

State of Maine
Master Score Sheet

RFA# 202308185						
Climate Education Professional Development Grant						
Applicant Name:		Biddeford, Dayton, and Saco Schools	Central High School, RSU #64	College of the Atlantic	Fryeburg Academy	
Proposed Cost:		\$73,784.00	\$40,000.00	\$148,000.00	\$28,738.00	
Scoring Sections	Points Available					
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Fail	Pass	
Section II: Proposed Program	40	30	36	XX	33	
Section III: Priorities	35	22	27	XX	13	
Section IV: Budget	25	19	24	XX	16	
TOTAL	<u>100</u>	<u>71</u>	<u>87</u>	<u>XX</u>	<u>62</u>	
Applicant Name:		Greenville Consolidated School	North Haven Community School	School Union 93	Sheepscot Valley, RSU #12	
Proposed Cost:		\$76,250.00	\$16,650.00	\$33,700.00	\$46,500.00	
Scoring Sections	Points Available					
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass	
Section II: Proposed Program	40	30	32	36	33	
Section III: Priorities	35	28	28	28	27	
Section IV: Budget	25	12	12	16	9	
TOTAL	<u>100</u>	<u>70</u>	<u>72</u>	<u>80</u>	<u>69</u>	

RFA# 202308185

Climate Education Professional Development Grant

Applicant Name:		Vinal Haven School, RSU #8	York School Department, Village Elementary School		
Proposed Cost:		\$25,650.00	\$250,00.00		
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass		
Section II: Proposed Program	40	32	5		
Section III: Priorities	35	28	5		
Section IV: Budget	25	10	1		
TOTAL	<u>100</u>	<u>70</u>	<u>11</u>		



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

December 5th, 2023

Margaret Parkhurst
Saco School Department
90 Beach St. Saco, ME, 04072
maparkhurst@sacoschools.org
207-391-6891

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Margaret Parkhurst:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Central High School, RSU #64
- Fryeburg Academy
- Greenville Consolidated School
- North Haven Community School
- School Union 93
- Sheepscot Valley, RSU #12
- Vinal Haven School, RSU #8

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202308185 on the State of Maine's Division of Procurement Services website, <https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- grant funded stipends
- appropriate usage of funding
- correct authorization and signatures

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

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As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, 

Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



STATE OF MAINE
DEPARTMENT OF EDUCATION

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December 5th, 2023

Dr. Rad Mayfield
Central High School, RSU #64
402 Main Street, Corinth, ME, 04427
rmayfield@rsu64schools.org
207-285-3326

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Dr. Rad Mayfield:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Commissioner

December 5th, 2023

David Gibson
College of the Atlantic
105 Eden Street, Bar Harbor, ME, 04609
dgibson@coa.edu
207-323-2208

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear David Gibson:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
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December 5th, 2023

Dylan Harry
Fryeburg Academy
745 Main St., Fryeburg, ME, 04037
dharry@fryeburgacademy.org
540-931-3670

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Dylan Harry:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Commissioner

December 5th, 2023

Lee Pearsall
Greenville Consolidated School
130 Prithan Ave., Greenville, ME, 04441
Lee.pearsall@ghslakers.org
207-695-2666

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Lee Pearsall:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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23 State House Station
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Janet T. Mills

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Commissioner

December 5th, 2023

Shaun Johnson
North Haven Community School
93 Pulpit Harbor Rd., North Haven, ME, 04853
sjohnson@nhcshawks.org
207-867-4707

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Shaun Johnson:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE
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Janet T. Mills

Pender Makin
Commissioner

December 5th, 2023

Derek Perkins
School Union 93
20 Hinckley Ridge Rd., Blue Hill, ME, 04614
dperkins@schoolunion93.org
207-374-9927

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Derek Perkins:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Teddy Lyman (he/him)
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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

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Commissioner

December 5th, 2023

Jana Diket
Sheepscot Valley RSU #12
Windsor Elementary School
366 Ridge Rd., Windsor, ME, 04363
jdiket@svrsu.org
207-445-2356

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Jana Diket:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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December 5th, 2023

Monte Selby
Vinalhaven School, RSU #8
22 Arcola Lane, Vinalhaven, ME, 04863
Monte.selby@vinalhavenschool.org
207-863-4800 ext. 1107

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Monte Selby:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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December 5th, 2023

Beth Talman Hutchins
York School Dept., Village Elementary School
469 US Route 1, York, ME 03909
bhutchins@yorkschoools.org
207-363-3403

SUBJECT: Notice of Conditional Contract Awards under RFA # 202308185,
Climate Education Professional Development Grant

Dear Beth Talman Hutchins:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Biddeford, Dayton, and Saco Schools
- Central High School, RSU #64
- Fryeburg Academy
- Greenville Consolidated School
- North Haven Community School
- School Union 93
- Sheepscot Valley, RSU #12
- Vinal Haven School, RSU #8

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202308185 on the State of Maine's Division of Procurement Services website, <https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- grant funded stipends
- appropriate usage of funding
- correct authorization and signatures

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely, 

Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Biddeford, Dayton, and Saco Schools

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	30
Section III. Priority	35	22
Section IV. Budget	25	19
<u>Total Points</u>	<u>100</u>	<u>71</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Biddeford, Dayton, and Saco Schools

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass, school

Pass, have partnered with non-profit org

Eval Team concerned and will verify the Asst Superintendent has signing authority. The Superintendent needs to be aware of the grant application status.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Biddeford, Dayton, and Saco Schools

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	30

Evaluation Team Comments:

- I. Target Population
 - Grades preK – 12, 14 teachers for grades preK-5, 10 teachers for grades 6-12
- II. Covered Content
 - Layout of program and timeline were provided
 - Didn't provide content and substantiative information about the curriculum of PD
 - Team is familiar with their CBO partner, confident the content will be of quality
- III. Duration
 - 6 hybrid meetings during course of grant
 - Team appreciated the goals but concerned that 6 meetings would be too little time to successfully reach goal
- IV. Style of Instruction
 - Interdisciplinary
- V. Intended Outcome in School and Community & Timeframe
 - Measurement very unclear and undeveloped
- VI. Question 10: Needs a community partner upon award
 - The Ecology School

Team would have liked to have seen deliverables. The proposal highlighted many project-based activity. If more detail was provided, deliverables would have naturally been provided.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Biddeford, Dayton, and Saco Schools

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	22

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Not met. There has been some, limited, climate ed
- II. Priority 2: Socioeconomically Disadvantaged
 - Yes, met b/c 50% of their students are eligible for free & reduced lunch
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Yes, met priority, loosely. Clarity on what it means to meet Priority 3 in the Teacher Institute will be necessary, if awarded.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Biddeford, Dayton, and Saco Schools

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	19

Evaluation Team Comments:

- The amount of the teacher stipend, \$500, for 3 days is notably high. \$48/hr for the 6 cohort meetings was very high, too. Justification for these numbers would have been appreciated. If awarded, additional information will be needed. Reimbursement for stipends is strictly for time and effort outside of the traditional workday and classroom.
- If the cohorts participate in the Teacher Institute, \$48/hr would be reasonable
- Is lodging at The Ecology School optional or included?
- If awarded, we'll need digital rights to the video being developed.
- The separate line item for The Ecology School's program management was confusing.
- The cost of The Ecology School's for 48 teachers seems reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Central High School, RSU 64

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	36
Section III. Priority	35	27
Section IV. Budget	25	24
<u>Total Points</u>	<u>100</u>	<u>87</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Central High School, RSU 64

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and have a CBO partnership. However, the school's principal is on the Board of Directors for the org. If awarded, DOE will want to review to see if this conflict will be an issue.

The Superintendent will need to be notified, if awarded.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Central High School, RSU 64

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	36

Evaluation Team Comments:

- I. Target Population
 - High school students with hopes of expansion
 - II. Covered Content
 - Water safety and forest ecology
 - III. Duration
 - Workshop for 5 days in June
 - IV. Teacher Buy in
 - Number of teachers was not provided
 - V. Measurable Student Outcomes
 - The knowledge the students will gain was provided. However, the measurement of the student's knowledge would have been appreciated.
- Robust, concise proposal was provided.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Central High School, RSU 64

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	27

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, some (although limited) climate education has been provided in the past
- II. Priority 2: Socioeconomically Disadvantaged
 - Met
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - curriculum lacked a clear connection to climate change vs ecology

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Central High School, RSU 64

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	24

Evaluation Team Comments:

\$100/day for teacher stipends seems reasonable and appropriate

If 20 teachers aren't reached, they have already reached out to a local school

If awarded, the rate of travel reimbursement will need to be clarified in advance

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: College of the Atlantic
DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization		xx
• Required Partner or meets Priority 1 & 2		
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	
Section III. Priority	35	
Section IV. Budget	25	
<u>Total Points</u>	<u>100</u>	<u>XX</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: College of the Atlantic

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information**

Section I. Preliminary Information

Evaluation Team Comments:

Applicant is not an eligibility applicant. Applicant is not a SAU, EUT, private school approved for public funds, nor a CTE Region school/program.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: Fryeburg Academy
DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	33
Section III. Priority	35	13
Section IV. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>62</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fryeburg Academy

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and local CBO partner
Will require the Superintendent's signature

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: Fryeburg Academy
DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	33

Evaluation Team Comments:

- I. Target Population
 - High school
- II. Covered Content
 - Convene teacher workshop days during the coming winter to develop partnership plans. Curriculum will be developed with partners summer 2024. The curriculum would be delivered in the 24/25 school year.
- III. Duration
 - 3 sessions this winter
- IV. Teacher Buy in
 - 15 teachers
- V. Measurable Student Outcomes
 - 40% of students; robust evaluation program has been established

Multiple community partners signed the letter of intent. Proposal was robust, well organized, and had a clear timeline. Concerns stem around oversight and vetting of the multiple partners. If awarded, it will be stressed that, per SubAward Agreement Rider B, DOE must approve any subcontractors (in this case community partners).

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fryeburg Academy

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	13

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet
- II. Priority 2: Socioeconomically Disadvantaged
 - Unmet
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met. However, uncertain who and what will be taught.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fryeburg Academy

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	16

Evaluation Team Comments:

If awarded, it will be clarified that the grant cannot be used to fund existing salaries. Time and effort outside of normal school days can be reimbursed. The procurement around the food and beverages for the meetings will need to be clarified to ensure it is necessary for the outcomes. The other costs seemed reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: Greenville Consolidated School
DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	30
Section III. Priority	35	28
Section IV. Budget	25	12
<u>Total Points</u>	<u>100</u>	<u>70</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Greenville Consolidated School

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and has one CBO partner

If awarded, the Superintendent will need to be made aware promptly.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: Greenville Consolidated School
DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	30

Evaluation Team Comments:

- I. Target Population
 - Prek-12
- II. Duration
 - Proposal listed visits would be held both this fall and in the spring. However, the grant duration will only be able to reimburse for the spring semester.
- III. Measurable Student Outcomes
 - They did provide measurable and achievable outcomes.

If awarded, clarity will be needed because this proposal was heavy in classroom instruction. This grant is for PD, which would be used for the classroom.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Greenville Consolidated School

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	28

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, they have previous climate education
- II. Priority 2: Socioeconomically Disadvantaged
 - Met
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Greenville Consolidated School

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	12

Evaluation Team Comments:

The \$50/hr rate seemed reasonable. However, it was unclear how many teachers would be participating.

The timeline of the PD wasn't provided.

Further discussion, information, and a sustainability plan for the \$50,000 outdoor education shelter will be required.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: North Haven Community School, MSAD 7

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	32
Section III. Priority	35	28
Section IV. Budget	25	12
<u>Total Points</u>	<u>100</u>	<u>72</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: North Haven Community School, MSAD 7
DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and has partnered with a CBO

The Superintendent will need to be made aware of the grant early in the award process.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: North Haven Community School, MSAD 7

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	32

Evaluation Team Comments:

- I. Target Population
 - K-12 grades
- II. Buy in
 - 5 teachers
- III. Measurable Student Outcomes
 - Measurable outcomes were provided

Strong, well-developed proposal with 3 phases. The Team did note that the proposal was a duplicate of another applicant's proposal.

Phase 1 is a retreat

Phase 2 implementation

Phase 3 reconvening for 2 days in the classroom

If awarded, the objectives of each of these phases will need to be clarified. Engagement of local community and a timeline for implementation was provided. If awarded, the *delivery* of the program vs the *development* of the program will need to be clarified.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: North Haven Community School, MSAD 7

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	28

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, climate education has been provided in the past with Hurricane Island
- II. Priority 2: Socioeconomically Disadvantaged
 - Met, rural region
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met, proposal includes all of these

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: North Haven Community School, MSAD 7

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	12

Evaluation Team Comments:

\$375/day teacher stipend would need a stronger justification. If awarded, we'll need to work with the school to ensure this is appropriate.

If awarded, more discussion will be needed regarding Phase 2 and the CBO's (Hurricane Island) involvement in the classroom. The intent of the grant is for professional development, not classroom instruction.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: School Union 93
DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	36
Section III. Priority	35	28
Section IV. Budget	25	16
<u>Total Points</u>	<u>100</u>	<u>80</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: School Union 93

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and has 2 CBO partners

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: School Union 93

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	36

Evaluation Team Comments:

- I. Target Population
 - Grades preK-8
- II. Covered Content
 - Two separate curriculums, one per age group. A clear, tested curriculum will be provided. Aligned with NextGEN and CCS standards.
- III. Duration
 - 4 half days during the month of June.
- IV. Measurable Student Outcomes
 - Outcomes were not laid out. However, the curriculum is easily implemented into the classroom.

Proposal was straightforward, provided the requirements needed, and satisfied critical components of RFA.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: School Union 93

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	28

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, prior climate education has been provided in the past.
- II. Priority 2: Socioeconomically Disadvantaged
 - Met. Team appreciated curriculum will be accessible to all student populations, including special education.
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met. All three components would be included.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: School Union 93
DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	16

Evaluation Team Comments:

Maintenance of the outdoor classroom seems reasonable; clearly linked to the proposals objectives and deliverables.

\$50/hr contracted services seemed reasonable. However, there was some inconsistency in the language used.

If awarded, it will need to be clarified that the grant cannot be used to pay for personnel and benefits of the traditional, already scheduled school day.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12/Windsor Elementary School

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	33
Section III. Priority	35	27
Section IV. Budget	25	9
<u>Total Points</u>	<u>100</u>	<u>69</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12/Windsor Elementary School

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and have partnered with two CBOs.

If awarded, the Superintendent will need to be made aware early in the grant process.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12/Windsor Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	33

Evaluation Team Comments:

Measurable Student Outcomes

- Lacked detail. Team would have liked to see more measurable outcomes.

Proposal is to expand and extend existing watershed curriculum and align it to NextGen standards. 15 teachers to start with goals to grow. Curriculum will be shared with local partner schools.

3 day workshop with option to stay overnight.

If awarded, more information will be needed regarding the \$500 stipend/participation upon completion and commitment to use curriculum.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12/Windsor Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	27

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, some level of climate education is already available
- II. Priority 2: Socioeconomically Disadvantaged
 - Met
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met, all three types are included in curriculum

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12/Windsor Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	9

Evaluation Team Comments:

The request for the tablets wasn't justified and doesn't seem appropriate for the grant's purpose.

Substitute teachers are not an allowable expense.

If awarded, clarity will be needed for several budget categories.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Vinal Haven School, RSU 8

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner or meets Priority 1 & 2	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	32
Section III. Priority	35	28
Section IV. Budget	25	10
<u>Total Points</u>	<u>100</u>	<u>70</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Vinal Haven School, RSU 8

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and they have partnered with a CBO

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Vinal Haven School, RSU 8

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	32

Evaluation Team Comments:

- I. Target Population
 - K-12 grades
- II. Buy in
 - 5 teachers
- III. Measurable Student Outcomes
 - Measurable outcomes were provided

Strong, well-developed proposal with 3 phases. The Team did note that the proposal was a duplicate of another applicant's proposal. If awarded, DOE would like to explore including more teachers to ensure a greater impact.

Phase 1 is a retreat

Phase 2 implementation

Phase 3 reconvening for 2 days in the classroom

If awarded, the objectives of each of these phases will need to be clarified. Engagement of local community and a timeline for implementation was provided. If awarded, the *delivery* of the program vs the *development* of the program will need to be clarified.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Vinal Haven School, RSU 8

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	28

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet, in the past climate science has been provided via Hurricane Island
- II. Priority 2: Socioeconomically Disadvantaged
 - Met, both rural region and socioeconomically disadvantaged students
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Met, the CBO will provide that

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Vinal Haven School, RSU 8

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

Teacher stipends for \$375/day will need to be discussed. This is very high and will need to have a stronger justification.

Who the workshop leaders will be, if they are teachers or CBO staff, and what they'll be doing was not clear.

If awarded, more discussion will be needed regarding Phase 2 and the CBO's (Hurricane Island) involvement in the classroom. The intent of the grant is for professional development, not classroom instruction.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: York School, Village Elementary School

DATE: 11/20/2023

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Andrew Doak, Jennifer Tarr

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	x	
• Required Partner or meets Priority 1 & 2	x	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	5
Section III. Priority	35	5
Section IV. Budget	25	1
<u>Total Points</u>	<u>100</u>	<u>11</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: York School, Village Elementary School

DATE: 11/20/2023

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Pass and two CBOs have patterned.

If awarded, the Superintendent will need to be made aware early in the grant process.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: York School, Village Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	40	5

Evaluation Team Comments:

- I. Target Population
 - Kindergarten and 1st grade students, 14 teachers

Overall proposal was weak and outcomes were not aligned with the goals of the grant. The proposal was for construction; PD was not the primary part of the proposal.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: York School, Village Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	35	5

Evaluation Team Comments:

- I. Priority 1: Underserved
 - Unmet
- II. Priority 2: Socioeconomically Disadvantaged
 - Unmet
- III. Priority 3: Interdisciplinary, Project-based, and Place-based
 - Loosely meets

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202308185

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: York School, Village Elementary School

DATE: 11/20/2023

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	1

Evaluation Team Comments:

The costs of construction were not aligned with the grant.
The \$50K request for the PD was listed but not illustrated.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Biddeford, Dayton, and Saco Schools

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Is it okay that assistant superintendent signed? Does the dot mean yes for the choice deliverables?

I. Proposed Program

1. Content, Details of PD

- Professional development cohort for climate education
 1. Teacher institute (meet non-profit requirement)
 2. Two cohorts of teachers; pk to 5 and 6 to 12, all disciplines (meet target requirement)
 3. Virtual (may be some in person)
 4. Spring
 5. Interactive- place-based
 6. Not just for science teachers so work towards alignment - interdisciplinary.
 7. Would have liked more details
- Teacher Institute for Climate Education
 1. 48 teachers across three districts (backup plan to open to others)
 2. Three days – experiential learning
 3. Ecology school

2. Outcomes/Implementation

- *Outcome – have cadre of trained teachers who can implement place-based education (any way to measure use of the training - probably through the student outcomes?)*
- *Student outcomes – mentioned potential long-term gains, short-term that 100% will participate in place-based, climate related science lesson.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Biddeford, Dayton, and Saco Schools

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

II. Priorities – met or did not meet each priority.

1. Priority 1

- Explained process to be reach diverse population- noted that current efforts limited to “push-in” instruction and not holistic. Which indicates they have had some

2. Priority 2

- Provided information on the communities to be served. Biddeford for example has 50% eligibility for free and reduced lunch. Highlights socioeconomic and ethnic diversity of area.

3. Priority 3

- Provided information regarding interdisciplinary, project-based, and place based - intentionally designed to be all of these.

III. Budget

- \$73,784 – most in salaries and contracted services; explained the costs in the categories

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Biddeford, Dayton, and Saco Schools

DATE: 11/16/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

Saco is the lead applicant with Dayton and Biddeford as Partners as well as the Ecology School

Note: Dayton Elementary goes to Saco Middle

Unclear what the deliverable is for this proposal

I. Proposed Program

1. Following strategies are central to design of this proposal
 - Align curriculum with state standards
 - Interdisciplinary Hands-on Approach
 - Professional Development
 - Environmental Stewardship
 - Resources for Climate specific in elementary classroom
2. Note: On going relationship with Ecology School
 - All 7th grade in both districts (Dayton is K-5 with most going to Saco for 6th) go to ES for learning yearly
 - This PD would bolster that effort
3. Cohort for Climate Education
 - PK-5 and 6-12 --- 10 teachers each
 - Hybrid meetings throughout the spring
 - PK-5 --- 14 teachers
 - Cohorts will meet with community partners and climate experts virtually
 - Goal is to have Grade-level leaders in climate change
 - Goal is to increase teacher knowledge
4. Teacher Institute
 - 48 teachers from across the three districts for 3 day PD in June 2023

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Biddeford, Dayton, and Saco Schools

DATE: 11/16/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

- Open to adding numbers in Southern Maine if unable to get to 48, as long as a school is managing the funds
- Content is experiential learning with the Ecology School, do we need more specifics? Does the cohort work play in here?
- Place-based in the region and centered around a sense of place at RBF
- Teacher Buy In from Admin support
- June 17th to June 19th
- Outcome: engaged and knowledgeable teachers bringing climate education to the classroom

II. Priorities – met or did not meet each priority

1. Priority 1

- Biddeford
 1. Historically underserved by climate education
 2. Diversifying community as Biddeford grows
 3. No access to free after school programs

2. Priority 2

- Will offer free climate education curriculum and materials to all Biddeford elementary and middle students
 1. 50% on free and reduced lunches
- Program will target immigrant and refugee students in Saco
- Localized approach in both regions

3. Priority 3

- Designed to incorporate all three priorities

III. Budget

Stipends: ~\$7000 for cohort meetings

~\$500 per teacher for teacher institute – that is 3 days

\$24,652 – Ecology School use and video

Need more information on MMSA and the video – need use of the video to fund it

\$15500 for Ecology school staffing

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Biddeford, Dayton, Saco

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. *Proposed Program*
 - *I think the overall plan for PD training meets the spirit of the grant*
 -
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *Doesn't meet...*
 - 2. *Priority 2*
 - *I think that the area meets and is needy enough for programming. Does mention in the Dayton/Saco section*
 - 3. *Priority 3*
 - *Meets*
- III. *Budget*
 - 1) *Total asking \$73,784*
 - 2) *Stipends seem like a lot...with R+B, meals...plus 6*\$48 meeting stipends....just needs more explanation if necessary*
 - 3) *Why is Ecology School staffing separated out in the cost? Should just be asked for at approx. \$39k...just confusing to itemize? 3 nights overnight locally?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Central High School, RSU 64

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Principal signed, will need to clarify superintendent support

I. Proposed Program

1. Content, Details of PD

- Target population primarily 9-12, but working to build partnership for all grade levels – meets the requirement Target Pre-K through grade 12 age groups
- Freshwater ecology, work around streams and other bodies of water, forest ecology (teacher professional development) - meets the requirement of focus on climate education or pedagogy, meets requirement for professional development.
- Workshop last week (5 days) of June
- Hirundo (note made that principal is board member – does this create a conflict?)
- Field work with lecture and assessment
- Has a long-term plan for implementation of school year outdoor learning program
- Identified need – need trained teacher, community employed by logging industry and farming need to understand shifts in climate.
- This would follow other professional development.

2. Outcomes/Implementation

- Provided list of things that want students to be able to know, but not clear how will be measuring.

II. Priorities – met or did not meet each priority.

1. Priority 1

- The area is historically undeserved.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Central High School, RSU 64

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

- No environment classes in recent history, but have had some
- 2. *Priority 2*
 - Economically disadvantage area.
- 3. *Priority 2*
 - *Credit recovery program*
 - *This builds on the new program.*
- III. *Budget*
 - \$40,000
 - Travel reimbursement – will they follow state per diem or district?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Central High School RSU #64

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Proposed Program
 - 1. Partnering with Hirundo Wildlife Refuge
 - 2. Target group is 9-12 grade + working on plan for all grades
 - 3. 3 areas of focus
 - Freshwater ecology – Pushaw Stream
 - 1. Sampling macroinvertebrates, identify, and then utilize them
 - Safety guiding students in streams and bodies of water
 - 1. Training around canoes and kayaks and proper cert
 - Forest Ecology
 - 4. Workshop for 5 days of June on site
 - 5. Primarily field work with some lectures and assessment under shelter
 - 6. Pre-existing partnership between Hirundo and RSU 64 with a summer credit recovery program last summer
 - 7. All disciplines and grade level recruitment, target number?
 - 8. Safe outdoor based learning, nontraditional interdisciplinary
 - 9. Implemented in the classroom in 24-25 and teachers must commit to summer programs
 - 10. Students
 - Macroinvertebrates
 - Physical and chemical water properties
 - Analyze and collect data
 - Boating skills and safety
 - Local tree identification
- II. May have capacity to shoot video with AV program, follow up
- III. Priorities – met or did not meet each priority
 - 1. Priority 1
 - Some in the past but very limited and age restricted

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Central High School RSU #64

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

2. Priority 2
 - Does meet
 3. Priority
 - Yes, meets. Is there a need for more climate change focus at the higher grade levels?
- IV. Budget
- Educator Stipend, Need more clarity on the amount allowed for stipends for staff. What is appropriate?
 - \$23,000 for contracted serves

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Central High School

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. *Proposed Program*
 - *Does meet the criteria I believe*
 -
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *Yes, very resource-needy district*
 - 3. *Priority 3*
 - *Looks like it is a good use of project/place based*
- III. *Budget*

\$40,000 Seems reasonable? A couple of specifics would help

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Freyburg

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

1. Content, Details of PD

- Target population primarily 9-12,
- Interplay between observable changes in nature over time, renewal energies, land use, local food initiatives etc. - meets the requirement of focus on climate education or pedagogy,
- Teachers will meet three times after school between January and March; outreach to partners, most PD will occur in summer 24, in-person -requirement for professional development
- Need to remove siloing of subject areas.
- Like the mention of connecting to student's real world

2. Outcomes/Implementation

- Developed curricula and connections to community partners/natural places.
 - 1. Not clear how will measure this.
- Student outcomes – written narrative of program which will evaluate the teacher's work; student data will be collected (spreadsheet);
 - 1. Target participation 40% (measurable goal)

II. Priorities – met or did not meet each priority.

1. Priority 1

- Notes that many of the teachers are already implementing a climate change in their classes – focus on students who do not have meaning integration in the course of study.

2. Priority 2

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Freyburg

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

- Designation of “rural; distant”; student have diverse economic background; local 38% eligible for free and reduced lunch; noted how will having during school instead of after will allow greater participation and highlight linkage between course.

3. *Priority 3*

- *Study similar natural spaces through different coursework – interdisciplinary*
- *Knowledge of the areas and supported by the course work.*

III. *Budget*

- \$28,738
Food for meetings (is this an allowable expense?)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Fryeburg

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

- Fryeburg academy partnered with many partners, some funded and some not
- Grades 9-12
- Interdisciplinary series of collaborations of diverse groups of teachers that build knowledge around observable changes around local environmental and energy questions
- Research tools and skills as the foundation for engaging in PBL
- Coordinated by Dylan Harry – Director of Outdoor Learning and Research Center
- Teachers enrolled – meet 3 times between Jan and March 2024 to establish goals and reach out to potential partners. Each teacher has their own partner
- Programming will occur for each individually in the summer of 2024
- Buy-in – engagement and stipends
- Need is to engage students in PBL
- Goal is for teachers to develop curricula and connections with community partners
- Deliverable curriculum from Mount Washington Weather Observatory and Tin Mountain Conservation Center
- Targeted reach of 40% students, How many teachers does this mean? In budget planning to have up to 15

II. Priorities – met or did not meet each priority

1. Priority 1

- There is always a need for more, but does not meet

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Fryeburg

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

2. Priority 2
 - Does not meet
 3. Priority 3
 - Does meet but the plan is to build a plan for each teacher so does that expose a lot of risk of these goals not being accomplished
- III. Budget
1. Stipends - \$18,000
 - OLRC director stipend as well?
 - Each teacher will have 48 hours (6 full days)
 2. Material, transportation – standard use
 3. Food – is there exemption similar to MOLI grant around absolutely necessary and no snacks?
 4. Ambiguity around the community partners - \$7200
 - Maximum of 8 partners paid, can there be more unpaid?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Fryeburg Academy

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

- *A little confused with which programs are joining. They have a designated director for this position? Seems fine generally, I question their needs.*

II. Priorities – met or did not meet each priority

1. Priority 1

- *DNM*

2. Priority 2

- *I don't know if they meet. Private school. And I know the rural nature of the school...not sure what the acceptance policy is etc*

3. Priority 3

- *Seems like it is generally fine*

III. Budget

\$28,738- Confused to where the money goes. Are we subsidizing the director's salary?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Greenville

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Principal signed not superintendent

I. Proposed Program

1. Content, Details of PD

- Rural Aspirations Program
- Pk- 12 (meet target requirement)
- Allow teachers to work together to sequence Science content and to teach math and literacy through the work.
- Work individually with each teacher and opportunity for collaboration.
- During SY2023-2024 – six visits (all will need to be in last semester given timing of grant?), two early release PD days, and two-day summer session (meet professional development requirement)
- Align grade level science to the Project Learning Tree and Project Wild
- Centering Science (mid-level) place-based climate intensive unit (8th grade)
- Catalyzing Interdisciplinary Teaching and Learning – cross areas subject at location
- Outdoor classroom shelter

2. Outcomes/Implementation

- Provided measurable and achievable outcomes.

II. Priorities – met or did not meet each priority.

1. Priority 1

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Greenville

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

- Not technically a historically underserved school by climate education – notes relationship with Appalachian Mountain Club and current climate education experiences – but access is limited. Grant would expand to all.

2. *Priority 2*

- In poorest and least populated county in Maine

3. *Priority 3*

- *Priority is sequencing and aligning across pk-8; middle school work to develop interdisciplinary units; summer institute; build sustainable capacity (good inclusion and goal)*

III. *Budget*

- \$76,250
Description and outcome in chart
Most funding would go to the outdoor classroom shelter.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Greenville

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

- Goal of this program is to expand to all pk-8 students to make climate and outdoor learning more integrated.
- Pk-5 teachers working with Rural Aspirations to align curriculum with Project Learning Tree
- Sequencing science in 6-8th, creating unique experience for a culminating 6-8 week climate intensive for 8th grade in collab with Rural Aspirations, PD vs classroom
- Middle School teachers working together to develop interdisciplinary unites with local Greenville focus
- Culminating outdoor event immersing students in exploring and learning about 'their place'
- Outdoor Classroom shelter to house all of this for teaching in the future. Infrastructure seems separate from the PD although overall I see the necessity.

II. Priorities – met or did not meet each priority

1. Priority 1

- No, it has climate education with AMC at the 8th grade and 6-8 in the classroom as well as environmental education in HS

2. Priority 2

- Yes, poverty through the county and rural with small enrollment of students

3. Priority 3

- Focus of place based and interdisciplinary learning throughout

•

III. Budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Greenville

DATE: 11/14/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

1. Stipends - \$50 per hour
 - How many staff will be attending this PD, how you promote buy-in
2. \$18,250 fee for the community partner
3. \$5000 for supplies, books and what else?
4. \$50,000 for outdoor classroom, this is great but not a fit for this grant program.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Greenville

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. *Proposed Program*
 - *Generally a cool program idea on initial look*
 -
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *Meets. High need area*
 - 3. *Priority 3*
 - *Meets. PBL*
- III. *Budget*

\$76,250

Big question on the “outdoor classroom”? Is this part of supplies in building something sustainable? What does this look like? Not sure it would fit if it was part of the district infrastructure- constitutes 2/3 of the budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: North Haven

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Principal signature

I. Proposed Program

1. Content, Details of PD

- Professional development program in collaboration with Hurricane Island – Teaching Resilience: Professional Development for Climate Curricula; three phases (meet non-profit requirement)
- K-12 teachers, all disciplines (meet target requirement)
- Get input from stakeholders – create multidisciplinary learning project – implement across grade levels.
- Three phases (3-day two-night retreat, 4 days in classroom support, event at Hurricane Island)
- Stipend for teachers
- “For about ??? students” is there supposed to be a number there?

2. Outcomes/Implementation

- Strengthen collaboration the NHCS teachers and students, the North Haven Conservation Partners, and the Town of North Haven – did include some goals.
- Student outcomes – activities in May/June, and then knowledge based and understandings objectives but not clear how will measure.

II. Priorities – met or did not meet each priority.

1. Priority 1

- Not fit traditional definition of underserved community; island school which limits accessible resources and access to areas limited; developing new climate related programs including partnership with Hurricane Island; challenges in implementing

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: North Haven

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

holistic climate education- teachers concerned about teaching outside discipline.

2. *Priority 2*

- Geographically isolated; range of socioeconomic situations

3. *Priority 3*

- *Interdisciplinary, project-based, and place-based; designed to engage a variety of classrooms.*

III. *Budget*

- \$16,6510
Majority in salary and benefits; stipends; room and board within per diem?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: North Haven

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

- In partnership with HI – Teaching Resilience: PD for climate curricula. 3 phases.
- 2. Phase 1 3 day – 2 night retreat on Whitehead Island during April vacation with Vinal Haven
- 3. Phase 2 – implementation of the projects with support from Hurricane Staff
- 4. Phase 3 – gather on Hurricane for 2 days and 1 night to reflect on the project implementation
- 5. Gathering fosters community and pedagogy among NH and VH
- 6. Teaching Resilience – PD program for K-12 teachers
 - Open to all teachers and grade-levels.
- 7. HI will identify place based needs for NH in order to design a project around this work.
- 8. Phase 2 is in the classroom with support from HI, this classroom engagement is outside of the bounds of the grant but should it be allowed?
- 9. Work throughout will be in-person and hands on
- 10. Teacher buy-in is supported by teacher stipends – how much should be allow here?
- 11. Whitehead Island retreat will also focus on teacher resilience and mindfulness
- 12. Engagement from HI with orgs on NH will booster the meaningful nature of this program
 - Strengthen the connection between school and local orgs
- 13. Impacts of climate to a rural island are sea level rise, warming water, changing fisheries etc.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: North Haven

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

14. Phase three culminating experience
 - One night over night, when? And why is the over night necessary?
 15. Measurable outcomes for students are with students engaging in climate-focus nature-based learning, working with community orgs and understanding and seeking solutions.
 - Are we comfortable with the vague nature of Phase 2?
- II. Priorities – met or did not meet each priority
1. Priority 1
 - Have had climate science curriculum in the past with HI but there is less of interdisciplinary and they obviously want/need more integration and access
 2. Priority 2
 - Yes? Rural. Increased cost and effort for PD and access to resources
 3. Priority 3
 - Yes, yes, yes, Great fit!
- III. Budget
- \$11875 – Stipends at \$375/day, higher than other programs
 - \$3450 – Contracted services with HI, Is this for the Follow Up in classroom
 - Additional Cost covered by VH

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: North Haven

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. *Proposed Program*
 - *Really the like Hurricane island pitch. Good opportunity, reputable non-profit*
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *Yes, remote, rural and resource needy*
 - 3. *Priority 3*
 - *Yes, PBL and topic centric*

III. *Budget*

\$16,650

Questions and need clarification on breakdown

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: School Union 93 (Blue Hill)

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Proposed Program

1. Content, Details of PD

- To be led by Penobscot Community School with other schools in School Union 93
- Maine Tree Foundation and Woodlawn – meets the requirement of at least one non-profit)
- Target population pre-k through grade 8 – meets the requirement Target Pre-K through grade 12 age groups
- Forest-based climate change - meets the requirement of focus on climate education or pedagogy.
 1. Once a week for four weeks
 2. Includes hands on experiential learning.
 3. NGSS and CCS
 4. Project Learning Tree's curriculum guide
 5. Forest Ecology Research Networks
- Includes professional development workshops and resources (meets requirement for professional development – is it high quality?)
 1. Teachers will receive stipends for involvement
 2. Union wide education plans
 3. On-going involvement
- Students come from fishing families.

2. Outcomes/Implementation

- Pre and post assessments – how perception of climate change has changed.
- Did not provide any measurable outcome – additional information in this area would have been helpful.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: School Union 93 (Blue Hill)

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EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

II. Priorities – met or did not meet each priority.

1. Priority 1

- The area is historically undeserved.
- General lack of resources
- Have had some climate education

2. Priority 2

- High poverty level in area
- Special education student will be participating.
- Equal exposure to experience

3. Priority 3

- Forest and nature-based
- Include all teachers from each grade level and subject area (interdisciplinary)

III. Budget

- \$33,700
- Cost of out door classroom

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: School Union 93

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

1. Penobscot Community School lead applicant for School Union on Blue Hill peninsula
 - Program to partner with Maine Tree and Woodlawn museum
 - Shared curriculum aligned with NGSS and CCS
 - Project Learning Tree
2. Pre-K – 8
 - Pre k – 4th grade
 1. Outdoor-based learning in forested settings
 2. Project Learning Tree
 - a. Trees as Habitat, What Trees Need, and Every Tree for Itself
 - 5th to 8th
 1. Hands-on experiential learning opportunities
 2. Data collection as a part of Maine Tree's Forest Ecology Research Network (FERN)
3. In person once a week for four weeks through June
 - At each school? As a whole union?
4. Each participating school with have a representative
 - Every school in union participating?
 - Stipend for stipend, if outside of normal school hours?
5. Measurable student outcomes
 - Pre and post assessments
 1. Perceptions of climate change
 - FERN
 1. How will these interact within the union?
6. Union-wide climate education plan? Is this formal or informal?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: School Union 93

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

7. What about the other partners here?
 - Is there a need for additional partners beyond Maine Tree?
- II. *Priorities – met or did not meet each priority*
 1. *Priority 1*
 - This answer seems to meet but is also vague.
 2. *Priority 2*
 - meets
 3. *Priority 3*
 - Meets interdisciplinary, place and project based focus with Maine Tree
- III. *Budget*
 1. Stipends for teachers
 - Stipends for teachers outside of school hours? Or do they need to have deliverables?
 2. Instructional Materials from Maine Tree
 3. Outdoor Classroom Maintenance
 - What is that \$2,000 per school actually allocated for?
 4. 10,000 for 200 hours of work - \$50 per hour
 - Schedule and timing needs clarification
 - Current picture is 4 weeks for 1 hour at 5 schools which is only 20 hours, plus travel time
 - Need more clarity of partners involved

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

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APPLICANT NAME: School Union 93

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

- *I think it is a cool program idea, meets*
-

II. Priorities – met or did not meet each priority

1. Priority 1

- *Does not meet*

2. Priority 2

- *Meets for the needs in the area*

3. Priority 3

- *Project and place based looks good*

III. Budget

\$33,700

Seems like a reasonable cost for that the training is and impact area

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley, RSU 12

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Signed by a teacher and not a superintendent.

I. Proposed Program

1. Content, Details of PD

- *Cobbossee Watershed*
- *Adapt an existing program – meet GSS/LR*
- *Conversations with other schools*
- *Test with 15 educators*
- *Upper elementary and middle school (meet target audience)*
- *Watershed focused (pedagogy)*
- *Last week in May (in-person)*
- *Includes field work, lecture.*
- *Stipends for teacher (encourage participation)*

2. Outcomes/Implementation

- *This response was not very detailed regarding overall outcome.*
- *For students did mention a pretest and post test*

II. Priorities – met or did not meet each priority.

1. Priority 1

- *Previous work has been school to school as opposed to an enterprise wide*
- *Provide access to 300 students.*

2. Priority 2

not sure the response really went with this priority -it was more about alignment with learning standards.

3. Priority 3

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley, RSU 12

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

Field based workshop.
Build on existing.
Classroom and outdoor

III. Budget

- \$46,500
Tablets
Aqua scopes
Stipends
Notes reimbursement for mileage at state rate!

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley RSU 12

DATE: 11/16/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Partnered with Friends of Cobboosee Watershed, Maine State YMCA Camp Narrative (and video)

I. Proposed Program

1. Adaptation of the existing watershed education curriculum with best practice in Climate Change Education and NGSS
2. Shared with Oak Hill MS, Maranacook MS and Winthrop MGS
3. 15 educators at MSYMCAC in late May 2024
4. Upper elementary and middle school students
5. Curriculum focus
 - adaptation to place-base programming, hands on place based on water quality and health
 - Human impacts on wildlife, lake, pond and stream health
6. 3 day workshop from 9 am to 4 at Maine State YMCA Camp in Winthrop
7. Primarily in person with some remote experts
8. Participants will have the option to stay overnight
9. \$500 stipend allocated for each participant upon completion (?) and commitment to use
10. Need for coordinated resources and effort across the region
11. Network of climate change educators in central kenebec valley
12. Goal is that have this beta testing continue into the follow year, with the PD program from DOE?
13. Access to 300 students through 15 educators and pre and post assessment for teachers in program
- 14.

II. Priorities – met or did not meet each priority

1. Priority 1
 - New expanded access but some available already
2. Priority 2

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley RSU 12

DATE: 11/16/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

- Unclear
- Yes, in the reach throughout region

3. Priority 3

- Yes to all three

III. Budget

\$5400 to FOCW for oversight + \$4000 unclear why all thi

Stipends - \$500 for three days

Substitutes – can not do subs and stipends

Administrative support for marketing to parents? \$4000

Tablet purchase – who owns these afterwards? - \$6600

Grant Contract Administration - \$4000, is this for writing the grant?

\$7000 for YMCA Camp – what if they don't stay?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. *Proposed Program*
 - *Seems like a good program with community partner*
 -
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *Remote, rural and SES/resource needy needs*
 - 3. *Priority 3*
 - *Feels project based and meets criteria*
- III. *Budget*

\$46,500

This budget raises a lot of questions as to who gets money and supplies. Specific breakdown with little explanation to purpose and direction of funds

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Vinalhaven

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Proposed Program

1. Content, Details of PD

- Professional Development Program – 3 phase program (Teaching Resilience)
- Interdisciplinary and for k-12 teachings (meets target requirement)
- Includes broader school community.
- White head Island, Hurricane Island (meets partner requirement)
- Includes field work, project based (high quality professional development requirement)
- Restorative self-care? What is that?
- Area is susceptible to climate change – need to connect stakeholder.

2. Outcomes/Implementation

- Provided three outcomes but not sure how will measure.

II. Priorities – met or did not meet each priority.

1. Priority 1

- *Community feeling effects of climate change.*
- *Narrow interest in fishing – need to leverage through student's actual interest.*
- *Noted need to include teachers outside science*
- *Worked with Hurricane before*

2. Priority 2

working class families.

Program will include majority of students

Rural remote island

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Vinalhaven

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

3. *Priority 3*

Represent a range of topics and age groups.

Place and project based.

III. *Budget*

- \$25,650
- Teacher stipends and contracted services most

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Vinalhaven

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Proposed Program – duplicated from NH

- In partnership with HI – Teaching Resilience: PD for climate curricula. 3 phases.
2. Phase 1 3 day – 2 night retreat on Whitehead Island during April vacation with Vinal Haven
 3. Phase 2 – implementation of the projects with support from Hurricane Staff
 4. Phase 3 – gather on Hurricane for 2 days and 1 night to reflect on the project implementation
 5. Gathering fosters community and pedagogy among NH and VH
 6. Teaching Resilience – PD program for K-12 teachers
 - Open to all teachers and grade-levels.
 7. HI will identify place based needs for NH in order to design a project around this work.
 8. Phase 2 is in the classroom with support from HI, this classroom engagement is outside of the bounds of the grant but should it be allowed?
 9. Work throughout will be in-person and hands on
 10. Teacher buy-in is supported by teacher stipends – how much should be allow here?
 11. Whitehead Island retreat will also focus on teacher resilience and mindfulness
 12. Engagement from HI with orgs on NH will booster the meaningful nature of this program
 - Strengthen the connection between school and local orgs
 13. Impacts of climate to a rural island are sea level rise, warming water, changing fisheries etc.
 14. Phase three culminating experience

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

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APPLICANT NAME: Vinalhaven

DATE: 11/13/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

- One night over night, when? And why is the over night necessary?
15. Measurable outcomes for students are with students engaging in climate-focus nature-based learning, working with community orgs and understanding and seeking solutions.
- Are we comfortable with the vague nature of Phase 2?
- II. Priorities – met or did not meet each priority
1. Priority 1
 - HI has worked with VH in the past but this will continue the integration.
 2. Priority 2
 - Yes, same as NH. Lack of access to resources and remote location
 3. Priority 3
 - Yes, good fit all around
- III. Budget
- Overall Budget - \$25,650
- Stipends for all three participation
\$375 per day is high
Stipends for implementing in school is not possible
- Who are workshop leaders separate from HI?
\$5000 for whitehead island
\$2250 for room and board for HI

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Vinalhaven

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. *Proposed Program (SAME AS ABOVE NH)*
 - *Really the like Hurricane island pitch. Good opportunity, reputable non-profit*
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *Yes, remote, rural and resource needy*
 - 3. *Priority 3*
 - *Yes, PBL and topic centric*

III. *Budget*

\$25,650

Questions and need clarification on breakdown. Unclear

- I. *Budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: York

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Signed (printed) by Principal?

I. Proposed Program

1. Content, Details of PD

- Village Elementary – Mount Agamenticus watershed
- White Pines Programs and others
- Build on current programs.
- Build a natural science based play space
 1. Educational site and remediate stormwater.
 2. Address early life science.
- Target population is K&1 (fits with requirement, but is limited)
- Professional development during summer 2024 (does not seem like a lot)

2. Outcomes/Implementation

- Outdoor learning experience
- Assessments (not many details)
- Reduction in stormwater damage

II. Priorities – met or did not meet each priority.

1. Priority 1

- *Has not been much focus on climate education (partnership with York Water District)*
- *Funds can be used to develop a formula curriculum.*
- *Priority 2*
Mentions that is site is a community site but does not really go into socioeconomic issues.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: York

DATE: 11/16/2023

EVALUATOR NAME: Jennifer Tarr

EVALUATOR DEPARTMENT: Education

2. Priority 3

Repeats information – not clear at least to me about priority 3.

III. Budget

- \$250,000– most goes into construction of site
- Not clear at all what the funding is for regards to professional development

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: York

DATE: 11/17/2023

EVALUATOR NAME: Theodore Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

Partnered with York Water District, York Sewer District, White Pine Programs, York Land Trust

Narrative for Deliverable

Village Elementary School – K/1 – close to tidal waters, current infrastructure impacts the tidal waters from storm runoff

I. Proposed Program

1. Part of an ongoing partnership with listed partners including “Day without Water program in 2019
2. Want to expand to a K12 capacity
3. Seeking to build storm drain inside of just rebuilding playground
4. Curriculum will be used along side infrastructure build in STEAM
5. Unit Development during summer 2024
6. Structures will facility the PD and classroom learning

II. Priorities – met or did not meet each priority

1. Priority 1
 - Does not meet. On going partnership with York Water District
2. Priority 2
 - Unclear but no does not meet
3. Priority 3
 - Also unclear, but given description, yes STEAM focused and interdisciplinary. Unclear if K12 expansion is part of this plan

III. Budget

\$50,000 – development of curriculum. Unclear where this is allocated, partners, admin, teachers, summer 2024?

\$75,000 – Rainwater systems

\$125,000 – Site work

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202308185

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: York

DATE: 11/17/2023

EVALUATOR NAME: Andrew Doak

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. *Proposed Program*
 - *Looks like K-1 infrastructure*
- II. *Priorities – met or did not meet each priority*
 - 1. *Priority 1*
 - *DNM*
 - 2. *Priority 2*
 - *DNM- affluent and not rural*
 - 3. *Priority 3*
 - *DNM*
- III. *Budget*
\$250,000

Does not feel like this was an appropriate grant for this project



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant

I, (print name at right) Jennifer Tarr
accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a application to this RFA.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFA nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Applications presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:
Jennifer Tarr 11/13/2023
Signature _____ Date _____
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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant

I, (print name at right) Theodore Lyman
accept the offer to become a member of the Request for Applications (RFA) Evaluation Team for the
State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND
hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a
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presented during the review process until such time as the Department formally releases the
award decision notices for public distribution.

DocuSigned by:
Teddy Lyman
Signature 60B1685324544E6...

11/14/2023

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202308185
RFA TITLE: Climate Education Professional Development Grant

Andrew Doak

I, (print name at right) _____
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DocuSigned by:

Andrew Doak

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11/17/2023

Signature

Date