

**State of Maine
Master Score Sheet**

RFA# 202304096					
Supporting Community-Based Alternative to Justice System					
Bidder Name:		Apex Youth Connection	Aroostook County Action	Augusta Teen Center	Count ME In
Proposed Cost:		\$49,462	\$50,000.00	\$50,000.00	\$50,000.00
Scoring Sections	Points Available				
Section I: Eligibility	10	10	10	10	10
Section II: Experience	20	18	20	20	16
Section III: Program Design	25	18	23	23	15
Section IV: Expand Diversion	25	17	23	24	10
Section V Budget	20	18	19	19	17
TOTAL	<u>100</u>	<u>81</u>	<u>95</u>	<u>96</u>	<u>68</u>
Bidder Name:		Downeast Restorative Justice	MEIRS Restorative Practices Advisory & Action Board	Maine Inside Out	MidCoast Community Collaborative
Proposed Cost:		\$50,000.00	\$50,000.00	\$50,000.00	\$50,000.00
Scoring Sections	Points Available				
Section I: Eligibility	10	10	10	10	10
Section II: Experience	20	16	17	17	16
Section III: Program Design	25	17	15	18	25
Section IV: Expand Diversion	25	15	15	18	25
Section V: Budget	20	19	19	19	19
TOTAL	<u>100</u>	<u>77</u>	<u>76</u>	<u>82</u>	<u>96</u>

RFA# 202304096					
Supporting Community-Based Alternative to Justice System					
Bidder Name:		Tree Street Youth	Maine Prisoner Advocacy Coalition	Rhyme & Reason	Westbrook School Department
Proposed Cost:		\$50,000.00	\$50,000.00	\$50,000.00	\$50,000.00
Scoring Sections	Points Available				
Section I: Eligibility	10	10	N/A	N/A	N/A
Section II: Experience	20	20	N/A	N/A	N/A
Section III: Program Design	25	22	N/A	N/A	N/A
Section IV: Expand Diversion	25	23	N/A	N/A	N/A
Section V Budget	20	19	N/A	N/A	N/A
TOTAL	<u>100</u>	<u>94</u>	<u>N/A</u>	<u>N/A</u>	<u>N/A</u>

RFA# 202304096					
Supporting Community-Based Alternative to Justice System					
Bidder Name:		Carleton Project			
Proposed Cost:		unknown			
Scoring Sections	Points Available				
Section I: Eligibility	10	N/A			
Section II: Experience	20	N/A			
Section III: Program Design	25	N/A			
Section IV: Expand Diversion	25	N/A			
Section V Budget		N/A			
TOTAL	<u>100</u>	<u>N/A</u>			



**STATE OF MAINE
DEPARTMENT OF Corrections
Juvenile Justice Advisory Board**

**Janet T. Mills
Governor**

**Randall Liberty
Commissioner**

AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Melissa Cilley, Executive Director
Apex Youth Connection
PO Box 783
Biddeford. ME 04005

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Executive Director Cilley:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

- Aroostook Community Action Teens Supporting Teens.
- Augusta Teen Center dba Capital Kids.
- MidCoast Community Collaborative.

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Linda Barry Potter

Linda Barry Potter
Juvenile Justice Specialist & Compliance Monitor
SHS 111 Augusta ME 04333
(207) 707-2698
Linda.Barry-Potter@maine.gov

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Sherry Locke
Aroostook Community Actions
Teens Supporting Teens
771 Main Street
Presque Isle, ME 04769

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Sherry Locke:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Mr. Leonard LeGrand Contract Grant Writer,
Capital Kids dba Augusta Teen Center
244 Water Street
Augusta, ME 04330

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Contract Grant Writer LeGrand:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Lilly Haggerty
Carleton Project
52 Main Street
Houlton ME 04730

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Ms. Lily Haggerty:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Jessica Anderson
Count ME In
482 Congress Street Suite 303
Portland, ME 04101

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Ms. Jessica Anderson:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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Sincerely,

Linda Barry Potter

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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Leslie Ross, Program Coordinator
Downeast Restorative Justice
207 Southern Bay Road
Penobscot, ME 04476

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Coordinator Ross:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Mr. Joseph Jackson
Maine Prisoner Advocacy Coalition
Youth Peer Health Navigators
3 Angel Street
Lisbon, ME 04252

SUBJECT: Notice of Conditional Contract Award(s) under RFP # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Mr. Joseph Jackson:

This letter is in regard to the subject Request for Proposals (RFP), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the proposals received using the evaluation criteria identified in the RFP, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

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Sincerely,

Linda Barry Potter

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AWARD NOTIFICATION LETTER

August 21, 2023

Mr. Adkikadir Negeye, Deputy Director
Maine Immigrant and Refugee Services
256 Bartlett Street
Lewiston, ME 04240

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Deputy Director Negeye:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Jessica Berry, Superintendent
Midcoast Community Collaborative
65 Main Street
Tenants Harbor ME 04860

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Superintendent Berry:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Molly Burk, Philanthropy Lead
Maine Inside Out
353 Cumberland Avenue
Portland, ME 04101

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Philanthropy Lead Burk:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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AWARD NOTIFICATION LETTER

August 21, 2023

Mr. Andre Hicks, Director
Rhyme & Reason
121 Partridge Circle
Portland, ME 04106

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Director Hicks:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

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- Augusta Teen Center dba Capital Kids.
- Midcoast Community Collaborative.

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to

the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Linda Barry Potter

Linda Barry Potter
Juvenile Justice Specialist & Compliance Monitor
SHS 111 Augusta ME 04333
(207) 707-2698
Linda.Barry-Potter@maine.gov

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



**STATE OF MAINE
DEPARTMENT OF Corrections
Juvenile Justice Advisory Board**

**Janet T. Mills
Governor**

**Randall Liberty
Commissioner**

AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Julia Sleeper, Executive Director
Tree Street Youth
144 Howe Street
Lewiston, ME 04240

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Executive Director Sleeper:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

- Aroostook Community Action Teens Supporting Teens.
- Augusta Teen Center dba Capital Kids.
- Midcoast Community Collaborative.

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

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Thank you for your interest in doing business with the State of Maine.

Sincerely,

Linda Barry Potter

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**STATE OF MAINE
DEPARTMENT OF Corrections
Juvenile Justice Advisory Board**

**Janet T. Mills
Governor**

**Randall Liberty
Commissioner**

AWARD NOTIFICATION LETTER

August 21, 2023

Ms. Amanda Atkinson-Lewis,
Equity Resources Coordinator
Westbrook School Department Superintendent's Offices
117 Stroudwater Street
Westbrook, ME 04092

SUBJECT: Notice of Conditional Contract Award(s) under RFA # 202304096,
Supporting Community-Based Alternative to Justice System Involvement

Dear Equity Resources Coordinator Atkinson-Lewis:

This letter is in regard to the subject Request for Applications (RFA), issued by the State of Maine Department of Corrections, Juvenile Justice Advisory Board for Supporting Community-Based Alternative to Justice System Involvement. The Department has evaluated the Applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract award(s) to the following bidder(s):

- Aroostook Community Action Teens Supporting Teens.
- Augusta Teen Center dba Capital Kids.
- Midcoast Community Collaborative.

The bidder(s) listed above received the evaluation team's highest ranking(s). The Department will be contacting the aforementioned bidder(s) soon to negotiate a contract. As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful vendor. The vendor shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to

the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

Linda Barry Potter

Linda Barry Potter
Juvenile Justice Specialist & Compliance Monitor
SHS 111 Augusta ME 04333
(207) 707-2698
Linda.Barry-Potter@maine.gov

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	18
Section III. Program Design	25	18
Section III Expand Diversion & Alternatives	25	17
Section IV. Budget	20	18
<u>Total Points</u>	<u>100</u>	<u>81</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

- *Yes, and has been for 20 years.*

-
-

B. Less than 50 full time employees

- *Their application states 6 full time employees.*

-
-

C. Program reaches 12 – 22-year-olds

Middle & High School students 10 – 18 years old.

Youth from families below the poverty level

Youth who are experiencing homelessness

Youth of Color

Youth who are or have been justice involved

Youth with disabilities

D. # of youth to be connected to services?

- *They hope to add 50 youth their roster through this effort.*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	18

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

- *Varied and diverse programing*
- *Changes to program to address current community issues*
- *Youth as full partners in programing and their own development*

B. Qualifications to manage partnerships

Apex has managed community partnerships for over 20 years, they are viewed as partners by Schools, Police, and other resource groups. They utilize existing school infrastructure to enhance communication Diverse engagement within the Biddeford community.

C. Reach and engage youth and families or care groups

- *Yes they have the ability to reach youth and families or youth living in care groups.*
- *Works with the Boards on homelessness, alternative school success,*
- *Communication with schools, and city departments*
- *Communication with local JCCO's.*
- *School support programing*
- *After school programing*
-

D. Identify current partnerships with school, service providers or others

- *Biddeford Schools; Biddeford PD; DOC/JJCO Region II; Homelessness Task Force; Coastal Healthy Communities Coalition; Preble Street;*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	18

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

The Rangely Program which supports students to build skills and connections while providing extra supports for youth who are struggling with truancy, academic success, students are identified in collaborative meeting held between Biddeford Police, DOC, Biddeford Schools, and Apex.

“students whom providers “just know” they are headed for justice involvement”.

DOC will do their tracking. Engages an MSW who will work with youth one on one to move them out of crisis, work on resiliency-building and offers a community-based alternative to youth who may not trust school personnel.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

At the middle school 4 days a week for 2-3 hours at the high school 1 day per week. Program hopes to address misbehaviors before the youth are referred to the youth justice system. Skill building sessions, after school programs at Apex. Building trust with pro-social adults and deepening community ties.

3 What positive outcomes do you see for youth by engaging in this program?

Skill Building; self- management, conflict resolution, fewer referrals to Biddeford Police of DOC; Adult youth relationships, better understanding of school and the professionals that work there. Greater success at home and in relationships.

4. Does the program employ trauma informed practices?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

Yes the MSW is trained in trauma informed identification and practices. ACES all staff are trained in. Teacher will work with MSW to gain trauma informed identification and practices skills before the 2023-2024 school year. Apex staff is using Restorative Justice practices in the classroom.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	17

Evaluation Team Comments:

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

In the Middle School they will attempt to identify and target youth for intervention who are not having academic success, are making poor behavioral choices in the classroom, or they know are involved with the youth justice system.

E. Which areas of delinquency prevention will you focus on?

*Behavior Management
Emotional Control
Conflict Resolution
Resiliency Skill Building*

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

*Restorative Justice Practices in the Apex Classroom
MSW teaching resiliency building, skill building
Engagement between positive adults and youth
Deeper community ties between youth and school professionals.*

G. How will you track cases diverted from the youth justice system?

DOC will track youth justice system involved; Apex with not track successful cases.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Apex Youth Connection

DATE: June 28, 2023

**EVALUATION OF SECTION V
Budget Proposal**

Lowest Submitted Cost Proposal	Cost Being Scored	Proposal	Score Weight	=	Score
\$49,462.00	\$49,462.00		20 points	=	18

Evaluation Team Comments:

V *Budget*
1 *Any concerns you have in this area?*

Contract does use braided funding. Contract relies on City of Biddeford to contribute to the Manager's Salary after one year of tracking positive outcomes, however no assurance letter from the town that they will do this. Lacks some clarity of how this grant and program fits into Apex's overall programming.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Aroostook County Action Program Teens Supporting Teens

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	20
Section III. Program Design	25	23
Section III Expand Diversion & Alternatives	25	23
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>95</u>

**OVERVIEW OF SECTION I
Eligibility Information**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

- I. *Eligibility Part 1*
 - A. *Community-Based*
 - *Community-Based Organization*
 - *Est. 1972*
 - B. *Less than 50 full time employees*
 - *CAP has 6 full time employees on this program*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Aroostook County Action Program Teens Supporting Teens

DATE: June 28, 2023

•
C. *Program reaches 12 – 22-year-olds*

Yes, this will be a teen center program within walking distance of the high school and housing authority.

D. *# of youth to be connected to services?*

They hope to connect 50 unique youth per year, total 100

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	20

Evaluation Team Comments:

I. *Experience*

A. *Organizations knowledge and skills*

This organization has served this county since 1972

Offers the community a wide range of services

Uses Restorative Justice principals they have served 160 youth over 6 years.

B. *Qualifications to manage partnerships*

Has connection with different tribes and French speaking communities

Fiscal Agent for Pride Aroostook

Connected with Maine Youth Action Network'

Has prevention programs and works with youth at-risk of becoming homeless.

C. *Reach and engage youth and families or care groups*

- *Yes, they are well trusted resource through out the county*
- *The serve low income and indigent individuals and families*
- *Youth will have a leadership role*

D. *Identify current partnerships with school, service providers or others*

- *; Maine Youth Action; Aroostook Band of Micmac's; Holton Band of Maliseets; Gateway to Opportunity Program; Drug-Free Aroostook*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Aroostook County Action Program Teens Supporting Teens

DATE: June 28, 2023

Coalition; Aroostook County Community Collaborative; County Restorative Practices; Juvenile Restorative Youth Council Maine Restorative Justice Coalition; Youth Homelessness Demonstration Project;

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	23

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

*Expand access to Circles for dispute resolution and deepening community ties
Teen-Led Teen Center, a safe place that they are involved in running and rules
Create a safe space for all County youth
Assist schools with using restorative practices
Helping youth see a future and plan for it (G2O)
Develop social emotional intelligence of the teens improve teen relationships*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

*ACAP will expand the number of Circles being conducted
Teens have identified wanting to include RJ practices they will be trained in them
Building skills: social emotional learning; self-regulation; goal setting; healthy behaviors; peer support; community engagement; increasing empathy; learning to share their voice*

3 What positive outcomes do you see for youth by engaging in this program?

*Skill development
Leadership skills
Pro social activities
Safe inclusive space*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Aroostook County Action Program Teens Supporting Teens

DATE: June 28, 2023

Meeting community needs

Expanded use of RJ practices in schools and the Teen Center.

4. Does the program employ trauma informed practices?

All ACAP employees are required to participate in training related to trauma informed practices and using a trauma informed approach.

ACES; PCE; long term effects of trauma on physical and mental health;
Dr. D Beegle's Seeing Poverty

**EVALUATION OF SECTION IV
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	23

Evaluation Team Comments:

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Expands the use of restorative practice circles into local high school and this youth center.

Expand the use of listening circles at school so youth can practice using their voice and feel that they are being heard.

Provides additional alternatives to youth all ready in the justice system

E. Which areas of delinquency prevention will you focus on?

- *Use of RJ circles as conflict and dispute resolution*
- *Engagement with youth to deepen community ties*
- *Create an inclusive space that enhances youth sense of belonging*
- *Skill building – social emotional learning; self-regulation; pro social activities; interactions with peers; leadership skills; connections to work and additional education.*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Aroostook County Action Program Teens Supporting Teens

DATE: June 28, 2023

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

- *Expanded use of RJ circles and listening circles so youth can get needs met; enhance pro social relationships with adults; having pro social activities during after school times and evenings; engagement of youth in leading what goes on at the Teen Center. Help youth access resources they may need in the County.*

G. How will you track cases diverted from the youth justice system?

ACAP uses Airtable to track all cases involving a response to incidents of harm. ACAP will use a survey developed by Maine DOC; Prevention work will be tracked through EmpowOR.

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget	20	19

Evaluation Team Comments:

V *Budget*
 1 *Any concerns you have in this area?*

\$4,800 include language in the contract that youth will learn to prepare and serve the food as part of the skill building. The group if awarded, must conform to the OJJDP standards regarding the purchase and use of food. The did provide the numbers of hours and rate of pay for this position. Long history of reporting on grants and enough people to do so. Clarity in the budget about how they are going to use funds.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	20
Section III. Program Design	25	23
Section III Expand Diversion & Alternatives	25	24
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>96</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

Yes, this is the only Teen Center in the Augusta area. Established 21 years ago.

B. Less than 50 full time employees

- They have 8 full time employees*

C. Program reaches 12 – 22 year- olds

The indicate youth and young adults are served by this program.

D. # of youth to be connected to services?

- They estimate that 300 youth will be connected through this grant. 100 unique youth in the first year.*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	20

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

Established for 21 years, services have increased and grown over time. Teen program is on point with Alternatives, Skill Building, MH, Well-being and Community connectedness.

B. Qualifications to manage partnerships

Established 21 years ago, long standing partnerships, program has changed in response to needs, partnerships are varied. Executive Director hold M.Ed; more than 20 years professional youth development and leadership positions. Assistant Director more than 5 years youth program development; Program Coordinators more than 4years experience in supervising Program Assistances, mentoring youth & program delivery. Board of Directors.

C. Reach and engage youth and families or care groups

- Program is well established and has a positive history with teens, families, and care givers. Partnerships within the community will also help with out-reach to youth.*

D. Identify current partnerships with school, service providers or others

- ; School department; DA's Kennebec & Somerset Counties; Juvenile Services (DOC); University of Southern Maine; Maine General Health and Mental Health; Boys & Girls Clubs of America; Augusta Police; Kennebec Behavioral Health & Crisis Counseling Centers.*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	23

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

After school programs, snacks, meals, homework help, fun activities; evidence-based programs – SMART moves; diversion programs served 53 adolescents in the last year; alternatives to suspensions reduced by 67%; skill building; mental wellness; 85% success rate;

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Funding will create and fill a new part time position the Alternatives to Justice System Program Coordinator. This will expand RJ services and the capacity to deliver new opportunities to Roads to Success by adding in a mental wellness component.

3 What positive outcomes do you see for youth by engaging in this program?

Access to a qualified Licensed Clinical Professional Counselor graduate student Interns supervised by LCPC facility. Youth will learn to deal with underlying trauma to avoid anti-social behavior; have a positive place to go when suspended working with positive caring adults; enhance their community interest and deepen feelings of wellness for youth and connectedness. Less suspension, less involvement with formal youth justice system.

4. Does the program employ trauma informed practices?

Yes, Trauma Informed Care practices (TIC). More than half of the population they serve are victims/witnesses of DV. LGBTQ+ questioning youth physical/emotional trauma of coming out;

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	24

Evaluation Team Comments:

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

By expanding the alternative to justice program; by reducing school suspensions; by reducing negative behaviors; by learning positive self-regulating behaviors; by improving decision making skills and enhancing community ties for the youth.

E. Which areas of delinquency prevention will you focus on?

School suspensions; negative behavior choices; decision making; and including a mental wellness component to the suspension alternative program and expanding the alternative justice program by hiring a coordinator.

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

Mentoring with positive role models; mental health services; mental health referrals if necessary; expanded collaborative problem solving; teaching executive functioning skills (self-restraint; emotion control; organization, time management, task initiation, etc)

G. How will you track cases diverted from the youth justice system?

Maintain a confidential secure log of records; pre-during-post surveys to check of knowledge acquisition; an electronic log will track cases diverted to their program; Individual case files will also be used.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Capital Kids dba/ Augusta Teen Center

DATE: June 28, 2023

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget	20	19

Evaluation Team Comments:

V *Budget*
 1 *Any concerns you have in this area?*

They will use the grant money to leverage funding provided by DOC to pay for this position. Good example of braided funding, and a good sustainability practice. This funding will expand the capacity of their program to reach more youth as a diversion out of the youth justice system here in Maine. They have long term established relationship within their community. and are open to supporting youth who maybe exposed to DV, violence or victims of bullying. Strong support for the LGBTQ/GNC community as well.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Carleton Project

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	N/A
Section II. Organization Qualifications and Experience	20	N/A
Section III. Program Design	25	N/A
Section III Expand Diversion & Alternatives	25	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	N/A

Evaluation Team Comments:

I. Eligibility Part 1

- A. Community-Based: This is a community-based organization however, they sent in the application in an apple format not Word or PDF as required, the file as sent in was unable to be unopened by the Coordinator or the Evaluators, therefore they are not eligible for this Request For Application.*
- B. Program reaches 12 – 22 year-olds*
- C. # of youth to be connected to services?*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Count ME In

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	16
Section III. Program Design	25	15
Section III Expand Diversion & Alternatives	25	10
Section IV. Budget	20	17
<u>Total Points</u>	<u>100</u>	<u>68</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

- *Yes they work throughout the states with different school districts. This application will focus on Knox & Oxford Counties schools. No exact schools identified. 10 years over 120 schools in 36 districts.*

B. Less than 50 full time employees

- *The answer to this question is blank.*

C. Program reaches 12 – 22 year olds

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Count ME In

DATE: June 28, 2023

This program is focused on K-5th grade youth.

D. # of youth to be connected to services?

They anticipate serving 100 youth

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	16

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

- *This organization came out of work done with different Cabinets focused on children's welfare around the state. This organization also partnered with schools, families and students to develop their model. Program reports that if the CMI model is replicated with fidelity, school districts can see a decrease in chronic absenteeism at an average of 23%.*

B. Qualifications to manage partnerships

Executive Director has experience in traditional and nontraditional school settings. She has worked within school systems as in experiential education, special education, alternative education and has mentored educators. M.Ed and holds a Behavioral Health certificate.

C. Reach and engage youth and families or care groups

This organization has the ability to reach out to youth and families via school referrals, home visits to families or care groups; and through many of their various partnerships.

D. Identify current partnerships with school, service providers or others

- ;

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Count ME In

DATE: June 28, 2023

Works with DOE; DHHS; Maine Children’s Alliance, The Maine Children’s Trust, Maine Chapter of American Academy of Pediatrics, Maine Children’s Oral Health Network; Midcoast Community Collaborative; Community Schools, Counties; Legislative Leaders; Community Schools Coalition; The Opportunity Alliance’s Headstart; and Foster Grandparent’s program; Maine Curriculum Leaders Alliance and Kennebec Valley Boys and Girls Club, among others.

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	15

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

This program will use two evidence-based recommendations from The Attendance Playbook (future edition 2023) 1) Home visits and 2) After school programming. This program is designed to address students in elementary school K-5 that have 20% or more absent days. They look to build relationships with youth and family or care groups to address chronic absenteeism. Count ME In staff will do home visits the first year and train school employees in the CMI model. The 2nd year the school employees take over the home visits and most student tracking. CMI will provide staff for the after-school program for the 2 years.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

By improving school attendance for K-5 grade student’s it makes school a protective factor in the youth’s life. They seek to serve 3 12-sessions cohorts at two middle schools who don’t have after school programming for youth over 12 years old.

3 What positive outcomes do you see for youth by engaging in this program?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Count ME In

DATE: June 28, 2023

This program model hopes to affect improved family-school relationships, increased student attendance, engagement and achievement increased sense of belonging, better access to resources, increased expectations of accountability and greater appreciation and gratitude.

4. Does the program employ trauma informed practices?

It is stated in the application that the do use TI like ACES and Protective Factors. The home visits will be on a strength-based model encouraging partnership with students and families, learning about the family relationships before moving into collaborative action planning.

**EVALUATION OF SECTION IV
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	10

Evaluation Team Comments:

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

By providing students with chronic absenteeism with home visits, 2 visits with a mentor, setting attendance goals with the youth and family and inviting the middle school age youth to participate in an after-school program once per week for 12 weeks and there will be 3 sessions of this program during the school year.

E. Which areas of delinquency prevention will you focus on?

Chronic absenteeism of 20% or more of the school year.

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

Peer relationship, improved family relationships, improved attendance at school, and increased social emotional learning.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Count ME In

DATE: June 28, 2023

G. How will you track cases diverted from the youth justice system?

As the cases are referred the Executive Director will track each case and provide basic notes about services provided and resources that the families or care groups took advantage of. Schools will track attendance and absent days. Teachers will track engagement and grades in school. Executive Director will track middle school participants in the after-school program and report on this to the JJAG.

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget	25	17

Evaluation Team Comments:

V *Budget*
 1 *Any concerns you have in this area?*

Yes, there are concerns about the budget. This grant uses Federal funds and paying stipends to all ready employed people at the school and for gas cards are not allowable use of funds. Not clearly noted as to how many hours the primary support person will put in for one year, does not used braided funding. Questions about what the sustainability practice of this program is.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Downeast Restorative Justice

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	16
Section III. Program Design	25	17
Section III Expand Diversion & Alternatives	25	15
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>77</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

Yes,

B. Less than 50 full time employees

1.5, looking to hire another part time employee.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Downeast Restorative Justice

DATE: June 28, 2023

C. Program reaches 12 – 22 year-olds.

It will work with Middle and High School age youth.

D. # of youth to be connected to services?

They anticipate 10-12 individual referrals and serving over 100 students inside of the Middle and High school they have designated in Hancock County.

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	16

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

They have been serving their community for 6 years at this point. They estimate having trained 100 people in restorative practices. Qualifications to manage partnerships

B. Qualifications to manage partnerships

They have been working with in their community for 6 years. They have a growing list of community people that they have trained and who participate in their circles. They add more school to their list of clients every year. They have a DOC contract that is in good standing.

C. Reach and engage youth and families or care groups

They would work with youth inside of school through cooperative agreements with the schools. Outside of school they receive referrals for cases to be diverted from the youth justice system in ME 10-12 per year.

D. Identify current partnerships with school, service providers or others

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Downeast Restorative Justice

DATE: June 28, 2023

Youth Engagement Coordinator at HA; Drug Free Communities Program Coordinator at HA; Acadia Hospital; School Counselors; Aroostook Mental Health Center; H.O.M.E. Inc and the Shaw House Hancock County Youth Outreach case worker; DOC; Multiple schools within Hancock County; Student led RJ initiatives also.

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	17

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

Expanding the work they are currently doing by being able to add in more school in which to hold listening circles, or repair circles, and circles of care for the youth to learn alternative ways of dispute resolution and deepening their sense of belonging to their communities and finding success at school.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

They will be able to serve schools in Bucksport, Ellsworth and Sumner Middle and High Schools. They will offer circles that address chronic absenteeism; self needs and boundaries, sexual misconduct, expand communication skills navigate difficult conversations and build skills to accept and integrate.

3 What positive outcomes do you see for youth by engaging in this program?

By addressing misbehavior in the schools, it would divert cases from the formal youth justice system, it would lower suspensions or expulsions thereby keeping the youth connected to school and building strong positive relationships with adults.

4. Does the program employ trauma informed practices?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Downeast Restorative Justice

DATE: June 28, 2023

Yes, paid staff have been trained by Maine Resilience Building Network. Many have years of experience in counseling and TI practices are central to understanding RJ work.

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	15

Evaluation Team Comments:

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

DRJ work and live in the communities that they serve. They have good relationships with schools, community organizations, agencies that will partner with them and support they work they will do.

E. Which areas of delinquency prevention will you focus on?

.Cultivate accountability for youth, and further explore with the student what they need to feel supported. Expanding communication skills for the youth, increasing empathy, tolerance for disagreement, discourage negative behaviors encourage positive behaviors.

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

They will focus on community building groundwork to enhance a youth's feeling of belonging. They will address problem behaviors in the school with staff support. RJ circles will be an alternative to the youth justice system, as well as suspensions or expulsions.

G. How will you track cases diverted from the youth justice system?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Downeast Restorative Justice

DATE: June 28, 2023

They will follow up their work with formal evaluations and incorporate feedback from these survey's into their work. Cases would be marked not accepted, successfully resolved, lack of engagement, moved out of school district or new charges.

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget	20	19

Evaluation Team Comments:

V *Budget*

1 *Any concerns you have in this area?*

Not they will use the grant to pay for increased hours for the Restorative Schools Program Coordinator & the Community Coordinator with \$560 for communications, postage, outreach and advertising. While the budget is strong and to the point it neglects to identify other sources for funding. Sustainability practice cannot rely on federal grants alone, this is a stipulation to these grants.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	17
Section III. Program Design	25	18
Section III Expand Diversion & Alternatives	25	18
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>82</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

Yes Maine Inside Out has been working in Lewiston since 2007 (16 years) they and their work are well know to individuals both in jails and prisons and youth detention and commitment centers in Maine.

There are 15 full time employees at this time.

B. Program reaches 12 – 22 year-olds

This program will be centered in Portland Middle School 5th -8th grade.

C. # of youth to be connected to services?

5 students in groups 2 times per week with 6-12 students added each year.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	17

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

MIO is a 501(C) (3) non-profit organization. They have worked in Lewiston for 16 years and offer weekly collaborative theatre programs at Maine youth detention and commitment center Long Creek Youth Development Center. The work they create is seen at LCYDC, and in communities across the state. In 2024 MIO started to offer community reintegration groups in Lewiston, Portland, Biddeford and Waterville (the areas that incarcerate a majority of the youth in ME).

B. Qualifications to manage partnerships.

Long term established connections with schools, MDOC facilities and departments, lots of community partners.

C. Reach and engage youth and families or care groups

Since they were established, they have made connections with youth and families while they were at LCYDC and have maintained these relationships with work helping youth to reintegrate into their communities post incarceration. They have a track record of mentoring youth and teaching them how to facilitate groups that produce this art. Their community presence is well known with their arts-based community building, support for youth and families, and leadership development for system impacted youth.

D. Identify current partnerships with school, service providers or others

Lewiston Public Schools; Portland Public Schools; MDOC Long Creek Youth Development Center; JJAG;

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

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**EVALUATION OF SECTION III
Proposed Services**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	18

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

Take the Lewiston Middle School model and place it in the Portland Middle School. This would take 5 students in each group 2 times per week with 6-12 students added each year. They would coordinate efforts with school administration and staff, as well as providing in service training session to the teachers.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Both MIO alumni and school professionals indicate that keeping Middle School youth away from contact with the youth justice system will improve the outcomes for the youth. This program will work with students with attendance and behavioral issues inside of school in hopes of providing alternative to them. This program has also shown to deepen a youth's feeling of connectedness to their communities.

3 What positive outcomes do you see for youth by engaging in this program?

This program has helped shape student's behavior so that they have improved school attendance, have fewer behavioral problems and are finding success with their schools. By the youth having a safe place to discuss and explore negative events at school, they help the youth develop better decision making and emotional controls to avoid these events in the future. The other outcome would be fewer suspension and expulsions at the Portland Middle School.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

4. *Does the program employ trauma informed practices?
Yes, facilitators of this group have been trained in TI and use it in the groups.*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	18

Evaluation Team Comments:

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

By engaging youth in creating original theater that helps the youth explore hard topics (systemic racism; power imbalance with teachers; truancy; negative behaviors in the classroom) and develop youth leadership skills, decision making skills, social emotional control to engage in building stronger peer relationships. Through this work it is anticipated that youth will have fewer suspensions, expulsions, or behavioral referrals from school, have less unsupervised free time and will develop positive feelings towards schools, administrators and teacher and perform better overall.

D. Which areas of delinquency prevention will you focus on?

Truancy Prevention; Fewer Suspension and Expulsions, at the Portland Middle School. Strengthening skills to help youth build pro-social skills and make better decision in relation to attendance, classroom behavior and peer relations.

E. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

Working in small groups, building trust with youth participants for themselves and peer and the facilitators. Helping youth have a voice and be heard via a theatrical performance and a question-and-answer session. Groups will discuss hard topics that youth encounter from system racism, power imbalances with teachers, crisis intervention and conflict resolution. These topics then become youth lead performances.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Inside Out

DATE: June 28, 2023

F. How will you track cases diverted from the youth justice system?

They state they will report the number of youth they have enrolled each semester and will note if they are existing or unique youth who are entering these groups. They will provide the data as requested in the RFA.

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Available</u>	<u>Points Awarded</u>
Section V. Budget	20	19

Evaluation Team Comments:

V *Budget*
 1 *Any concerns you have in this area?*

Their budget did not have any concerns, it was nice to see additional funding from other sources which speaks to sustainability in the future. They were very clear about the hours and rate of pay. The only problem was they are paying the federal rate for reimbursement in mileage, we (JJAG) are required to use the Maine state rate. If awarded this can be addressed in the contract.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Maine Prisoner Advocacy Coalition

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward.

Scoring Sections (Edit sections below to match evaluation criteria within RFA)	<u>Points Available</u>	<u>Points Awarded</u>
Section 1 Eligibility: Community Based, Less than 50 full time employees, has a history of addressing needs in the community	10	N/A
Section II. Organization Qualifications and Experience	20	N/A
Section III. Program Design	25	N/A
Section IV. Expanded Diversion & Alternative	25	N/A
Section V. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

OVERVIEW OF SECTION I

Preliminary Information

Section I. Preliminary Information

Evaluation Team Comments:

Maine Prisoner Advocacy Coalition is not an alternative to the youth justice system. The work with the incarcerated population adults and youth and work with re-entry populations adults and youth. This makes the ineligible for this grant.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: ME Immigrant & Refugee Services Restorative Practice Action & Advisory Group

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	17
Section III. Program Design	25	15
Section III Expand Diversion & Alternatives	25	15
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>76</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

- I. *Eligibility Part 1*
 - A. *Community-Based*

Yes community-based organization since 2008, culturally competent, working out of Lewiston with low-income youth and families and youth of color who may be immigrants or refugees.

- B. *Less than 50 full time employees*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: ME Immigrant & Refugee Services Restorative Practice Action & Advisory Group

DATE: June 28, 2023

35 employees

C. Program reaches 12 – 22-year-olds

Yes, they are partnering with schools Middle and Grade Schools

D. # of youth to be connected to services?

They anticipate an expansion of their Circles of Care model, adding in recreation opportunities, and access to positive adult role models during the trip to and from school, about 200 youth to be affected.

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	17

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

MEIRS RPAA Group was founded in collaboration with Bates College and with the agreement of the Lewiston Public School District.

B. Qualifications to manage partnerships

This group has been working together for some time and have strengthened the community partnerships with additional volunteers. MEIRS has been a presence in Lewiston for many years and has a proven track record of being supportive and trusted with their other community partners.

C. Reach and engage youth and families or care groups

The will receive referrals from the school and with community members on the board, some of whom are parent's family engagement has been promising so far.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: ME Immigrant & Refugee Services Restorative Practice Action & Advisory Group

DATE: June 28, 2023

- D. Identify current partnerships with school, service providers or others
New Mainer's ; Tree Street Youth; Youth-Led Justice; Maine Inside/Out;
Lewiston public schools; Bates College Department of Education;
Department of Labor; CARE International Internship Program; Tree Street
Kids Legal; Maine DOE; AmeriCorps; Rosati Youth Leadership;
Community Connections; Gateway Community Service; NEXT Step;*

EVALUATION OF SECTION III

Proposed Services

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section III. Program Design	25	15

Evaluation Team Comments:

I. Program Design

- A. What program will be developed, expended to respond to youth and avoid justice system involvement?*

This is a circle of care facilitated by a person who is a trained restorative practitioner. The circle consists of a youth, youth mentor, family member, school staff member. Each circle hopes to teach the youth new skills and positive communication and a sense of belonging at school instead of a suspension or expulsion that can leave the youth feeling excluded and not welcome. By addressing suspension and misbehavior the hope is to avoid local law enforcement officers and not have citations reach the youth justice system.

- 2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

This funding request would allow for two additional community members to be hired to coordinate 3 Circles each, to have some money for a group recreational activity; and for the addition of 6 walkers per day to walk local routes to school in an attempt to decrease fights, bullying and other negative behaviors. This also give the youth a chance to see adults role model positive social behaviors.

- 3 What positive outcomes do you see for youth by engaging in this program?*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: ME Immigrant & Refugee Services Restorative Practice Action & Advisory Group

DATE: June 28, 2023

More youth would stay in school and not be suspended or expelled. Circles will build a support system for the youth to access and then give the youth to mentor another youth after they have completed their Circles. Other positive outcomes would be deeper community connections to adults who served in their circles, an opportunity for kids to build skills while staying in school and making positive progress in their studies.

4. *Does the program employ trauma informed practices?*

This program uses a multi-strand approach to help youth identify positive supports in their lives and communities. Restorative Practices are beneficial to addressing youth who have had trauma experiences in their lives.

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	15

Evaluation Team Comments:

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

To date this program has not worked with a justice involved youth. So this is an alternative to the justice system that appears to be working well in this community and schools. This program is also helping BIPOC youth not to be excluded at such historically high rates, by keeping youth in school, it limits free time within the community in which to engage in negative or risk taking behaviors.

E. *Which areas of delinquency prevention will you focus on?*

Prevention, skill building on decision making, communication skills and giving the youth a sense of positive connection to caring adults and others in their school, families and communities. The use of the Walkers program will help lessen fights, negative interactions or bullying on the way to and from school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: ME Immigrant & Refugee Services Restorative Practice Action & Advisory Group

DATE: June 28, 2023

F. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

Circles of Care are areas to address any concerns raised by the youth, family, or teachers. These Circles provide an alternative area to resolve problem behaviors before the escalate to suspension, expulsion, or calls to local law enforcement. These Circles focus on building relationships with adults, school staff and strengthening family and community ties.

G. How will you track cases diverted from the youth justice system?

To date they have not had any youth referred by the justice system.

**EVALUATION OF SECTION V
Budget Proposal**

	<u>Points Availabl e</u>	<u>Points Awarde d</u>
Section V. Budget	20	19

Evaluation Team Comments:

V *Budget*

1 *Any concerns you have in this area?*

No it's very clear that they will use the money to expand to 6 additional circles by adding 2 additional part time Community Coordinators and that they will use money to pay \$25 a day stipend to the Walkers Program. They will put money into background checks to ensure appropriateness of the adults in the Walkers Program. Questions were raised about what exactly the tutoring and training lessons for youth participating in the Circles meant. Is this a set of books, pages, journals? Were community and youth participants being paid to be a part of the circles. This was the second largest area in their budget.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Midcoast Community Collaborative

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	16
Section III. Program Design	25	25
Section III Expand Diversion & Alternatives	25	25
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>96</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

- I. *Eligibility Part 1*
 - A. *Community-Based*

This is a community based organization that has come together over the last 4 months to try to address the youth in their communities who are suffering, on the verge of getting into the youth justice system and they are trying to build out a continuum of care to address these needs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Midcoast Community Collaborative

DATE: June 28, 2023

B. Less than 50 full time employees

There are no full time employees at this time, only volunteers

C. Program reaches 12 – 22 year-olds

The Collaborative hopes to address youth of all ages into early adulthood in their community.

D. # of youth to be connected to services?

There are about 4050 youth between 12 and 22 years old living in the Midcoast area, over the two counties of Knox and Lincoln.

EVALUATION OF SECTION II

Organization Qualifications and Experience

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	16

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

Midcoast is newly formed in 2023, however the steering group is a group of 9 individuals with close to 20 years of experience each working in this region. Many of the members come from long standing community-based organizations that have successful track records of engaging at risk youth.

B. Qualifications to manage partnerships.

MCC using a shared governance model with a steering committee made up of 9 community leaders. Smaller work groups have formed to engage additional partners according to issue areas (early childhood, youth engagement, youth voice).

C. Reach and engage youth and families or care groups

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Midcoast Community Collaborative

DATE: June 28, 2023

As many of the partners come from schools, community serving organizations and agencies that are youth serving, they will be able to engage with all types of youth and families or care groups.

D. Identify current partnerships with school, service providers or others

Youth Engagement Work Group; Maine Resiliency Building Network; Landing Place; Trekkers; OUTMaine; Center for Maine Contemporary Art; school districts in Knox and Lincoln counties; DOC; DHHS; local Churches; USM; Maine Institute of Health Research and philanthropic organizations.

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	25

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

Youth Engagement Work Group will work to develop a region wide multi-tiered system of supports which will be used to identify the appropriate supports for youth with different levels of need. The hope of including many community-based organization is to broaden the area of service and impact the available supports and delivery of those supports.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

This funding will allow MCC to hire a staff who can assist in the coordination of communication across partners, form new partnerships with other community-based organizations and agencies and keep facilitation conversations between agencies in regard to time and resources. They will be braiding this funding with other funding in order to try to be sustainable.

3 What positive outcomes do you see for youth by engaging in this program?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Midcoast Community Collaborative

DATE: June 28, 2023

More rapid definition of needs for youth in the area, more efficient use of partners to be able to address identified needs; building in positive support for youth in this area who may be dealing with parental separation due to opioid misuse, incarceration, or death, poverty, and being exposed to traumas. To help youth build a deeper sense of community and identify positive adults within the community who are willing to assist youth with skill building, conflict resolution, and acquiring basic clothing, school supplies and personal toiletries as needed.

4. *Does the program employ trauma informed practices?*

While many of the organizations involved with the Collaborative have been trained in TI practices, one benefit of the partnership with Maine Resiliency Building Network is their commitment to ensuring that our approach is designed with a healing centered concept.

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	25

Evaluation Team Comments:

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

It will provide pathways and alternative to divert students K-12 into other programming and away from the youth justice system. The alternatives maybe in the form of mentors from the community, agencies that work in these (Knox & Lincoln) communities, and uses positive skill building to resolve conflict and meet the youth's needs, to lower the chances of violating a law or making a decision that puts them into the youth justice system.

E. *Which areas of delinquency prevention will you focus on?*

Youth engagement to deepen their feelings of mattering in their communities. Skill building in areas around conflict resolution, decision

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Midcoast Community Collaborative

DATE: June 28, 2023

making and increasing access to mental health, helping to reduce wait times, scale up restorative justice practices in school and increase positive adult interactions with youth through mentoring, leadership and recreational opportunities.

F. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Mental Health Services Access; Wrap Around Services; Youth Leadership Opportunities; Mentoring programs; Recreation Programs; Meeting needs for basics such as clothes, toiletries, food, stable housing and supports for homeless youth.

G. *How will you track cases diverted from the youth justice system?*

UMaine and ME Institute of Health Research will track and help measure in addition they will work with law enforcement and local JCCO's to track referrals that use alternatives to the youth justice system in these communities.

**EVALUATION OF SECTION V
Budget Proposal**

Lowest Submitted	Cost Proposal	Score Weight	=	Score
\$49,462.00	\$50,000.00	20 points	=	19

Evaluation Team Comments:

V *Budget*
1 *Any concerns you have in this area?*

No these funded will be braided with others to pay the salary of the MidCoast Community collaborative Director who will be responsible for monitoring of all activities, projects, and program implemented 5 school district in the MidCoast. This will assist this new collaborative in setting goals and meeting them in their process of growing and assisting this community. Sustainability questions remain as to the future, but this program is promising and they were very clear in their budget requests. What agency is going to be their fiscal sponsor was not addressed in the budget or application fully.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Rhyme & Reason

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	N/A
Section II. Organization Qualifications and Experience	20	N/A
Section III. Program Design	25	N/A
Section III Expand Diversion & Alternatives	25	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	N/A

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

This is a community-based organization that main focus is on aftercare and re-entry services, they are not eligible to apply for this Request for Application which is focused on alternatives to the youth justice system.

B. Program reaches 12 – 22 year-olds

C. # of youth to be connected to services?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Tree Street Youth

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFP Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	10
Section II. Organization Qualifications and Experience	20	20
Section III. Program Design	25	22
Section III Expand Diversion & Alternatives	25	23
Section IV. Budget	20	19
<u>Total Points</u>	<u>100</u>	<u>94</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	10

Evaluation Team Comments:

- I. *Eligibility Part 1*
 - A. *Community-Based*

Long term presence in the Lewiston community. Strong relationships with school, youth and families. Provides positive alternatives during school suspension, after school time, and evenings.

There are 22 full time employees at this time. Many of these are from the Lewison area and are Tree Street Youth Alumni. 70% of staff identify as people of colore and between them they speak 7 language and that

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Tree Street Youth

DATE: June 28, 2023

assists in the outreach to no- English speaking members of their community.

B. Program reaches 12 – 22 year-olds

This program can reach ages 4 – 24.

C. # of youth to be connected to services?

They are hoping to add 24 youth to their RootED high school program.

**EVALUATION OF SECTION II
Organization Qualifications and Experience**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Experience	20	20

Evaluation Team Comments:

I. Experience

A. Organizations knowledge and skills

Open since 2011 to support academic needs of immigrant and refugee populations in Lewiston. Has expanded since opening to support their local neighborhood. Staff reflect the diverse make up of the student’s they serve. The programs offers support to youth and families at meeting with JCCO’s and School Administration.

B. Qualifications to manage partnerships.

Their reliable presence within the Lewiston community and the responsiveness of what is needed in their community has helped Tree Street be successful. The Lewiston School District engages with them as a full partner in support of youth.

C. Reach and engage youth and families or care groups

Again, the longevity of this program (13 years) in the town of Lewiston and the fact that the diverse staff have lived in that neighborhood, are alumni

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Tree Street Youth

DATE: June 28, 2023

of this program and speak 7 languages makes them uniquely suited to engage with youth, families, and care groups.

D. Identify current partnerships with school, service providers or others

DOC; DOE; Lewiston School Districts; JCCO's; Kids Legal; MEIRS; local business providers to provide internships; experience outings; Ladhan Iman, LCSW, Credible Messengers

EVALUATION OF SECTION III

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Program Design	25	22

Evaluation Team Comments:

I. Program Design

A. What program will be developed, expended to respond to youth and avoid justice system involvement?

This request will support the RootED high school program. The funds will allow them to hire another support person to take some youth off of the waitlist which is at 12 currently. This program will use restorative educational opportunities for youth, they will work in small cohorts to support their academic success, they will have availability to MH services, mentoring, leadership opportunities and community service opportunities to deepen the youth's sense of belonging with their own community. Tree Street is reporting that the number of youths going to District hearings and receiving suspensions are increasing due to an increase in violent behavior from the youth on school premises.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Allow for youth to attend a school that uses restorative practices so the youth can gain conflict resolution skills, further their social and emotional learning and address problem classroom behaviors. Take youth off wait list and into positive programming and use of time and consistent positive community supports. Serve more kids in the community so they don't disengage completely from their schoolwork.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Tree Street Youth

DATE: June 28, 2023

3 *What positive outcomes do you see for youth by engaging in this program?*

Youth engagement with academics and school attendance, community support circles to address conflict resolution and social emotional learning; mental health support circles; engagement with local business leaders during internships and community service opportunities. Strengthen and deepen ties between youth, positive adults and their communities; alternative to free time when service a school district suspension; high rate of graduation than local district has.

4. *Does the program employ trauma informed practices?*

All staff are TI trained and are grounded in restorative practices. Many of the staff have similar lived experience which helps in understanding the trauma youth may have had in the past as well as effects of it generationally and currently.

EVALUATION OF SECTION IV

Proposed Services

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Expand Diversion Alternatives	25	23

Evaluation Team Comments:

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Focus on youth are dis-engaged or struggling to engage successfully at school. Provide an alternative education and skill building program that helps keep youth away from the youth justice system.

D. *Which areas of delinquency prevention will you focus on?*

School engagement; alternatives to suspension, attendance support, restorative circles, community service, recreation/arts, mental health supports, youth leadership development; internships; learning excursions.

E. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Tree Street Youth

DATE: June 28, 2023

Restorative practices in use through out the RootED program; youth skill building and leadership building. Positive adult role models with culturally competent adults who have some shared experiences. Coordinating with local business owners to help kids explore work principals and practices. Community service opportunities to help and give back to their own communities.

F. How will you track cases diverted from the youth justice system?

Each case will be tracked during participation in the program; Collaboration with JCCO's and schools.

**EVALUATION OF SECTION V
Budget Proposal**

Lowest Cost Proposal	Submitted		Cost Being Scored	Proposal	Score Weight	=	Score
\$49,462.00			\$50,000.00		20 points	=	19

Evaluation Team Comments:

V *Budget*

1 *Any concerns you have in this area?*

No this grant would pay salary and benefits for RootED Program Services Coordinator who would be responsible for planning daily enrichment activities for youth. Manage conflicts and handle significant student behavior within the activity space. Collaborated with RootED Program Director and Branches Director; Lewiston Public Schools

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

BIDDER: Westbrook School District

DATE: June 28, 2023

SUMMARY PAGE

Department Name: Corrections/Juvenile Justice Advisory Group

Name of RFA Coordinator: Linda Barry Potter

Names of Evaluators: Morgan Hynd, Bonnie Porta, Alice Preble, Jill Ward

<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section I Eligibility: Community Based, less than 50 full time employees, has a history of addressing needs in the community	10	N/A
Section II. Organization Qualifications and Experience	20	N/A
Section III. Program Design	25	N/A
Section III Expand Diversion & Alternatives	25	N/A
Section IV. Budget	20	N/A
<u>Total Points</u>	<u>100</u>	<u>N/A</u>

OVERVIEW OF SECTION I

Eligibility Information

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Eligibility	10	N/A

Evaluation Team Comments:

I. Eligibility Part 1

A. Community-Based

This is not a community-based organization rather a City's school district and as such, is not eligible to apply for this Request for Application.

B. Program reaches 12 – 22 year-olds

C. # of youth to be connected to services?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – 6*
- 3. Program reaches 12 – 22 year olds – YES*
- 4. # of youth to be connected to services - 50*

II. Experience

- 1. Organizations knowledge and skills*
More than 20 years experience working with disconnected and at-risk youth in Biddeford area. Provides support for a range of youth needs; adapts to what the community needs and adjusts to provide support.
- 2. Qualifications to manage partnerships*
Active partnerships with Biddeford Schools, Biddeford Police, Department of Corrections, Seeds of Hope (our local homeless services provider), Coastal Healthy Communities Coalition, Preble Street, and the City of Biddeford. We are part of the Homelessness Task Force and Apex staff are members of the student support teams at the schools. Staff works with partners to fill gaps in what youth needs.
- 3. Reach and engage youth and families or care groups*
Part of the approach to work with school, youth and families to identify needs and make connections to meet needs.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *Identify current partnerships with school, service providers or others*
See above list.

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Rangely program at the Biddeford Middle School – certified teacher identifies and works with students who are struggling academically and need a smaller group setting or are repeatedly truant. Lots of flexibility so the teacher can go into the classroom to support the student’s academics, or they can come to her in a designated classroom space. Many of these students ARE the students identified in the collaborative meetings held between Biddeford Police, Department of Corrections, Biddeford Schools, and Apex: students whom providers and educators “just know” they are headed for justice involvement. These students are not yet justice-involved and that is part of the prevention element and that’s good, but also some concern that’s not strengths-based.

- 2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Clearly the funds will allow for the expansion described.

- 3 *What positive outcomes do you see for youth by engaging in this program?*

Increased connectivity and building trust with adults, sense of belonging, and better educational outcomes and no system involvement.

4. *Does the program employ trauma informed practices?*

YES. Named several staff trainings that are trauma-informed trainings.

IV Expanded Program

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Reduces system involvement; identifies youth early for supports.

2. *Which areas of delinquency prevention will you focus on?*

Keeping youth connected to school and other supports (see above notes).

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Through the individualized responses of the staff and teachers they can address a range of behaviors that

4. *How will you track cases diverted from the youth justice system?*

Concern about exactly what they mean about having DOC involved in tracking and presumption DOC is there. They should do the tracking (not DOC).

V *Budget*

- 1 *Any concerns you have in this area?*

Under 50K; some braiding, but concern about whether it's reliable/sustainable.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Center - Teens Supporting Teens

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – No (171 employees)*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services – 100 over 2 years*

II. Experience

- 1. Organizations knowledge and skills*
Very well-established CAP agency; lots of locations over 40 programs; reach LOTS of families in need with lots of serves, including more than 160 justice-involved youth. Experience with restorative practices.
- 2. Qualifications to manage partnerships*
Very qualified; as noted above, all of the services they provide necessarily mean they would be successfully in managing partners and bringing on new ones. More than 50 community diverse stakeholders are engaged currently – strong track record.
- 3. Reach and engage youth and families or care groups*
Partnerships and experience mean they do this well; note native youth and LGBTQ youth. Rural areas are often service deserts, so very critical.
- 4. Identify current partnerships with school, service providers or others*
Covered above.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Center - Teens Supporting Teens

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

III. Program Design

- 1. What program will be developed, expended to respond to youth and avoid justice system involvement?*

Expanding RJ circles for use in response to all types of issues and situations. Youth-led design and execution; lots of emphasis on peer support. Train the trainer component.

- 2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Youth have voice in the program – more than just a place to go, but youth have agency in designing and executing and learning. Lots of pro social stuff in this approach that reduces delinquent behaviors.

- 3 What positive outcomes do you see for youth by engaging in this program?*

Leadership development, conflict resolution, connection to community, access to peers and positive activities.

- 4. Does the program employ trauma informed practices?*

Yes. Several named training

IV Expanded Program

- 1 How does your proposal advance the goal of alternatives to the youth justice system?*

The purpose is to both prevent involvement but provide alternative responses to problematic behavior.

- 2. Which areas of delinquency prevention will you focus on?*

Foster pro-social skills in youth people to reduce likelihood of system involvement; see comments above.

- 3. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

RJ practices and resources at the center.

- 4. How will you track cases diverted from the youth justice system?*

Internal tracking data bases to track outcomes. MIYHS and DOC surveys as well.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Center - Teens Supporting Teens

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

V *Budget*

1

Any concerns you have in this area?

Follow food guidelines to make sure that part of the budget is ok.

Q: Are the other structure expenditures ok?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – YES (8 employees)*
- 3. Program reaches 12 – 22 year olds – YES - 7th to 12th Grade*
- 4. # of youth to be connected to services – 300*

II. Experience

- 1. Organizations knowledge and skills
Only Teen Center in area since 2002. Roads to Success program that supports diversion, mental wellness, and alternatives to suspension. Successful data on diversion; diverse and large population of youth served (LGBTQ youth included).*
- 2. Qualifications to manage partnerships
Can cultivate partners to meet needs, see example of Boys & Girls Clubs of America's SMART Moves (DOJ approved model program), was deployed to promote abstinence from substance abuse and adolescent sexual activity.*
- 3. Reach and engage youth and families or care groups
Broad reach through partnerships noted above and below.*
- 4. Identify current partnerships with school, service providers or others*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Comprehensive and diverse array of partners to address all aspects of supporting youth. Cony Middle School & High School Principal, Augusta Police Community Service & School Resource Officers. District Attorney of Kennebec & Somerset, Department of Corrections Juvenile Services and JCCOs, USM Promise Scholars, Maine General Medical Center, Kennebec Behavioral Health and Crisis and Counselling Centers.

III. Program Design

1. What program will be developed, expanded to respond to youth and avoid justice system involvement?

Roads to Success will be able to serve 400 youth with diversion, suspension and mental health/wellness services.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Expansion will grow capacity to response to school suspensions and expulsions without leading to increase in system involvement.

3 What positive outcomes do you see for youth by engaging in this program?

Place to go for youth out of school that they want to attend. Not just reduces delinquent behavior; but intentionally focuses on mental wellness, with note of importance in LGBTQ youth.

4. Does the program employ trauma informed practices?

Yes. TIC practices.

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

The focus on mental wellness, and other factors that influence youth behavior, sense of self and sense of belonging.

2. Which areas of delinquency prevention will you focus on?

“The youth who have undergone the pilot program have learned to deal with such traumas as being victims/witness to domestic violence, being bullied, and being seen as a social outcast due to a range of social status, such as being an ethnic or racial minority, a refugee, having a

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

non-Christian religious preference, or being LGBTQ or curious or having doubts of gender identity and sexuality.”

3. *What alternatives will you offer to resolve problem behaviors and enhance youth’s feeling of belonging?*

Three-pronged approach of Road to Success program at the center offers peer and adult mentors, resiliency and job readiness skills, mental well-being through belonging to divert, provide alternatives and increase mental-well-being.

4. *How will you track cases diverted from the youth justice system?*

Established internal tracking process (deidentified)

V *Budget*

1 *Any concerns you have in this area?*

No.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – Not answered; one staff mentioned later in the proposal (fiscally sponsored project – Spurwink)*
- 3. Program reaches 12 – 22 year olds – YES (focus on ages 12-16 yrs old)*
- 4. # of youth to be connected to services - 100*

II. Experience

- 1. Organizations knowledge and skills*
Only org in the state focused exclusively on improving school attendance (although a relatively new org and question whether there are schools employing attendance improvement strategies)
- 2. Qualifications to manage partnerships*
Executive Director has an extensive educational background and established relationships with state level leaders, including the Department of Education, Department of Health and Human Services, and Maine Association for the Education of the Young Child.
- 3. Reach and engage youth and families or care groups*
Currently supporting more than 40 schools across the state, including RSU 10, RSU 13 and MSAD 17. We collaborate regularly with the Maine Children's Alliance, The Maine Children's Trust, and the Maine Department of Education. Parents?

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *Identify current partnerships with school, service providers or others*
See named partners and relationships above. Additional partnerships include the Maine Chapter of the American Academy of Pediatrics to coordinate efforts of school nurses and local physicians to address health barriers to attendance, like asthma. Working with the Maine Children's Oral Health Network, to focus on connection of oral health and student absences. Also part of the Midcoast Community Collaborative, and worked with partners in youth-serving organizations, e.g., the Community Schools Coalition, the Portland Out of School Time Network, and several regional educational centers. Provided training for Opportunity Alliance's Head Start and Foster Grandparents programs, the Maine Curriculum Leaders Alliance, and Kennebec Valley Boys and Girls Club.

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

This program will offer schools support in implementing (or securing the resources to implement) evidence-based interventions to keep kids in school. Two interventions named would be home-visits and after-school programming.

- 2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

More support to access to home visiting approach to more kids within the schools where they have contracts and then fund two afterschool pilot programs in two schools. Curious where?

- 3 *What positive outcomes do you see for youth by engaging in this program?*

Data around the correlation between school attendance and connection to positive outcomes (pro-social factor). Less likelihood of negatives, like system involvement.

4. *Does the program employ trauma informed practices?*

Doesn't sound like it – talks about connectedness, but not explicitly trauma-informed.

IV Expanded Program

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Focuses in on one pro-social factor – school attendance - to impact overall positive development

2. *Which areas of delinquency prevention will you focus on?*

See above.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

The home visits and after school programming keep kids connected to school and the positives that come with that – teachers, peers, activities, etc.

4. *How will you track cases diverted from the youth justice system?*

Work with schools, law enforcement and SROs to track attendance

V *Budget*

1 *Any concerns you have in this area?*
No

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based - YES*
- 2. Less than 50 full time employees – 1.5*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services – 10-12 with another 100 reached through student/peer training*

II. Experience

- 1. Organizations knowledge and skills*
More than 6 years experience in RJ practices (Harm Repair and Support Circle processes) with consistent referrals of youth from the MDOC.
- 2. Qualifications to manage partnerships*
Established partnerships with several schools in the region (Hancock County): Mountainview Elementary School, Deer Isle-Stonington High School, Deer Isle-Stonington Elementary School, George Stevens Academy and district wide at MSAD#37.
- 3. Reach and engage youth and families or care groups*
Mostly through the schools, but working to establish stronger connections to health providers, including sexual violence response expertise.

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *Identify current partnerships with school, service providers or others*
Noted above – Named Acadia Health and Aroostook Mental Health Center (distance from Hancock County?) Also partnership with the local JCCO mentioned.

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Current program will be expanded with hiring of Community Coordinator. Hope to work with more schools - Bucksport, Ellsworth and Sumner Middle & High Schools.

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Coordinator will allow for more 1:1 time with youth; expansion of volunteer training. Generally seems to be making the current RJ program stronger and more a regular component of the schools they are in to address behaviors and respond without system engagement.

3. *What positive outcomes do you see for youth by engaging in this program?*

More youth led voice in problem-solving and in managing conflicts within the school internally. Stronger community ties.

4. *Does the program employ trauma informed practices?*

Yes. Also note partnership with MRBN.

IV Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system?*

RJ is community-involved process. Often employed as alternative. Referrals also come from community which build local ties for youth and related resiliency.

2. *Which areas of delinquency prevention will you focus on?*

Working with schools to enhance youth feelings of belonging. Topics include consent, identity, tolerance, conflict resolution, youth agency.

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RFA #: 202304096

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BIDDER NAME: Downeast Restorative Justice

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EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

RJ approach

4. *How will you track cases diverted from the youth justice system?*

Not much detail here. Concerned it was too ambiguous and left up to the schools...how are they doing it now?

V *Budget*

1

Any concerns you have in this area?

Not really – straight forward in support of staff time.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – YES 35 employees*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services - 200+ youth in community (this seems optimistic)*

II. Experience

- 1. Organizations knowledge and skills*
Incredibly strong experience with the immigrant community and in assisting youth and families in navigating systems.
- 2. Qualifications to manage partnerships*
Strong relationship with Lewiston public schools and several immigrant communities in the area. Experienced staff in restorative practices with ties to a range of CBOs, including Kids Legal, MDOE, Bates College.
- 3. Reach and engage youth and families or care groups*
Circle of Care/RJ model lends itself to broad engagement to support youth, including family and care groups in the community.
- 4. Identify current partnerships with school, service providers or others*
Most deeply connected with Bates College, Lewiston Middle School, Lewiston High School, Kids Legal, and Restorative Justice Project of Maine. Potential to expand to others based on experience described above.

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RFA #: 202304096

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BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

III. Program Design

1. What program will be developed, expended to respond to youth and avoid justice system involvement?

Circles of Care program, which took shape during weekly RPAAG meetings, is a youth-led program designed to assist BIPOC youth impacted by school exclusion. The program currently includes 15 youth that have experienced or have knowledge of exclusionary discipline (6 leaders and 9 impacted youth)

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Allows for program expansion; youth drive members of the “circle” to support them and their needs. Q @ what is Kids helping Kids? These things work together.

3 What positive outcomes do you see for youth by engaging in this program?

Increased school attendance and graduation, engagement in after-school programs, reduced system involvement with target population (immigrant youth). Measured through surveys, interviews, release of academic records to assess positive academic outcomes. Q: How likely is that?

4. Does the program employ trauma informed practices?

Yes, although more explanation of what trauma-informed means that how they employ specific practices.

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

“The Circles of Care program is reactive and proactive RJ approach that serves to foster equity, dignity, socio-emotional and executive functioning, capacity, and trusting, respectful relationships with a system of high support and high accountability rather than employing punitive measures that lead to contact with the youth justice system.” RJ practices are generally proven alternative to traditional criminal/juvenile justice processes.

2. Which areas of delinquency prevention will you focus on?

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DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Focus on prevention strategies the foster inclusion and engagement and resiliency and resolve conflict through RJ circle before things escalate to level where discipline and/or law enforcement are involved.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

The Circles of Care program will connect each youth to adult community members, connecting them to culturally competent mentors that live and work within their community. Youth will also choose what area of tutoring they would like to explore that can include typical school subjects, such as math or literacy, as well as alternative subjects not always offered in school, including music production, website design, gardening, and cooking. Begin bullying and conflict prevention Volunteer Walkers initiative in the Fall of 2023.

4. *How will you track cases diverted from the youth justice system?*

Through the composition of each Circle of Care which emphasizes the multiple roles each person plays in a student's life, such as parent and advocate, teacher and advocate, etc. Between the youth and each participant, together each Circle will build a protective, supportive barrier around a student impacted by trauma. (supported by trauma research).

V *Budget*

1 *Any concerns you have in this area?*

Not entirely clear how all the programs work together (Circles of Care, Kids Helping Kids and Volunteer Walkers). Also don't understand how the addition of these support roles translate into such a huge estimate of youth served.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – YES (none to date); looking to braid funding for a staff role to coordinate the collaborative and its work.*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services – 4.050 (source? Kids served by the catchment area?)*

II. Experience

- 1. Organizations knowledge and skills*
Very extensive. Collaborative is comprised of 22 communities; 50 organizations and 5 school districts – lots of knowledge and skills to leverage.
- 2. Qualifications to manage partnerships*
Collective has identified need to hire someone to manage the assets of the group to further community response to youth who need support and assistance to avoid unnecessary system involvement. Steering committee of leaders from within the collaborative to provide guidance and oversight the coordinator and the collective work.
- 3. Reach and engage youth and families or care groups*
The nature of the collaborative demonstrates connection to diverse array of care groups that work with both youth and their families. Note the

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

splitting of initiatives to focus on two distinct areas: early childhood education and youth. This is comprehensive and acknowledges that older youth require a different types of prevention efforts and activities.

4. *Identify current partnerships with school, service providers or others*
See detailed list of school-based and community partners. Note 12 letters of support for key partners (school, providers, community groups and OCFS director)

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Young Engagement working group will develop multi-tiered system of locally-based community supports for youth that can be activated to keep them out of deeper system involvement and provide alternatives to a law enforcement response.

- 2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Addition of a staff person to coordinate and leverage ideas, resources and action will help the community identify needs and develop local responses to support youth.

- 3 *What positive outcomes do you see for youth by engaging in this program?*

Reduction in contact with law enforcement and increase in youth engaged in pro-social activities through the lead youth-serving organizations who are also part of the steering committee and lead the Young Engagement team.

4. *Does the program employ trauma informed practices?*

MRBN as a partner will help the collaborative prioritize partners that employ these practices and/or are trained accordingly.

IV Expanded Program

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Bring together disparate resources to better coordinate responses for youth and families to minimize system involvement. Innovative collaboration to fill gaps and keep youth in community.

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RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

2. *Which areas of delinquency prevention will you focus on?*

School and community responses to problematic behaviors; partnership with law responses support by providers and others in the community (Knox and Lincoln Counties) enforcement and state systems (DOC and DHHS) to design and implement alternatives to arrest, etc.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Tiered approach: Increased mentoring and leadership activities, more RJ practices and providing mental health services through wrap around approach.

4. *How will you track cases diverted from the youth justice system?*

Maine Institute for Health Research will assist with tracking and measuring positive youth outcomes. PEAR Holistic Student Assessment will be used through partner organization to get self reports from students in the schools that are part of the collaborative and pilot a tracking system re: law enforcement engagement with the police department and one of the school districts.

V *Budget*

1 *Any concerns you have in this area?*

Where will the Director be housed? Which one of the CBOs in the Collaborative? Not a problem, just not clear in the narrative who the Director will technically be employed by.

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based - YES*
- 2. Less than 50 full time employees - 15*
- 3. Program reaches 12 – 22 year olds – Middle school youth*
- 4. # of youth to be connected to services - 5 students in programming twice per week, with 6-12 new students added each year, plus 450+ peer audience members*

II. Experience

- 1. Organizations knowledge and skills*

Maine Inside Out (MIO) is a 501(c)(3) nonprofit founded in 2007 and based in Lewiston, Maine. From 2009-2019, MIO offered weekly collaborative theater programs at Maine's juvenile detention facility, Long Creek Youth Development Center. MIO worked with more than 250 youth incarcerated at the facility to create and share original theater inside Long Creek and in communities across the state. Since 2014, MIO has offered community reintegration groups in the four Maine communities that incarcerate the most young people: Lewiston, Portland, Biddeford, and Waterville. MIO has supported over 250 youth in the community to reintegrate from incarceration and thrive in the community. In 2022, MIO opened a community site in Lewiston focused on arts-based community building, support for youth and families, and leadership development for system-impacted youth.

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RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

2. *Qualifications to manage partnerships*

Strong partnerships with certain schools and MDOC facilities/department. Lots of community partners are engaged in their work (see list in application.)

3. *Reach and engage youth and families or care groups*

Ability to do this through program work and additional support of youth they engage.

4. *Identify current partnerships with school, service providers or others*

See list in application

III. *Program Design*

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Expansion of Lewiston arts-based program in Portland Middle school.

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

MIO program alumni repeatedly identify systemic responses to behavioral health issues in middle school as their entry point into the juvenile justice system. Similarly, school administrators identify middle school as a critical determinant of student outcomes.

3. *What positive outcomes do you see for youth by engaging in this program?*

Student belonging will increase and impact behaviors in positive ways. Youth will practice using their voice to contribute to community around them.

4. *Does the program employ trauma informed practices?*

YES.

IV. *Expanded Program*

1. *How does your proposal advance the goal of alternatives to the youth justice system?*

Engages students in creating original theater to build strong peer relationships, facilitate socio-emotional learning and conflict de-escalation skills, and develop youth leadership regarding school culture and

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INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/27/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

disciplinary practices. MIO supports participants to develop coping skills, connect with community resources, and navigate involvement with law enforcement, juvenile justice system, health and human services, and/or school discipline.

2. *Which areas of delinquency prevention will you focus on?*
Truancy prevention, Strengthening of a variety of prosocial factors, reduction in school discipline.
3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*
Improved relationships between students and teachers to address and resolve problems.
4. *How will you track cases diverted from the youth justice system?*
Incomplete (use outcome data requested in RFA).

V *Budget*

- 1 *Any concerns you have in this area?*
No. Appreciate knowing other funding and full scope of the proposal/work.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy Coalition Youth Peer Navigators

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based – YES*
- 2. Less than 50 full time employees – YES (11 employees)*
- 3. Program reaches 12 – 22 year olds – Mostly older youth*
- 4. # of youth to be connected to services – 100+ (how is this estimated?)*

II. Experience

- 1. Organizations knowledge and skills*
Understands the field; more adult focused with lots of direct experience with system-involvement and incarceration.
- 2. Qualifications to manage partnerships*
Not a lot of track record here. Partners named to engage but question about who the program engages with currently. Are youth peer health navigators new or being expanded?
- 3. Reach and engage youth and families or care groups*
Some of the same questions. Description of what the navigators are doing now, who they have worked with and served and outcomes would help to understand if this is a new idea or and expansion.
- 4. Identify current partnerships with school, service providers or others*
See above.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy Coalition Youth Peer Navigators

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

III. Program Design

- 1. What program will be developed, expended to respond to youth and avoid justice system involvement?*

Youth peer health navigators are qualified and trained in restorative justice practices; they are equipped to support those with substance use disorder, and have the experience navigating the system of resources.

- 2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

More about youth transitioning out of the system into community than alternatives to system involvement. It may help with recidivism also, but not primarily about providing an alternative.

- 3 What positive outcomes do you see for youth by engaging in this program?*

Reducing recidivism alone is not increasing a positive youth outcome; it's reduction of a negative outcome.

- 4. Does the program employ trauma informed practices?*

Yes, but it is problematic that MDOC conducts the mentor training. MDOC is not implementing the Credible Messenger program with fidelity and it is problematic that they are running the training. Credible Messengers should not be state employees, but community-based mentors who work with the state, but not for the state. The mentors need to not work for the same entity that has the power to incarcerate the youth.

IV Expanded Program

- 1 How does your proposal advance the goal of alternatives to the youth justice system?*

Activities described are more about helping youth already system-involved versus offering or implementing alternatives to involvement. Also do not understand where they get the estimate for youth served? Where are referrals coming from.

- 2. Which areas of delinquency prevention will you focus on?*

See above. Really a reentry support program.

- 3. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy Coalition Youth Peer Navigators

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *How will you track cases diverted from the youth justice system?*

V *Budget*

1

Any concerns you have in this area?

Concern about paying DOC for training when that is not the right implementation of the Credible Messenger model. Was the Transportation line mislabeled and did they mean training? Food also can't be covered by federal dollars

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. *Community-Based* – Sort of; but LLC that would require a NPO fiscal sponsor.
2. *Less than 50 full time employees* – YES; one part-time managing project in and outside Long Creek Youth Development Center
3. *Program reaches 12 – 22 year olds* -- YES
4. *# of youth to be connected to services* -- 22-24 inside the facility and 10 in the community, 30-35 total
**General concern that this is not so much alternatives to justice system involvement but transition support to youth already involved. Don't think this is technically eligible given the purpose of the grant.

II. Experience

1. *Organizations knowledge and skills*
Individual has some experience and skill, but is an independent contractor more than a community organization (at least not yet). Been in Long Creek for one year.
2. *Qualifications to manage partnerships*
Has managed partnership with MDOC and Gould School as well as a few community service providers like YAP, but limited to inside the facility and only for the year's time.
3. *Reach and engage youth and families or care groups*
Lots of one-on-one. More a credible messenger mentor than a program. Need to establish this program outside of DOC!!!

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *Identify current partnerships with school, service providers or others*
AR Gould School, Opportunity Scholars, Recovery Connections of Maine, Tony's Touch, Maine Prisoner Advocacy Coalition, and Maine Inside Out

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Again, this feels like the credible messenger program and should be set up outside of the facility. Back to basic eligibility question as well.

- 2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Same notes as above. This is funding an individual credible messenger mentor for youth transitioning out of Long Creek. I don't think this application is eligible for this grant.

- 3 *What positive outcomes do you see for youth by engaging in this program?*

Describes rationale for credible messengers, but not how outcomes will be measured. See previous notes.

4. *Does the program employ trauma informed practices?* Not really. There is experience with trauma and healing, but no training.

IV Expanded Program

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*

It is a laudable activity, but it is not an alternative. Youth are already in the system. This grant is intended to support alternatives to system-involvement. Basically says this in the answer to question #3.

2. *Which areas of delinquency prevention will you focus on?*

Again, this is not really a prevention program. It's an intervention or reentry strategy being proposed by one mentor.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Non-answer. See other notes.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *How will you track cases diverted from the youth justice system?
Field notes. Not sufficient or relevant to the purpose of the grant.*

V *Budget*

1 *Any concerns you have in this area?*

It's not a CBO or even a project. It's an individual employing the credible messenger model seeking support for his time. Even if eligibility were not an issue, sustainability and fidelity to model are concerns.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based - YES*
- 2. Less than 50 full time employees – YES: 22 employees*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services – 25-50*

II. Experience

- 1. Organizations knowledge and skills*
Very strong; backbone community-organization serving Lewiston youth for more than 12 years. 50% of staff were once clients/youth at Tree. Strong community ties; diverse; multilingual.
- 2. Qualifications to manage partnerships*
Highly qualified. Recognized as best practice.
- 3. Reach and engage youth and families or care groups.*
Good, measured outcomes for youth who have been through their programs. Noted data on both reductions in JJ system involvement and increased graduation rates.
- 4. Identify current partnerships with school, service providers or others*
Strong relationship with the public school system. Other partners: Credible Messengers, Youth Led Justice, Region 2 JCCO's, Ladhan Iman-LCSW, many local business partners (host sites for work experiences), and many local community partners.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

RootED – Restorative alternative education program provides individualized supplemental education services for youth out of traditional school settings (suspended or expelled?). Crisis response for kids not doing well in regular classroom.

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Provide more youth with the variety of responses for kids who are short-term suspended or expelled and need mental health supports, restorative processes, mentoring, etc. Expand program hours

3. *What positive outcomes do you see for youth by engaging in this program?*

Youth served are able to re-engage in school and/or stay connected to community in positive ways; reduce risk of justice system involvement.

4. *Does the program employ trauma informed practices?*

“Yes, all staff employ trauma informed practices and are grounded 100% in restorative models”

IV. Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system?*

Increased supervision. Keeps youth who are out of school connected To community and supportive adults and peers to engage with daily while also having the ability to engage in various programming components through culturally responsive educators and partner organizations.

2. *Which areas of delinquency prevention will you focus on?*

School engagement, alternative to suspension, attendance support, restorative circles/processes, community service, recreation/arts, and mental health responses.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Supervision from 8am-6pm each day Monday-Friday. This supervision coupled with Tree Street's restorative approach, relationship-building, and community partnerships creates a network of support for youth and parents to ensure youth's needs are being met as well as scaffolding an array of supports to serve their needs, especially during critical daytime and out of school hours.

4. *How will you track cases diverted from the youth justice system?*

"We will track each case during their participation in the program through our collaboration with local JCCO's we will both receive referrals, but also engage in team meetings to support youth as they engage in the programming. This tracking will require significant collaboration between JCCO's and schools and RootED staff which has been well established during this pilot year."

V *Budget*

- 1 *Any concerns you have in this area?*
No.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based - Public school/mentoring program*
- 2. Less than 50 full time employees
No - 503 employees*
- 3. Program reaches 12 – 22 year olds - YES*
- 4. # of youth to be connected to services – 35-50*

II. Experience

- 1. Organizations knowledge and skills*
School has engaged experienced community partners to help set up the mentoring program, including those who understand youth leadership and focus on engagement with BIPOC youth, LGBTQ youth, and immigrant youth. Its location in the school(s) also ensures there are teachers and others with experience working with youth involved in the project and accessible.
- 2. Qualifications to manage partnerships*
Good balance of experienced adults and youth/high school leaders.
- 3. Reach and engage youth and families or care groups*
Solid. Important that the school staff person has a social work background to help inform the outreach.
- 4. Identify current partnerships with school, service providers or others*
Very strong list of community partners (5)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Extend newly established Bridge Mentoring Program that is youth-led. (high school student mentors paired with younger middle school students). Like the family/care giver connection event idea as part of the expansion – make sure the connections and support in the school are understood outside school with the families = community-building.

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

More kids will be referred to engage in positive activities and benefit from a mentor. Staff supports will allow the program to engage new community partners including local businesses (like this a lot)

3. *What positive outcomes do you see for youth by engaging in this program?*

Students will feel more support and community-belonging; have access to other opportunities around prosocial activities, employment, etc. Good list of the specific roles and deliverables of community partners. Strong list of outcome measures they will use to assess the program.

4. *Does the program employ trauma informed practices? – Adult staff have training in trauma-informed practices.*

IV Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system?*

Culturally competent; centered on BIPOC youth – representative of diversity of school population.

2. *Which areas of delinquency prevention will you focus on?*

Building community connection and pathways to post-secondary education and career opportunities.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

Building relationships (peer and mentoring), increasing pro-social activities, and strengthening natural supports and skills

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/26/23

EVALUATOR NAME: Jill Ward

EVALUATOR DEPARTMENT: Corrections

4. *How will you track cases diverted from the youth justice system?*

Part 3 Question 4 answered this comprehensively – both by looking at reduction in disciplinary actions and increase of positive youth outcomes. Also like use of the feedback survey that goes to both students/youth participants and the families.

V *Budget*

1 *Any concerns you have in this area?*
No.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- yes
-
-

2. Less than 50 full time employees

- 6
-
-

3. Program reaches 12 – 22 year olds

- Middle school students aged 10-13

4. # of youth to be connected to services

- 50

II. Experience

1. Organizations knowledge and skills

- Working in Biddeford for more than 20 years.
- Strong relationships with schools.
- Power-sharing with at-risk students

2. Qualifications to manage partnerships

- Many partnerships, including with schools, Biddeford Police, DOC, Seeds of Hope, Coastal HCC, Preble Street, City of Biddeford.
- Developed this application proposal in partnership with many of the above partners.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Broad partnerships allows for more effective programing and spreads the responsibility across organizations, allowing small orgs like APEX to be more effective.*

3. *Reach and engage youth and families or care groups*

- *Sounds like the most important relationship for this project is with the Middle School, although the ripple effect of connecting students to Apex's after school programs may help facilitate better community connections in the long run.*
- *Working through the existing school structure will also better facilitate family communication.*

4. *Identify current partnerships with school, service providers or others*

- *See above*

III. *Program Design*

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

- *The "Rangeley Program" will be expanded to include a MSW who has a proven record of working with students to build resilience. Will add a social-emotional component to the existing academic remediation.*
- *The program will also encourage peer support and work toward better relationships within the school to enhance school supports as well.*
- *Will include a community service component to connect kids with their greater community.*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *Students will become connected with Apex's after school programing through participation in the Rangeley program. Access to healthy alternatives will reduce the chances of contact with law enforcement.*

3 *What positive outcomes do you see for youth by engaging in this program?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *If successful, no system engagement, higher self-esteem, peer supports, skill-building and goal setting/attainment.*

4. *Does the program employ trauma informed practices?*

- *Yes, program is rooted in trauma-informed practices by adding those practices to what is currently just an academic program.*
- *Apex staff trained in youth mental health first aid, ACEs, PCEs, RJP, resilience building and mattering, youth empowerment & development.*

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *Early intervention, targeted to meet the needs of students who are most at-risk of justice involvement.*

2. *Which areas of delinquency prevention will you focus on?*

- *School attendance support, academic support, youth empowerment & leadership development.*
- *Skill-building to address problematic behaviors, thereby reducing law-breaking.*
- *Working with police and program can be a referral option for diversion of some cases.*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *Rangeley program will be available for teachers, police, DA, and DOC for student referral.*

4. *How will you track cases diverted from the youth justice system?*

- *Communication with local JCCO & Regional Correctional Manager. However, goal is to have no cases to track because they have prevented system involvement in the first place.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

V *Budget*

1

Any concerns you have in this area?

- *Glad to see significant additional investment from Apex.*
- *Concerns about relying on City of Biddeford or other funding to contribute to year two of the Program Manager salary.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- Yes – Augusta capitol region*

-
-

2. Less than 50 full time employees

- 8*

-
-

3. Program reaches 12 – 22 year olds

- Yes, low income, youth of color, youth who are justice involved*

4. # of youth to be connected to services

- 300*

II. Experience

1. Organizations knowledge and skills

- Extensive work with youth. Began as after-school program, developed into a teen center with youth development and recreation programs, as well as programs for health, education and job readiness.*
- Feeding youth, providing mentoring.*
- Diversion programs – 53 diverted from incarceration in 2022*
- Alternatives to suspension and mental wellness programs*

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Strong board of directors with expertise and relationships*
- *Nearly 30 years of combined experience across staff. Staff navigate community relationships, particularly with school staff.*

3. *Reach and engage youth and families or care groups*

- *Relationships with middle & high schools, Augusta PD & Resource Officers, DAs Kennebec & Somerset counties, district & juvenile courts, DOC juvenile services. Referrals and diversion.*
- *USM Promise Scholars Program*
- *MaineGeneral – mental & physical health needs for students & families*
- *LCPC intern program with a Maine college*
- *Kennebec Behavioral Health and Crisis and Counselling Centers mental health resource for students and families*

4. *Identify current partnerships with school, service providers or others*

- *See above*

III. *Program Design*

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

- *Road to Success expansion, mental wellness/social emotional skills component. Mental health care needs beyond scope of program are referred out.*
- *Alternatives to suspension – Cony schools referring students earlier to prevent significant behavior issues*
- *Diversions to Assets – Maine DOC & Communities for Children & Youth Project work to engage teens with first justice system encounter. Goal to identify drivers of delinquent behavior and connect with available assets to address those drivers. 85% success rate.*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *Greater capacity to deliver programs outlined above, with 20% growth projected over the following 1-3 years*

3 *What positive outcomes do you see for youth by engaging in this program?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Youth learn to deal with underlying trauma using tools to avoid antisocial behavior*

4. *Does the program employ trauma informed practices?*

- *Yes, Trauma Informed Care Practices. All staff are trained with onboarding & orientation.*
- *ED is a qualified Licensed Clinical Professional Counsellor Intern*
- *Resiliency training for youth ongoing*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *Will increase alternatives to youth justice system through prevention and early intervention, when possible. Otherwise, will decrease recidivism for youth after their first interaction with the system.*

2. *Which areas of delinquency prevention will you focus on?*

- *Mental wellness, working with LCPCs and interns*
- *Executive function skills, self-restraint, emotional control, goal setting, etc.*
- *Alternative to suspension, allows teens to continue education and avoid an OSS, with reintegration plan developed.*
- *Diversion to Asset program*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *See above*

4. *How will you track cases diverted from the youth justice system?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Paper and electronic records with safety systems in place to ensure privacy.*

V *Budget*

1

Any concerns you have in this area?

None

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- Yes, supporting schools in multiple counties. Knox and Oxford for this project*

2. Less than 50 full time employees

- Yes*
-
-

3. Program reaches 12 – 22 year olds

- Low income*
- Experiencing homelessness*
- Youth of color, tribal youth, justice involved, with disabilities*

4. # of youth to be connected to services

- 100*

II. Experience

1. Organizations knowledge and skills

- Founded in 2013 based on previous work to develop alternatives to suspension and fostering elementary school attendance*
- Since 2011, focus has been solely on elementary attendance*
- CMI has supported 120 schools in 36 districts to implement the CMI model, which an average 23% decrease in absenteeism*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

2. Qualifications to manage partnerships

- *Track record of working with to implement the CMI model*
- *ED has broad education experience*
- *Board and State Advisory Board provide cross-sector representation for the organization*
- *Collaborate with state leaders including DOE, DHHS, Maine AEYC and others*

3. Reach and engage youth and families or care groups

- *Seems like reach would be through the schools – CMI seems to do the training while the school staff take the lead on implementation*

4. Identify current partnerships with school, service providers or others

- *Currently working with more than 40 schools statewide.*
- *Collaborate with Maine Children’s Alliance, Maine Children’s Trust, Maine DOE, Maine Chapter of the AAP, Children’s Oral Health Network of Maine, and the Midcoast Community Collaborative*
- *Youth-serving orgs, including Community Schools Coalition, Portland Out of School Time Network, and other regional edu centers*
- *Provided training to other community based orgs*

III. Program Design

1. What program will be developed, expended to respond to youth and avoid justice system involvement?

- *Would add home visits to all existing contracts with schools to provide individual support and case management for students who miss 20% or more of enrolled days*
- *After school programming would be piloted at two locations with hope to expand in future years. This program would focus on students experiencing mild to moderate chronic absenteeism.*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *School as a protective factor supported by regular attendance – less time to engage in unhealthy behaviors*
- *Absenteeism can be an early warning sign to identify student challenges*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *CMI would help schools develop wrap around support for students*
- *Build community capacity to allow project to carry on without CMI in year 3*
- *Home visits use the LEAP model (Learner Engagement and Attendance Program)*
- *After school programming for three 12 session cohorts at middle schools without existing after school programming*

3 *What positive outcomes do you see for youth by engaging in this program?*

- *Improvement in individual student attendance*
-

4. *Does the program employ trauma informed practices?*

- *CMI coaches schools in trauma-informed practices, including awareness of ACEs and importance of protective factors.*
- *Home visits will use a strengths based model*
- *After school program will be trauma-informed, recognizing basic needs, self-regulation, building relationships, etc.*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *Using truancy as an early indicator of student challenges and providing intervention to prevent more serious outcomes.*

2. *Which areas of delinquency prevention will you focus on?*

- *Student attendance*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Direct service opportunities to support most vulnerable youth*

4. *How will you track cases diverted from the youth justice system?*

- *Work through school relationships with law enforcement and SROs to track individual student cases*

V *Budget*

1

Any concerns you have in this area?

None

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- *Yes, Hancock County*
-
-

2. Less than 50 full time employees

- *1.5*
-
-

3. Program reaches 12 – 22 year olds

- *DIS MS & HSs, George Stevens Academy, MDI HS*
- *Low income, homelessness, BIPOC, justice involved, disabilities*

4. # of youth to be connected to services

- *Minimum 100 students, 10-12 individual referrals*

II. Experience

1. Organizations knowledge and skills

- *Facilitating DOC harm repair referrals 2017-2022 via RJP Maine*
- *2022 stand alone Accountability and Support Process for youth with a pattern of harmful behavior*
- *Offers RP training for community volunteers working with both the perpetrators of harm and the survivors of harm. Community volunteers serve as positive role models*
- *RP training for school staff and student-led initiatives*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Collaboration with Healthy Acadia for school training and support*
 - *Work with school counselors, Acadia Hospital, AMHC, and case workers. Connect with orgs serving people experiencing homelessness*
2. *Qualifications to manage partnerships*
 - *Experience facilitating DOC and Court referrals for harm repair, which includes engaging youth, families, support systems, and other community members and people who were harmed.*
 - *Good relationships with district court and other system partners*
 - *Advisor to MDIHS restorative process*
 - *Training GSA students*
 - *PD for school staff*
 - *Community circle facilitation at schools*
 3. *Reach and engage youth and families or care groups*
 - *See above*
 4. *Identify current partnerships with school, service providers or others*
 - *School administrators at DIS, MDI and GSA*
 - *Healthy Acadia- support with school RJ facilitation*
 - *Early stages of developing formal partnership with AMHC*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*
 - *Deepen existing work with schools and YSOs. Expanding ability to directly connect with youth and support schools and CBOs to adopt RP with young people.*
 - *Expand support circle and circle of care for identified students with barriers to fully engaging in the school learning community*
 - *Expand Accountability and Support process*
 - *New Community Coordinator position who will hold community building circles and provide restorative interventions*
 - *Hope to eventually expand to Bucksport, Ellsworth and Sumner*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Advancing school wide adoption of RP and supporting student led initiatives provide more opportunities for student voice to be heard*
- *Solidifying partnerships with schools will divert more serious offenses and provide an alternative for lesser offenses, keeping all youth connected in school*

3 What positive outcomes do you see for youth by engaging in this program?

- *Staying connected to school community and diverting from the justice system*

4. Does the program employ trauma informed practices?

- *DRJ staff have been trained and provide training on TI practices and undergo ongoing PD in related fields.*
- *Staff have decades of experience and training in TI practices.*

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

- *Work is community informed and based on deep community relationships.*

2. Which areas of delinquency prevention will you focus on?

- *Community building*
- *Applying restorative practices*

3. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

- *Community building circles*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

4. *How will you track cases diverted from the youth justice system?*
- *Will track outcomes of all case referrals: not accepted, successfully resolved, lack of engagement, moved out of district, or new charges*

V *Budget*

1

Any concerns you have in this area?

None

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- *Yes, Portland*

•

•

2. Less than 50 full time employees

- *15*

•

•

3. Program reaches 12 – 22 year olds

- *Low income, youth of color, middle school*

4. # of youth to be connected to services

- *Yes, up to 45 students over two years, with exposure to 450+ peer audience members*

II. Experience

1. Organizations knowledge and skills

- *Founded in 2007, has worked with 100s of system involved youth to help reintegrate into their communities*
- *Now working with middle school aged youth to support better social emotional learning*
- *Work is recognized nationally*

2. Qualifications to manage partnerships

- *Partnered with Long Creek since 2007*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Partnerships with Mountain View Correctional Facility and Lewiston & King Middle Schools*

3. *Reach and engage youth and families or care groups*

- *Collaborates with youth, families and community service organizations to support goals for housing, employment, mental health and other basic needs*

4. *Identify current partnerships with school, service providers or others*

- *Strong relationship with Lewiston Public Schools since 2017 and growing relationship with Portland Public Schools. Work is integrated into the school day and they incorporate teacher training, family nights and community performances into program.*
- *Many relationships with other CBOs*

III. *Program Design*

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

- *Portland Middle School program expansion*
- *Continue working with existing 25-30 King Middle School students, adding 6-12 6th graders each year*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *Focus on mattering and belonging for students who are most at risk of becoming system involved.*

3 *What positive outcomes do you see for youth by engaging in this program?*

- *Youth will experience themselves as a valuable part of the community and behave in ways consistent with belonging to a community.*

4. *Does the program employ trauma informed practices?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Yes, all programming uses a community-led and trauma-informed model which creates pathways for trusted relationships, access to resources, consistent support, and community belonging.*

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *In addition to expanding programing to more students, the program exposes entire school community to the benefits of the program. This helps students build strong peer relationships and better social-emotional well-being.*
- *Program helps build coping skills, connects with community resources, and navigates system involvement.*

2. *Which areas of delinquency prevention will you focus on?*

- *Community theater workshops*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *Alternatives to Suspension group*
- *Also working in collaboration with other organizations to address underlying conditions that lead to system involvement*

4. *How will you track cases diverted from the youth justice system?*

- *Focus is on prevention, not diversion.*
- *Work closely with school staff to support students facing school removal or justice system involvement, providing restorative alternatives*

V *Budget*

1 *Any concerns you have in this area?*

None

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- yes
-
-

2. Less than 50 full time employees

- 11
-
-

3. Program reaches 12 – 22 year olds

- yes

4. # of youth to be connected to services

- 100

II. Experience

1. Organizations knowledge and skills

- *Connected formerly incarcerated people with resources to assist in successful reentry*
- *Broad stakeholder group*

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Staff have lived experience as formerly incarcerated or family who is formerly incarcerated*

3. *Reach and engage youth and families or care groups*
 - *Youth peer navigators trained in RJ and trained to support SUD*
 - *Trusted partner & strong relationships with care groups, community, and family of system impacted youth.*
4. *Identify current partnerships with school, service providers or others*
 - *Four day MDOC training with staff*
 - *Youth Advocate Program (direct services, mentoring, mental health), Preble Street (food, clothing, housing), First place (permanent housing)*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*
 - *5 visits w/LC youth per week to build relationships and regular 1:1 meetings as needed*
 - *Weekly peer support groups: journaling & self-reflection*
 - *Community re-introduction during pre-release with trusted messengers*
 - *Accompany youth during first probation officer meeting to help build relationship*
2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*
 - *Support with reentry, building relationships, including 1:1 support*
 - *Community mentoring, outdoor activities, skill building to reduce stress*
3. *What positive outcomes do you see for youth by engaging in this program?*
 - *Focus on supporting staff resiliency and training to facilitate better outcomes for youth – unclear based on response on expected positive outcomes*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

4. *Does the program employ trauma informed practices?*
 - *Staff are trained in RJ and trauma-informed practices, and facilitator is completing PhD in Peace and Conflict Resolution*

IV *Expanded Program*

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*
 - *Focused on reducing recidivism, both in the first year after release, and also longer term into adulthood.*
 - *Seeking to reduce harm/trauma most experience during reentry.*
2. *Which areas of delinquency prevention will you focus on?*
 - *MPAC will focus on resiliency building, attendance support, and recreation through the use of peer-support groups, mentorship, community outings, and recreational opportunities for youth.*
3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*
 - *Promote alternatives to the formal youth justice system in Maine by facilitating relationships with probation officers, and engaging in group activities that build relational dynamics and trust.*
4. *How will you track cases diverted from the youth justice system?*
 - *tracking the number of youth in the program, and comparing the youth recidivism rate from one year to the next*

V *Budget*

- 1 *Any concerns you have in this area?*
 - *Personnel line assumes the program will operate for 52 weeks of the year – doesn't take holidays or other time off into consideration. That said, I support paid time off, just want to understand how it's being managed.*
 - *Is this meant for two years or one year?*
 - *MDOC training is for transporting youth to support reentry. Not a concern, but would like to better understand this in the context of the project.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

- 1. Community-Based*
 - Yes, Lewiston*
 - Mentoring program*
 - Trauma Informed*
- 2. Less than 50 full time employees*
 - 35*
 -
 -
- 3. Program reaches 12 – 22 year olds*
 - Low income, youth of color*
- 4. # of youth to be connected to services*
 - 200*

II. Experience

- 1. Organizations knowledge and skills*
 - Established in 2008 to help immigrant and refugee youth and their families transition to meaningful life in Maine*
 - Currently help new arrivals to resettle- engage with many other CBOs, funders, etc. to support this work.*
 - Interpretation services for justice involved youth, relationships with JCCOs.*
 - Trusted community resource.*
 - Restorative Practice Action Advisory Group made up of 9 MS/HS students who have experience/insight into exclusionary discipline, 6*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

parents/guardians with children who have experienced exclusionary discipline, 6 BIPOC community leaders, 6 educators

- *Close relationships with other CBOS such as KIDS Legal/Pine Tree Legal.*
- *Partner with RJP to develop statewide curriculum*
- *Coordinates care with expelled students with Tree Street, Youth-Led Justice, MIO, and others.*

2. Qualifications to manage partnerships

- *All RPAAG members completed 40 hour RJP training*
- *Broad engagement in this work across multiple sectors.*
- *Circles of care include many community members*
- *Staff have decades of experience managing inter-organizational partnerships*

3. Reach and engage youth and families or care groups

- *BIPOC/immigrant community will be centered to best reach youth and strengthen those relationships*

•

4. Identify current partnerships with school, service providers or others

- *Bates, LMS, LHS*
- *KIDS Legal, RJP Maine*
- *Pilot circles held in 2022 established relationships with Rosati Youth Leadership, Community Connections, educators, parents & Bates student tutors*
- *Will align with other orgs who use restorative practices, including TSY, Gateway CS, NEXT Step, and Maine Youth Led Justice*

III. Program Design

1. What program will be developed, expended to respond to youth and avoid justice system involvement?

- *Circles of Care program, youth-led to assist BIPOC youth impacted by school exclusion.*
- *Currently serving 15 youth*
- *Circles meet weekly for two hours for six weeks before switching to a monthly format*
- *Using restorative circle approach*
- *Expand program to include activities held outside of the circle to promote community building*
- *Connect youth with other services as needed*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Circles run for two years*
- *Expand program to be able to do more circles each year from 9 to 15*
- *Need honoraria for Circle members and volunteer walkers and background checks*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Will expand the number of circles and help students build positive relationships and develop problem solving skills*

3 What positive outcomes do you see for youth by engaging in this program?

- *Intervention will mitigate negative impacts of school exclusion and may prevent suspension/expulsion.*

4. Does the program employ trauma informed practices?

- *Yes, using social justice education, social-emotional learning, nurturing and supportive relationships all contribute to trauma-informed Circles of Care.*

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

- *Using RP circles to as a reactive and proactive approach to build protective factors to mitigate or prevent school exclusion, and therefore prevent future system involvement.*

2. Which areas of delinquency prevention will you focus on?

- *Mentoring, tutoring, counseling, recreation, and bullying prevention*
- *Connecting youth to adult community members and mentors*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

•

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *See above*

4. *How will you track cases diverted from the youth justice system?*

- *Have not worked with students who have come in contact with the youth justice system.*
- *Focus on prevention*
- *IF they have a youth who interacts with the system, they will document and report on it as part of Circles of Care*

V *Budget*

1

Any concerns you have in this area?

- *Tutoring/training/lessons – who is doing this?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program Teens Helping Teens

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- Yes – CAP agency

-
-

2. Less than 50 full time employees

- No, 171 employees

-
-

3. Program reaches 12 – 22 year olds

- Yes, experiencing homelessness, from families with low income, and/or are justice involved

4. # of youth to be connected to services

- 50/year, total of 100 over two years

II. Experience

1. Organizations knowledge and skills

- Community-based org working in the county for over 50 years, 12 locations county-wide, providing services to 14,000 people
- 6 years of restorative practices work with justice-involved youth
- SU prevention program, healthy eating/active living, tobacco prevention & edu, youth homeless demo project, youth workforce development, improving outcomes for youth program

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program Teens Helping Teens

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Currently serving a very diverse population, including tribal members, acadian community, and LGBTQ+ community.*
- *Convener of the Drug-Free Aroostook Coalition, and 50 stakeholder group Aroostook Community Collaborative.*
- *Active in the public health district's coordinating council*
- *Working with Maine Youth Action Network to engage youth in workforce development, and to engage youth in developing a community-based plan to address community needs.*

3. *Reach and engage youth and families or care groups*

- *MYAN partnership*
- *Homeless Demonstration Project*

4. *Identify current partnerships with school, service providers or others*

- *Aroostook Community Collaborative brings 50 orgs together to address community education and social service needs. Particular focus on preschool education, youth services, and prevention services. Currently expanding to include youth voice.*
- *County Restorative Practices works in collaboration with State, Juvenile Restorative Justice Council, Maine Restorative Justice Coalition and local PDs. Works closely with schools businesses, mental health providers and direct service providers to support youth.*
- *Youth homeless demo project includes relationships with school-based social workers, McKinney-Vento liaisons, hospital staff and social workers.*

III. *Program Design*

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

- *Expanding availability of restorative justice circles without restrictions to address specific topics*
- *North Street Teen Center- continue partnership with youth to develop their own programing with support from adults. This program focuses on healthy peer interactions and fostering positive relationships.*
- *Train 4 additional ACAP staff in RP to provide educational opportunities for community members to build community capacity for RP to help increase youth connectedness and improve conflict management skills in the community.*
- *Identify mentors to develop youth facilitators for restorative circles.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program Teens Helping Teens

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Ore access to RP and building social-emotional skills will result in healthy behaviors and community engagement. Strong social-emotional skills will help prevent youth from engaging in harmful behaviors and reduce the risk of justice system involvement.*

3 What positive outcomes do you see for youth by engaging in this program?

- *Improved self-confidence, self-regulation, goal setting, healthy behaviors and community engagement.*
- *Better communication and problem-solving skills.*
- *Develop deeper sense of empathy and compassion and listening skills.*
- *Positive social interactions.*

4. Does the program employ trauma informed practices?

- *Community educators trained in effective youth management, youth mental health first aid, adolescent brain development*
- *All ACAP employees participate in training related to trauma informed practices.*
- *Includes information about ACEs, PCEs, toxic stress, as well as the role of hope, empathy and resilience as protective factors.*
- *Additional training includes DI, See Poverty, Be the Difference (Dr. Donna Beegle), and use of RP to enhance staff interactions.*

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

- *Upstream use of RJP at the teen center, classrooms to increase social emotional skills among youth AND adults to improve*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program Teens Helping Teens

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

community connectedness and decrease youth involved in justice system.

2. *Which areas of delinquency prevention will you focus on?*
 - *Restorative justice referrals for problem behaviors and minor law breaking expanded to programs focused on prevention.*
 - *Engaging young people in RP, mentoring, facilitation and community service*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*
 - *Restorative justice circles/practices*

4. *How will you track cases diverted from the youth justice system?*
 - *Airtable & DOC survey*
 - *Intake process to screen youth & families for eligibility for services - EmpowOR*
 - *MIYHS*

V *Budget*

1

Any concerns you have in this area?

- *Not totally clear on the staffing model. Will there be one dedicated staff person for the per diem peer mentor training, coaching and employment?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MidCoast Community Collaborative

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- Yes, Knox & Lincoln counties
-
-

2. Less than 50 full time employees

- 0
-
-

3. Program reaches 12 – 22 year olds

- Low income, homelessness, youth of color, justice involved, disabilities

4. # of youth to be connected to services

- 4050

II. Experience

1. Organizations knowledge and skills

- MCC is newly formed in 2023, but made up of several school districts and many long-standing, youth-serving and other community-based organizations
- Organizations have successful track records of engaging at-risk youth

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MidCoast Community Collaborative

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Orgs/schools working collaboratively to create a common agenda for change, develop shared measurement, coordinate activities, and communicate regularly.*

2. Qualifications to manage partnerships

- *MCC using a shared governance model with a steering committee made up of 9 community leaders*
- *Smaller work groups have formed to engage additional partners according to issue area (early childhood, youth engagement, etc.)*
- *Partnering with MRBN, using the Maine Youth Thriving Guide to guide the work of the MCC in supporting youth and promoting youth mattering in the broader community*

3. Reach and engage youth and families or care groups

- *Youth Engagement Working Group will lead effort that incorporates efforts of school districts and community organizations*
- *YEWG includes several well-established youth focused organizations*

4. Identify current partnerships with school, service providers or others

- *Organizations have a long track record and trust-based relationships with youth and families*

III. Program Design

1. What program will be developed, expended to respond to youth and avoid justice system involvement?

- *Youth Engagement Work Group will work to develop a region-wide multi-tiered system of support which will be used to identify the appropriate supports for youth with different levels of need*
- *This model is traditionally used only in schools. Incorporating CBOs into the system will broaden the scope and impact of available supports.*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Funding will allow MCC to hire staff to coordinate stakeholders to develop a common vision for MTSS, shared measurement, coordinate activities, and develop a MidCoast Regional Care Team.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MidCoast Community Collaborative

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

3 *What positive outcomes do you see for youth by engaging in this program?*

- *Anticipate positive youth outcomes to increase regionally through more rapid identification of needs and better coordination of supports for youth across the region*

4. *Does the program employ trauma informed practices?*

- *Several partner organizations have staff trained in TIP.*
- *MRBN will help MCC to design their MTSS in a healing centered, trauma-informed way.*

IV *Expanded Program*

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *By leveraging existing trusting relationships with youth and family to expand and deepen the impact of the network across the region using the collaboratively designed MTSS.*

2. *Which areas of delinquency prevention will you focus on?*

- *Increasing mentoring opportunities for youth and to engage in leadership activities*
- *Scaling up restorative justice efforts*
- *Increasing access to MH services and wraparound supports*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *See above*

4. *How will you track cases diverted from the youth justice system?*

- *Pilot tracking method with the newly formed RSU 13 Juvenile Justice Advisory Board in Rockland to develop a tool that can be used across the region.*

V *Budget*

1 *Any concerns you have in this area?*

None

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- *Yes, serving youth at Long Creek*
- *Mentoring program*
-

2. Less than 50 full time employees

- *1*
-
-

3. Program reaches 12 – 22 year olds

- *Low income, homelessness, youth of color, tribal youth, justice involved, disabilities*

4. # of youth to be connected to services

- *30-35*

II. Experience

1. Organizations knowledge and skills

- *R&R established to support young people who are justice involved*
- *Follow evidence-based philosophy that youth experience transformation when given mentorship opportunities*
- *Director of R&R has been working with youth in LC and after reentry and has relationships with CBOs, individuals and institutions*

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Working with LC youth daily for the last year, including accompanying to court & other meetings/appointments*
 - *Works with youth during reentry, providing transportation, coordination with family and providers, among other supports*
 - *Relationships with DOC staff and AR Gould School staff*
3. *Reach and engage youth and families or care groups*
 - *Has built trusting relationships with youth at LC*
 4. *Identify current partnerships with school, service providers or others*
 - *Many partnerships, including Opportunity Scholars, Recovery Connections of Maine, Tony's Touch, Maine Prisoner Advocacy Coalition, and Maine Inside Out*
 - *Will continue to build new partnerships*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

- *Formalize currently informal and unfunded work to expand services to LC youth, and for community reentry using credible messengers*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *By expanding contact with mentoring by a trusted adult they will feel a sense of belonging, and that consistent relationship will help reduce law enforcement contact and improved outcomes*

3 *What positive outcomes do you see for youth by engaging in this program?*

- *See above*

4. *Does the program employ trauma informed practices?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Staff has helped develop curriculum for the Freedom and Captivity project called “Journeys of Trauma, Healing, and Forgiveness”.*
- *Philosophy that meaningful connection allows youth to find pathways to heal from trauma*

IV *Expanded Program*

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*
 - *Credible messenger model will help prevent future system involvement and provides an alternative to more traditional models used in the youth justice system that are ineffective*

2. *Which areas of delinquency prevention will you focus on?*
 - *Poetry, music and storytelling*
 - *Goal setting and goal attainment*
 - *Daily circles*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth’s feeling of belonging?*
 - *See above*

4. *How will you track cases diverted from the youth justice system?*
 - *Field notes and a spreadsheet log that will include formal youth justice system outcomes*

V *Budget*

- 1 *Any concerns you have in this area?*
 - *Rhyme and Reason is an LLC*
 - *Portland Empowered is the fiscal sponsor – they weren’t mentioned anywhere else in the application.*
 - *Lots of equipment purchases*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- *Yes, Lewiston/Auburn*

•

•

2. Less than 50 full time employees

- *22*

•

•

3. Program reaches 12 – 22 year olds

- *Low income, homelessness, youth of color, justice involved, disabilities*

4. # of youth to be connected to services

- *25-50*

II. Experience

1. Organizations knowledge and skills

- *Founded in 2011 to support academic needs of immigrant and refugee families in Lewiston*
- *Located in heart of community, serving kids aged 4-24*
- *Staffing reflects the lived experience of the youth, 70% POC and average age is 24*
- *Commitment to building relationships and trust*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

2. Qualifications to manage partnerships

- *Worked with Lewiston School District to develop Next STEP program – 82% graduation rate, and 100% of youth have been able to return to school. 70% reduction in behavioral issues*
- *Working to rethink approaches to juvenile justice since 2016 – Sequoia program to empower young men is also an alternative reporting requirement for DOC. A best practice model of community based alternatives to incarceration*
- *REDWOOD introduced in 2019-20 for young women*

3. Reach and engage youth and families or care groups

- *Next STEP, Sequoia and REDWOOD programs*

4. Identify current partnerships with school, service providers or others

- *PINE program builds work skills and connects youth with employment through partner worksites*
- *RootED program developed with LPS, supports students who are out of school with academic support, social emotional support, and recreational experiences. Supports youth and families through the educational and JJ process. Currently serving 12 youth with 15 on the waitlist. Can engaged in all the other programing available at Tree Street as part of their reentry plans.*
- *Uniquely positioned to act as a bridge between community, schools, other CBOs and system leaders.*

III. Program Design

1. What program will be developed, expended to respond to youth and avoid justice system involvement?

- *Build on the RootED model to serve more youth. Restorative education opportunity for K-12. Program is adaptable to each young person and their family. 5 days a week, includes academic time, field trips and recreation, as well as community service.*
- *Connects with counseling and mentoring services as needed.*
- *Cultural brokering*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Expanding to a full day program and will allow for more youth to be served*
- *Connection with paid work experiences for ages 16+*
- *3 slots for 10 day suspension*
- *3 slots for Next STEP*
- *Weekly credible messengers group and academic work*
- *MH group support circles*
- *All above are expansions of the RootED program*

3 *What positive outcomes do you see for youth by engaging in this program?*

- *Keeping kids engaged daily prevents contact with law enforcement and promotes more positive outcomes*

4. *Does the program employ trauma informed practices?*

- *Yes, all staff employ TI practices and are grounded in restorative models*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system?*

- *Engaging youth who are dis-engaged or struggling to engage with school*
- *90% kids of color, 66% boys, 62% justice system involvement*
- *Ensures youth have consistent supportive adult engagement and peers to connect with daily, and access to culturally responsive programming*

2. *Which areas of delinquency prevention will you focus on?*

- *School engagement, alternative to suspension, attendance support, restorative circles, community service, recreation & art, mental health responses*
- *Access to after school programming as well – potential for supervision from 8am-6pm*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

- *See above*

4. *How will you track cases diverted from the youth justice system?*

- *Collaboration with JCCO*
- *Receiving referrals, but also engage in team meetings*
- *Significant collaboration between JCCOs, schools, and RootED staff – relationships already established during pilot stage*

V *Budget*

1

Any concerns you have in this area?

Do they have a funding source for the other half of the staff person's salary?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Applications (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based

- *Education provider, Westbrook*
- *Mentoring program*
-

2. Less than 50 full time employees

- *No, 503*
-
-

3. Program reaches 12 – 22 year olds

- *Low income, homelessness, youth of color, justice involved, disabilities*

4. # of youth to be connected to services

- *35-50*

II. Experience

1. Organizations knowledge and skills

- *The Bridge program is a pilot program at Westbrook Schools that offers mentoring to middle school students. Mentors are HS students with similar backgrounds to the MS mentees. Program also connects mentors to post secondary and career supports and pathways*
-

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Mentors have strong connections to the school community and different student groups, community programs, etc.*
 - *Staff bring experience working with state government, and service organizations.*
3. *Reach and engage youth and families or care groups*
 - *Staff has extensive experience engaging youth, families and community.*
 4. *Identify current partnerships with school, service providers or others*
 - *Working with several groups, including One Westbrook (collaborative community group), Acts of Change (DEI consultant), My Place Teen Center, MYAN, Partners for Prevention (SUD prevention)*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*
 - *Extending the Bridge Mentoring program, and strengthen the community organization partnerships already in place*
 - *Expand scope of the program to hire former mentors and HS graduates to provide leadership for the program, and*
 1. *Create school staff liaison position to solidify the program*
 2. *Develop more training opportunities for mentors and mentees on RJP, social justice advocacy, and leadership skills*
 3. *Host family/caregiver connection events*

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*
 - *New/more opportunities for HS & MS students to engage with each other and with community based programs to support youth*
 - *Will increase exposure to evidence-based protective factors to reduce risk factors that lead to justice involvement*
 - *Peer and adult relationship building*
 - *Engagement in pro-social school activities*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Experiential learning for skill building*
- *Increased network of support to help navigate adversity*

3 What positive outcomes do you see for youth by engaging in this program?

- *students are able to communicate their needs more effectively and develop positive habits that increase their likelihood to be successful*

4. Does the program employ trauma informed practices?

- *Some staff have been trained in trauma informed practices, including both co-coordinators who both also have experiences employing trauma-informed care for at risk youth*

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

- *Focus on BIPOC students*
- *Safety net of community connections will serve as prevention and alternatives to entering the youth justice system*

2. Which areas of delinquency prevention will you focus on?

- *Mentoring / peer support*
- *Community connections*
- *Relationship building*

3. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

- *See above*

4. How will you track cases diverted from the youth justice system?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 6/28/2023

EVALUATOR NAME: Morgan Hynd

EVALUATOR DEPARTMENT: Corrections

- *Regular communication with Westbrook PD, SROs, social workers & guidance counselors*

V *Budget*

1

Any concerns you have in this area?

- *Equity consultant line seems like it could be better invested in school staff to run the program, which would be more sustainable and build staff capacity rather than farming it out.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: June 20 and 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

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Individual Evaluator Comments:

I. Eligibility Part 1

1. Organization Is:

- Community Based*
- Trauma Informed*
- School-day expanded learning provider, school-based student support provider*

2. Total Number of Employees = 6

3. Geographic scope of program is Biddeford

4. Program reaches 12 – 22-year-olds

- Youth from families with low income*
- Youth who are experiencing homelessness*
- Youth of color*
- Youth who are or have been justice involved*
- Youth with disabilities*

5. # of youth to be connected to services-50

II. Experience

1. Organizations knowledge and skills

- Working with at risk youth in Biddeford over 20 years*
- They listen to community and partners and adjust accordingly*
- Youth are full partners*
- Intentional model of power sharing with youth*

2. Qualifications to manage partnerships

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: June 20 and 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Partner with schools in Biddeford to include expanded learning programs for alternative high school students and students with disabilities, in school support for students experiencing homelessness, and the delivery of afterschool programs on site at the middle school*
 - *Partner with Biddeford Police, DOC, Seeds of Hope, Coastal Healthy Communities Coalition, Preble Street, City of Biddeford. (Not clear how these partnerships look)*
 - *Part of Homeless Task Force (What is this?)*
 - *Pillars of Pride Awardee (what is this for?)*
 - *Worked with a group of partners to identify gaps, which resulted in this proposal.*
3. *Identify current partnerships with school, service providers or others*
- *Program will be delivered in Biddeford Middle School*
 - *Apex within the school setting*
 - *Non-school partnerships to assist through referral*
 - *Talked about future partnerships that are not yet developed*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*
- *Within the middle school, a program called Rangely, implemented by a certified teacher.*
 - *More individualized academic instruction for students who are struggling academically or truant*
 - *For students who staff “just know” are headed for justice involvement*
 - *Purpose is to build their skills and develop connections for and with them, so they never become justice involved.*
 - *Positive relationships and activities*
 - *1:1 work to move them out of crisis (what kind of work)*
 - *MSW, does not provide therapy*
 - *Resiliency building and offers community based alternative for students who may not trust (such as....)*
 - *Expanding present work of Apex MSW into the Rangely program, adding resiliency and other skill building as well as trauma-informed support to the services available in that program.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: June 20 and 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Staff in school 5 days a week with one afternoon still dedicated to students at the high school.*
- *Growing peer supports as well as staff support (what model/training for peer supports?)*
- *Will respond to youth in crisis through specialized, trained support (detail?)*
- *Build resilience skills early on*
- *Teach resiliency building skills*
- *Enhance feelings of connectedness for each student*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Adding Apex to Rangely program, creates intentional opportunities for youth in that program to build critical skills.*
- *Will support the building of connections with their community through service, skill building and exploration (not clear what this will look like and what opportunities will be provided)*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes

- *Rangely program- staffed by one certified teacher, an employee of the school, (will provide academic supports)*
- *Apex Youth Connection- one MSW*
- *Together both staff will support up to 10 middle school students at any time (will provide support and skill building)*
- *Both positions will support youth to identify goals for growth, then help track progress.*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: June 20 and 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *School attendance*
- *Grades*
- *Behavior records*
- *Teacher reports and observations*
- *School support staff reports and observations*
- *Law enforcement reports*
- *Report from local JCCO*
- *Apex maintains individual data for each student in the programs to measure growth on the Progression of Skills*
- *Rangeley uses student self-report*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices?

- *State they use youth empowerment and trauma-informed practices*
- *Says Rangely staff trained in trauma informed*
- *Apex staff trained in youth Mental Health First Aid, SCEs, Positive childhood experiences, restorative justice practices, resiliency building and mattering, youth empowerment and youth development*

IV Expanded Program

1. Describe in 4-6 sentences the population(S) how your proposal will advance the above goal within these communities.

- *Students at Biddeford Middle School, grades 5-7, ages 10-13*
- *Will be able to reach youth who can not access after school programs*
- *Will intervene before youth hits the juvenile justice system*

2. Which areas of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?

- *Will wrap attendance support, academic support, youth empowerment, and youth/leadership development into one program.*
- *Connection to community*
- *Can be used as a diversion option as appropriate*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: June 20 and 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
 - *Deepened partnership with the school system in Biddeford*
 - *Apex will go from walk in accessibility to adding intentional time with at risk students.*

4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case (s) 9Resolved, Rejected, New charges, etc)*
 - *Through communication with local JCCO and Regional Correction Manager.*

5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain.*
 - *Apex staff are fully trained in trauma informed practices and are qualified to teach them*
 - *Apex staff is a MSW with experience delivering trauma informed programs with at risk students, as well as restorative justice practices*

V *Budget*

1 *Any concerns you have in this area? No concerns- \$49,462*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

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Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based Organization*
- *171 full time employees*
- *Geographic scope is Aroostook County*
- *Programming will support 12–22-year-old; youth from families with low income, youth who are experiencing homelessness, youth who are or have been justice involved*
- *ACAP will service 50 youth ear year of this 2-year program*

II. Applicant Experience-

1. *Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *501c3 founded in 1972, serving all of Aroostook County*
 - *More than a dozen locations*
 - *200 staff*
 - *Provides services to over 14,000 low-income residents of Aroostook County annually in over 40 different programs and supports*
 - *Has County Restorative Practices program which served over 160 justice involved youth in Aroostook County over the past 6 years*
 - *Provides many services that aligns with the target population*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities.*
 - *Work with member of the Aroostook Band of Micmacs, Aroostook Band of Maliseet Indians, and member of the French speaking Acadian Culture in the northernmost part of the county*
 - *Serves as a fiscal agent for Pride Aroostook, the region's only established organization serving the LGBTQ+ community*
 - *Covener for the Frug-Free Aroostook Coalition and the Aroostook Community Collaborative (more than 50 community stakeholders)*
 - *Strategic partnership with MYAN, Gateway Opportunity Program as well as newly established North Street Teen Center*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connects between youth, family, or care groups, and communities*
 - *Aroostook Community Collaborative stakeholders that meet monthly to collaborate on community education and social service needs.*
 - *Restorative Practices works in collaboration with the State of Maine, the Juvenile Restorative Justice Council, and the Maine Restorative Justice Coalition*
 - *YHDP works collaboratively with county-wide school based social workers, MV liaisons, hospital staff and social workers to provide support to youth experiencing or at risk of homelessness*

III. Program Design/ Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*
 - *Currently offers restorative justice circles*
 - *Programming will expand capacity to engage youth in preventing harm and avoiding justice system involvement*
 - *Would like to introduce and incorporate restorative practices across all youth focused services*
 - *Recommendation to establish a teen-led space, The North Street Teen Center, opened in May 2023*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Programming will build the social emotional foundation for healthy peer interactions and self-regulation among youth*
- *ACAP will select up to 4 staff to be RP trainers*
- *In past 2 years ACAP has begun providing RP support in a few Aroostook County Schools.*
- *Will identify mentors within these programs*

2 Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes.

- *Teens have identified RP as a key element of their space agreement for the Teen Center*
- *Funding will enable training, resources and support enabling them to implement this effectively*
- *In classrooms RP will help teachers improve relationships with students*
- *Will increase presence in schools throughout Aroostook County through in-class practice and listening circles*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes.

- *A number of Community Educators that are trained in effective youth engagement, youth mental health first aid, adolescent brain development and other topics*
- *3 full time staff are at the physical location*
- *5 additional staff support youth throughout Aroostook County in school and out of school.*
- *Workforce Development team has a coach specifically focusing on supporting youth*
- *YHDP has a focus specific to youth experiencing homelessness*
- *Can employ youth at the North Street Teen Center.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

4. *The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measure in this program?*

- *Intake process screens out for any other services youth and families may qualify for*
- *EmpowOR is a web based, participant services and results tracking software used by ACAP. It allows streamlining of program enrollment, assess presumptive eligibility, and customize data collection and reports*
- *Self-reporting survey for work in schools*
- *MIYHS also used to measure how safe students feel at school and at home.*

5. *Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain.*

- *All ACAP employees are trained in trauma informed practices*
- *Trauma Informed Approach Practice 1.0 defines trauma and types of trauma*
- *Learn about the history of ACEs and PCE*
- *Trauma Responsive Community 2.0, participants review what was learned from the trauma informed approach. Introduced to 6 key principles of trauma*
- *Additional training on diversity and inclusion, see poverty, be the difference.*

IV *Expand Prevention and Alternatives to the Youth Justice System*

1. *Describe in 4-6 sentences the populations(s) how your proposal will advance the above goal within these communities*

- *Increasing social emotional skills, as well as restorative practice skills, among youth and adults will improve community connectedness and decrease the number of youth involved in the justice system*

2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Action Program

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Established alternatives to justice systems*
 - *Expand beyond response to harm*
 - *Engaging young people in the work of RP*
 - *The North Street Teen Center provides a safe place for youth to explore and practice conflict resolution skills, within walking distance of PI High School*
3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
- *Fort Kent, Caribou and Houlton police departments*
 - *Aroostook County Sheriff's Office*
 - *Maine DOC*
 - *ACAP Prevention staff are working with PI, Caribou and For Kent schools*
 - *Goal to add 3 more law enforcement agencies and 6 additional school systems*
4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of those cases.*
- *Airtable tracking database*
 - *Preventive work will be tracked through EmpowOR*
5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain.*
- *Trauma Informed Approach Practice 1.0*
 - *ACEs*
 - *PCE*
 - *Trauma Responsive Community 2.0*

V *Budget*

1 *Any concerns you have in this area? No concerns, \$50,000*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: June 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFP) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFP Coordinator or Lead Evaluator for this RFP.*

Individual Evaluator Comments:

I. Eligibility and Proposed Program information

- *Community Based*
- *8 employees*
- *Location 244 Water Street, Augusta*
- *Geographic region- Capital Region*
- *Programming will support youth 12-22 with these communities of focus: Youth from families with low income, youth of color, youth who are or have been justice involved*
- *Total number of youths between 12-22 that will be connected to supportive community programming- 300*

II. Applicant Experience

1. *History of organization related to Organizations knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *Only Teen Center in the Capital Region since 2002*
 - *Began as an after-school program 21 years ago has evolved to provide restorative programs that serve teens who are juvenile offenders*
 - *Snacks became meals, 27,400 meals served last year*
 - *Serve approximately 450 teens per year grades 7-12*
 - *Utilize Roads to Success- diversion program helped nearly 400 students last year gain the tools to succeed in school. Also 53 students were diverted from juvenile incarceration*
 - *85% success rate/ 15% recidivism*
 - *Over past year Roads to Success aided more than 20 young people who had more than self-hurt, more than 50*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: June 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

victims/witnesses of domestic violence, and provided understanding and a safe haven for young LGBTQ and curious people

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities.*
 - *20 years of successfully serving Capital Area's teens*
 - *The Board of Directors*
 - *Executive Director holds a M. Ed, LCPC Intern more than 20 years professional youth development and successful leadership positions*
 - *Assistant Director, greater than 5 years' experience*
 - *Program Coordinators have more than 4 years education and experience*
 - *Program Assistants are entry level trained mentors and instructors*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering Quality supports to youth and families and encourage the growth of connections between youth, family, or care groups, and communities.*
 - *Cony Middle School and High School Principal, Assistant Principals, and Teachers*
 - *Augusta Police*
 - *DA of Kennebec and Somerset Counties*
 - *District and Juvenile Court*
 - *DOC, Juvenile Services*
 - *USM*
 - *MGMC*
 - *A college in Maine (local college requests that their name not be given at the time)*
 - *KBH*
 - *CCC*

III. Program Design/ Supportive Community Services:

1. *What program will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: June 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Roads to Success- EXPANSION to add a mental wellness component. LCPC intern to conduct cognitive behavioral activities centered on the teen's needs. Executive function skills are taught: self-restraint, emotion control, focus, task initiation, stress tolerance. Provided details of types and ways collaboration and work will be done.*
- *Alternative to Suspension Component, asset development and school reintegration plan as an alternative to suspension for youth in grades 7-12. Will be conducted during school hours. New approach has potential to reach more than 400 students.*
- *Diversion to Assets Component works in collaboration with the MDOC and the C4CY to engage teens with their first encounter with the JJ system. Goal is to achieve positive behavioral change by holding the youth offender accountable, recognizing their offending behavior, and recognizing the available, helpful assets.*

2 Identify how funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes.

- *Grant funding will provide the means to create and fill a new part-time position, which will allow the capacity to deliver the new opportunities provided by Roads to Success, Mental wellness component.*
- *Expect 100 unique participants within the first year, with a 20% growth projection over the following y1-3 years*
- *Expansion will improve positive developmental outcomes.*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes

- *Adolescent qualified LCPC*
- *LCPC graduate student intern supervised b LCPC faculty*
- *Services and supports needed beyond their capability will be referred out*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: June 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *Will collect needed data to complete the JJAG required reports*
- *Employ survey instruments to test pre-program, in-program, and post-program knowledge of the youth participants*
- *Adjust via lessons learned*
- *Use EBP supported through SAMHSA*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices? Please explain.

- *Does and will continue to*
- *Staff are aware to apply Trauma informed practices*
- *Training during the new employee onboarding and orientation process and during in-service training*
- *ED oversees and conducts TIC training and practices*

IV Expanded Prevention and Alternatives to the Youth Justice System

1. Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities

- *Used 7 sentences*
- *Advance goals to expand prevention and alternatives to the youth justice system by providing relief from these harmful factors through the benefits of the programming provided*
- *Will provide alternatives through platter of Roads to Success offerings.*

2. Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer the formal youth justice system in Maine to resolve program behaviors, minor law breaking, and enhance youth's feeling of belonging?

- *Roads to Success*
- *Alternative to Suspension Component*
- *Diversion to Assets Component*

3. Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: June 25, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Will educate schools, law enforcement, the courts, health care providers, social service providers and others who can divert*
 - *Show history of program's effectiveness and results of expansion program*
 - *Openness and sharing of experiences will be essential*
4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case(s)?*
- *Maintain a confidential and secure log of records*
 - *Paper records will be kept in a locked file drawer*
 - *Electronic records will be password protected.*
 - *Access will be limited only ED, AD, Alternatives to Justice Coordinator*
 - *Name and DOB fields will be hidden on all Print copies*
5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain?*
- *Organization employs TIC and will continue to*
 - *All staff are aware of and apply trauma informed practices*

V *Budget*

 1 *Any concerns you have in this area? No concerns, \$25,000 for a part time staff person (sustainability?)*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility Part 1

1. Community-Based Alternatives to Justice System Involvement

- Community Based organization*
- No total number of employees provided*
- Site location:- Statewide, priority to schools In Knox and Oxford Counties*
- Programming for youth from families with low income, youth who are experiencing homelessness, youth of color, tribal youth, youth who are or have been justice involved, youth with disabilities*
- Total number of youths between 12-22 connected through this grant-100*

II. Applicant Experience

1. Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services. Share any special or unique characteristics

- Evolved from the work of the Maine Children's Cabinet and 2 of the projects that is supported (Keeping Maine's Children Connected and the 8 Shared Youth Vision District Councils)*
- In 2011 focus on elementary school attendance was key to improving outcomes*
- Summer 2011-2012 reviewed research and learned no one in Maine was monitoring or addressing chronic absenteeism so Count ME In was established with the support of youth, parents, school, district and community organizations*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Over 10 years CMI has supported over 120 schools in more than 36 districts*
2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, communities*
 - *Only nonprofit in Maine supporting improved school attendance*
 - *ED has experience in both traditional and nontraditional educational settings, as well as in behavioral health and facilitation*
 - *Board guides the Count ME In work to improve educational outcomes for all Maine students.*
 - *Collaborate with state level leaders*
 3. *Identify Current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups and communities.*
 - *2022-2023 school year, supporting more than 40 schools statewide*
 - *Collaborate with the Maine Children's Alliance, The Maine Children's Trust and the MDOE*
 - *Partnered with the Maine Chapter of the American Academy of Pediatrics to coordinate efforts of school nurses and local physicians to address health barriers to attendance*
 - *Working with the Maine Children's Oral Health Network*
 - *Partnering currently with Community Schools Coalition, The Portland Out of School Time Network, and several regional ed centers*
 - *Provided training for TOA, Maine Curriculum Leaders Alliance and KVB&G Club*
 - *Monthly Think Tank*
 -
- III. *Program Design*
1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*
 - *The Attendance Playbook recognizes for than two dozen EBI to support school attendance. Will support schools to have flexibility in recognizing the gas for their students and to receive Count ME In support in implementing (or securing resources to implement) EBI.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *2 appropriate interventions: home-visits and after school programming*

2. Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes.

- *Work with schools, families, students and other community agencies to develop wrap around support for students missing 20% or more of school.*
- *During 2-year pilot will build capacity within the local community for the work to continue without direct support in year 3*
- *Home visits would mirror the LEAP model used in CT*
- *Funding would provide staff for the three 12-session cohorts at two middle schools who do not have after school programming available for youth over 12 years old*

3. Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes.

- *Staggered staffing*
- *Year 1- both interventions led by a CMI staff and supported by a member of the local school community*
- *Year 2- the programs will be led by a school staff and support by CMI staff*
- *Goal of home visit program is to better understand the challenges the youth and caregivers are facing that interfere with school attendance. Youth will have at least 2 sessions with a mentor to build relationships and better understand the barriers to coming to school.*
- *After-school program cohorts will build social emotional skills, improve social connectedness among peers and provide a caring adult mentor for struggling students.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

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BIDDER NAME: Count Me In Maine

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

4. *The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?*
 - *Primary indicator for success will be improvement in individual student attendance*
 - *Quantitative and qualitative data will be collected.*
 - *ED will capture date, time, length location and general topic of home visits including aggregate data about the number of attended and canceled visits per student*
 - *Students participating in the after-school program will be given a pre and post assessment*
 - *Document and specific positive outcomes*
 - *At end of each school semester participants will be asked an in person follow up question regarding connectedness to school.*
5. *Does this program employ trauma informed practices and are the staff award of and use trauma informed practices, please explain?*
 - *Coaches' schools in trauma-informed practices including awareness of ACEs and the importance of protective factors*
 - *Home visits use strength-based models, doesn't share what the model is*
 - *After school program will have an evidence-based structure, unclear what this will be*

IV *Expand Prevention and Alternatives to the Youth Justice System*

- 1 *Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities.*
 - *Help schools better intervene*
2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which areas(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?*
 - *School attendance*
 - *Developing positive connections with students and families*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
 - *Currently has strong partnership with RSI 13, MSAD 17 and RSU 10*
 - *Will collaborate with school staff*
4. *Please describe how you will track cases, diverted from the formal youth justice system and the outcome of the case(s)?*
 - *Work with the school and local law enforcement to track the individual student cases*
5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain*
 - *Focus on building relationships and offering opportunities to improve skills.*

V *Budget*

1 *Any concerns you have in this area? Can these funds be used to pay stipends? Some federal funds cannot. \$50,000*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based organization*
- *1.5 total number of employees*
- *Hancock County*
- *Programming will support 12-22 years old; youth from families with low income, youth who are experiencing homelessness, youth of color, Tribal youth, youth who are or have been justice involved, youth with disabilities*
- *Total number of youths 12-22 who will be supported- minimum of 100 students*

II. Applicant Experience

1. *Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *DOC juvenile harm repair since 2017*
 - *Starting in 2022 stand alone Accountability and Support Process*
 - *Offers restorative practices training for community volunteers*
 - *Offers restorative practices training, coaching and support for schools*
 - *collaboration with Healthy Acadia*
 - *Collaborates with community partners*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities.*

- *Has coordinated and facilitated DOC and court referrals for harm repair process*
- *Engaging referred youth and families and support systems*
- *In past two years had advised youth let MDIHS student led restorative board*
- *Training GSAs student council through a 6 week module on RP*
- *Professional development for schools*
- *Community building circles*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups and communities.*

- *Partnerships with administrators and teachers at Deer Isle Stonington Elementary and High Schools, Mount Desert Island High School and George Stevens Academy*
- *Healthy Acadia to support school-based work adding additional facilitators for training and circles*
- *Looking at more formal partnership with AMHC*

III. Program Design: Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*

- *Deepen the work in partnership with schools and youth serving organizations*
- *Expand ability to directly connect and support youth as individuals as well as support school systems and community organizations to adopt restorative policies, principles, and practices*
- *Expand its support circle and circle of care*
- *Expand its Accountability and Support Process*
- *Create a position for a Community Coordinator*
- *Strengthen programs with existing school collaborators*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Liaise with AMHC and HOME*

2 Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes.

- *Increase capacity to be on site and engaged on school grounds*
- *Create closer ties*
- *Enhance RP at multiple levels*
- *Establish procedures and pathways for direct school referrals for students*

3 please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes.

- *Restorative Schools Program Coordinator, 32 hours a week*
- *Part time Community Coordinator*
- *Work time increase will allow for increased 1-1 support for youth*
- *Community volunteers*
- *Partnership with 2 staff at Healthy Acadia who both work hands on in the classroom*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *Staff uses model of connecting all students and youth to someone who can support their wellbeing*
- *Follow up with all with a formal evaluation and incorporate feedback into work*
- *Youth are encouraged and are provided ways to evaluate DRJ programming and provide input along the way*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain?

- *DRJ staff trained and train others on trauma informed practices*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Restorative Schools Program Coordinator comes with nearly 30 years of trauma informed practice*
- *Community Coordinator has extensive trauma informed training*
- *Trauma informed and healing centered approaches are central to work*

IV *Expand Prevention and Alternatives to the Youth Justice System*

- 1 *Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities.*
 - *Based in rural Maine*
 - *Work and live in the communities they serve*
 - *Established positive relationships*

2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance Youth's feeling of belonging?*
 - *Community building is the groundwork to enhance feeling of belonging*
 - *cultivate accountability in youth and further explore with student ways student can be better supported and included*
 - *Increase community building circles*
 - *Partner with Healthy Acadia for community circles, youth and theater in the classroom, and after school and community programming*

3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
 - *Fostering school interest and commitment to broadening and deepening the work together*
 - *Continue to support restorative discipline policies and other school wide restorative practices that are evidence based*
 - *Strong relationship with law enforcement*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case(s)*
 - *Says will be tracked, what will be tracked, not how it will be tracked*

5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain?*
 - *Restorative Schools Program Coordinator comes with nearly 30 years of trauma informed practice*
 - *Community Coordinator has extensive trauma informed training*
 - *Trauma informed and healing centered approaches are central to work*

V *Budget*

- 1 *Any concerns you have in this area? 25,000 a year, 50,000 over 2 years. No concerns*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

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Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based organization*
- *Total number of employees, 15*
- *Geographic scope is Portland*
- *Programming will support 12-22 year old youth from families with low income, youth of color*
- *25 students in programming twice per week, with 6-12 new students added each year, plus 450+ peer audience members*

II. Applicant Experience

1. *Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *5o1c3 founded in 2007*
 - *Worked with more than 250 youth incarcerated at Long Creek*
 - *Offered community reintegration groups since 2014*
 - *Arts based community building open in Lewiston*
 - *Partnership with Lewiston Middle School engaging students at risk of justice involvement in a 12-week theater workshop*
 - *In 2023 expanded theater programming to Portland's King Middle School*
 - *Recognized by US Senator Angus King and featured in a policy brief published by the American Youth Policy Forum*
2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Extensive experience managing strategic partnerships to engage justice-involved youth*
- *Partnerships are core of the work*
- *Support youth returning home through collaboration*
- *Strategic partnerships for theater programming*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups and communities.*

- *Collaborative partnerships with schools are vital to community-based alternatives*
- *Strong strategic partnership with Lewiston Public Schools since 2017*
- *begun strategic partnerships in Portland Public Schools*
- *collaborators include REST Center, Recovery Connections of Maine, Restorative Justice Institute of Maine, Tree Street Youth, Maine Immigrant and Refugee Services, and many more*

III. Program Design: Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*

- *Would support MIO's work with middle school students in Portland who are at risk of jj involvement*
- *Improve outcomes for at-risk youth by transforming the school to prison pipeline in its early phases*
- *Artistic work exposes systemic racism and violence through art*
- *Allows for creative decision making*
- *Expand programming at King MS over the next 2 years*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Will help MIO work toward vision of a world where everyone matters and belongs.*
- *Young people will experience a sense of mattering and belonging*
- *Open up community dialogue with peers, teachers, administrators*

3 Please describe the staffing and mentoring supports that will be provided to support youth build resiliency, connectedness, and improve youth's outcomes.

- *King Middle School Theater project staff include expert facilitators and experienced program alumni for the Portland community.*
- *Theater team is led by Chiara Liberatore*
- *Project facilitators support this work as well and come with lots of years of experience*
- *Offers wrap around support for youth and families*
- *Model is based on mutual partnership, natural relationships, and connections to a trusted peer and adult community.*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *Will track student participation numbers and specific demographics*
- *Also have 7 markers of progress that will be tracked.*

IV. Expanded Prevention and Alternatives to the Youth Justice System

1. Describe in 4-6 sentences the populations(s) how your proposal will advance the above goal within these communities,

- *Engages students at risk of justice involvement*
- *Will support 40-45 youth over the course of the grant period*
- *Engage teachers, school staff, families, community members and the entire school throughout the year.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Will develop coping skills and navigate involvement with law enforcement, the jj system hhs*
2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which areas(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking and enhancing youth's feeling of belonging.*
- *Arts-based model for community dialogue, youth leadership, peer support, crisis intervention, and reintegration is used*
 - *Engages at-risk and justice involved youth to create and share their personal experiences through theater.*
 - *Provided specific project goals as well.*
3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
- *At Portland schools, MIO is part of Alternatives to Suspension group*
 - *Part of a coalition of Cumberland County organizations*
 - *Supported by Office of Population Health Equity*
 - *Collaborate with a number of organizations in the Portland area*
4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case(s)*
- *Focused on prevention, not on diverting specific cases from the youth justice system*
 - *MIO is seen as a resource for restorative alternatives*

Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain?

- *All programming uses a community led trauma-informed model for youth engagement and support*

V *Budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

1 *Any concerns you have in this area? \$50,000 no concerns*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and proposed program information

- *Community Based Organization*
- *11 employees*
- *Geographic scope is statewide, provide services to the youth directly affected by incarceration at Long Creek and their families*
- *Programming will support 12-22 years old, youth from families with low income, youth of color, youth who are or have been justice involved, youth with disabilities*
- *Will support 100 plus youth to be connected to supportive community programming*

II. Applicant Experience

1. *Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *Grassroots organization, mission is the abolition of the carceral system in Maine*
 - *Composed of incarcerated residents, both youth and adults*
 - *Formed in 2007*
 - *Not sure about knowledge of skills pertinent to community-based needs and working with youth to connect them to supportive community services, does not give detail about this*
2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Staffed by those directly impacted by the system*
 - *Currently or formerly incarcerated loves one in their family*
 - *Peer health navigators*
 - *Allow for honesty and vulnerability, building trust and developing meaningful relationships*
 - *Youth Peer health navigators are qualified and trained in restorative justice practices*
3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family or care groups, and communities*
- *Increase collaborative efforts with MDOC*
 - *Increase collaborative efforts with youth action programs, First Place, Preble Street (but do not identified youth experiencing homelessness as the programming they will support),*
 - *Do not talk about current partnerships with schools, businesses, or other types of organizations, only those they will work to increase*

III. Program Design: Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*
- *Go to Longcreek 5 days a week*
 - *Hold 1:1 meetings as needed*
 - *Weekly peer-support groups*
 - *Credible messengers for transportation*
 - *Attend first meeting between youth and their probation officer*
 - *Not clear how this will support youth in crisis or to avoid jj system*
- 2 *Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Credible messengers will help youth establish relationships with community members, alternative opportunities for growth (what are credible messengers?)*
- *Community mentoring while transitions*
- *Engaging in alternative activities to create new pathways for their lives*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes

- *Staff engage in a week long volunteer training provided by MDOC*
- *Meet weekly with fellow MPAC staff for connection and processing, problem solving*
- *Paid time off for respite and relaxation*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *Tracking the number of youth who they develop relationships with vs. recidivism rate from one year to next*
- *Not sure what the description given means, or how this will be done*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain

- *Trained in restorative justice and trauma informed practices*
- *Apply this to their work*

IV Expand Prevention and Alternatives to the Youth Justice System

1 Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities

- *Because when youth are released from custody, they have a 44% chance of recidivism within the first year of release.*
- *Want to establish relationships that will support the increase of % of individuals who are successful in their reentry efforts.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

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BIDDER NAME: Maine Prisoner Advocacy

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

2. *Through this grant, funding may be allocated toward providing supportive services to the youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?*
 - *Focus on resiliency building, attendance support, recreations through peer support groups, mentorship, community outings, and recreational opportunities*
 - *Facilitate relationships with probation officers, and engage in group activities that build relational dynamics and trust*

3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system*
 - *4 day training from MDOC*
 - *Increase collaborative efforts with many organizations. Some of the ones provide are for youth experiencing homeless, yet that was not a population of focus identified in the proposal*

4. *Please describe how you will track cases diverted from the formal youth justice system and to outcome of the case(s)*
 - *Keep track of cases diverted from formal youth justice system through number of youth who develop relationship with vs recidivism rate from one year to the next.*

- .5. *Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain*
 - *Trained in restorative justice and trauma informed practices*
 - *Apply this to their work*

V *Budget*

1 *Any concerns you have in this area? Is food an allowable cost with federal funds? Travel is 50,000. Should that be in the total request line?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based Organization, Trauma Informed Program*
- *35 staff*
- *Intended geographic area, Lewiston*
- *Programming will support youth 12-22 from families with low income, youth of color*
- *Will reach up to 200 youth and families in the Lewiston Community*

II. Applicant Experience

1. *Describe the history of the Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services.*
 - *MIERS Founded in 2008*
 - *Run by refugees*
 - *Help newly arrived refugees to resettle into the community*
 - *Partnerships with a variety of community-based organizations*
 - *Inclusive of youth and families, BIPOC New Mainer community leaders, community based organization administrators from the Congolese, Somali, and Angolan communities on Restorative Practice Action and Advisory Group*
 - *A lot of talk about RPAAG, not necessarily the agency itself that supports it*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities.*
 - *Completed more than 40 hours of restorative practice training*
 - *Solid foundation of culturally informed knowledge about refugee and immigrant youth*
 - *Main objective is to decrease school exclusion*
 - *Circle of Care*
 - *Beyond Circles of Care*
 - *Parent and community volunteers*
 - *AmeriCorps VISTA position*
3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth family, or care groups and communities*
 - *Bates College, Lewiston Middle School, Lewiston High School, Kids Legal, Restorative Justice Project of Maine*
 - *Will continue to build out connections with various stakeholders*
 - *Have relationships with staff of Rosati Youth Leadership, Community Connections, current and former teachers, Bates tutors*
 - *Coordinator/utilize programming and resources through schools, businesses, service providers, Tree Street Youth, Gateway Community Services, NEXT step, Maine Youth Led Justice*

III. Program Design: Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*
 - *Circles of Care currently includes 15 youth*
 - *Circles meet weekly for 2-hour session over 6 weeks, then monthly*
 - *Guidance and leadership building*
 - *Mediate and problem solve misconduct, conflict, or misunderstanding involving impacted youth*
 - *Reaching out to impacted people youth's social; network to build ties*
 - *Fill the need for more funding to provide Honoria to Circle Coordinators*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

2 Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes

- *Kids Helping Kids initiative rests on asset-oriented approach*
- *Expand Circle of Care*
- *Relationship building, encouragement, and problem solving*
- *Address isolation, lack of programming and concrete support*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness, and improve youth's outcomes.

- *Support will come from Executive Team*
- *Come from full RPAAG*
- *Those involved win Kids Helping Kids initiative*
- *All Circle of Care participants will receive restorative practice training*
- *Each youth will have an internship arrange at a local CBO, agency or business*
- *Internship supervisor will provide support*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measure in this program?

- *Will be monitored and evaluated by RPAAG Member as well as Circles of Care staff.*
- *Will design, distribute, and analyze report out on four surveys gauging project participant's perspectives on restorative practice and exclusion as well as impacts of involvement in the 3 program elements*
- *Survey results will be shared with the RPAAG in June 2023, Jan 2024, June 2024*
- *Gather statistics from participating youth*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Will do a report that will be shared with grant organizations, schools, at a research conference, scholarly journal or book in the future.*

5. Does this program employ trauma informed practices and are the staff aware of and user trauma informed practices, please explain

- *Restorative practices and trauma informed go hand in hand*
- *Honors each individual with openness, compassion, empathy, respect, and dignity*
- *Use positive, nurturing experiences that are fundamental for children's developmental needs*

IV Expanded Prevention and Alternatives to the Youth Justice System

1 Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities

- *Low income, black, non-English speaking member of the refugee and asylee/asylum-seeking immigrant community*
- *Families that seek assistance from RPAAG when their children experience exclusion, helplessness, confusion, and lack of power relative to the district*
- *Will advance through Circles of Care*

2. Through the grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?

- *Mentoring, tutoring, counseling, recreation, and bullying*
- *Connect each youth to adult community members, connecting them to mentors that live and work within their community*
- *Each youth will help develop and plan recreational activities*
- *Monthly newsletter will be shared in the community*
- *Circles of Care*

3. Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Restorative Practices Advisory Group

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Already deeply connected with Bates, LMS, LHS, Kids Legal, Restorative Justice Project of Maine, DOC, Maine Inside Out, Community Connections, Amjambo Africa*
- *Will continue to foster relationships*
- *Continually build out connections with teachers, parents/guardians, community members, and service providers*

4. *Please describe below how you will track cases diverted from the formal youth justice system and the outcome of the case*
 - *To date have not worked with youth involved in formal justice system*
 - *If do, will include those cases and their outcomes in report to JJAG*
5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain*
 - *Focus on multi-stranded relationship-building, help build self esteem, with greater success in school*
 -

V *Budget*

1 *Any concerns you have in this area? It is not clear to me what is being funded under support services to help youth effectively participate. There is \$11,000 for training/tutoring/lessons for impacted youth participating in our Circle of Care initiative. What will that be funding specifically? Budget is \$50,000*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Proposals (RFA) process. It is **required** that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based Organization*
- *Total number of employees is 0*
- *Intended geographic scope, Knox and Lincoln Counties*
- *Programming will support youth 12-22 from families with low income, youth who are experiencing homelessness, youth of color, youth who are or have been justice involved, youth with disabilities*
- *Number of youths connected to supportive community programming-4050 (very high number)*

II. Applicant Experience

1. *Describe the history of the Applicant's Organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services*
 - *Convened in March 2023 as a backbone network of community organizations serving Lincoln and Knox Counties*
 - *Formed to help organizations better coordinate and leverage their resources*
 - *Considered a backbone organization, but is a collaborative*

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities*
 - *Convenor of MMCC serves as the Assistant Superintendent of St. George MSU, educator for 20 years*
 - *Grown to network of 50 organizations in 4 months*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Governed by a steering committee made up of 9 leaders from Midcoast*
 - *MRBN is a partner to the collaborative*
3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups, and communities*
- *The Youth Engagement Working Group will lead this effort*
 - *Create a regional system of multi-tiered supports that spans school districts and community organizations*
 - *Trekkers, OUTMaine, The Landing Place, all provide training in different areas.*

III. Program Design: Supportive Community Services

1. *What programming will be developed or expanded to respond to youth in crisis, help them avoid justice-system involvement, and prepare them to learn and employ resiliency building skills and enhance feelings of connectedness to their families, care groups, or community?*
- *Working partnerships with schools, will support the Youth Engagement working group and the 5 participating school districts to develop a region-wide multi-tiered system of support*
 - *Tier 1- intervention to target supports designed to help create and sustain a welcoming supportive environment for all youth served*
 - *Tier 2- a set of targeted supports that become available as youth are identified*
 - *Tier 3- interventions are more narrowly defined set of supports for youth who require additional support beyond Tier 2*
- 2 *Identify how this grant funding will result in newer opportunities for youth to explore and engage in programming within their communities and how this can reduce law enforcement contact and improve youth's positive development outcomes.*
- *Lack of dedicated staff right now*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Funding will be braided together with funding from other sources to support the hire of a full-time staff person to oversee the work in 3 areas identified*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes.

- *2 organizations participating have extensive experience supporting youth mentoring and positive youth development*
- *Trekkers provides long term, cohort-based model of youth engagement*
- *The Landing Place established track record of working with unhoused youth*
- *Youth engagement group to support work as well*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *MCC to work with the University of Maine and Maine Institute for Health Research to track and measure the impact of their work at several levels:
 - a) *For youth and their families*
 - b) *For participating organizations*
 - c) *For front line youth workers**
- *The PEAR HSA examines 3 core constructs*
- *Collaborative will work with both the schools and law enforcement to track referrals made through the network, school attendance and other measures of engagement*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain?

- *Many organizations in collaborative are trauma informed*
- *Partnership with MRBN and their commitment to ensuring approach is healing centered, infused with trauma-informed practices*

IV Expand Prevention and Alternatives to the Youth Justice System

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

1. *Describe in 4-6 sentences the population(s) how your proposal will advance the above goal within these communities*
 - *Leverage trusting relationships with youth and their families to both expand and deepen their impact throughout the region*

2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?*
 - *Delinquency prevention vision for multi-tiered system*
 - *Identified several priorities for this work*

3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
 - *Coordination with local law enforcement will be important component*
 - *Connect network to DOC in Knox and Lincoln counties*
 - *Will create additional connections as the tiers are built*

4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case(s)*
 - *Will establish a method of tracking*
5. *Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain?*
 - *Many organizations in collaborative are trauma informed*
 - *Partnership with MRBN and their commitment to ensuring approach is healing centered, infused with trauma-informed practices*

V *Budget*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Community Collaborative

DATE: June 26, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

1 *Any concerns you have in this area? All to salary, who will hold this money? There is not lead agency attached, rather a collaborative consisting of many different agencies.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

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Individual Evaluator Comments:

I. Eligibility and proposed Program Information

- *Community-Based Organization*
- *1 employee*
- *Intended geographic scope is Statewide*
- *Programming will support youth 12-22 from families with low income, youth who are experiencing homelessness, youth of color, Tribal youth, youth who are or have been justice involved,*
- *And youth with disabilities*
- *Number of youth to be connected will be 22-24 inside the facility and 10 in the community, 30-35 total*

II. Experience

1. *Describe the history of Applicant's organization, especially regarding knowledge and skills pertinent to community-based needs and working with youth to connect them to supportive community services*
 - *Founded on the evidence-based philosophy that youth involved in the justice system experience transformative engagement when given opportunities*
 - *No history of how long the organization has been in existence or what they really do here, knowledge of community-based needs?*

2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care, and communities*
 - *Met with youth over last year*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Accompanied them to court*
- *Attended meetings inside Long Creek*
- *Provided transportation*
- *Intermediary between the youth and various system stakeholders*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups, and communities*
 - *No one size fits all*
 - *Relies on current partnerships*
 -

III. Program Design: Supportive Community Services

1. *What program will be developed, expanded to respond to youth and avoid justice system involvement?*

- *With funding will be able to formalize current informal and unfunded work*
- *Credible messengers*

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *Funding will support the next steps in pursuing the goals of youth*
- *Will support exploration of hobbies, career pathways and other endeavors*

3. *Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes*

- *1:1 face to face time and connection*
- *Each youth will receive 1:1 from a credible messenger*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes. How will this be measured?

- *Not clear of the by the answer provided*

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

- *Credible messenger will result in advancing the young person along a healthier path.*

2. Which areas of delinquency prevention will you focus on? What alternatives will you provide?

- *Poetry and music*
- *Storytelling*
- *Facilitate connections*

3. Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system

- *Diverting youth from the formal youth justice system is not an achievable goal*
- *Credible messenger will reduce recidivism*

4. Please describe how you will track cases diverted from the formal youth justice system and outcomes of the case(s)

- *Through field notes and a spreadsheet log*

5. Does this program employ trauma informed practices and are the staff aware of and apply trauma informed practices, please explain

- *Andre*
- *Was confused by the response*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

V *Budget*

 1 *Any concerns you have in this area? Would like more detail about
the itemized lines as it is not clear to me how some of this will support the project.*

\$50,000

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility and Proposed Program Information

- *Community Based Organization, Education Provider, Mentoring Program, trauma informed program*
- *22 employees*
- *Geographic scope is Lewiston/Auburn*
- *Programming will support 12-22 youth from families with low income, who are experiencing homelessness, youth of color, youth who are or have been justice involved, and youth with disabilities*
- *Number of youth served, 25-50*

II. Applicant Experience

- *Organizations knowledge and skills*
 - *First opened in 2011 to support the academic needs of immigrant and refugee families in Lewiston*
 - *Has expanded as needs have over the years to support Tree Street neighborhood*
 - *Support youth age 4-24*
 - *Key component of staffing is an intentional reflection of the lived experience of the youth who attend the center*
 - *70% of staff identify as people of color and speak 7 languages among them*
 - *50% of staff are alumni of Tree Street or grew up in the Lewiston community*
 - *Commitment to building relationships and trust with the youth*
- *Qualifications and experience that demonstrate the ability to manage partnerships*
 - *2019 co-created Next STEP for middle/high school model*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Leader to rethinking juvenile justice since 2016*
- *Sequoia Program, alternative reporting requirement to DOC*
- *Nest STEP model averages 82% graduation rate vs full district 70% average*

- *Identify current partnerships with schools, businesses, service providers, and other similar orgs that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups, and communities*
 - *Next STEP serves about 70 youth daily with a newly expanded middle school model*
 - *Redwood/Sequoia provide programming to over 60 youth annually*
 - *Created peer mentoring opportunities*
 - *PINE program has expanded this year*
 - *Recently seen high number of youth being referred to the superintendent and school committee for disciplinary hearings and much more violence*
 - *RootED*
 - *BRANCHES*

III. Program Design: Supportive Community Services

- *What program will be developed, expended to respond to youth and avoid justice system involvement?*
 - *Will build on the Root ED model to provide more staffing support to expand the number of youths served*
 - *Restorative education opportunity for youth in grades K-12*
 - *Small cohorts of where they receive peer support*
 - *Counseling and mentoring services as needed*
 - *A la carte menu of services*

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

- *Allow for the expansion of the services available to youth being served as well as expansion in hours available to be served*
- *RootED will expand to full day programming 8-2*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Expansion of “off-site” paid work experiences for 16+*
- *Up to 3 slots daily allotted for youth who are 10 day suspended from the middle/high school*
- *Weekly credible messenger groups*
- *Mental health support group circles*

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness, and improve youth’s outcomes

- *Identity-reflective staffing*
- *70% of staff identify as people of color and speak 7 languages among them*
- *50% of staff are alumni of Tree Street or grew up in Lewiston*
- *The average age of staff is 24 years old*
- *Expanded RootED will work highly collaboratively with partner agencies across the community who have mentoring models built into their programming as well.*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured in this program?

- *Participation and growth will be tracked*
- *Re-engagement will be tracked for out of school youth*
- *Hours in program services and participation will be tracked*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain?

- *All staff employ trauma informed practices and are grounded 100% in restorative models*

IV Expand Prevention and Alternatives to the youth justice system

1. How does your proposal advance the goal of alternatives to the youth justice system?

- *Focus on youth who are dis-engaged or struggling to engage successfully in school*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- Youth presently in RootED are 90% kids of color, 10% white, 66% boys, 34% girls, with 62% of youth having justice involvement
 - Ensures youth who are out of school have a consistent community of support
2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging?*
- Focus areas include school engagement, alternative to suspension, attendance support, restorative circles, community service, recreation/arts, mental health responses.
 - Coupled with existing Tree Street programming, can provide supervision 8am-6pm Monday-Friday
3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system*
- Many partnerships are already established
 - Key partners are: LPS, Credible Messengers, Youth Led Justice, Region JCCOs, Ladhan Iman-LCSW, many local businesses and community partners
4. *Please describe how you will track cases diverted from the formal youth justice system and the outcomes of the case (s)*
- Will track each case during participation in the program
 - Collaborate with local JCCOs
 - Collaboration with JCCOs, RootED, and schools

V Budget

1 Any concerns you have in this area? \$50,000 for RootEd staff, no concerns

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

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Individual Evaluator Comments:

- I. *Eligibility and Proposed Program Information*
 - *Education Provider, Mentoring Program*
 - *503 employees*
 - *Intended geographic area is Westbrook, Maine*
 - *Programming will support youth 12-22 from families with low income, who are experiencing homelessness, youth of color, youth who are or have been justice involved, youth with disabilities*
 - *Will serve 35-50 youth*

- II. *Applicant Experience*
 - 1. *Organizations knowledge and skills*
 - *Currently serves 2327 students of a diverse population*
 - *Bridge Mentor program pilot Jan 23- June2023.*
 - *Bridge program pairs high school mentor with middle school mentee, connects HS mentors and MS mentees to a network of community-based youth supports and connects HS mentors to post-secondary educational and career supports*
 - *Talks a lot about demographics of students and the program but not history of the school system*

 - 2. *Please include qualifications and experience that demonstrate the ability to manage strategic partnerships and the ability to reach and engage youth fully within their families, or care groups, and communities*
 - *High school mentor leaders*
 - *DEI consultant with experience working with at risk youth*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Equity Resources Coordinator who was a school social worker for 10 years.*

3. *Identify current partnerships with schools, businesses, service providers, and other similar organizations that will assist you in delivering quality supports to youth and families and encourage the growth of connections between youth, family, or care groups and communities.*

- *One Westbrook*
- *Actos of Change*
- *My Place Teen Center*
- *Maine Youth Action Network*
- *Partners for Prevention*

III. *Program Design: Supportive Community Services*

1. *What program will be developed, expanded to respond to youth and avoid justice system involvement?*

- *Extend the Bridge Mentoring program past initial pilot period and go through school years 23/24 and 24/25*
- *Will allow continued work with the HS Mentor and MS Mentee program*
- *Funding will also make it possible to expand the scope of the program through several different ways described in the proposal.*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

- *Newer opportunities for students to engage with each other, and with community-based programs*
- *Mentorship program is designed to increase protective factors for students while reducing risk factors*
- *Youth increase ability to build relationships with adult and peer natural supports*
- *Engage in prosocial activities*
- *Experiential learning opportunities*
- *Increases protective factors*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

3 Please describe the staffing and mentoring supports that will be provided to support youth to build resiliency, connectedness and improve youth's outcomes

- *Partner with former mentor*
- *Partner with Acts of Change*
- *Partner with One Westbrook*
- *Work collaboratively with school, family and law enforcement*
- *Identity based discussions*
- *Each school to have a participating staff liaison*
- *Work with guidance counselors/law enforcement/teachers*

4. The expectation of these grants is that every participating young person is connected to supportive community programming and the grantee can articulate positive youth outcomes for participating youth and families. How will this be measured In this program?

- *Will track number of high school and middle school mentors/mentees served*
- *Number of discipline interventions and/or law enforcement contacts*
- *Total number of pro-social engagements*
- *Academic progress by subject*
- *Student and family program feedback survey*
- *Demographic data*

5. Does this program employ trauma informed practices and are the staff aware of and use trauma informed practices, please explain?

- *Employs trauma informed practices*
- *Co-coordinators have formal training on trauma informed practices*
- *Highlight best practices in work with the students.*

IV Expanded Prevention and Alternatives to the youth Justice System

1. How does your proposal advance the goal of alternatives to the youth justice system?

- *Culturally appropriate for BIPOC students while serving non BIPOC students as well.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: June 27, 2023

EVALUATOR NAME: Alice Preble

EVALUATOR DEPARTMENT: DHHS/OCFS/CBHS

- *Majority of middle schoolers identify as BIPOC*
 - *Create robust multi-cultural spaces*
2. *Through this grant, funding may be allocated toward providing supportive services to youth. Which area(s) of delinquency prevention will you focus on? What alternatives will you offer to the formal youth justice system in Maine to resolve problem behaviors, minor law breaking, and enhance youth's feeling of belonging.*
- *Focus on creating space for students to build relationships and community connections*
 - *Connect with post-secondary educational and career pathways*
 - *Peer based support*
3. *Please describe partnerships that will be established with schools, law enforcement, social service providers and others to divert youth from the formal youth justice system.*
- *Develop partnerships with school staff and student support services*
 - *Peer to peer mentoring activities and learning*
 - *Further integration with other Community support systems such as MYAN, My Place Teen Center, One Westbrook, Partners for Prevention*
 - *Direct line of contact with the Westbrook Police Department*
4. *Please describe how you will track cases diverted from the formal youth justice system and the outcome of the case(s)*
- *This talks about how the cases will be diverted, but not necessarily how they will be tracked.*

V *Budget*

1 *Any concerns you have in this area? \$50,000 no concerns*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA 6/14/23

I. Eligibility Part 1

1. Community-Based

- Yes in Biddeford*

-
-

2. Less than 50 full time employees

Yes

-
-

3. Program reaches 12 – 22 year olds

4. # of youth to be connected to services 50

II. Experience

1. Organizations knowledge and skills

- Very experienced 20 years with at-risk youth in Biddeford*
- Won an award*

-

2. Qualifications to manage partnerships

They have been managing partnerships with BPD, Shools & DOC in addition to several more

3. Reach and engage youth and families or care groups

- I think by being in the class room with professional trauma informed partners will help identify youth needs maybe with family or other care organizaitons.*

4. Identify current partnerships with school, service providers or others Many

III. Program Design

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Apex Youth Connection

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? After looking for gaps with partners they will expand "Rangely" program. Working kids determined to be at risk by school, BPD, DOC and APEX includes youth who may be justice involved*

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? Expanding "Rangely" program and having it in middle school with "get" kids early.*

3. *What positive outcomes do you see for youth by engaging in this program? . The kids connect at school with non-school educator whom they trust. Being in the classroom and working together with school staff.*

4. *Does the program employ trauma informed practices? YES*

IV Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system? Some of the youth are referred by DOC and others who think they can be headed off from becoming involved.*

2. *Which areas of delinquency prevention will you focus on? Staying in school and having a person who is trauma informed that they TRUST*
3. *Expanding into summer with be good*

4. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? Having a cohort of kids at risk will engender more buy in from the kids*

5. *How will you track cases diverted from the youth justice system? APEX already has a matrix for tracking*

V Budget

1. *Any concerns you have in this area?
No and it is braided so seems like there is buy in across orgs.*

*Appreciate their involving youth in their decisions.
Also, that they work in LCYD*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA 6/14/23

I. Eligibility Part 1

- 1. Community-Based- YES*
- 2. Less than 50 full time employees YES*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 300-450 students grades 7-12*

II. Experience

- 1. Organizations knowledge and skills*
 - 21 years in Capital Region (only teen center)*
 - All professional employees with community board*
 -
 -
- 2. Qualifications to manage partnerships*

Has been managing relationships for 21 years with Augusta Schools as an after school program now has restorative programs as well as DOJ approved programs
- 3. Reach and engage youth and families or care groups*

Works with a number of programs s including those to avoid suspension works with justice involved kids and will refer both youth and families to programs

 - Bipoc & Justice involved as well as LGBTQ+*
 - "Roads to Success" as a diversion program*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

- *Mental Wellness program has aided 20+ youth*

4. *Identify current partnerships with school, service providers or others*

5. *Schools, PDs, DAs, DOC, USM & area hospital*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? Expanding the "Mental Wellness" component, Alternative Suspension component, Diversion to Assets component. In addition to professional counselors there are interens under them who will work with youth especially around trauma*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? There are a large number of programs that Boys & Girls clubs engage in including this one and the*

3 *What positive outcomes do you see for youth by engaging in this program? Every youth and family determined to need service will be referred to community-based program.*

4. *Does the program employ trauma informed practices? YES*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system? Keeping the kids engaged and referrals to programs in the "platter" of Roads to Success offerings*

2. *Which areas of delinquency prevention will you focus on? Particularly focusing on teens with mental wellness issues as well as diversion and suspension components.*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? All the programs offered, if taken advantage of by the youth will lead to a feeling of belonging to a cohort of others.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Augusta Teen Center

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

4. *How will you track cases diverted from the youth justice system? It appears they have not been keeping track of cases. But say Individual records will be kept and despite being secured- it is a little worrisome having these records with names and DOBs though whited out on paper copies.*

V *Budget*

- 1 *Any concerns you have in this area?
It seems a low wage \$17/hr for an Alternative Program Coordinator
Considering the responsibilities for the job. It is a part-time position*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Community Action Teens Helping Teens

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments: AROOSTOOK COUNTY ACTION PROGRAM
BONNIE PORTA evaluator 6/26/23

I. Eligibility Part 1

- 1. Community-Based YES*
- 2. Less than 50 full time employees ?*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 100 (50 youth each year) Not sure why it doesn't check that it serves tribal youth*

II. Experience

- 1. Organizations knowledge and skills*
 - Has been serving system involved youth for 6 years with numerous partnerships It is the only org in Aroostook that supports LGBTQ+ They have RP embedded in the work and have begun the work for the teen-led center*
- 2. Qualifications to manage partnerships*

Again this org has been partnering with a myriad of organizations helping youth for a number of years
- 3. Reach and engage youth and families or care groups*
 - It appears that this will specifically help teens but will become aware of family issues and can direct for services*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Community Action Teens Helping Teens

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

4. *Identify current partnerships with school, service providers or others
There are over 50 partnerships including schools and PDs*

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? The program will continue to train the youth that will be at the youth-led teen center at North St. Throughout the numerous partnerships and efforts of ACAP Restorative Practices will be embedded in all programs.*

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? The fact that MYAN (Maine Youth Action Network) are leading this effort and that ACAP has PD relationships will more likely ensure that youth are engaged which reduces risky behavior*

3. *What positive outcomes do you see for youth by engaging in this program?
Learning leadership skills through leading the teen center effort. As well as so many opportunities to be involved in RPs. Also, having a presence in the schools..*

4. *Does the program employ trauma informed practices? YES*

IV Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system? Again, just engaging youth will enhance prevention. The experience of Circles engenders empathy and understanding of others.*
2. *Which areas of delinquency prevention will you focus on? By engaging youth the focus is on prevention such that if engaged and learning leadership skills will become more resilient.*
3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? There is a focus on "mattering & belonging" through mentoring and*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Aroostook County Community Action Teens Helping Teens

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

4. *How will you track cases diverted from the youth justice system?
ACAP uses Airtable to track incidences of harm and a DOC survey as well
as an EmpowOR web-based tracking system*

V *Budget*

1. *Any concerns you have in this area?
Should we fund furnishing, Can we fund food? It is good that youth as peers will
be trained*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA

I. Eligibility Part 1

1. Community-Based YES

•

2. Less than 50 full time employees

3. Program reaches 12 – 22 year olds YES

4. # of youth to be connected to services 100

II. Experience

1. Organizations knowledge and skills

Exec Dir has a lot of knowledge and skills.

2. Qualifications to manage partnerships Exec Dir is very qualified as a coach but will support staff be?

3. Reach and engage youth and families or care groups

Will work with youth and families via home visits and with the schools with early warnings for truancy and to intervene early

4. Identify current partnerships with school, service providers or others

Has worked with schools all over the state for preventions and recognition of attendance challenges. Have provided training to Op Alliances Head Start, Foster Parents, Kennebec Valley Girls & Boys Club

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

5. *Count ME In will be working in two schools in Knox and Oxford Counties and school staff.*

6.

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? Count ME In works with The Attendance Playbook that has evidenced-based interventions to support student attendance. Case management and individual support for youth missing 20% or more of school. This includes HOME VISITS*

2. *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

3. *What positive outcomes do you see for youth by engaging in this program? Improves academic and soc-emo learning by staying in school. If in school less time to engage in risky behavior.*

4. *Does the program employ trauma informed practices? YES*

IV Expanded Program

1. *How does your proposal advance the goal of alternatives to the youth justice system? Reducing absenteeism*

2. *Which areas of delinquency prevention will you focus on? y keeping kids in school. By working with schools, families, and youth to facilitate staying in school or helping families to facilitated kids getting there.*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? After school program for two middle schools that do not have programs. Working with the individual youth to ensure feeling okay in school.*

4. *How will you track cases diverted from the youth justice system?*

Exec. Dir. Will capture date, time location of home visits plus questionnaire as well as SEL survey for youth pre & post assesment

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Count Me In Maine

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

V *Budget*

1 *Any concerns you have in this area?*

8K will be used for special needs like gas, shoes at \$100/student. This budget is primarily for home visits. Director's salary is paid. The budget is not completely clear as narrated.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA 6/26/23

I. Eligibility Part 1

- 1. Community-Based YES*
- 2. Less than 50 full time employees*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 100 with 10-12 getting individual referrals*

II. Experience

- 1. Organizations knowledge and skills
They have been accepting and facilitating DOC harm repair case referrals since 2017 also with hospitals Community programs*
 - In addition they train and advise and do professional development in restorative practices.*
- 2. Qualifications to manage partnerships
They work closely with fiscal sponsor Restorative Justice Project Maine. Already working in Several Schools this would expand partnerships in Hancock County*
- 3. Reach and engage youth and families or care groups YES works with community groups and with DOC and the Courts with referrals for harm repair processes.*
 -
- 4. Identify current partnerships with school, service providers or others*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Acadia Hospital, Shaw House H.O.M.E. and others.

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? Will deepen scope across numerous areas with increased training coaching and with individuals and schoold=s around restorative practices, policies and principles*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? This funding will create a position for a Community Coordinator which along with the Restorative School Program will hold community building circles and res. Interventions around consent, self needs & boundaries and sexual misconduct.*

3 *What positive outcomes do you see for youth by engaging in this program? Ability to increase connection with students, schools and communities including student-led initiatives thate woud engage more support in the schools and communities.*

4. *Does the program employ trauma informed practices? YES*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system? It will provide pathways and alternatives to divert students from the system. This programs leans heavily on youth-led processes*

2. *Which areas of delinquency prevention will you focus on? They will focus on CONSENTas an area of teen healthy relating. Connecting all stiudetns to support DIVERSION*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? Connectiong students to school staff and*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Downeast Restorative Justice

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

community volunteers to ensure relationship support especially with circles. Important work in rural areas

4. *How will you track cases diverted from the youth justice system? All case referrals are tracked intrems of engagement/success, resolved,*

V *Budget*

1 *Any concerns you have in this area? NO questions*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA 6/21/23

I. Eligibility Part 1

- 1. Community-Based YES*
- 2. Less than 50 full time employees YES*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services Not Sure*

II. Experience

- 1. Organizations knowledge and skills*
 - MIO has staff with sufficient experience and skills*
- 2. Qualifications to manage partnerships*

Have proven partnership history
- 3. Reach and engage youth and families or care groups YES*
 -
- 4. Identify current partnerships with school, service providers or others*

Portland and Lewiston Middle Schools and families
Maine CDC, Office of Pop. Health Equity, Portland Empowered, Portland
Outright, M Youth Action Network, Maine Initiatives, Indigo Arts Alliance &
Cumberland Legal Aid Clinic.

III. Program Design

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? Involvement in play creation allows for greater self-understanding especially around being with peers and able to express their experiences with consistent support. This is true around those who have lived experience especially- getting the recognition from community and within the school can create greater trust However, MIO has less experience in Middle Schools*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? See number 1 answer*

3 *What positive outcomes do you see for youth by engaging in this program? INCREASED TRUST with peers and adults/teachers*

4. *Does the program employ trauma informed practices? YES MIO uses a community-led and trauma-informed model.*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system?
Theater Projects involving school staff and being facilitated by experienced people with lived experience bring the community in to an understanding of the youth who create theater around their own experiences which includes their needs and desires toward their futures as expressed by the youth themselves.*

2. *Which areas of delinquency prevention will you focus on?
Working in the public schools will help reduce the likelihood of expulsions, suspensions, or justice system involvement.*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? Wrap around supports with a*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Inside Out

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

model that includes crisis response and mutual peer and adult facilitated relationship building and connected to community resources

4. *How will you track cases diverted from the youth justice system? MIO has history of tracking skill development,,peer support, access to resources, incident prevention, ** Reintegration and youth leadership. Also they have metrics they employ via work with Mindbridge that measures "belonging" as a key factor.*

V *Budget*

- 1 *Any concerns you have in this area? NO
It is braided funds and only question is how many youth will this serve?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments: BONNIE PORTA 6/21/23

I. Eligibility Part 1

1. Community-Based

- State wide YES but only in the southern part of the state-will provide services to youth affected by LCYDC and their families*

2. Less than 50 full time employees YES

3. Program reaches 12 – 22 year olds (100 youth)

4. # of youth to be connected to services Justice involved BIPOC Youth with disabilities

II. Experience

1. Organizations knowledge and skills

- Staffed by those who have life experience in the system or a family member*
- Trained in restorative practices & substance abuse & Trauma informed but to what extent *concerned that MDOC is training*

2. Qualifications to manage partnerships

Collaborate with community orgs like- YAP, First Place and Preble Street

3. Reach and engage youth and families or care groups

- Through credible messengers*

4. Identify current partnerships with school, service providers or others

Would like to increase collaborations with the above community groups

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

Will go into LCYDC 5x/wk to engage with youth, hold 1-1 mtgs, weekly peer-support groups, use credible messengers trained by MDOC????

This is pre-release phase helping w/integration

??Wil have 1 week training by MDOC staff

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

3 *What positive outcomes do you see for youth by engaging in this program? Less recidivism after a year of developing relationships.*

4. *Does the program employ trauma informed practices? Yes but not sure of the extent of the training*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system? Will help reintegrate to community using group activities to build trust and facilitating relationships with JCCOs*

2. *Which areas of delinquency prevention will you focus on? Recidivism*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? Group activities and restorative practices combined with credible messengers*

4. *How will you track cases diverted from the youth justice system? Count engaged youth and recidivism year later*

V Budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Maine Prisoner Advocacy

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

1 *Any concerns you have in this area- Yes \$50K seems a lot for 20 hrs/week*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Action and Advisory Group on Restorative Practices

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA

I. Eligibility Part 1

1. Community-Based YES

•

2. Less than 50 full time employees

3. Program reaches 12 – 22 year olds 12 – 18.

4. # of youth to be connected to services 50-60

II. Experience

1. Organizations knowledge and skills

-The organization has been around for over 10 years and is very well connected within the state.

Qualifications to manage partnerships Yes

2. Reach and engage youth and families or care groups

Will work with school and parents on referrals to the program.

*3. Identify current partnerships with school, service providers or others
Has worked with schools all over the state for preventions and recognition of attendance and behavioral challenges.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Action and Advisory Group on Restorative Practices

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

III. Program Design

1. *What program will be developed, expended to respond to youth and avoid justice system involvement?*

I really like the parents and kids on the streets in the neighborhoods.

This definitely meets the 3-year plan.

The “circles of care” and focus on restorative justice

An afterschool program is great

It reminds me of the “Mirror Project” that goes over legal issues so both youth and parents understand i.e. what is lawful and what is not

- 2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?*

Funding will allow the Circles of Care to expand and add in two facilitators who will organize three circles each per week.

- 3 *What positive outcomes do you see for youth by engaging in this program?*

Increases sense of community for youth and connection to schools for youth and family. Ability to collaborate with others about youth’s education.

4. *Does the program employ trauma informed practices?*

IV Expanded Program

- 1 *How does your proposal advance the goal of alternatives to the youth justice system?*

Keeping schools issues at school and away from the youth justice system. Walkers could prevent fights and bullying on the walk to school or home and reduce possible referrals by police.

2. *Which areas of delinquency prevention will you focus on?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: MEIRS Action and Advisory Group on Restorative Practices

DATE: 06/14/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

By working with schools, families, and youth to facilitate staying in school or helping families to facilitated kids getting there.

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

4. *How will you track cases diverted from the youth justice system?*

Having Bates College involved will help with PM and they already have a system to track between the two there will be both qualitative and quantitative measures.

V *Budget*

1 *Any concerns you have in this area?*

Having Bates College involved will help with PM and they already have a system to track between the two there will be both qualitative and quantitative measures.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Collaborative

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA

I. Eligibility Part 1

- 1. Community-Based YES*
- 2. Less than 50 full time employees YES supporting director*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 4050*

II. Experience

- 1. Organizations knowledge and skills*
 - Convened in 3/23 by experienced superintendent and coordinates with Maine Resilience Building Network Which has 10 years of experience supporting community resilience.*
- 2. Qualifications to manage partnerships ??? A new group- The Youth Engagement Working Group will lead and create a multitiered support system. This group comes out several orgs like. Trekkers, Landing Place OUTMaine etc as well as schools*
- 3. Reach and engage youth and families or care groups YES*
 -
- 4. Identify current partnerships with school, service providers or others*

All the partnerships have track records of working with families and youth.

III. Program Design

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Collaborative

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

1. *What program will be developed, expended to respond to youth and avoid justice system involvement? This is a wrap-around- like project that will touch youth through community in so many ways. There will be 3 tiers 1.including mentoring, space for hanging out, with supportive adults and supports,2. Interventions with identified youth by worker or teacher ie mental health and other needs 3 ***.provide interventions beyond tier 2 establishing a Miidcoast Regional Care Team*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? This cross sector approach via coordinating meetings, making connections and facilitating conversations will help other orgs to get involved like PINS used to be. Also want to work with Region 11 Care team!!*

3 *What positive outcomes do you see for youth by engaging in this program? The at risk youth will be identified early and get the supports they need.*

4. *Does the program employ trauma informed practices? Partially- what they are committed to is ensuring a health centered approach*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system? Engagement with the youth via the tiered system throughout the region*

2. *Which areas of delinquency prevention will you focus on? Increasing access to mental health services and helping to reduce wait times, scale up restorative jussive efforts In schools increase youth mentoring,*

3. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Midcoast Collaborative

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

4. *How will you track cases diverted from the youth justice system? UMaine ad ME Institute for Health Research will track and help measure in addition they will work with law enforcement to track referrals*

V *Budget*

1

Any concerns you have in this area? NO

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA 6/21/23

I. Eligibility Part 1

- 1. Community-Based YES*
- 2. Less than 50 full time employees YES*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services (30 to 35) 10 in community 20-22 in LCYDC*

II. Experience

- 1. Organizations knowledge and skills*
 - ** Andre Hicks is a credible messenger*
- 2. Qualifications to manage partnerships*

Has developed relationships w/DOC Staff, Opportunity Scholars, and is a Coordinator at Maine Prisoner Advocacy Coalition
- 3. Reach and engage youth and families or care groups*
 - He is engaged with youth at LCDYC and may follow some youth into their reintegration period*
- 4. Identify current partnerships with school, service providers or others*

Same answer as number 2

III. Program Design

- 1. What program will be developed, expended to respond to youth and avoid justice system involvement?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Credible Messenger support and assist with crisis services if needed.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact?

Andre wants to increase access to music in LC and engage the youth with prosocial relationships. He plans on 1to1 time with youth

3 What positive outcomes do you see for youth by engaging in this program? Great social skills and increased trust

4. Does the program employ trauma informed practices?

Andre has had some training through a program but relies on credible messenger skills

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system?

Using credible messenger relationships and his introduction to organizations and people outside the judicial system

2. Which areas of delinquency prevention will you focus on?

Through introduction to music, poetry and storytelling and circles will help youth

3. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

4. Youth will be advised to achieve & maintain supportive relationships with schools, law enforcement and social service providers

5. How will you track cases diverted from the youth justice sy

****Youth will be tracked on spread sheet which includes youth justice outcomes Not significant way to track*

V Budget

1 Any concerns you have in this area?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Rhyme & Reason

DATE: 06/21/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

It seems DOC should be paying for the majority of this but a good credible messenger is valuable it seems too much for 20 hours a week.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

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Individual Evaluator Comments: BONNIE PORTA

I. Eligibility Part 1

- 1. Community-Based YES*

- 2. Less than 50 full time employees YES*

- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 70 youth daily will increase with Middle School*

II. Experience

- 1. Organizations knowledge and skills
Experience since 2011 Peer led with 70% staff bipoc*

- 2. Qualifications to manage partnerships
Has been managing partnerships in community and schools for years.*

- 3. Reach and engage youth and families or care groups
Yes*
- 4. Identify current partnerships with school, service providers or others
With Lewiston Middle and High Schools*

III. Program Design

- 1. What program will be developed, expended to respond to youth and avoid justice system involvement?*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

1. *Next STEP is in 3rd year at middle and high school w/individualized approach
SEQUOIA & REDWOOD serve as alternative reporting requirement for DOC PINE (Peer Inspired Navigation of Employment)
Created RootED (Restorative Ed) to provide harm and healing in the community and includes after school programs including MAPLE and BRANCHES i.e. leadership and academic support
Restorative, advocacy and accountability mindset.*

2 *Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? Increasing th reRootED model provides engagement with the youth that includes community partners.*

3 *What positive outcomes do you see for youth by engaging in this program? Having a collaborative approach with schools and community support such that parents and families can be engaged via daily programming.*

4. *Does the program employ trauma informed practices? YES all employees are trained in trauma informed practices as well as 100% in restorative practices.*

IV Expanded Program

1 *How does your proposal advance the goal of alternatives to the youth justice system? ****The focus is on youth who are disengaged or struggling in school. Large percentages of the kids served have justice system involvement*

- a. *Which areas of delinquency prevention will you focus on?*
- b. *Alternatives to suspension, attendance support, restorative circles, community service, recreation and arts, and *** mental health responded as well as relationship building.*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Tree Street Youth

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

- c. *What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging? Consistent engagement with the school, families and community*

- d. *How will you track cases diverted from the youth justice system? Working with JCCOs for referrals as well as in teen meetings. Tracking will be done in collaboration with JCCOs, Schools and RootED staff*

V *Budget*

 1
support now)

Any concerns you have in this area? NO (But it does have JJAG

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

RFA TITLE: Supporting Community-Based Alternative to Justice System Involvement

BIDDER NAME: Westbrook School Department

DATE: 06/26/2023

EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Proposals (RFA) process. It is required that each individual evaluator make notes for each proposal that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments: BONNIE PORTA 6/26/23

I. Eligibility Part 1

- 1. Community-Based NO It is school based HS & MS*
- 2. Less than 50 full time employees*
- 3. Program reaches 12 – 22 year olds YES*
- 4. # of youth to be connected to services 35-50*

II. Experience

- 1. Organizations knowledge and skills*
 - Each of the admin team has extensive experience*
 - But the program has only run for a spring semester*
- 2. Qualifications to manage partnerships*

They have engaged with numerous agencies in the community
- 3. Reach and engage youth and families or care groups*
 -
- 4. Identify current partnerships with school, service providers or others*

III. Program Design

- 1. What program will be developed, expended to respond to youth and avoid justice system involvement? They want to expand the mentor mentee program*

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

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BIDDER NAME: Westbrook School Department

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EVALUATOR NAME: Bonnie Porta

EVALUATOR DEPARTMENT: JJAG

Acts of Change, One Westbrook, and school staff can offer opportunities to include restorative justice practices and social justice advocacy leadership skills. Also, to hold family and caregiver connection events.

2 Identify how funding will result in new opportunities for youth to explore and engage in programming within their communities and how this reduces law enforcement contact? It will involve an expansion of the program to include mental health while building more relationships from outside the school setting including support for connections with law enforcement, community and state government.

3 What positive outcomes do you see for youth by engaging in this program? "As students navigate adversity mentors and natural supports can be called upon to help avoid behaviors that might result in correctional system involvement.

4. Does the program employ trauma informed practices? SOME of the staff is trained in trauma-informed practices.

IV Expanded Program

1 How does your proposal advance the goal of alternatives to the youth justice system? In part because a large percentage are BIPOC and they are disproportionately involved with the "system" providing a safety net of connections

2. Which areas of delinquency prevention will you focus on?

3. Reducing risk factors that lead to delinquency

4. What alternatives will you offer to resolve problem behaviors and enhance youth's feeling of belonging?

5. How will you track cases diverted from the youth justice system?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFA #: 202304096

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EVALUATOR DEPARTMENT: JJAG

Tracking will be in partnership with ONE Westbrook , PD and SROs as well as in school social workers

V *Budget*

1 *Any concerns you have in this area? Yes It is a lot and not sure how successful it was in the first year also a bit concerned about involvement with law enforcement,*



STATE OF MAINE
DEPARTMENT OF CORRECTIONS

Janet T. Mills
Governor

Randall Liberty
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

I, Bonnie Porta, accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Corrections. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

A handwritten signature in cursive script that reads "Bonnie Porta".

Signature

6-7-2023

Date



STATE OF MAINE
DEPARTMENT OF CORRECTIONS

Janet T. Mills
Governor

Randall Liberty
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT

RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

I, (print name at right) Morgan Hynd accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Corrections. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

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I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Morgan Hynd
Signature

6/7/2023
Date



STATE OF MAINE
DEPARTMENT OF CORRECTIONS

Janet T. Mills
Governor

Randall Liberty
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

I, (print name at right) Alice Preble accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Corrections. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

Alice Preble
Signature

6/12/23
Date



STATE OF MAINE
DEPARTMENT OF CORRECTIONS

Janet T. Mills
Governor

Randall Liberty
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFP #: 202304096

RFP TITLE: Supporting Community-Based Alternatives to Justice System Involvement

I, (print name at right) Jill Ward accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Corrections. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

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Signature Jill M. Ward Date 6/12/23