

**State of Maine**  
**Master Score Sheet**

<b>RFA# <u>202306131</u></b>					
<b>A future for ME Transition Regional Interagency Collaborative Grant</b>					
<b>Bidder Name:</b>		<b>Belfast – RSU 71</b>	<b>Biddeford</b>	<b>Five Towns CSD (Camden)</b>	<b>Winthrop</b>
<b>Proposed Cost:</b>		<b>\$135,600</b>	<b>\$293,007</b>	<b>\$112,548.88</b>	<b>\$127,000</b>
<b>Scoring Criteria</b>	<b>Points Available</b>				
Criteria I: Eligibility Requirements	Pass/Fail	PASS	PASS	PASS	PASS
Criteria II: Scope of Work	15	12	3	14	8
Criteria III: Interagency collaborative	20	16	11	18	8
Criteria IV: Competitive Priorities	15	15	8	12	7
Criteria V: Sustainability	25	24	10	25	7
Criteria VI: Budget	25	23	8	22	17
<b>TOTAL</b>	<b><u>100</u></b>	<b><u>90</u></b>	<b><u>40</u></b>	<b><u>91</u></b>	<b><u>47</u></b>



**STATE OF MAINE  
DEPARTMENT OF EDUCATION**

**Janet T. Mills  
Governor**

**Pender Makin  
Commissioner**

**AWARD NOTIFICATION LETTER**

August 7, 2023

RSU 71 - Belfast  
41 Lion's Way  
Belfast, ME 04915

**SUBJECT:** Notice of Conditional Contract Awards under RFA #: 202306131, A Future for ME Transition Regional Interagency Collaboration Grant

Dear Superintendent McLean and Special Education Director Philbrick,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for A Future for ME Transition Regional Interagency Collaboration Grant. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Belfast - RSU 71
- Biddeford School Department
- Five Towns CSD (Campden)
- Winthrop School Department

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202306131 on the State of Maine's Division of Procurement Services website,

<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

**1. Clarification of LRE**

A detailed plan to secure inclusion in the LRE wherein the coordinated sets of transition services will be accessed *when not* in a community setting.

**2. Administrative Oversight**

Clarification of administrative oversight and participation to secure and fully advance cross agency regional collaboration.

**3. MeTRIC Steering Committee**

Comprehensive description of roles and duties of each MeTRIC member on the Regional Metric and schedule of meetings planned.

**4. Sustainability**

Need clarification of sustainability regarding outreach liaison and/or contracted services when **no personnel costs are to be included in the application budget.**

**5. Description of Transition Initiative**

Comprehensive description of the Transition Initiative that promotes inclusion both in and outside of the classroom.

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

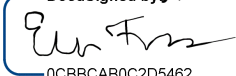
The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,



0CBBCAB0C2D5462...

**Erin Frazier (she/her/hers)**

State Director of Special Services Birth to 22  
Office of Special Services & Inclusive Education  
Maine Department of Education

**Email:** [erin.frazier@maine.gov](mailto:erin.frazier@maine.gov)

**Phone:** 207-624-6608

## **STATEMENT OF APPEAL RIGHTS**

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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**AWARD NOTIFICATION LETTER**

August 7, 2023

Biddeford School Department  
18 Maplewood Ave  
Biddeford, ME 04005

**SUBJECT:** Notice of Conditional Contract Awards under RFA #: 202306131, A Future for ME Transition Regional Interagency Collaboration Grant

Dear Superintendent Rey, and Special Education Director Normand,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for A Future for ME Transition Regional Interagency Collaboration Grant. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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**Erin Frazier (she/her/hers)**

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**STATE OF MAINE  
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**AWARD NOTIFICATION LETTER**

August 7, 2023

Five Town Community School District  
22 Knowlton Street  
Camden, ME 04843

**SUBJECT:** Notice of Conditional Contract Awards under RFA #: 202306131, A Future for ME Transition Regional Interagency Collaboration Grant

Dear Superintendent Libby and Special Education Director Yates,

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for A Future for ME Transition Regional Interagency Collaboration Grant. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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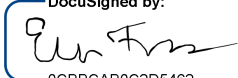
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**Erin Frazier (she/her/hers)**

State Director of Special Services Birth to 22  
Office of Special Services & Inclusive Education  
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**STATE OF MAINE  
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**AWARD NOTIFICATION LETTER**

August 7, 2023

Winthrop Public School Department  
17A Highland Avenue  
Winthrop, ME 04364

**SUBJECT:** Notice of Conditional Contract Awards under RFA #: 202306131, A Future for ME Transition Regional Interagency Collaboration Grant

Dear Superintendent Hodgkin, Special Ed Director Fossett, & Special Education Teacher Burgess:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for A Future for ME Transition Regional Interagency Collaboration Grant. The Department has evaluated the proposals received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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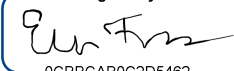
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**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: RSU 71 (Belfast)**

**DATE: 7-28-23**

**SUMMARY PAGE**

**Department Name:** Department of Education, Office of Special Services & Inclusive Education (OSSIE)

**Name of RFA Coordinator:** Titus O'Rourke

**Names of Evaluators:** Barbra McGowen-Financial Expert | Tracy Whitlock-Subject Matter Expert | Titus O'Rourke-Subject Matter expert | Leora Byras-Subject Matter Expert | Anne Marie Adamson- Subject Matter Expert

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria I. Preliminary Information (Eligibility)		
• Organization is an SAU	<b>X</b>	
• At least 2 Partners	<b>X</b>	
•		
<u>Scoring Criteria</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria II. Scope of Work	<b>15</b>	<b>12</b>
Criteria III. Interagency Collaboration & Partnership	<b>20</b>	<b>16</b>
Criteria IV. Competitive Priorities	<b>15</b>	<b>15</b>
Criteria V. Sustainability	<b>25</b>	<b>24</b>
Criteria VI. Budget	<b>25</b>	<b>23</b>
<u>Total Points</u>	<u>100</u>	<u>90</u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: RSU 71 (Belfast)**

**DATE: 7-28-23**

**OVERVIEW OF CRITERIA I  
Eligibility Requirements**

	PASS/FAIL
Criteria I. Eligibility	
SAU	PASS
At least 2 Partners	PASS

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**Evaluation Team Comments:**

Team reviewed the pass/fail criteria

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: RSU 71 (Belfast)**

**DATE: 7-28-23**

**EVALUATION OF CRITERIA II  
Scope of Work**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria II. Scope of Work	<b>15</b>	<b>12</b>

**Evaluation Team Comments:**

Reference Guide - Positive reference guide - 110 to watch on reporting - Clarification on how the students are qualifying - how are you deciding who these students are? 3 Goals are clear; tied to strategic plan; prof learning geared toward inclusive practices: family survey to engage parent voice; need follow up process for data informed progressive planning: Evaluation plan and how to collect data - and data review; with a timeline; Clarify common planning time as a barrier; challenge them to think around LRE;

**EVALUATION OF CRITERIA III  
Interagency Collaboration**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria III. Interagency Collaboration	<b>20</b>	<b>16</b>

**Evaluation Team Comments:**

Including Waterfall art - recreational "inclusion", not regionalized but with return onsite for transition; schedule of meeting and goals specific to students and their needs; Key personnel must include gen ed teachers; community providers, businesses and industries; specified role and duties for each committee member; diversified partnerships and family engagement addressing community needs including transportation ex heating assistance; Have CTE and in networking phase



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: RSU 71 (Belfast)**

**DATE: 7-28-23**

**EVALUATION OF CRITERIA IV  
Competitive Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria IV. Competitive Priorities	<b>20</b>	<b>16</b>

**Evaluation Team Comments:**

Yes collaborating but not with other SAUs or SPPS's; Equitable access - reference guide and transition curriculum; increase collabs and school based and community based work experience; clear opportunity for customized community engagement; *to include* paid work opportunities;

**EVALUATION OF CRITERIA V  
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria V. Sustainability	<b>25</b>	<b>24</b>

**Evaluation Team Comments:**

They need minimal financial support; main issue is maintenance of car; just consumables and keeping resource guide up to date; PAES - Career exploration + PASS self-monitoring strengths and needs; NEXT STEP = self-advocacy

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: RSU 71 (Belfast)**

**DATE: 7-28-23**

**EVALUATION OF CRITERIA VI  
Budget**

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	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Criteria VI. Budget	<b>25</b>	<b>23</b>

**Evaluation Team Comments:**

Purchasing a van and need cost benefit analysis; reasonable and there is not an existing transportation; Consumerable - curriculum reasonable; \$135,600.00

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: : Biddeford School Department**

**DATE: 7-28-23**

**SUMMARY PAGE**

**Department Name:** Department of Education, Office of Special Services & Inclusive Education (OSSIE)

**Name of RFA Coordinator:** Titus O'Rourke

**Names of Evaluators:** Barbra McGowen-Financial Expert | Tracy Whitlock-Subject Matter Expert | Titus O'Rourke-Subject Matter expert | Leora Byras-Subject Matter Expert | Anne Marie Adamson- Subject Matter Expert

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Criteria I. Eligibility Requirements		
• Organization is an SAU	<b>X</b>	
• At least 2 Partners	<b>X</b>	
•		
<u>Scoring Criteria</u>	<u>Points Available</u>	<u>Points Awarded</u>
Criteria II. Scope of Work	<b>15</b>	<b>3</b>
Criteria III. Interagency Collaboration & Partnership	<b>20</b>	<b>11</b>
Criteria IV. Competitive Priorities	<b>15</b>	<b>8</b>
Criteria V. Sustainability	<b>25</b>	<b>10</b>
Criteria VI. Budget	<b>25</b>	<b>8</b>
<u>Total Points</u>	<u><b>100</b></u>	<u><b>40</b></u>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: : Biddeford School Department**

**DATE: 7-28-23**

**OVERVIEW OF CRITERIA I  
Eligibility**

	PASS/FAIL
Criteria I. Eligibility	
SAU	PASS
At least 2 Partners	PASS

---

**Evaluation Team Comments:**

Team reviewed the pass/fail criteria

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

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**BIDDER: : Biddeford School Department**

**DATE: 7-28-23**

**EVALUATION OF CRITERIA II  
Scope of Work**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria II. Scope of Work	<b>15</b>	<b>3</b>

**Evaluation Team Comments:**

Only supporting 8 students year 1; detailed % of students identified but still only 8 students; - personnel identified is only Biddeford; Need VR for all districts; Family engagement an annual open house - iep meetings...from communication to engagement = partnerships and collaboration - Parent voice; Beyond Graduation - Scope of services only covered K- 12; proposing program is outside of graduation. Creating separate services - place for these students - shift in understanding re" Inclusion" - Can we ask them to resubmit? To confined and does not speak to inclusion? **Conditional award dependent on LRE; Must demonstrate LRE, initiative unclear; additional details required**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

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**BIDDER: : Biddeford School Department**

**DATE: 7-28-23**

**EVALUATION OF CRITERIA III  
Interagency Collaboration and Partnership**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Criteria III. Interagency Collaboration and Partnership	<b>20</b>	<b>11</b>

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**Evaluation Team Comments:**

Partnerships require participating schools to pay; existing collaborations are mentioned...no new partnerships or community partners mentioned or thinking though further developing the network;  
What does AIM stand for? demonstrate LRE from info pro; no spps + tuition required; CTE?

**STATE OF MAINE  
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**EVALUATION OF CRITERIA IV  
Competitive Priorities**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Criteria IV. Competitive Priorities	<b>15</b>	<b>8</b>

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**Evaluation Team Comments:**

Advocacy classes on UNE campus; Best Buddies; Need to demonstrate continuum of coordinated transition services; seedling B14 program to be flushed out. Define inclusion and inclusive practices; what are the comp[onets and needs and how are the needs identified

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

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**BIDDER: : Biddeford School Department**

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**EVALUATION OF CRITERIA V  
Sustainability**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Criteria V. Sustainability	<b>25</b>	<b>10</b>

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**Evaluation Team Comments:**

Highly dependent on district budget; approx \$100k per year; have private funding not identified or obligated;



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: : Biddeford School Department**

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**EVALUATION OF CRITERIA VI  
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Criteria VI. Budget	<b>25</b>	<b>8</b>

**Evaluation Team Comments:** 2 vans but only lists 1 in budget; limited budget for community activities however program described as community centered; and wants to hire a part time community liaison but personnel not supported...but it is contracted; Budget does not support the program described and 97K for related services does not; Want to create in house SPPS or day treatment program; **But need more info to assess and describe how this meets LRE**

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**SUMMARY PAGE**

**Department Name:** Department of Education, Office of Special Services & Inclusive Education (OSSIE)

**Name of RFA Coordinator:** Titus O'Rourke

**Names of Evaluators:** Barbra McGowen-Financial Expert | Tracy Whitlock-Subject Matter Expert | Titus O'Rourke-Subject Matter expert | Leora Byras-Subject Matter Expert | Anne Marie Adamson- Subject Matter Expert

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Organization is an SAU	<b>X</b>	
• At least 2 Partners	<b>X</b>	
•		
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Scope of Work	<b>15</b>	<b>14</b>
Section III. Interagency Collaboration & Partnership	<b>20</b>	<b>18</b>
Section IV. Competitive Priorities	<b>15</b>	<b>12</b>
Section V. Sustainability	<b>25</b>	<b>25</b>
Section VI. Budget	<b>25</b>	<b>22</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>91</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**OVERVIEW OF SECTION I  
Eligibility**

	PASS/FAIL
<b>Criteria I. Eligibility</b>	
SAU	PASS
At least 2 Partners	PASS

---

**Evaluation Team Comments:**

Reviewed and passed

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**EVALUATION OF SECTION II  
Scope of Work**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section II. Scope of Work	<b>15</b>	<b>14</b>

---

**Evaluation Team Comments:**

Real world experience: description of plans and focus clear and demonstrated; labs combined to enhance services; PAES + ; Need to add CTE; how they plan to engage parents need to be flush out; proposal is data driven; have kept data and using it; expanding PDs for ed techs; Family engagement needs additional think throughs, specifically tracking B14; how are families engagement strategies being further developed, building on this;

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**EVALUATION OF SECTION III  
Interagency Collaboration and Partnership**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section III. Interagency Collaboration and Partnership	<b>20</b>	<b>18</b>

---

**Evaluation Team Comments:**

Game on! No SPSS in 5 towns but they have Atlantic Academy, could consider partnership/collaborations; Need to further develop CTE partnership;

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**EVALUATION OF SECTION IV  
Competitive Priorities**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section IV. Competitive Priorities	<b>15</b>	<b>12</b>

---

**Evaluation Team Comments:**

Transition Co Ordinator + further development of staff; Need to update last data point from 0% to 100%; a need is transportation, do not understand why transport is not ask for; could possibly resubmit to include transportation cost; Also support training for school based drivers;

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**EVALUATION OF SECTION V  
Sustainability**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section V. Sustainability	<b>25</b>	<b>25</b>

---

**Evaluation Team Comments:**

Curriculum - highly sustainable

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: Five Towns Consolidated School District (Camden)**

**DATE: 7-28-23**

**EVALUATION OF SECTION VI  
Budget**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section VI. Budget	<b>25</b>	<b>22</b>

---

**Evaluation Team Comments:**

Should include transportation



**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: WINTHROP SCHOOL DEPARTMENT**

**DATE: 7-28-23**

**SUMMARY PAGE**

**Department Name:** Department of Education, Office of Special Services & Inclusive Education (OSSIE)

**Name of RFA Coordinator:** Titus O'Rourke

**Names of Evaluators:** Barbra McGowen-Financial Expert | Tracy Whitlock-Subject Matter Expert | Titus O'Rourke-Subject Matter expert | Leora Byras-Subject Matter Expert | Anne Marie Adamson- Subject Matter Expert

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Organization is an SAU	<b>X</b>	
• At least 2 Partners	<b>X</b>	
•		
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Scope of Work	<b>15</b>	<b>8</b>
Section III. Interagency Collaboration & Partnership	<b>20</b>	<b>8</b>
Section IV. Competitive Priorities	<b>15</b>	<b>7</b>
Section V. Sustainability	<b>25</b>	<b>7</b>
Section VI. Budget	<b>25</b>	<b>17</b>
<b><u>Total Points</u></b>	<b><u>100</u></b>	<b><u>47</u></b>

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: WINTHROP SCHOOL DEPARTMENT**

**DATE: 7-28-23**

**OVERVIEW OF SECTION I  
Eligibility**

	PASS/FAIL
<b>Criteria I. Eligibility</b>	
SAU	PASS
At least 2 Partners	PASS

---

**Evaluation Team Comments:** Team discussed eligibility and deemed application passed on both criteria

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: WINTHROP SCHOOL DEPARTMENT**

**DATE: 7-28-23**

**EVALUATION OF SECTION II  
Scope of Work**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section II. Scope of Work	<b>15</b>	<b>8</b>

**Evaluation Team Comments:**

Have VR + Ed tech; opportunity to further include school level admin to support and further guide program; Maine Cite; VR-Goodwill; CTE program; need detailed descriptive of centralized system; 50 + students; PD Acre Training; daily living skills and Financial coaching; clarity needed around "new" transition development" ; students will be learning with similar aged peers w liked interests; broke into phases; needs to clarify phases and age 16; opportunity to collaborate w middle schools; mission is inclusive but need plan as to how to achieve inclusion; how current personnel communicates; Need to further develop regionalization; strategic plan to further

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: WINTHROP SCHOOL DEPARTMENT**

**DATE: 7-28-23**

**EVALUATION OF SECTION III  
Interagency Collaboration and Partnership**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section III. Interagency Collaboration and Partnership	<b>20</b>	<b>8</b>

---

**Evaluation Team Comments:**

Suggest to further develop regional collaborative partnerships w/ schools, CTE, State agencies, SPPS, Goodwill Hinkley + Margaret Murphy; Designated space? Is separate space to accommodate access; Conditional approval based on clarifications of program details and leadership team development and involvement.

**STATE OF MAINE  
TEAM CONSENSUS EVALUATION NOTES**

**RFA #: 202306131 –**

**RFA TITLE: A FUTURE FOR ME TRANSITION REGIONAL INTERAGENCY COLLABORATIVE GRANT**

**BIDDER: WINTHROP SCHOOL DEPARTMENT**

**DATE: 7-28-23**

**EVALUATION OF SECTION IV  
Competitive Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Competitive Priorities	<b>15</b>	<b>7</b>

**Evaluation Team Comments:**

Potential partnership? Needs to further develop partnerships with that includes admin and district leadership;

**EVALUATION OF SECTION V  
Sustainability**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Sustainability	<b>25</b>	<b>7</b>

**Evaluation Team Comments:**

Most is curriculum; starting self advocacy early 7th and 8th grade; Clarity needed around transition initiative proposed; no additional funds needed. Curriculum and daily living equip; needs to be a collaborative how do you sustain a collaborative that is inclusive and LRE; no sped director; concerns for admin ongoing support

**EVALUATION OF SECTION VI  
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section VI. Budget	<b>25</b>	<b>17</b>

**Evaluation Team Comments:**

Very specific about curriculum listed and needed; Special Olympic uniforms; furniture and equipment undefined;

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Interagency Collaborative Grant

**BIDDER NAME:** RSU 71

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** Department of Education, OSSIE

\*\*\*\*\*

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Applications (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

\*\*\*\*\*

Individual Evaluator Comments:

Eligibility

- SAU
- Partnership Assurance Forms

Scope of Work

- 110 students
- Lack of transition/employment opportunities in the community
- Lack of transportation in the area
- Alignment with district vision

Project Description

- Money would be considered a resource to enhance the quality of life for the students as they become adults and supports fade away
- Example of RSU 71 vision for education plan
- Develop and Strengthen Community Relationships
  - Develop a reference guide for educators, students and families
  - Contact agencies to support students with services and case management
  - Transportation
- Connect with employers for on the job experience
  - Transportation
  - Categories of work
- Expand connections to community colleges and other post secondary education

Key Personnel

- Director of Special Services
- Special Education teachers
- Social Worker
- WCAP (transport)
- Adult Education

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Interagency Collaborative Grant

**BIDDER NAME:** RSU 71

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** Department of Education, OSSIE

- Waterfall Arts
- Food Cupboard
- WCGH (med center)

Professional Learning (seems to be geared toward inclusion)

- Curriculum (PAES)
- Gen ed teachers
- Differentiating instruction
- Behavior plan training

Family Engagement

- Survey families
- Workshops for families
- Celebrations of learning
- Student led conferences and IEP meetings

Transition Strategies

- Ongoing transition assessment
- Student and family centered planning
- Independent living lab
- Next Step curriculum
- PAES
- School based experiences
- Work based experiences

Whole Child

- Focus on equity assessment and evaluation which will drive planning to address needs of all students

Inclusion

- Common planning time was a barrier and not addressed.
- Focus on attendance and input of all IEP team members

Outcomes and Eval

- Development of community Resource Guide
- Review of data toward grant goals (does not say how often)

Interagency Collaboration

- Still developing partnerships with community businesses and agencies

Competitive Priorities

- 6 outside businesses and agencies listed (same as above)

LRE

- Develop community guide of services

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Interagency Collaborative Grant

**BIDDER NAME:** RSU 71

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** Department of Education, OSSIE

- Transition curriculum purchase
- Development of transition collaborative
- Pre ETS to meet goals
- Transition workshops for families and students

**Sustainability**

- PAES and Next Step curriculum with grant money would allow district to only have to purchase consumables
- Staff would learn strategies from PASS assessment
- Purchase of a van to transport students; district would only have to pay maintenance.
- Community Resource Guide

**Budget**

- Total: \$135,600
  - Curriculum \$37,000 + \$1,000
  - Noninstructional \$5,000
  - Related services \$1,000
  - Technology access \$1,600
  - Transportation \$90,000 (van purchase)



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Regional School Unit #71 Belfast**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Organization Qualifications and Experience*

*1. Overview of Organization*

*• Eligibility –*

- 1. Yes, RSU*
- 2. Community Partners – 7 (DVR, Food Cupboard, Hospital, Adult Ed, Tech Cnt, Arts, CAP)*

*• Submission Requirements*

- 1. Cover Page - Yes*
- 2. Debarment - Yes*
- 3. Federal Funding - Yes*
- 4. Application - Yes*
  - a. Identify need - Yes*
  - b. Increase availability, access and quality of interagency transition services – outside agencies, including state agencies – Yes, Voc Rehab*
  - c. Create seamless sustainable transition services - Yes*
  - d. Enable youth with disabilities to live, work and continue to learn in their communities - Yes*

*2. Scope of Work*

- 110 Students*
- Reference Guide and connect students with services*
- Develop network of employers and provide transportation to work*
- Expand network of post-secondary opportunities*
- Pass survey 6<sup>th</sup> thru 8<sup>th</sup>*

*3. Interagency Collaboration and Partnership*

- No SPPS or other SAU*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Regional School Unit #71 Belfast**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

- *Yes, Waldo County Tech*
  - *In networking phase*
  -
4. *Competitive Priorities*
- *Collaborate – Yes (No SPPS or other SAU)*
  - *Equitable Access – Reference Guide, Trans Curriculum, Dev Collaborative, Increase community school/based work opps, Exposure to post-secondary opps, and Develop Independent Living Skills*
  - *Trans Inclusion – 10 hours +, Trans Skills Course, SDI in Self-Determination, Customized Community Work Exp, Customized School-Based Work Exp, Community Resource Connections, Pre-ETS via Voc Rehab, and Transition Workshops*
5. *Sustainability*
- *District will continue to purchase consumables as per curriculum*
  - *Van maintenance, fuel and insurance would be maintained by district past the life of the grant.*
  - *Resource guide will be kept updated by community partners*
6. *Budget*
- *135,600*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transitional Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 71 Belfast

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Dept of Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

- I. *RSU 71 Belfast School District, reviewed for compliance to IDEA and MUSER Laws every 4 years, including specific training to the B-13 Post-Secondary Transition Indicator.*
  1. *Overview of Organization*
    - *School District: Belfast*
  2. *Subcontractors*
    - *Department of Vocational Rehabilitation Pre-ETS Services*
    - *Greater Bay Area Ministerium Food Cupboard*
    - *Maine Health Waldo County General Hospital*
    - *Belfast Adult Education*
    - *Waldo County Technical Center*
    - *Waterfall Arts*
    - *Waldo Community Action Partners.*
  3. *Organizational Chart: None Found*
- II. *Proposed Services*
  1. *Services to be Provided*
    - *Production and Publication of a Community Resource Guide*
    - *Functional Life Skills curriculum and labs*
    - *Facilitation of employment opportunities*
    - *Transportation to and from work experiences and other necessary bureaus etc.*
  2. *Implementation – Work Plan*
    - *Develop a comprehensive transition program to eliminate gaps in programming and services in RSU 71*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transitional Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 71 Belfast

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Dept of Education

- *Leverage RSU 71's "Education Plan" to create and sustain learning opportunities both in school and in the community.*
- *Leverage RSU 71's "Dimensions of Student Achievement" to assist students with disabilities in discovering their strengths and interests and developing into a fulfilled adult.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 17 - Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Criteria 1: Eligibility Requirements**

*School  
Region  
School Board*

**Criteria 2: Scope of Work**

**Estimated Number of Students to be Served**  
**110**

**Identification of Need**

- *Creating a community resource guide to ensure students and families have access and awareness of all available community resources available in the region.*

*Including:*

- *Access to Transportation*
  - *Promote access to meaningful Employment opportunities*
  - *Development of coordinated sets of Transition Services district wide*

*RSU 71 Pathways to Fulfilling Lives*

- Strategic work plan – Engaging students to become leaders*
  - *understand their own strengths – interests and aptitudes*
  - *explore their interests*
  - *lead fulfilling lives*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 17 - Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- Based on paucity of services available in the Belfast areas*
  - *Impact on students and parents*
  - *Through the love of learning – thru voice, choice & responsibility*
  - *Designing multiple pathways framed by individual learning plans. (why learning not educational?)*
    - *Goal 1: Ensure safety and well being = Student empowerment*
    - *Goal 2: Engagement = purpose and ownership – Personalized Learning Plans*
    - *Goal 3: Curriculum and Instruction Instructional practices + Grading Guide & UDL + UDT*

*Bottom line: Character products and performance BEYOND the CLASSROOM!*

- Project Description – RSU 71 Pathways to Fulfilling Lives**
  - *Goal 1: Strengthen community relationships*
  - *Goal 2: Meaningful work experience in community*
  - *Goal 3: Student and family engagement in post-secondary training opportunities*
  
- Key Personnel**
  - Director
  - Sped teacher x 3
  - Sped Coordinator
  - SSW
  - WCAP
  - Director of Adult ED
  - Arts Community Provider
  - Food Security Community Provider
  - Regional CTE Director
  
- Professional Learning**
  - PAES curriculum
  - Inclusion Training UDL?
  - PBIS – SEL
  - DEI
  
- Family Engagement Strategies**
  - Survey

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 17 - Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- Parent workshops – transition focused
- PCP – Student
  
- **Transition Strategies**
  - On going Transition Assessment – P2P
  - PCP training
  - Independent living Lab
  - Next STEP curriculum
  - PAES
  - School based and community work experiences
  - PCP
  
- **Whole Child Framework**
  - Restorative Justice
  - DEI task force
  - Equity Audit
  - PASS and middle schools – Psych evals – attitudinal studies with intervention guide
  
- **Inclusion and Support**
  - Common planning time
  - LRE – understanding classifications- UDL + Transition
  - Teacher team training + CTE + ESOL
  - Evidence based transition – real world skills curriculum
  - PLP + PMT = self assessment
  - C4U
  - What works clearing house?
  - **Culturally sustain practices??!!!!**
  - Survey + PDs – including family engagement
  - = Culturally responsive teaching practices
  
- **Outcomes and Evaluation**
  - Infinite campus EDMS – IEP transition writing program
  - Aggregating transition related data – to progress monitor grants goals
  - Page 16 – concise to the point cumulative response to grant goals !!!

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 17 - Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

**Criteria 3: Interagency Collaboration and Partnership  
Innovative Model of Collaboration and Partnership**

- Open to collaboration – shared vision across school communities and industries

**Criteria 4: Competitive Priorities (5 points each)**

**Does the Collaboration include partnerships**

- Adult ed \_ CTE + Arts + Food Security + Maine Health (CWICS?)

**increase equitable access to transition services leveraging the LRE.**

- Community reference guide – increase awareness and access
- Transition skills curriculum
- Dual enrollment – Adult ed – CTE or Community college
- Independent living skills lab

**Transition Inclusion Programming**

- Needs further understanding and development of “Inclusion” ???

**Criteria 5: Sustainability**

- Curriculum re used
- Assessments duplicated and strategies consistently implemented
- Van – of value for more than one year
- Resource guide may be updated and supported by industry / MCAP

**Criteria 6: Budget**

*The budget includes overall projected*

**Budget Narrative**

Thoughtful inclusion of food and transportation cost for PD's and workshops including Mailings.



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 71 Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*Criteria 1: Eligibility Requirements P*

- SAU with partners and assurance forms
  - VR, food cupboard, Maine Health, Adult Ed, CTE, Arts and Community Action Partners

*Criteria 2: Scope of Work*

- 110 students Q – all students with IEPs or just some?
- Identification of need - Aligns with district strategic plan
- Project description P
  - 3 goals – community relationships, on the job training and connections for post-secondary opportunities
- Key personnel identified – missing VR representation
- Professional Learning – P includes general education teachers
- Family Engagement – survey, workshops, student led parent teacher conferences & IEPs
- Whole Student addressed
- Outcomes – not clear how they plan to collect the data and the process to review

*Criteria 3: Interagency Collaboration & Partnership*

- Provides a description – would challenge them to make a schedule of meetings and goals for this group that are more specific to their students and needs

*Criteria 4: Competitive Priorities*

- Collaboration with Adult Ed, CTE, Arts, VR, etc.
- LRE post-secondary opportunities
- Transition inclusion programming – clear opportunities for inclusion in transition planning course

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** RSU 71 Belfast

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

*Criteria 5: Sustainability*

- *Purchases of programming will allow them to work with the program beyond the scope of the grant*
- *Not clear how they plan to sustain the car?*

*Criteria 6: Budget*

- *Is an automobile possible with this funding?*
- *Cannot purchase food with federal funds but they have a plan for local budget and donations from community*
- *Clear use of grant and outside funds to successfully implement*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

\*\*\*\*\*

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**Individual Evaluator Comments:**

Eligibility

- SAU
- Partnership Assurance forms included (some of these partnerships are pre existing)
  - MPF
  - Dayton
  - Saco
  - UNE
  - RSU #23

Scope of Work

- 2500 students
- Year 1 will be 8 students and increasing in scope and capacity
- Strengthening partnerships
- Inclusive transition services
- Inclusive transition opportunities
- Forum for best practices and Resources

Project Description

- The program's core, tangible-for-students components include five major areas:
  - job exploration;
  - work readiness training;
  - work-based learning;
  - training in self-advocacy and recreation; and,
  - leisure skill development

Key personnel

- Special Ed Director
- Lead teacher

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- UNE
- BCBA

Professional Learning

- Person Centered planning
- Post secondary planning
- Assessment training
- Understanding disability categories
- Understanding behavior

Family Engagement

- Regular communication channels
- Targeted events and resources
- Multilingual and culturally responsive approach
- Individualized support

Transition Strategies (seem to be comprehensive)

- Assessment both formally and informally
- Data driven transition planning
- Work site exploration
- Refining Vocational goals
- Skill development

Whole Child

- Recognizing the interconnectedness of physical, emotional and mental health and learning acquisition+ overall student well being
- AIM program to track data on attendance, graduation rates, voc rehab opps and workforce related

Interagency collaboration and partnership

- Voluntary collaborative with the above named districts
- Partnership with UNE (best Buddies)
- DRM- self advocacy class to students
- Saco tuitions students to thorton

LRE

- Use of AIM to develop an individualized transition plan for unique strengths
- Reduction of barriers in vocational and community settings

Transition Inclusion

- 1-3 hours a day in community work learning sites
- Development of strength based plans

Sustainability

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- Community Commitment
- Stable financial position of all districts involved
- Strong partnership with UNE

**Budget**

- Total \$293,077
  - Community outreach \$21500
  - Instructional materials \$42000
  - Non instructional materials \$7500
  - Related services \$97,000
  - Community experiences \$13000
  - Employment post school training \$25000
  - Daily living skills \$23000
  - Functional eval \$6,000
  - Tech access 13,750
  - Transportation
  - \$44,327 (van purchase)

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Biddeford School Department**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Organization Qualifications and Experience*

*1. Overview of Organization*

*• Eligibility*

- 1. Yes, RSU*
- 2. Community Partners – MPF, Dayton, Saco, UNE, RSU 23*

*• Submission Requirements*

- 1. Cover Page – Yes*
- 2. Debarment – Yes*
- 3. Federal Funding – Yes*
- 4. Application – Yes*
  - a. Identify need - Yes*
  - b. Increase availability, access and quality of interagency transition services – outside agencies, including state agencies – Yes VOC REHAB*
  - c. Create seamless sustainable transition services - Yes*
  - d. Enable youth with disabilities to live, work and continue to learn in their communities - Yes*

*2. Scope of Work*

- 8 students*
- Strengthen Partnerships - develop and strengthen partnerships with Voc Rehab, local business, community orgs, and advocacy groups.*
- Inclusive Transition - provide Voc training programs, job readiness workshops, financial literacy education, and individual advocacy support*
- Promote Inclusive Transition Opps – Apprenticeships, work-based learning, mentoring programs, and partnerships with community colleges.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Biddeford School Department**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

- *Forum for Best Practices and Resources – Regular work forum for students, agencies, and stakeholders to come together.*
- *17-22 (12<sup>th</sup> grade w/IEP and high support needs)*
  1. *Job Exploration*
  2. *Work Readiness Training*
  3. *Work-based Learning*
  4. *Training in Self-Advocacy and Recreation*
  5. *Leisure Skill Development*
- *Strong plan for staff PD and training in transition*
- *BCBA for behavioral support*
- *Family Engagement*
- *Approach*
  1. *Assessment of Student Skills*
  2. *Data Driven Trans Planning*
  3. *Work Site Exploration*
  4. *Refining Vocational Goals*
  5. *Skill Development*
- 3. *Interagency Collaboration and Partnership*
  - *No SPPS*
  - *Yes – Several SAUs, Post-Secondary*
  - *Utilizes an existing regional center*
- 4. *Competitive Priorities*
  - *Collaborate – Yes (No SPPS)*
  - *Equitable Access – Expand post-secondary experiences – specialized transition plans for each student.*
  - *Trans Inclusion - Yes*
- 5. *Sustainability*
  - *Local SAU budget support*
  - *Partnership participation*
  - *Foundation funds*
- 6. *Budget*
  - *Paid work opps*
  - *Transportation*
  - *293,077*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for Me Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford Jen Normand

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

- I. *Biddeford School District, reviewed for compliance to IDEA and MUSER Laws every 4 years, including specific training to the B-13 Post-Secondary Transition Indicator.*
  
- II.
  1. *Overview of Organization*
    - *School district Biddeford*
  
  2. *Subcontractors*
    - *Maine Parent Federation*
    - *Dayton School Department*
    - *Saco School Department*
    - *University of New England*
    - *RSU 23 Old Orchard Beach School District*
  
  3. *Organizational Chart: None noted*
  4. *Etc.*
  
- III. *Proposed Services*
  1. *Services to be Provided*
    - *Transition assessment*
    - *Transportation*
    - *Facilitation of community work experiences*
    - *Teaching functional curriculum*
    - *Work based learning experiences*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for Me Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford Jen Normand

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Education

2. *Implementation – Work Plan*

- *Creation of an interagency program to improve post-secondary outcomes for partner districts.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Criteria 1: Eligibility Requirements**

*School - – Biddeford + Dayton + Saco and Biddeford & RSU 23 – Old Orchard Beach  
Region Superintendent – Jeremy Ray  
School Board – Alan Casavant*

**Criteria 2: Scope of Work**

- Estimated Number of Students to be Served**
  - 483 w 8 students Eligibility 18+ students
  
- Identification of Need**
  - Partnerships across regions
  - Inclusive Transition services
  - Transition Opportunities – Training, career mentorships
  - Network ?forum to foster community
  
- Project Description – RSU 23 – Old Orchard Beach – AIM, I Will!**
  - Job exploration
  - Work readiness training
  - WB learning
  - Self advocacy training
  - Leisure skill development
  - Family Engagement
  - Variety of informal and formal measures to id lagging skills???
  
- Key Personnel**
  - Jen Normans – Biddeford and Dayton Sped Director

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- Melissa Libby – lead Gen teacher
- Audrey B – UNE
- Elizabeth Davis BCBA
- ? Sped teachers? From each site?
- Ed Techs?
- Industry partners?
- MPF?
  
- **Professional Learning**
  - PCP
  - Transition planning Co ordination?
  - Assessments strategies to be used?
  - Should consider Mainer CITE PD's
  - Review training on Maine working together
  - Consider Restorative Justice and PBIS – BCBA responsibilities and duties in program development?
  
- **Family Engagement Strategies**
  - Regular communication channels – What is regular?
  - Annual open house? Family engagement – workshops for parents on Transition needs and opportunities, considerations...create survey to id need?
  
- **Transition Strategies**
  - Assessments? Online? – Transition portfolios – How will these assessments be individualized?
  - How are student driven assessments? PCP ?
  - How are the students prepared to engagement at job sites?
  - Skill development – how is this student driven
  
- **Whole Child Framework**
  - Trauma informed inclusive experiences
  - Including physical fitness
  - W early interventions
  
- **Inclusion and Support**
  - Community work experiences
  - What does a culture of inclusion look like?
  -

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

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**BIDDER NAME:** Biddeford

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

**Outcomes and Evaluation**

- Plan to follow students for 5 years post-secondary? B14 strategies
- Begin by following up on your recent graduates – 2022 and 2023 grads

**Criteria 3: Interagency Collaboration and Partnership**

- Innovative Model of Collaboration and Partnership**
  - 3 school districts including CTE and UNE

**Criteria 4: Competitive Priorities (5 points each)**

- Does the Collaboration include partnerships?**
  - UNE Best Buddies Maine Health VR Thornton 60/40
- increase equitable access to transition services leveraging the LRE.**
  - By creating a transition plan? How and is it student led? PCP?
- Transition Inclusion Programming**
  - 1 to 3 hours of community work learning sites? What does this look like?
  - Advocacy classes at UNE campus
  - Work experiences in work-based settings

**Criteria 5: Sustainability**

- 3 public schools and Regional CTE + UNE**

**Criteria 6: Budget**

*Which Curriculum?*

*Related services...is this just for support / personnel costs or just PD*

- Budget Narrative**

will the funds be used to pay for staffing or pay for services?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford SAU

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*Criteria 1: Eligibility Requirements*

- SAU with partners and assurance forms
  - MPF, Dayton, Saco, UNE, RSU 23
  - Missing VR and other agencies
  - If Saco where is Thornton Academy?

*Criteria 2: Scope of Work*

- Only 8 students? This is unclear and there is concern that they are bussing students to another site. More restrictive environment???
- Identification of need – high identification rates are the need
- Project description
  - Strengthen partnerships, inclusive transition services & opportunities, forum of best practices
  - Goals are present but with no membership by VR or a CTE
  - Job exploration, work readiness, work-based learning, self-advocacy, leisure skill development
- Key personnel identified – missing VR representation and focuses on Biddeford
- Professional Learning – includes a BCBA
- Family Engagement – communication channels, open house, family engagement nights, multilingual and culturally responsive approach, individualized support
- Data driven transition planning, work site exploration, vocational goals & skill development
- What does AIM stand for? This is an established program? And that is the name of the collaborative? Q
- Whole Student addressed in language but if this is most restrictive environment it is not whole student?
- Outcomes – how does the AIM program track data? What is AIM?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Biddeford SAU

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

*Criteria 3: Interagency Collaboration & Partnership*

- *Clear how they collaborate as SAUs but state agency and others are missing*

*Criteria 4: Competitive Priorities*

- *Collaboration with SAUs, mentions VR here and Thornton but not as part of the collaborative*

*Criteria 5: Sustainability*

- *Dependent on department budget*
- *Purchases of programming will allow them to work with the program beyond the scope of the grant*
- *Not clear how they plan to sustain the car? Not clear how many are being purchased?*

*Criteria 6: Budget*

- *42000 for instructional materials – what curriculum?*
- *How will they support the position funding after the one year grant?*
- *Also uses money for a van – is this possible?*
- *Outreach liaison – sustainable after year 1?*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Five towns CSD Campden

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Eligibility Requirements:**

- Applicant is five towns and is an SAU
- Five Towns CSD in partnership with RSU 40
- 145 students will be served

**Scope of Work:**

- Rural Midcoast Maine
  - Families struggle to identify post graduation steps for their children
  - Economically disadvantaged group constitutes 10.1% for Camden Hills HS and 42.5% for Medomak Valley HS
  - Students with Disability; 17% for CHRHS and 22% for MVHS
  - Neighboring districts have expressed interest in sending their students to CHRHS L.I.F.E. Readiness Regional program
  - There is a need to provide real-life job coaching and transitional skills
  - There are no urban/work centers in the midcoast region for SWDs to matriculate and the L.I.F.E. Readiness program is filling that need
- L.I.F.E is in pilot year and has identified two key components that need to be addressed
  - Implementation of evidence based curriculum and evaluation tools
- 1t annual 2023 Regional career awareness fair demonstrated the need to build this programming

**Project Description**

- Vision Statement
  - Empower students
  - Provide tools to students
  - Promote greater independence
- Overall goal
  - Opportunities for independence and success post secondary
  - Supports indicator B13 as Student centered life course work

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Five towns CSD Campden

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- Provides 35 hours of transition life coursework
    - Classroom and worksite coursework
    - Prevocational training and job coaching
    - Staff has observed positive outcomes in students that participated
    - Purchase PAES lab and Discovery program with the grant funding
      - To support transition planning and job placement
  - Key Personnel
    - Program Coordinator
    - Ed techs- need to complete ACRE training
  - Family Engagement
    - IEP team
    - Services through McKinney Vento
  - Transition Strategies
    - Evaluative tools would help identify these: Pre ETS and post secondary skills
  - Whole Child Framework- DOE
    - Teaching and Learning developing students that are ready for life beyond school.
  - Inclusion and support
    - MTSS
  - Outcomes and Evaluation
    - Comprehensive Evaluation Plan
- Interagency Collaboration and Partnership
- Two school districts collaboration
    - Goodwill outreach
    - Voc rehab
    - OADS
  - No grant funding is needed to support school or partner personnel costs
- Competitive priorities
- Community based organizations- 8
  - Publicly funded programs -3
  - Local business network-13
  - Educational programs-3
- LRE impact
- Streamlined set of services to increase inclusion in workforce
  - Placement in inclusive settings in the workplace
  -
- Sustainability



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Five towns CSD Campden

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- PAES Lab and Discovery program is a one time cost
- L.I.F.E readiness will continued to be funded through budget

**Budget**

- Instructional materials (software)\$89,122.92
- Instructional materials and supplies \$7,626.96
- Functional Voc Eval \$6,474.00
- Tech access \$9100.00
- Other adaptive tools \$225
- Total \$112,548.88

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Five towns CSD Campden**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

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\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Organization Qualifications and Experience*

*1. Overview of Organization*

*• Eligibility*

- 1. Yes, RSU*
- 2. Community Partners – 1 RSU 40 (No SPPS)*

*• Submission Requirements*

- 1. Cover Page - Yes*
- 2. Debarment - Yes*
- 3. Federal Funding - Yes*
- 4. Application – Yes*
  - a. Identify need - Yes*
  - b. Increase availability, access and quality of interagency transition services – outside agencies, including state agencies – Yes, Voc Rehab*
  - c. Create seamless sustainable transition services - Yes*
  - d. Enable youth with disabilities to live, work and continue to learn in their communities - Yes*

*2. Scope of Services – Strengthen LIFE (Life Skills, Independent Living, Financial Coaching, Employment) program*

- Purchase PAES lab and Discovery Program to identify career options*

*3. Interagency Collaboration and Partnership*

- No SPPS*
- Yes – 1 SAU*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Five towns CSD Campden**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

- *Supports an existing program – LIFE*

**4. Competitive Priorities**

- *Collaborate – 1 SAU documented*
- *Equitable Access - Year 1 to formalize and increase partnerships, brings Voc Rehab and Goodwill Outreach into the classroom, and utilizes district busses to provide transportation – Goal to have dedicated transportation.*
- *Transition Inclusion – 35 hours of transition programming*

**5. Sustainability**

- *Ongoing support through district budgets*
- *No ongoing costs for PAES lab and Discovery program*

**6. Budget**

- *112,549.88 (budget was short \$1)*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for Me Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Five Towns Campden Jessica Yates

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

I. *Five Towns School District, is reviewed for compliance to IDEA and MUSER Laws every 4 years, including specific training to the B-13 Post-Secondary Transition Indicator. As a regional program, LIFE Readiness Regional Program is monitored to renew school approval status on a 4 year rotation per 20-A and MUSER.*

1. *Overview of Organization*

- *School District: Five Towns*
- *LIFE Readiness Regional Program purchase of PAES Lab and Discovery Lab*

2. *Subcontractors*

- *RSU 40*

3. *Organizational Chart*

II. *Proposed Services*

1. *Services to be Provided*

- *PAES Discovery lab curriculum*
- *Continued work based, real life learning experience both within the district and in the community.*
- *Continued and expanded partnerships with a variety of entities both public and private, to facilitate WBL opportunities for SWD,*

2. *Implementation – Work Plan*

- *Purchase of a variety of adaptive vocational materials in order to practice using tools specific to supported occupations.*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** MSAD 40 + FiveTowns CSD Campden

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

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**Individual Evaluator Comments:**

**Criteria 1: Eligibility Requirements**

School  
Region  
School Board

**Criteria 2: Scope of Work**

- Estimated Number of Students to be Served**
  - - 145
- Identification of Need**
  - Building capacity to support more SWD's in the already successful LIFE program from 6 per day to 8 per day and supporting an overall pop from 89 to 130 students
- Project Description** – LIFE Readiness program ( Life Skills, Indep living, Financial coaching and Employment) 35 hours of community inclusion and training; hands on career awareness training before job site visits
- Key Personnel** – Program Coordinator + Ed Tech + Sped Director + for RSU 40 and CSD...but where are their Sped teachers?
- Professional Learning** –
  - Ed techs and program coordinator will continue develop skills
  - but what about their Sped teachers?

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** MSAD 40 + FiveTowns CSD Campden

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- Family Engagement Strategies**
  - Student led open houses 2 x yr MLL and
  - McKinney Vento students and
  - use of language interpreters
- Transition Strategies**
  - Community based vocational instruction –
  - PCP continuous data collection and assessment in real work life skills
  - – mini businesses on site job skills reviews Student led IEP meetings
- Whole Child Framework**
  - Real world experiences hands on career exploration
  - Self-assessments – career interests
- Inclusion and Support**
  - Community meaningful workplace experiences
  - On the job – job coaching (not necessarily waiting on VR)
  - Co Ordinator participates in IEP meetings (must be Student led???)
- Outcomes and Evaluation**
  - Use the PAES comprehensive report to monitor progress
  - Self-monitoring evaluation form

**Criteria 3: Interagency Collaboration and Partnership**

- Innovative Model of Collaboration and Partnership**
  - VR – Goodwill, OADS CWICs + CTE...need OCFS and MPF and community college dual programs
  -

**Criteria 4: Competitive Priorities (5 points each)**

- Does the Collaboration include partnerships?
  - Community based orgs including Coastal opportunities Home counselors = State and regional and local collaborations...needs to expand partnerships
- increase equitable access to transition services leveraging the LRE.**
  - State and community partnerships
- Transition Inclusion Programming**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

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**BIDDER NAME:** MSAD 40 + FiveTowns CSD Campden

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- 35 hours of inclusion programming onsite and instructional – Paes and Discovery program

**Criteria 5: Sustainability**

- Grant funds only required to secure curriculum and related cost as funding is cross supported by schools and community leadership

**Criteria 6: Budget**

- Detailed, specific and focused on adaptive tech and curriculum
- Budget Narrative**
  - Instructional supplies only needs to be acquired once – thus sustainable

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Camden SAU

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*Criteria 1: Eligibility Requirements*

- *SAU with partners and assurance forms but no outside agency is involved*

*Criteria 2: Scope of Work*

- *Identification of need is clear*
- *Project description – continuation and expansion of a program started LIFE and see positive outcomes*
- *Key personnel identified – missing VR representation or CTE*
- *Professional Learning – ACRE training completed and plans for additional staff to participate*
- *Family Engagement – mentions IEP process but unclear how they plan to truly engage parents vs. just IEP and/or one way communication*
- *Whole Student addressed*
- *Outcomes – identified evaluation tools to demonstrate growth*

*Criteria 3: Interagency Collaboration & Partnership*

- *Mentions VR, Goodwill, OADS, CWIC – would challenge them to include someone from these and CTE in the collaborative*

*Criteria 4: Competitive Priorities*

- *LRE is not clear*
- *I think they meant 100% with non-disabled peers not 0%*

*Criteria 5: Sustainability*

- *Plan for sustaining*



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

*Criteria 6: Budget*

- *Budget is feasible and aligns with the goals and plans of the project*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER:** Winthrop

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

Eligibility Requirements:

- Winthrop is an SAU
- Signatures included

Scope of work:

- 50 + students
- Two phase program to support transition students age 16-22
  - Teaching prerequisite skills
  - Skills:job acquisition and daily living, personal finance and social

Project description

- Freshman and junior years:
  - teaching self advocacy and determination
  - Same curriculum across grades
- Junior and Senior years
  - Integrated in workforce to generalize skills
  - Check in at school arrival and rest of day in workforce
- Mission: (explains what but not how)
  - Inclusive
  - Educating families and students
  - Guide through exploration
  - Independent skills
- Vision
  - Inclusive of all
- Strategic Plan
- Measurable steps
  - Before program
  - For entering program

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER:** Winthrop

**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- Consideration for services in place currently
- Communication plan
- Shared Decision making and responsibilities
- Inclusive goal attainment

Key personnel

- Minimal
  - Special Ed teacher
  - Voc Rehab counselor
  - Ed tech
  - Job coach
  - Local business owners

Professional Learning- On the right track, just evolving

- MAIER
- ACRE training
- DOE Transition Tuesday
- Curriculum and community partners training

Family Engagement Strategies

- Student portfolio
- SMART Goals
- Quarterly progress Reports
- Student led reporting of progress
- Informational parent nights
- Families check out activities to promote conversation

Transition Strategies

- Broken down into skill acquisition within the classroom and outside the classroom; Pre ETS and Secondary

Whole Child

- Basic understanding, no real strategy laid out

Inclusion and Support

- Basic outline of best practice for following an IEP. Didn't see a true inclusion model plan laid out in practice.

Outcomes and Evaluation

- Student needs to develop self advocacy skills and be in a program that aligns with strengths. No working plan laid out for data collection
- Graduation Rates would increase because it is strength based
  - Team would come together yearly to look at B 14 (post graduation) data and adjust programming over 3 and 5 years

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

Collaboration and Partnership

- Program would be located where agencies could easily meet together to collaborate
- Only spaces discussed are typical life skills within a school setting, (kitchen, household, academic space arranged for fine and gross motor (?))

Competitive Priorities

- Possible partnership with RSU 2 and Maranacook
- Possible partnership with CATC (?)
- Community providers
- Initiated contact with local business for placement of students

LRE

- Discovery of self determination and likes will increase community and peer connections

Transition Inclusion programming

Winthrop HS

- Freshman and sophomores: career exploration 5X every 2 weeks and shopping in community 2 hours a week
  - Juniors: career exploration 12 hrs every 2 weeks and 2 hours a week shopping
  - Seniors and Seniors + 17 hours every 2 weeks and shopping 2 hours a week
- CATC (tech center?)
- Freshman and sophomores: career exploration 5X every 2 weeks and shopping in community 2 hours a week
  - Juniors: career exploration 22 hrs every 2 weeks and 2 hours a week shopping
  - Seniors and Seniors + 46 hours every 2 weeks and shopping 2 hours a week

Why is this so inequitable between the schools?

Sustainability

- Education: Steering committee and drop programming down into lower grade for more continuum
- Financial- Reliance on school budget, federal and state money and grants

Budget

- Total Request \$127,000
  - Curriculum \$53,740
  - Classroom Materials \$52,000
  - Related Services \$250
  - Special Olympics \$3000
  - Furniture \$10,000
  - Computers \$3000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**DATE:** 7/27/23

**EVALUATOR NAME:** Anne-Marie Adamson

**EVALUATOR DEPARTMENT:** MDOE, OSSIE

- Smartboard \$5000

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

**RFA TITLE: A Future for ME Transition Regional Interagency Collaborative Grant**

**BIDDER NAME: Winthrop Public Schools**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

*I. Organization Qualifications and Experience*

*1. Overview of Organization*

*• Eligibility*

- 1. Yes, RSU*
- 2. Community Partners -*

*• Submission Requirements*

- 1. Cover Page – Not Signed*
- 2. Debarment – Not Signed*
- 3. Federal Funding – Not Signed*
- 4. Application – Not Signed*
  - a. Identify Need – Did not outline the need*
  - b. Increase availability, access, and quality of interagency transition services – outside agencies, including state agencies – VR, Goodwill, OIDS*
  - c. Create seamless sustainable transition services - Yes*
  - d. Enable youth with disabilities to live, work, and continue to learn in their communities - Yes*

*2. Scope of Services*

- 50+*
- Professional Learning – ACRE*
- Family Engagement – Regular informational meetings*
- Transition Strategies – Daily living skills and Budget/money skills*
- Not clear on what “new” transition development is being proposed*

*3. Interagency Collaboration and partnership*

- Potential Partner RSU 02 and Maranacook*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #: 202306131**

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**BIDDER NAME: Winthrop Public Schools**

**DATE: July 27, 2023**

**EVALUATOR NAME: Barbara McGowen**

**EVALUATOR DEPARTMENT: Department of Education**

- *Potential Partner CATC*
  - *Community Partners – MPF*
  - *Potential local businesses*
4. *Competitive Priorities*
- *Collaborate – Potential RSU 02 and Maranacook, CATC*
  - *Equitable Access – increase skills learned in classroom for use in the community*
  - *Transition Inclusion - ~10 +/-*
5. *Sustainability – District budgets and other*
6. *Budget – 126,990*

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for Me Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Winthrop

**DATE:** 7/27/23

**EVALUATOR NAME:** Leora Byras

**EVALUATOR DEPARTMENT:** Education

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

1. *Winthrop School District, is reviewed for compliance to IDEA and MUSER Laws every 4 years, including specific training to the B-13 Post-Secondary Transition Indicator.*

- 
- 
- 

2. *Subcontractors*

- 
- 
- 

**II. *Proposed Services***

1. *Services to be Provided*

- *Pre vocational services to SWED grades 9 and 10,*
- *Students in grades through graduation attend a center to continue learning and reinforcing previously learned skills and use them in the community.*

- 

2. *Implementation – Work Plan*

- 
-



**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

**RFA #:** 202306131

**RFA TITLE:** A Future for ME Transition Regional Interagency Collaborative Grant

**BIDDER NAME:** Winthrop

**DATE:** 7/27/2023

**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

\*\*\*\*\*

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\*\*\*\*\*

**Individual Evaluator Comments:**

**Criteria 1: Eligibility Requirements**

*School  
Region  
School Board*

**Criteria 2: Scope of Work**

- Estimated Number of Students to be Served – 50 +**
  
- Identification of Need**
  - establish a centralized and systematic transition program
  - Phase 1: self -advocacy/self- determination skills, social skills, pre-vocational, skills, social skills and explore career options.
  - Phase 2: transition skills such as job acquisition, integration in their communities, Activities of Daily Living, personal finance and social skills.
  
- Project Description**
  - the designated center for half the school day and work on transition skills such as job acquisition, integration in their communities, Activities of Daily Living, personal finance and social skills.
  - community integration with job exploration and working at being competitively employed while still honing the skills
  - inclusive program that encompasses regular and special education students in an environment of like interests.
  - self -empowerment through exploration

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Titus O'Rourke

**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- managing their competitive employment opportunities, life expectations and leisure activities.
  
- Key Personnel**
  - Should include Gen ed teachers – Directors of Sped and Sped teachers from other schools
  
- Professional Learning**
  - What curriculum training specifically?
  
- Family Engagement Strategies**
  - MPF partnership to develop engagement?
  
- Transition Strategies**
  - Pre ETS
  - Real world job site community experiences
  
- Whole Child Framework**
  - evidence-based practices as part of a school culture
  - trauma informed practices and PDs?
  
- Inclusion and Support**
  - Identifying natural supports
  - Cultural sensitivity trainings
  - multidisciplinary team – PCP training?
  
- Outcomes and Evaluation**
  - Have the academic goals and transitional goal align with what the student is interested in for a vocation, collect data on that and be able to report on the academic and transitional growth.
  - students are invested in their education, this will minimize the dropout rate
  - track the indicators through the data that is collected through the time the student is enrolled in the program.
  - For Indicator 14 the staff would track this for the year, 3 years and 5 years post school.

**Criteria 3: Interagency Collaboration and Partnership**

- Innovative Model of Collaboration and Partnership**

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR DEPARTMENT:** MDOE - OSSIE

- MPF + VR and OADS ...maybe include special Olympics?

**Criteria 4: Competitive Priorities (5 points each)**

- Does the Collaboration include partnerships**
  - 2 schools + CTE + MPF + OADS + Businesses
  
- increase equitable access to transition services leveraging the LRE.**
  - self-advocacy and self-determination skills, and discovering their likes and dislikes.
  - expand their access to CATC
  - inclusion with peers of like-interests
  
- Transition Inclusion Programming**
  - career explorations class 5 times per two weeks.
  - career exploration class expanded to include businesses for work based learning experiences.
  - out in the community would be 17 hours every two weeks
  - at CATC and in the community for the whole school day.

**Criteria 5: Sustainability**

- educating seventh and eighth graders on self-advocacy, self-determination, social skills, independence and exploration of vocational options
- Partnerships with local businesses

**Criteria 6: Budget**

- Curriculum + training*
- Special Olympic materials uniforms*
- Budget Narrative**
- As one off purchases and prof dev training...costs outlay is a one off purchase and materials reused.

**STATE OF MAINE  
INDIVIDUAL EVALUATION NOTES**

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**BIDDER NAME:** Winthrop SAU

**DATE:** 7/27/2023

**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

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**Individual Evaluator Comments:**

*Criteria 1: Eligibility Requirements P*

- *Missing signatures?*
- *Names of partners but no roles*

*Criteria 2: Scope of Work*

- *Inclusive program that includes all students of like interests*
- *Identification of need – specifics not identified, need more details*
- *Project description – two phases of programming – preparation and then implementation in community settings*
- *Key personnel identified – VR is included and local business*
- *Professional Learning – seems a bit vague beyond ACRE training identified*
- *Family Engagement – identified by not necessarily engagement but more one sided*
- *Just lists Pre ETS skills*
- *Whole Student restated not clear how the project aligns*
- *Outcomes – not clear how they align with the project*

*Criteria 3: Interagency Collaboration & Partnership*

- *Identifies other agencies here*
- *Generic explanation of spaces*

*Criteria 4: Competitive Priorities*

- *Mentions partnering with others but not listed in the collaborative initially, including other SAUS, CATC – is the CTE?, MPF*

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INDIVIDUAL EVALUATION NOTES**

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**EVALUATOR NAME:** Whitlock

**EVALUATOR DEPARTMENT:** Maine DOE

*Criteria 5: Sustainability*

- *Purchases of programming will allow them to work with the program beyond the scope of the grant*
- *Not clear how they plan to sustain the car?*

*Criteria 6: Budget*

- *Money for Unified sports but not clear in the plan how this relates to their project*
- *Money for generic items*



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: [RFA 202306131](#)

RFP TITLE: A Future for ME - Transition Regional Interagency Collaborative Grant

I, **Anne-Marie Adamson** accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
*Anne-Marie Adamson*

7/27/2023

Signature

Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: [RFA 202306131](#)

RFP TITLE: A Future for ME - Transition Regional Interagency Collaborative Grant

I, **Barbara McGowen** accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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DocuSigned by:  
*Barbara McGowen*  
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7/27/2023

Signature

Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: [RFA 202306131](#)

RFP TITLE: A Future for ME - Transition Regional Interagency Collaborative Grant

I, **Leora Byras** accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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DocuSigned by:  
*Leora Byras*  
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7/27/2023

Signature

Date





STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: [RFA 202306131](#)

RFP TITLE: A Future for ME - Transition Regional Interagency Collaborative Grant

I, **Titus O'Rourke** accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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DocuSigned by:  
*W. Titus O'Rourke*  
6DE9E9974CEA455...

7/27/2023

Signature

Date



STATE OF MAINE  
DEPARTMENT OF EDUCATION

Janet T. Mills  
Governor

Pender Makin  
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AGREEMENT AND DISCLOSURE STATEMENT

RFP #: [RFA 202306131](#)

RFP TITLE: A Future for ME - Transition Regional Interagency Collaborative Grant

I, **Tracy Whitlock** accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

**I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.**

DocuSigned by:  
*Tracy Whitlock*  
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7/27/2023

Signature

Date