

State of Maine
Master Score Sheet

RFA# 202402049					
Climate Education Professional Development Grant					
Applicant Name:		Brownville Elementary School	Calais School Department	Cherryfield School District	Fiddlehead School
Proposed Cost:		\$13,012.27	\$25,000.00	\$49,843.20	\$32,836.00
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	45	25	27	41	37
Section III: Priorities	30	24	17	29	9
Section IV: Budget	25	20	13	19	17
TOTAL	<u>100</u>	<u>69</u>	<u>57</u>	<u>89</u>	<u>63</u>
Applicant Name:		Kittery School District	Mount Desert Island Regional School System	MSAD 4	MSAD 17
Proposed Cost:		\$46,300.00	\$167,930.00	\$84,342.00	\$173,024.00
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	45	23	31	37	39
Section III: Priorities	30	5	8	22	24
Section IV: Budget	25	11	10	23	17
TOTAL	<u>100</u>	<u>39</u>	<u>49</u>	<u>82</u>	<u>80</u>

RFA# 202402049

Climate Education Professional Development Grant

Applicant Name:		Pembroke Elementary School	Sheepscot Valley RSU 12	RSU 34	Westbrook School Department
Proposed Cost:		\$18,252.83	\$61,991.00	\$241,689.00	\$62,029.04
Scoring Sections	Points Available				
Section I: Preliminary Information	Pass/Fail	Pass	Pass	Pass	Pass
Section II: Proposed Program	45	31	38	35	37
Section III: Priorities	30	18	13	28	19
Section IV: Budget	25	22	19	19	15
TOTAL	<u>100</u>	<u>71</u>	<u>70</u>	<u>82</u>	<u>71</u>



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Carol Smith
Brownville Elementary School
774 Main Rd.
Brownville, ME 04414
csmith@msad41.us
207-965-8184

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Carol Smith:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Calais School Department
- Cherryfield School District
- Fiddlehead School
- MSAD 4
- MSAD 17
- Pembroke Elementary School
- Sheepscot Valley RSU 12
- RSU 34
- Westbrook School Department

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202402049 on the State of Maine's Division of Procurement Services website,

<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of funding
- correct authorization and signatures

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.

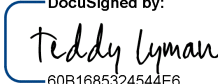
The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

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This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

60B1685324544E6...

Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

Any person aggrieved by an award decision may request an appeal hearing. The request must be made to the Director of the Bureau of General Services, in writing, within 15 days of notification of the contract award as provided in 5 M.R.S. § 1825-E (2) and the Rules of the Department of Administrative and Financial Services, Bureau of General Services, Division of Purchases, Chapter 120, § (2) (2).



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Nick Johnson
Calais School Department
34 Blue Devil Hill
Calais, ME 04619
njohnson@calaischools.org
207-454-2591

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Nick Johnson:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Office of Innovation
Maine Department of Education
23 State House Station
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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Melissa Tenney
Cherryfield School District
85 School St.
Cherryfield, ME 04622
mtenney@cherryfieldschool.org
207-546-7949

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Melissa Tenney:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Teddy Lyman (he/him)
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Maine Department of Education
23 State House Station
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STATE OF MAINE
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Janet T. Mills

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Commissioner

June 3rd, 2024

Jacinda J. Cotton-Castro
Fiddlehead School
25 Shaker Rd.
Gray, ME 04039
jacinda@fiddleheadschoo.org
207-688-3727

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Jacinda J. Cotton-Castro:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Teddy Lyman (he/him)
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Office of Innovation
Maine Department of Education
23 State House Station
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STATE OF MAINE
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Commissioner

June 3rd, 2024

JoAnne Dowd
Kittery School District
200 Rogers Rd.
Kittery, ME 03904
jdowd@kitteryschool.com
207-439-1335

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear JoAnne Dowd:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Julie Koblinsky
Mount Desert Island Regional School System
1081 Eagle Lake Rd.
Bar Harbor, ME 04609
jkeblinsky@mdirss.org
207-288-5011

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Julie Koblinsky:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Sarah Curtis
MSAD 4
25 Campus Drive
Guilford, ME, 04443
scurtis@sad4.org
207-876-3401

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Sarah Curtis:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Jill Bartash
MSAD 17
232 Main St.
South Paris, ME 04281
j.bartash@msad17.org
207-743-8972

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Jill Bartash:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Debbie Jamieson
Pembroke Elementary School
36 US-1
Pembroke, ME 04666
Dmj_04666@yahoo.com
207-726-5564

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Debbie Jamieson:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Jana Diket
Sheepscot Valley RSU 12
665 Patricktown Rd.
Somerville, ME 04348
jdiket@svrsu.org
207-445-2356

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Jana Diket:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Brownville Elementary School
- Calais School Department
- Cherryfield School District
- Fiddlehead School
- MSAD 4
- MSAD 17
- Pembroke Elementary School
- Sheepscot Valley RSU 12
- RSU 34
- Westbrook School Department

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202402049 on the State of Maine's Division of Procurement Services website,

<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of funding
- correct authorization and signatures

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.


The applicant shall not acquire any legal or equitable rights relative to the contract services until a contract containing terms and conditions acceptable to the Department is executed. The Department further reserves the right to cancel this Notice of Conditional Contract Award at any time prior to the execution of a written contract.

As stated in the RFA, following announcement of this award decision, all submissions in response to the RFA are considered public records available for public inspection pursuant to the State of Maine Freedom of Access Act (FOAA). 1 M.R.S. §§ 401 et seq.; 5 M.R.S. § 1825-B (6).

This award decision is conditioned upon final approval by the State Procurement Review Committee and the successful negotiation of a contract. A Statement of Appeal Rights has been provided with this letter; see below.

Thank you for your interest in doing business with the State of Maine.

Sincerely,

DocuSigned by:

60B1685324544E6...

Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Jon Doty
RSU 34
156 Oak St.
Old Town, ME 04468
Jon.doty@rsu34.org
207-827-7171

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Jon Doty:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

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- Calais School Department
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- Fiddlehead School
- MSAD 4
- MSAD 17
- Pembroke Elementary School
- Sheepscot Valley RSU 12
- RSU 34
- Westbrook School Department

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The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

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- appropriate usage of funding
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DocuSigned by:

60B1685324544E6...

Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

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STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills

Pender Makin
Commissioner

June 3rd, 2024

Austin Mehlhorn
Westbrook School Department
471 Stroudwater St.
Westbrook, ME 04092
melhorna@westbrookschoools.org
207-854-0830 x3219

SUBJECT: Notice of Conditional Contract Awards under RFA # 202402049,
Climate Education Professional Development Grant

Dear Austin Mehlhorn:

This letter is in regard to the subject Request for Application (RFA), issued by the State of Maine Department of Education for Climate Education Professional Development Grant. The Department has evaluated the applications received using the evaluation criteria identified in the RFA, and the Department is hereby announcing its conditional contract awards to the following applicants:

- Brownville Elementary School
- Calais School Department
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- Fiddlehead School
- MSAD 4
- MSAD 17
- Pembroke Elementary School
- Sheepscot Valley RSU 12
- RSU 34
- Westbrook School Department

The applicants listed above received the evaluation team's highest rankings. All organizations are highly encouraged to review the feedback to their application(s). To do this, please view the Selection Package associated with RFA # 202402049 on the State of Maine's Division of Procurement Services website,

<https://www.maine.gov/dafs/bbm/procurementservices/vendors/grants>.

The Department will be contacting the aforementioned applicants soon. Contract negotiations will include, but not be limited to:

- the total award dollar amount
- appropriate usage of funding
- correct authorization and signatures

As provided in the RFA, the Notice of Conditional Contract Award is subject to execution of a written contract and, as a result, this Notice does NOT constitute the formation of a contract between the Department and the apparent successful applicant.


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Teddy Lyman (he/him)
Climate Education Specialist
Office of Innovation
Maine Department of Education
23 State House Station
Augusta, Maine 04333-0023
Email: theodore.lyman@maine.gov
Phone: 207-592-0036

STATEMENT OF APPEAL RIGHTS

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**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Brownville Elementary School

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	25
Section III. Priority	30	24
Section IV. Budget	25	20
<u>Total Points</u>	<u>100</u>	<u>69</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Brownville Elementary School

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Meets Eligibility requirements and partnerships.

If awarded, the superintendents signature will be required on the application.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Brownville Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	25

Evaluation Team Comments:

- I. Target Population
 - 4th-6th and 10th grade
- II. Timeframe
 - School year 2024-2025; continuity of programming reinforces learning
- III. Location
 - Williamsburg Forest and on campus, Borestone Mountain
- IV. Number of teachers
 - 5
- V. Content of Program and Design

Well-thought out program for a meaningful PD for teachers. However, a sustainability plan is lacking and would have been beneficial. Lacked detailed plan of supporting teachers during the year. The climate related curriculum wasn't clear for the 4th graders. Appreciated the career exploration connection for the 6th and 10th graders.
- VI. Outcomes for teachers
 - If the community partner is involved in direct instruction with students, this outcome would need to be reevaluated.
- VII. Access for students
 - Field days with students
 - Unclear whether this is part of the proposal, non allowable.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Brownville Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	24

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Provided statistics about poverty in the region and the mental health benefits of being in nature.
 - No clear connection provided to how they are a historically underserved communities.
 - Argued that building student's interest in nature will cultivate connection to living in Maine.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Brownville Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	20

Evaluation Team Comments:

- Budget provided was thorough. Appreciated the breakdown of hours for contracted services
- If awarded, the admin costs for contracted services will need to be reevaluated.
- mileage reimbursement will need to be reduced to \$.50/mile

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Calais School Department

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	27
Section III. Priority	30	17
Section IV. Budget	25	13
<u>Total Points</u>	<u>100</u>	<u>57</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Calais School Department

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Meets Eligibility requirements and partnerships.

If awarded, the superintendent's signature would be required for the application.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Calais School Department

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	27

Evaluation Team Comments:

- I. Target Population
 - Grades preK through 12
- II. Timeframe
 - Classroom delivery in Fall 2024
- III. Location
 - Tours of local conservation areas
 - Establishing outdoor classrooms at two locations, non-allowable expense
- IV. Number of teachers
 - 20 teachers
 - i. Assumed from budget section, unclear in description
- V. Content of Program and Design

Whereas the applicant used the RFA form from 2023, it was more challenging to read and follow the program. PD will be based on national program’s curriculum. This instills confidence in the PD. However, since applicant used old RFA, this was difficult to make a clear connection to this grant. Appreciated that teachers will tour local conservation land and Passamaquoddy representatives. However, would like to see them be a partner in the curriculum. PD will be integrated into current curriculum, implying sustainability. Additional opportunities to incorporate school composting and gardens.
- VI. Outcomes for teachers
 - Teachers will use curriculum and data collection in their classrooms as soon as possible.
 - Unclear how the program would adjust given that the outdoor classrooms are non allowable
- VII. Access for students
 - The partner will develop tools to actively monitor student progress.
 - Students will have increased usage of outdoor spaces and learning experiences.
 - Appreciated the emphasis on establishing a program throughout the grade levels
- VIII. Additional needs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Calais School Department

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	17

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Even though the applicant used the 2023 version of this RFA, the answers provided address the priority concerns of the RFA.
 - The program increases access for students that have been historically underserved by climate education

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Calais School Department

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	13

Evaluation Team Comments:

- Costs for infrastructure (outdoor ed space) is unallowable for this grant.
- The remainder of the costs appear appropriate and reasonable.
- Appreciated the stipends for teacher's extra involvement and that the materials will be used ongoing.
- Would have liked to see more details to support the number of hours estimated for contracted services.
- How does 100 hours breakdown into the program steps.
- Transportation narrative needed more detail for the mileage calculation.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Cherryfield School District

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	41
Section III. Priority	30	29
Section IV. Budget	25	19
<u>Total Points</u>	<u>100</u>	<u>89</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Cherryfield School District

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Meets Eligibility requirements and partnerships.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Cherryfield School District

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	41

Evaluation Team Comments:

- I. Target Population
 - PreK – 8 for all students
- II. Timeframe
 - 5 summer workshop days
 - 4 additional planning days throughout the year with community partners
- III. Location
 - Unclear
 - Travel for teachers
 - Conferences and events are specified in the budget, however it is unclear how these are tied program
- IV. Number of teachers
 - 8 out of 11, in school
 - ELA, Math, Social Studies, and Technology
- V. Content of Program and Design
 - Phase 1 to evaluate their current science curriculum. Appreciated that they are tailoring to ecology and physical health of the students. The summer plan is reasonable but the subsequent professional development days are unclear. The aligned framework will be supported throughout the year by the community partner.
- VI. Outcomes for teachers
 - Appreciated that they are taking the time to fully training teachers in climate ed before launching PD. The fact they opted to have more than one deliverable shows they are motivated.
- VII. Access for students
 - Connection to natural resources such as blueberries, river, or marine economy
 - Climate curriculum from professional development
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Cherryfield School District

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	29

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Advocated the high absenteeism rate is a huge obstacle.
 - The priority data provided was linked to limited access to climate ed and local natural resources.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Cherryfield School District

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	19

Evaluation Team Comments:

- The narrative for the conference and transportation funds were lacking. The conference costs aren't clearly critical for the PD.
- The connection to the Wild Blueberry Conference wasn't clear. If awarded, the teacher stipends will need to be reevaluated. Material costs will have to be critical for the PD and not allocated to student instruction per non-allowable expenses.
- The other components of this budget were clear and reasonable with the breakdown of hours and allocated dollars.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fiddlehead School

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37
Section III. Priority	30	9
Section IV. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>63</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fiddlehead School

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility and Partners.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fiddlehead School

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37

Evaluation Team Comments:

- I. Target Population
 - PreK-8
- II. Timeframe
 - August 2024-May 2025
- III. Location
 - At school
- IV. Number of teachers
 - 10 teachers and 10 teaching assistants
- V. Content of Program and Design
 - The idea of including the teaching assistants appears innovative.
 - Appreciated the plan to teach elementary students and starting at the beginning of education career.
 - Concentrated coaching model shows plan is well thought out.
 - The unifying theme of schoolyards for PreK-4 is innovative.
 - Integration into current curriculum shows sustainability.
 - Student self-reports are included in the program evaluation.
- VI. Outcomes for teachers
 - Clear understanding of climate change science
 - Access to resources
 - Incorporate questions and content into existing work
- VII. Access for students
 - Sense of wonder, empathy
 - Increased understanding of climate concepts
 - Climate connections throughout their studies
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fiddlehead School

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	9

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - It was concerning that applicant lists the populations of students that are welcomed to their school. As a public school, they are required to accept everyone.
 - The demographic information was skewed and the used of demographic information was misleading.
 - The applicant does not meet the priority needs of the grant.
 - Access to climate ed has historically been sufficient in their school.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Fiddlehead School

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	17

Evaluation Team Comments:

- Confusion about the project management expenses and whether that time is duplicative.
- Some concern about the reasonableness of the price of the materials.
- Mileage reimbursement rate will need to be the state's \$0.50/mile.
- Remainder of budget is clear and reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: Kittery School District
DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	23
Section III. Priority	30	5
Section IV. Budget	25	11
<u>Total Points</u>	<u>100</u>	<u>39</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Kittery School District

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility requirements and partnerships.
- If awarded, the superintendent's signature will be required.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Kittery School District

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	23

Evaluation Team Comments:

- I. Target Population
 - PreK-8
- II. Timeframe
 - Summer Professional Development
 - Event kickoff for students in Fall 2024– non-allowable for funding
- III. Location
 - Schoodic Institute
- IV. Number of teachers
 - Unclear how many teachers would be involved in this program for the summer or fall.
- V. Content of Program and Design
 - Appreciated that they are embracing the Solutionary Learning curriculum, endorsed by DOE.
 - This is directed to students when the grant is for teacher PD.
 - The outcome of increased personal awareness and the multiple point of entry was appreciated.
 - The micro-credential idea, although innovative, would have to be for teachers. Strong concerns about the program design.
 - Beyond, the initial PD in the summer, it is unclear of what the community partners role would be and how that is connected to Solutionary Learning.
 - Didn't provide detail on how Solutionary Learning supports PD, assumed understanding and link to this grant program.
- VI. Outcomes for teachers
 - Staff will increase knowledge of climate change.
 - Action planning for SY 24-25 with Solutionary Learning Team.
 - Engaging alongside students, empowering positive change.
- VII. Access for students
 - Micro credentials based on Solutionary Learning is Developed for students.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Kittery School District

DATE: 5/14/2024

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Kittery School District

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	5

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Didn't provide evidence of how the community has been historically underserved from climate education.
 - Application specifies the existing access and the expansion of that access, however the applicant does not demonstrate clearly how this will occur for underserved.
 - Priority section details climate change impact, while important, is not a component of this applications needs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Kittery School District

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	11

Evaluation Team Comments:

- More detail would be needed to justify the \$2K GPS and calculators.
- Purchasing vans are unallowable. Applicant may have travel expenses at the per diem rate.
- Students expenses, mentioned in the contracted services, is unallowable. Is the PD the overnight excursion at Schoodic? This was not clear.
- Need more support to demonstrate the expenses will be used for the teacher PD.
- Appreciated that the requested materials are reusable.
- The potential for the program is clear to the evaluation team but the details of how that will be carried out are not clearly communicated.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	31
Section III. Priority	30	8
Section IV. Budget	25	10
<u>Total Points</u>	<u>100</u>	<u>49</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility requirements and partnerships.
- If awarded, the superintendent's signature will be required.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	31

Evaluation Team Comments:

- I. Target Population
 - 4th – 12th
- II. Timeframe
 - July 15th – 19th
 - Given design of the program, the short timeline is very concerning (mid-July). The recruitment seems to be too narrow.
 - Virtual training every 1-2 months during the school year.
- III. Location
 - To be hosted at College of the Atlantic
- IV. Number of teachers
 - Up to 30 but none from the applicants school
- V. Content of Program and Design
 - Week long intensive on Energy efficiency and systems using the Envirolution ReCharge curriculum and additional experts
 - Looking at climate change through a specific lens creates a greater opportunity for learning. The focus on energy, systems, and career exploration is a strong component of this application.
 - A student evaluation was provided and measurable.
 - The collaboration between the applicant and some of the partners listed is unclear. 50% of teachers are from the Downeast Educational Partnerships. How did the teachers listed get recruited and why? Strong concerns on the teacher equity of access.
- VI. Outcomes for teachers
 - Teachers will gain experience with lessons focused on energy efficiency and sustainability with focus on place, project based learning.
 - How will the teachers align and integrate ReCharge into their classrooms?
- VII. Access for students
 - Pre- and post- assessments
 - Increased understanding, energy, building systems etc.
- VIII. Additional needs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

- What will be involved in the post July week virtual meetings? What support is given?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	8

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Outside of rural school districts, it is unclear how equitable the recruitment process for existing partners was and if additional teachers can attend.
 - No illustration that the sending school's access to climate education has been low. Why weren't any teachers from MDI recruited (the applicant's school)?
 - This priority was not successfully addressed by this application.
 - The questions around recruitment and equity need to be addressed, if awarded.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Mount Desert Island Regional School System

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	10

Evaluation Team Comments:

- The \$6K admin costs in COA personnel is not justified.
- The \$5K for unnamed honorary speakers is not justified.
- \$2K plus \$3,500 for shipping per teacher for materials is excessive.
 - Need more detail.
- \$5K for student project expenses doesn't align with the program design and is a non-allowable expense if directly used for student instruction.
- Support for the chosen contracted service, Envirothon, was missing.
- The budget is entirely allocated to contracted services. The majority of that is allocated to additional services with Envirothon.
- Need more specifics on how AOS91 Mount Desert Island intends on administering this grant if awarded.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD #4
DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37
Section III. Priority	30	22
Section IV. Budget	25	23
<u>Total Points</u>	<u>100</u>	<u>82</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD #4
DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility Requirements and Partners

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD #4
DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37

Evaluation Team Comments:

- I. Target Population
 - K-8
- II. Timeframe
 - School year
- III. Location
 - At school
- IV. Number of teachers
 - Unclear exact number from program discription
- V. Content of Program and Design
 - Partner and Coach will work together with teachers throughout year to incorporate and design climate content and concepts
 - Established history of providing teacher climate ed PD.
 - The environmental education coach is innovative. Outcomes are clear and measurable.
 - Would have liked to have seen a sustainability plan following the grant period. The curriculum and agenda for the AMC excursion were missing.
 - Clearly articulated their plan to reach all students.
- VI. Outcomes for teachers
 - Understanding of climate content and concepts
 - Design and implement 1 cross discipline unit
- VII. Access for students
 - 90% of students will experience a unit of climate education
 - Interact with green jobs for class visit.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD #4
DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	22

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Demonstrated that PD will reach historically underserved communities.
 - Unclear on the direct link to climate curriculum

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD #4
DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	23

Evaluation Team Comments:

- The requested materials and costs seem reasonable and appropriate. Table and narrative provided all necessary information.
- A detailed quote of the AMC excursion would be necessary. More information was not provided on details on 2 day trip with all staff.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD 17
DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	39
Section III. Priority	30	24
Section IV. Budget	25	17
<u>Total Points</u>	<u>100</u>	<u>80</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD 17
DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility Requirements and Partners.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD 17
DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	39

Evaluation Team Comments:

- I. Target Population
 - Grade 1-7
 - 10th
- II. Timeframe
 - All year
- III. Location
 - Roberts Farm
 - At schools
- IV. Number of teachers
 - Unclear how many teachers, All teachers in district in grade level range?
- V. Content of Program and Design
 - Overall, the program appears to be solid and well thought out.
 - It starts off strong but the connection to FoodCorp (primary expense) wasn't provided.
 - Questions included - Is the Robert's Farm coordinator a school staff member or from the partner organization? Would have liked to know more about the existing partnership with Robert's Farm.
 - Their CeBe partnership sounds innovative.
 - The commitment to oversight with the advisory team demonstrates motivation to provide quality PD.
 - Would have liked to know more about why they are focusing on the specific grades chosen.
- VI. Outcomes for teachers
 - Lessons and Units added to the district curricular documents
- VII. Access for students
 - Students in Elementary, Middle and High School will learn units in SY24-25
 - Roberts Farm tours this year. Unclear whether the partner is providing direct instruction or not.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: MSAD 17

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	24

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Sufficiently discussed plans to expand access to historically underserved communities.
 - Unclear the existing relationship with Roberts Farm and the access that already exists there to this curriculum.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: MSAD 17
DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	17

Evaluation Team Comments:

- The cost of the Robert's Farm experiential teacher (50% of annual salary) seems excessive for the amount of work they'll be providing. Is the stipend for the advisory committee substituting for general district funding?
- Many questions and concerns surrounding the FoodCorp expenses.
- Student field trips are unallowable for this grant.
- Remainder of Budget was clear and reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Pembroke Elementary School

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	31
Section III. Priority	30	18
Section IV. Budget	25	22
<u>Total Points</u>	<u>100</u>	<u>71</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Pembroke Elementary School

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility requirements and partnerships.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Pembroke Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	31

Evaluation Team Comments:

- I. Target Population
 - PreK – 8th
 - 14 Washington County Schools
- II. Timeframe
 - March 14th, 2025
 - 1 PD day
- III. Location
 - Cobscook Institute in Trescott, ME
- IV. Number of teachers
 - Target is 40 teachers based on budget
 - Unclear on recruitment process.
- V. Content of Program and Design
 - PD day for Washington County schools with speakers and workshops
 - Concerned that the design for the deliverables because it's a one-time opportunity. What's the follow up after the event, the recruitment, and who will administer the event?
 - Lack of these details left ambiguity of the goals of the event.
- VI. Outcomes for teachers
 - Curriculum content around environmental literacy and sense of place
 - Place-based project design.
 - Learn from research fields.
 - Need further detail on sustainability of PD/outcomes given the one day structure of this program.
- VII. Access for students
 - Curriculum will be implemented into classroom immediately.
 - Unclear how this will be encouraged and supported.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Pembroke Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	18

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - The applicant is relying on the program administrator (Island Readers and Writers) to successfully target underserved communities. This does not instill confidence that the priority population of this grant will be reached.
 - Increased access is possible with a clear recruitment plan from the applicant.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Pembroke Elementary School

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	22

Evaluation Team Comments:

- Including costs of substitute teachers shows well thought out. Is March 14th a professional development county wide day?
- Mileage reimbursement will need to be at the state's \$0.50/mile.
- The \$4K for program admin and design appears reasonable.
- Budget is clear and reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	38
Section III. Priority	30	13
Section IV. Budget	25	19
<u>Total Points</u>	<u>100</u>	<u>70</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility and Partner
- Note: Repeat applicant, prioritized after first time applicants

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	38

Evaluation Team Comments:

- I. Target Population
 - K-12
- II. Timeframe
 - Part 1: 3 days in May 2025
 - Part 2: 3 1 day sessions through out the school year
- III. Location
 - Maine State YMCA
 - Virtual
- IV. Number of teachers
 - Part 1 – 15
 - Part 2 – 60
 - Part 3 - +90
- V. Content of Program and Design
 - Continuation of existing program under RFA 202308185. Watershed Approach.
 - Incorporating Project Wet is new, in comparison to the existing program.
 - The networking component is underdeveloped and lacks an outcome. Team questions: How will this be implemented and supported effectively? How will the two programs above support one another?
 - The applicant’s participation in the program itself could be stronger.
- VI. Outcomes for teachers
 - Providing direct access to new curriculum for teachers.
 - Implementation deliverables for teachers was not provided.
- VII. Access for students
 - ~9000 students over 5 years with programs.
- VIII. Additional needs
 -

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	13

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - More data to support their claims would have been appreciated.
 - Listed schools with historically underserved communities but didn't demonstrate existing partnerships with the schools. Unclear if these schools were already recruited to the programs.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Sheepscot Valley RSU 12

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	19

Evaluation Team Comments:

- Unclear about the terms “watershed curriculum” vs “watershed model”. What is the difference between them?
- Unallowed to pay for both stipends and substitutes. The stipends are only allowable for teacher’s working afterhours.
- The fees for technology access at the YMCA are excessive. Why wouldn’t the technology at the school (applicant) be used? Including the administrative budget showed thoroughness.
- Remainder of the budget was clear and reasonable.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: RSU 34
DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education
Name of RFA Coordinator: Theodore Lyman
Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	35
Section III. Priority	30	28
Section IV. Budget	25	19
<u>Total Points</u>	<u>100</u>	<u>82</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: RSU 34

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

- Meets Eligibility Requirements and partners

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049
RFA TITLE: Climate Education Professional Development Grant
APPLICANT: RSU 34
DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	35

Evaluation Team Comments:

- I. Target Population
 - 6-12
 - PREP member schools
- II. Timeframe
 - Late Summer through school year
 - Virtual meetings
 - 4 release days
- III. Location
 - RiSE Center
 - virtual
- IV. Number of teachers
 - 35 total – 20 lead teachers
- V. Content of Program and Design
 - Development of culturally relevant climate education materials with indigenous knowledge and western science for school districts involved with program
 - Braiding the western science and indigenous history is innovative.
 - Would have liked to see K-12, not just 6-12 students to be taught.
 - Basic logistics were well thought out.
 - Clarification around the team structure would have been helpful.
 - Would need more detail about the notable amount of time staff are dedicating to this program (25%, etc.).
 - A sustainability plan would have been appreciated.
 - The plan for a book study shows follow through after the PD.
- VI. Outcomes for teachers
 - Leave summer program with materials to pilot and share with colleagues
 - Unclear outcomes from continued sessions
- VII. Access for students
 - ~1750 students
- VIII. Additional needs
 - How will recruitment be managed?

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: RSU 34

DATE: 5/14/2024

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: RSU 34

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	28

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Met and demonstrated program will increase access to underserved communities.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: RSU 34

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	19

Evaluation Team Comments:

- Appears to be a lot of personnel costs. If awarded, would need more justification on roles and responsibilities. High cost for program seems excessive.
- Stipends should be a lump sum, not hourly wage.
- The “other” budget category is disorganized and hard to follow.
- \$30K for UMaine F&A is not justified.
- The \$29K for overhead will need to be reevaluated; direct costs are preferred.
- Remainder of budget is clear and reasonable

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Westbrook School Department

DATE: 5/14/2024

SUMMARY PAGE

Department Name: Education

Name of RFA Coordinator: Theodore Lyman

Names of Evaluators: Ayesha Hall, Erik Wade, Page Nichols

<u>Pass/Fail Criteria</u>	<u>Pass</u>	<u>Fail</u>
Section I. Preliminary Information (Eligibility)		
• Eligible Applicant Organization	X	
• Required Partner	X	
<u>Scoring Sections</u>	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37
Section III. Priority	30	19
Section IV. Budget	25	15
<u>Total Points</u>	<u>100</u>	<u>71</u>

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Westbrook School Department

DATE: 5/14/2024

**OVERVIEW OF SECTION I
Preliminary Information (Eligibility)**

Section I. Preliminary Information (Eligibility)

Evaluation Team Comments:

Meets Eligibility requirements and partnerships.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Westbrook School Department

DATE: 5/14/2024

**EVALUATION OF SECTION II
Proposed Program**

	<u>Points Available</u>	<u>Points Awarded</u>
Section II. Proposed Program	45	37

Evaluation Team Comments:

- I. Target Population
 - 5th – 8th
- II. Timeframe
 - 1 day PD event in October
 - Followed by small group work, unclear when these would happen and how the timeframe would line up with teacher work or classrooms.
- III. Location
 - Not specified
- IV. Number of teachers
 - Unclear based on description
- V. Content of Program and Design

The program plan narrative should have been limited to 1 page, per RFA directions. Didn't provide how many teachers would participate in the PD, only that the MS teachers would participate. Integrating curriculum into existing school curriculum. They're creating a school wide climate curriculum and plan. This sustainable is appreciated for the long term impact of this program. Liked that the local teachers are developing their own curriculum, not buying "off the shelf" product. The Wild Seed program lacks connection to PD.
- VI. Outcomes for teachers
 - Teacher leadership will be supported to increase overall buy-in
- VII. Access for students
 - Pre- and post- assessments will be given to students
 - Students will have access to the Forest Ecology Research Network
- VIII. Additional needs

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Westbrook School Department

DATE: 5/14/2024

**EVALUATION OF SECTION III
Priorities**

	<u>Points Available</u>	<u>Points Awarded</u>
Section III. Priorities	30	19

Evaluation Team Comments:

- I. Increased Access Demonstrated
 - Applicant confused minority populations with the grant's priority of historically underserved communities.
 - Didn't connect to climate education access.
 - Not specified how this program with specifically increase access for ELA learners.
 - There will be increased access however applicant was not clear in the links drawn.

**STATE OF MAINE
TEAM CONSENSUS EVALUATION NOTES**

RFA #: 202402049

RFA TITLE: Climate Education Professional Development Grant

APPLICANT: Westbrook School Department

DATE: 5/14/2024

**EVALUATION OF SECTION IV
Budget**

	<u>Points Available</u>	<u>Points Awarded</u>
Section IV. Budget	25	15

Evaluation Team Comments:

- Narrative for the budget breakdown would have been helpful. The absence of this explanation made it difficult to keep up with the potential use of funds. The connection and intent of Wild Seed for PD isn't justifiable. Will the costs of the garden club be absorbed by general funds after the grant?
- The details of the personnel budget vs narrative don't match. The total matches but the contracted services and stipends are different. There is specific budget for Project Learning Tree and for Wild Seed Project.
- If awarded, the budget will need clarification.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Brownville Elementary School*

DATE: 5/8/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

- Brownville elementary is an SAU and they are in partnership with Appalachian mountain club and piscataquis county soil and water conservation district this school has not received funding from climate education PD grant previously

II. Proposed Program

- Target grade levels are 4th-And 6th and 10th grade Students will travel to Williamsburg forest where educators will provide climate change curriculum support through outdoor hands-on programs the programs include main tree and forestry studies watershed studies outdoor recreation opportunities these opportunities will be customized to fit teachers needs
- the program covers Four Seasons and promotes place based education programming engaging students in environmental stewardship concepts by way of outdoor immersive learning experiences

III. Priority

- Statistics in the proposal state that they meet the requirement
- CDC stats and their free and reduced lunch forms were referenced
- Increased access
- Outcomes focused on making the state a better place to stay while encouraging students to stay in maine

IV. Budget

No personnel costs included because they are consulting with members of community?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Brownville*

DATE: *5/7/2024*

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. 4th grade –
 - I am curious how the Program content, style, and curriculum connect to climate change.
 - I can see benefits for students, but how does educational staff grow their knowledge of these teaching and learning practices so that the program can be sustained, even if it is on a smaller scale?
 - Connecting with community partners
 - Place-based and hands-on learning
 - How will the program measure success?
 - 2. Middle and High School
 - I can see benefits for students, but how does educational staff grow their knowledge of these teaching and learning practices so that the program can be sustained, even if it is on a smaller scale?
 - Touches on multiple impacts of climate change
 - Connection with community partners
 - Place-based and hands-on learning.
 - How will the program measure success?
- III. Priority
 - 1. High based on SES and access to climate education professional development.
- IV. Budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Brownville*

DATE: *5/7/2024*

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

1. I think the amounts are reasonable for the program. I would have liked to see some money put towards professional development for educators.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Brownville*

DATE: *5/10/24*

EVALUATOR NAME: *Page Nichols*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible
- II. Proposed Program
 - 1. Brownville Elementary Schools and Penquis Valley MS/HS
 - 2. AMC & PCSWCD staff will provide climate science PD for educators to support them as they support students (in the classroom and surrounding recreational areas)
 - 3. MS students will have 18 days of place-based educational programming and HS students will have 16
 - 4. Some student programming is based in science and some is more about getting students outdoors to simply connect with and enjoy nature
- III. Priority
 - 1. High percentage of free/reduced lunch students
 - 2. Over 50% of students say they have no future plans (25% say they want to live in the area forever)
 - 3. High poverty levels according to data
 - 4. Mental health connection to being outdoors
- IV. Budget
 - 1. \$13,012,27 (total)
 - 2. Almost all of the budget goes to contracted services
 - 3. Only \$500 to instructional material for students?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Brownville Elementary School

DATE: 5/7/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. Yes eligible with SAU, Partner and have not participated in program yet+
2. Partnered with AMC and Piscataquis County Soil and Water Conservation District
3. Need Superintendent Signature

II. Proposed Program

1. 4th Grade

- To be conducted on school grounds with field trip to Williamsburg Forest
- AMC and PCSWCD provide climate curriculum support through outdoor hands on grade level programs
- Planned programs on Wildlife, Forest, Watersheds, Outdoor Rec including hiking snowshoeing and skiing
- Fall – Tree ID
- Winter – Wildlife
- Spring – Vernal Pools
- Support in offering quality climate, science, and place-based education
- Career exploration
- Student engagement
- Unclear if the partners are directly involved with students or not

2. 6th and 10th Science

- Penquis Valley Middle and High School
- On campus and at Williamsburg forest, pleasant river lumber and Borestone Mountain

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Brownville Elementary School

DATE: 5/7/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- Same delivery as above: Support
- Penquis MS: yearlong focused on curriculum around forest ecosystems, wildlife, winter ecology, human impacts to our ecosystem, and aquatic ecosystems
- Penquis HS: L Fish friends Project, raising and releasing endangered Atlantic Salmon into Pleasant River
- Support for teachers in implementing curriculum
- Student Engagement: MS 18 full day year round place based visits with 2 related field trips, HS with 16 full day, 8 full days with PCSWCD
- Is the Student engagement part of the partner funded work?
- How are the teachers being supported outside of the classroom?

III. Priority

1. Yes they meet due to poverty rates and access in Piscataquis County

IV. Budget

1. Partner payments from hours seem to be for direct instruction.
2. All else seems straightforward.
3. Per diem rate for travel is \$.50/mile

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Calais

DATE: 5/10/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible? I didn't see a letter from the partnering organization.
 - 2. A partner letter was a generic letter missing information like the name of the district that they intend to work with
 - 3. Will this impact the quality of the professional development in the long-run?
- II. Proposed Program
 - 1. Aspect includes a wide variety of age groups
 - 2. Incorporation of Learning spaces shows that the program has sustainability
 - 3. Includes community engagement
 - 4. Valuing teachers through stipend pay for additional workload beyond the ing
- III. Priority
 - 1. Incorporates Passamaquoddy and other and other tribes into the planning and facilitating of the program
 - 2. Student agency Inc. into the process as well with plans to students, opinions, and perspectives in the process
- IV. Budget
 - 1. Budget was clear not sure where the figures have come from. Would've liked to see more details to how these calculations were made.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Calais

DATE: 05/7/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. Calais elementary, middle, high school
 - High-need area of the state
 - Focuses on the long-term professional development of educators
 - Interdisciplinary, place, and project-based learning (not sure how Project Learning Tree addresses PBL training)
 - Works to integrate into existing curriculum (sustainability)
 - Outdoor classroom space connects to larger district benefits and climate education but guidelines say that construction/infrastructure costs are not allowed.
 - Teachers' stipends and multiple workshop models
 - A plan for measuring program success
 - Connection to Passamaquoddy Traditional Knowledge Keepers
- III. Priority
 - 1. High based on SES and access to climate education professional development.
- IV. Budget
 - 1. The budget seems reasonable for the request, but I feel that it might be too little to fund the entire plan. I would have liked to see how the district would budget to sustain the project.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Calais

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible (SAU)
- II. Proposed Program
 - 1. Climate education will be integrated into existing curriculum
 - 2. Teachers will receive support in training in doing this
 - 3. Community partner organization: Maine TREE Foundation
 - 4. Program is described by MTF, not Calais Schools (seems okay to do, just noting this)
 - 5. Climate education support will be for educators serving students in grades PK-12 using the National Project Learning Tree Curriculum
 - 6. District-wide workshop (stage 1), visiting surrounding conservation areas and talk to folks about.... how they can involve students? (stage 2)
 - 7. Question: how many educators will be expected to participate beyond stage 1?
 - 8. Mention of outdoor classroom
 - 9. Engaging educators early on in the planning to foster buy-in
- III. Priority
 - 1. 45% of students are socio-economically disadvantaged
 - 2. Passamaquoddy students
 - 3.
- IV. Budget
 - 1. \$25,000 total
 - 2. \$10,000 for outdoor learning spaces (? Not allowed?)
 - 3. \$8,000 stipends for teachers who are involved

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Calais School Department

DATE: 5/7/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Need Superintendent Signature
2. SAU and Maine TREE – Eligible
3. Using old application??

II. Proposed Program

1. Classroom implementation in Fall 2024 with grade preK through 12
2. PD will use National Project Learning Tree
3. District wide workshop on best practice
4. Tour of local conservation areas to explore climate change impacts in their local communities
5. Climate and environmental science focus with providing resources
6. Outdoor classroom at two locations
 - Not allowed unfortunately so will need to make modifications to this plan if approved
7. Program will engage with local Passamaquoddy Traditional Knowledge Keepers, official partners?
8. Time line for half and full day sessions in the spring 2024. One year off?
9. Local climate education plan will ensure that the knowledge and experience gained from this program become long lasting

III. Priority

1. Meet the overall priority for the current application but split into three based on the old application.

IV. Budget

1. Stipends for teacher planning which is great and low amounts for teachers that are in the full day PD program
2. FERN and curriculum resources - \$1500

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Calais School Department

DATE: 5/7/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

3. Outdoor classrooms is not allowed under Phase 2 of the grant so unfortunately the \$10,000 in this budget will need to be removed
4. \$5000 for contracted services
5. Transportation for full day standard.

Modification for application is the outdoor classroom.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Cherryfield*

DATE: 5/10/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. They are an SAU and they have partners who will support the work
 - Rural Aspirations Project
 - Downeast Education Institute
- II. Proposed Program
 - 1. Prek-8th place based project based experience
 - 2. The project frameworks align to climate and science outcomes for each grade level
 - 3. professional development for project based learning is essentially project based with summer work amongst teachers creating those outcomes by identifying and documenting the current science of learning outcomes and aligning them with the place based climate projects for the upcoming year
 - 4. teacher outcomes include a clear sequence and narrative for climate education with opportunities to create more interdisciplinary connections over time
 - 5. Choose multiple deliverables including narrative of the program with photos consisting of two to four single space pages video program narrative possibly including interviews shots and program and action as well as student curriculum or artifacts as a direct result of the professional development program
- III. Priority
 - 1. This is a small rural school With 100 students and eleven teachers they used free and reduced lunch statistics and stated that there is very limited access to climate change professional development
- IV. Budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Cherryfield*

DATE: *5/10/24*

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

1. Additional partners listed which include main outdoor school the edge program and down east salmon federation were mentioned in the budget narrative however not listed in the partners list under eligibility.
2. Included \$8000 in the budget for projects as they are planned to identify who to contract with as projects continue. list of local existing relationships or mention
3. Will \$1000 be enough for travel and tickets? Is this calculation realistic?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Cherryfield*

DATE: *05/07/2024*

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 1. Yes
- II. Proposed Program
 1. Cherryfield Elementary School
 - Focuses on professional development for educators to design personalized, place-based units of study.
 - Sustainable
 - Connections to the community
 - I would like to see a plan for measuring the impact of the proposal.
 - Educators are developing interdisciplinary units
 - Hands-on experiences for students
 - I would like to see a connection to future employment opportunities.
 - Opportunities for educators to attend and share at conferences.
 - Multiple deliverables identified.
 - Buy-in from a majority of staff (8 out of 11)
- III. Priority
 1. High based on SES and access to climate education professional development.
- IV. Budget
 1. Can the grant be used to pay benefits?
 2. Opportunities for educators to attend and share at conferences.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Cherryfield*

DATE: 5/10/24

EVALUATOR NAME: *Page Nichols*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU (charter)

II. Proposed Program

- Partnership with rural aspirations project and downeast education institute.
- Inventory existing climate science curriculum in the district
- Develop and strengthen place/project based sequence for PK-8
- 8 teachers (out of 11 total) will be involved
- Over the summer RAP will work with 8 teachers to develop a sequence and a narrative for climate education across PK-8
- *checked multiple deliverable options

III. Priority

- High poverty
- High chronic absenteeism
- Limited access to climate education professional learning

IV. Budget

Budget: \$49,843.20 (total)

\$23,900 in contracted services to RAP

\$20,943.20 to personnel (stipends for summer and 4 days of PD)

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Cherryfield School District

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 1. Eligible SAU
 2. Partnering with Rural Aspirations and Downeast Education Institute

- II. Proposed Program
 1. Analyze existing climate and science curriculum
 2. Develop place and project based sequence that includes three learning units per grade level
 3. 8 out of 11 teachers will take part
 4. Catalyst for getting students moving, creative etc.
 5. Exploring science with lens of food and wildlife ecology in surrounding area.
 6. RAP will engage with additional long-term partners.
 7. 5 summer workshop days
 - RAP will work with 9 teachers to develop science and climate sequence
 - Identify key outcomes
 - Create project frameworks
 8. Teacher outcomes:
 - Knowledge of climate impacts on local natural resources
 - Clear sequence and narrative for climate education from preK-8
 - Increases skill planning place based projects
 1. And field based experiences
 9. Student access
 - Climate curriculum including lessons, direct instruction, interaction with community partners and field based science experiences
 - Clear connection between what they are learning in the classroom and world around them

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Cherryfield School District

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

10. Concern: Partners are not allowed to deliver direct instruction to students as funded by this program.

III. Priority

1. Yes meet on 48% free and reduced lunch
2. Chronic absenteeism
3. Very limited access to PD on climate despite local resources

IV. Budget

1. 49,000
2. Stipends for 5 days and for 4 additional days
 - Unclear where these 4 additional days fit in, during the school year
 - Also math does not add up on stipends
3. 500 for supplies for teachers
 - Unclear what these supplies would be and if RAP would be picking or teachers.
4. RAP contracted services
 - 3.5 days for the services during the year, inconsistent with the 4 above for teachers
 - \$8000 for direct student instruction is unfortunately not allowed
 1. Described differently in the narrative as well, unclear where this 8000 is going
 - May need more of a breakdown on the RAP cost, is that including the 5 days. How many staff are involved in the PD? Otherwise looks straightforward
5. Travel – good
6. 2000 for conference may work but will need additional information on how this selection process will work etc.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Fiddlehead*

DATE: 5/10/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. This program means to target and increase access to historically underserved communities furthermore the climat grant aligns with the schools education philosophy and practice as a place based project based school with an interdisciplinary approach.
2. the underserved community identified could be the special education/students receiving IEP's but this seemed unclear to me

II. Proposed Program

1. Prek-8; grade span pods
2. There will be a collaborative review of the curriculum so that some key concepts identified and serve as pathways for climate studies integration
3. the delivery of professional development will be workshop models that combine direct instruction collaborative conversations and experiential activities collaborative conversations and experiential activities
4. grades prek for teachers will use the schoolyard and adjacent naturalized spaces as a unifying theme
5. weekly outdoor learning time
6. Staff will attends a series of creative problem solving collaborative decision making and materials analysis informed consumer decisions plant knowledge and place based learning strategies workshop series facilitated by Laura Newman
7. Teacher outcome includes integrating as appropriate guiding questions and climate content into already existing units and create new four to six week on units specifically focusing on climate
8. Student self report surveys included in the evaluation of the program success

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Fiddlehead*

DATE: 5/10/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

9. plans to deliver a narrative of the program and participation from both the community partner and participating members of the local education provider and panel discussion at the climate education summit
 10. Current curricula lens for the school includes climate studies
- III. Priority
1. Not completely clear on the underserved community that's being referenced in this proposal priority category mentioned rural isolation, but the evaluator is unsure of the statistics that are used to determine
 - 2.
- IV. Budget
1. No questions or outstanding items
 2. Total request is 32,836

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Fiddlehead School*

DATE: *05/08/2024*

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. Fiddlehead School
 - Focus is on staff development of climate knowledge and interdisciplinary planning.
 - Uses local space (sustainable when the grant expires)
 - Development of climate knowledge in elementary grades for a foundation in upper grades
 - Weaving of climate education into existing curricula and/or longer climate-focused unit
 - I would like to see how the success of the program will be evaluated.
 - Focused on climate-focused development of schoolyard space
 - Climate through the Social Justice lens
- III. Priority
 - 1. Multiple SES data points and access to climate-focused PL
- IV. Budget
 - 1. Are plants considered infrastructure?
 - 2. Who is the project manager? Is it an educator working outside contract time?
 - 3. Can the grant be used to reimburse mileage at the federal rate instead of the state rate?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Fiddlehead*

DATE: 5/10/24

EVALUATOR NAME: *Page Nichols*

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU (charter)

II. Proposed Program

- Partnership with Center for an Ecology Based Economy and Consultant (Laura Newman)
- 10 teacher leaders and 10 teacher assistants (are they going to become teachers)
- Concentrated coaching for 5-8 teachers and coaching through Anne Stires (PK-4 instruction coordinator) to support PK-4 staff
- School yards, outdoor learning
- Program will support connections to local and national resources that educators can use as part of their curricula, and students will develop respect and empathy for the natural world
- *checked multiple deliverable options

III. Priority

- Specifies that all students are welcome while calling out specific student groups (unnecessary because it's a public school)
- Nearly 1/3 of all students have an IEP
- Serves 28 towns, all with high poverty rates (is this true)
- Increased use of tech since the pandemic, students need the offset by spending time outdoors (in the school yard)

IV. Budget

1. \$32,836 (total)
2. Most of budget to contracted services which include coaching

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Fiddlehead School

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Charter School – eligible
2. Partner with Center for an Ecology based Economy (CEBE)
3. Learning by Nature for ME
4. Have not received before
5. May still need superintendent signature, not just ED, not sure

II. Proposed Program

1. Focus on Prek-8
2. August through May
3. 10 lead teachers with 10 assistant teachers
4. Meet with partners once a month
5. Collaborative review of current curriculum
6. Interdisciplinary focus with direct instruction, collaborative conversations, and experiential activities.
7. Prek-4
 - Unifying theme is schoolyard and adjacent naturalized spaces
 - Observing weather partners
 - PD will be around climate friendly gardens and urban forest concepts
8. 5-8
 - Creating one unit for each grade level with climate concepts interwoven
9. Partners will work with individual teachers as well as Teaching and Learning Coordinator Anne Stires throughout the year.
10. Teachers will work with Laura Newman on planting in school yard concepts and how they might integrate with projects.
11. Outcomes for teachers

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Fiddlehead School

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- Same climate foundation across grades
- Learning about natural resources
- Integrating climate content and guiding questions

12. Students

- Cultivate a sense of wonder and respect for Earth
- Understand more about climate concepts

13. Measured learning from students with pre and post learning surveys

III. Priority

1. High rates of Special Education and IEP/504 plan students.
2. Given the core values of the school however, I am not sure that Fiddlehead meets this priority.

IV. Budget

1. \$32,836
2. Project management – who is this? Anne Stires?
3. Class rooms supplies and plants should be fine
4. Contracted Services also work
 - Detail on CEBE breakdown

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Kittery

DATE: 5/10/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. District is eligible partnering with Kittery Land Trust and Solutionary learning and have signatures for each partner listed
- II. Proposed Program
 - 1. Preparing for a micro credential for climate action graduates
 - 2. Supports an ongoing program
 - 3. Multiphased; clear timeline
 - 4. professional development is primarily student focused outcomes for teachers include an increased personal awareness of climate change issues and new and engaging ways to work alongside students
 - 5. the deliverables include video of the program narrative possibly including interviews and the program in action as well as student curriculum and artifacts as a direct result of the professional development program
- III. Priority
 - 1. Applicant did not choose either yes or no for the priority category but stated that Kittery is located in the area of the state that will be hard hit by climate change
- IV. Budget
 - 1. Van is requested contracted services is also well thought out dynamic
 - 2. Total request is 79,200 with the van 46,300 with rental option

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Kittery School District

DATE: 05/08/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. Traip Academy
 - Many current climate education programs
 - Grand would help consolidate and streamline the courses
 - Focus on Vision 2030 and Place-based learning, outdoor learning, student agency, and interdisciplinary instruction.
 - Feeder events for K-8 are a bit vague. Farming in middle school through community partners
 - Solutionary teaching and learning focuses on solving climate problems.
 - Student climate micro-credential
 - Student voice and choice
 - Outcomes for students and teachers are stated but not the method of measurement.
 - Focus on educator professional development supports sustainability.
- III. Priority
 - 1. Impact of climate change on community. No SES data. Multiple existing programs to address climate change.
- IV. Budget
 - 1. Is there district support for the maintenance and training of the van?
 - 2. "Artist in school" is in the budget but not in the proposed program description.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Kittery

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU

II. Proposed Program

- Existing components for success with this program but the components are not yet systemic. Funding through this grant will allow for coordination
- Solutionary Learning partnership to award microcredentials to students
- Multiple entry points to involvement for teachers and students to encourage and expand interest and buy-in
- Kick-off event at Bryant Pond for students who have expressed interest in this microcredential
- When will students have the opportunity to learn about and express interest in the microcredential?
- Teacher institute at Schoodic w/ Solutionary Learning
- *checked multiple deliverable options

III. Priority

- Kittery has been impacted by climate change directly (flooding, in particular)
- Doesn't meet priority areas

IV. Budget

1. Total budget includes a van at \$42,500 which we cannot fund through this grant program but the total budget without the van but WITH transportation costs factored is \$46,300

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Kittery School District

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Need Superintendent Signature
 - 2. Eligible
 - 3. Partnered with Kittery Land Trust, Solutionary Learning
- II. Proposed Program
 - 1. Traip Academy – Climate Action Microcredential for students for graduation
 - 2. Many components like classes and ELOs such as Storm Chasers Class and Climate Action Summer Academy
 - Plan for Climate Action ELO in 24-25
 - Senior capstone
 - PD on PBL
 - 3. Up next is a wide range of engagement from middle school and high school that expands beyond the science and ELO
 - This will increase access to the programs in place
 - 4. Grant will provide a summer PD at the Schoodic Institute with the Solutionary Learning team
 - 5. Launch for students in fall 2024 for those interested in microcredentials at Bryant Pond 4-H Learning Center.
- III. Priority
 - 1. Kittery already has access to this curriculum and does not meet the Priority
- IV. Budget
 - 1. 79,200* or \$46,300
 - 2. 2500 stipend for coordinator
 - 3. 2500 for books and supplies
 - 4. 6800 for schoodic
 - Unclear on the details of the stay and food for this trip

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Kittery School District

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- What is going to community partners
5. 7000 for Bryant Pond
 - Not an allowable expense for students directly
 6. 2000 for a GPS device – need more information here, why is that not mentioned elsewhere.
 7. 9600* Grant can not be used to purchase a van.
 8. Unclear why the Contracted service amount in the narrative is different from the budget above.

Application needs more clarity of program that is actually happening, the engagement with community partners, and if awarded the contract can not pay for a used van or direct student services.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MDI (Mount Desert Island Regional School System)

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by individual evaluators for this Request for Applications (RFA) process. It is required that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. They qualify as an SAU
2. partnering with RSU 9 Foster CTE center; mount Ararat high school; RSU 37-MSAD 37; Maine Academy of natural sciences; Windsor elementary school; educate Maine; and they are part of the downeast educational partnership
3. Envirolution: located in Denver online portal and materials
4. College of the Atlantic; Bar Harbor: the responsible to host the workshops and will coordinate additional main days curricular enhancements including guest presentations field trips and energy tour of campus and demonstrate a home energy audit they are located minutes away from Acadia National Park
5. These partners collaborated to facilitate a three day pilot workshop with six teachers from across Maine some of these teachers plan to return in the summer to support the new cohort and extend their understanding and application of the curriculum

II. Proposed Program

1. Project recharge is a STEAM program utilizing innovative lessons of real energy data to engage students and teachers as they learn about sustainability energy generation consumption and efficacy it's a real world learning program
2. week long training for teachers I'm assuming utilizing community partners to demonstrate career pathways and create opportunities for those teachers to scaffold field trips classroom presentations and community projects with students
3. services 4th to 12th grade

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MDI (*Mount Desert Island Regional School System*)

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

4. program will reach 25 new teachers three to five returning teachers the total of 28 to 30 from across the state
 5. teachers will learn more about climate and clean energy solutions being implemented in main through community partners and by touring the campus
 6. one deliverable which is a narrative with two to four single space pages and professional development and student photos
 - 7.
- III. Priority
1. applicant selected that this program does target and increase access to historically underserved communities by climate education
 2. rule school community statistics locale lookup was used as a reference educate man's plans to work with 30 rural and under resourced schools in the coming school year
- IV. Budget
1. contracted services was the sole budget category totaling 167,930
 2. College of the Atlantic has most of of the budget but it is also providing \$33,000 in match for the project through personnel funded through other sources including the director of energy and their student interns
 3. lodging and campus space as well as stipends for guest speakers and partners "other" category

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Mount Desert Island Regional School System*

DATE: 05/09/2024

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Maybe? Downeast Educational Partnerships Hancock County (RSU 24?) has a majority of the educators participating (15)
- II. Proposed Program
 - 1. Mount Desert Island Regional School System
 - STEAM-based professional development.
 - Educators training on existing curriculum (Recharge)
 - Focus is on a specific connection (energy) to climate change
 - Community connections
 - Connection to career pathways
 - Opportunity for a climate-focused Professional Learning Community.
 - Clear outcomes for educators and students. Specific measurement type for students but not educators
 - Multiple follow-up meetings with educators throughout the year.
 -
- III. Priority
 - 1. Joint application for funds connects multiple low SES districts.
 - Unclear about access to climate education resources in the districts.
- IV. Budget
 - 1. Includes training and teachers supplies.
 - 2. Includes money for schools to implement student projects..
 - 3. Funding for Educate Maine's mobile lab but no justification in proposal

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Mount Desert Island*

DATE: 5/10/24

EVALUATOR NAME: *Page Nichols*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes, SAU
- II. Proposed Program
 - Partnership with College of the Atlantic (curriculum developed by Envirolution)
 - 28-30 teachers total with 25 new teachers receiving training through this program
 - Weeklong, in person in July (do they already have interest from teachers? This seems like a lot to ask from MDI teachers over the summer)
 - Using pre-designed curriculum but incorporating place-based climate and energy elements
 - Outcomes are not specific
 - Downeast Educational Partnerships (RSU 24) but in Blue Hill?
- III. Priority
 - Serving all rural schools
 - Many with high poverty
- IV. Budget
 - 1. : \$167,930 Contracted services with College of the Atlantic

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Mount Desert Island Regional School System

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Need Superintendent Signature
 - 2. Eligible
 - 3. Partners: RSU9, Mount Ararat, RSU37, MEANS, Windsor, Educate Maine, Downeast Educational Partnership
- II. Proposed Program
 - 1. Program is run by College of the Atlantic and uses the Envirolution Project ReCharge curriculum
 - 2. Hands-on and project-based STEAM
 - 3. Begins with intro to environmental sustainability
 - 4. Measurable impact on students with real-world learning
 - 5. Week long initial training
 - 6. Bring in partners to this initial training
 - 7. 4th – 12th grade teachers
 - 8. 25 new teachers
 - 9. 3-5 returning teachers from around Maine
 - 10. Around the state needs more clarity. The recruitment process etc...
 - 11. July 15-19
 - 12. Virtual Training sessions every 1-2 months throughout the rest of the year.
 - 13. This is a state need PD program. What is MDI's role?
 - 14. Unclear on the specifics of this program. What does ReCharge look like in the classroom? During the PD?
 - 15. Need more information about the Virtual trainings during the year
 - 16. Timeline for recruiting for July 15-19 around the state is very short
- III. Priority
 - 1. Unclear if the partnership schools will have participants or not
 - 2. Difficult to determine if this priority is met or not

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Mount Desert Island Regional School System

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

IV. Budget

1. 167,930 all in contracted services
2. MDI is a middle man, will have to evaluate how liberally to interpret the third paragraph of section D.
3. How will this be invoiced to MDI?
4. 68,750 for COA directly
 - 1000 in stipends
 - 6250 for admin for stipends – need detail about how the admin is carried out for this grant
 - 5000 transport – okay
 - 27,500 for room and board and honorariums
 - Note: COA is providing 33,000 in match for the project for personnel cost
5. \$99,180
 - 21,500 for personnel
 - 12,180 for admin
 - More detail needed on Envirolution time
 - 52,000 for supplies
 1. What are these supplies
 - 5000 for student project awards – first mention of this. Unclear what it is
6. This all seems expensive given the explanation of the program so far, may make sense will greater detail about PD during the year and supplies explanation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 4

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. They qualify as an SAU
 - 2. Partnering with rural aspirations

- II. Proposed Program
 - 1. They plan to lean on their history of connecting its students to the natural resources and potential career opportunities
 - 2. stated that over the years staffing and economic support shifts have weakened their K to 8 environmental education program
 - 3. relying on community partners to help reignite and expand their exposure to students
 - 4. environmental education community existing already grant will strengthen some of the areas where they are experiencing some success
 - 5. the knowledge creation for professional development what's be cultivated in a 2 day immersion experience of place based education with partners providing the PD
 - 6. this will continue for up to one year with coaching and on site environmental education coordinator
 - 7. They estimate that based on their outcomes for teachers 100% of the students in the KA classroom will have increased access to climate education
 - 8.

- III. Priority
 - 1. SAD #4 is an economically disadvantaged and rural community in piscataquis county this is their title 9 status according to the US 2022 consensus

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 4

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

2. there have been budget cuts and due to their location they have limited pool of candidates for open positions and many current teachers are provisionally certified or do not choose to stay
 3. struggling to sustain educators with the professional development they need
 4. wide range of experience and no personnel structure to create a strong program
- IV. Budget
1. An on site coordinator primary in the budget
 2. instructional materials support curriculum For use in the classroom and in the field
 3. non instructional materials is a plus for me; it shows that they are looking to sustain their environmental education program by creating infrastructure

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD # 4

DATE: 05/10/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Yes

II. Proposed Program

1. MSAD 4

- Hire a .4 time Environment Education coach
- Professional learning by outside org and EEC
- EEC not a budget position so curious about sustainability
- High impact on student learning
- Multiple opportunities for teacher PD
- Development of Environmental Education committee to create consistent climate education
- Educators experience lessons and units and have opportunities to develop their own.
- Teachers create one interdisciplinary unit
- Looking at the integration of climate into the current curriculum
- Place-based learning model.
- The committee will monitor implementation and adjust implementation as needed.
- Curious about measures of success and sustainability.
- Connection to green careers.

III. Priority

1. Low SES, no curriculum coordinator, limited access to climate focused PD

IV. Budget

1. Off site kickoff for staff
2. Most of supplies and materials are not consumable
- 3.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 4

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU

II. Proposed Program

- Partnership with rural aspirations project to strengthen staff preparedness for delivering climate education to 356 students across all grade levels
- Plan to hire a parttime staff to lead and coordinate climate science education (coach coordinator position)
- Coaching model for ongoing PD throughout the school year as curriculum is implemented
- 100% of students will have increased access to climate education
- 90% of students will have a unit of study on climate ed and 90% will interact with a green jobs professional
- 2 day AMC immersion trip for staff (what will the curriculum be for this)

III. Priority

- High poverty (nearly ¼ off all children in Piscataquis County live in poverty)
- Curriculum coordinator cut from the budget
- Want to use this position to help support curriculum coordination (specific to climate science)
- 26% of students have an IEP

IV. Budget

\$84,342.00 (total)

\$30,160 in contracted services to RAP

\$46,334 to personnel

Materials and supplies are sustainable (have a shelf life)

Lacking in some detail around AMC excursion cost

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD #4/RSU 80

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible
 - 2. Partner: Rural Aspirations

- II. Proposed Program
 - 1. Rural Aspirations will work with and Environmental Education Coach
 - 2. EEC at .4 time for the whole year
 - 3. Bring together "pockets of excellence" through out the school
 - 4. Many partnerships for SAD but overall weak K-8 environmental education
 - 5. RA and EEC will meet with a Committee 3 times during the year
 - Is this envisioned as a multi year project
 - 6. RA will meet monthly with staff
 - 7. EEC will conduct on going PD and coaching throughout the year
 - 8. 2 day immersion at AMC lodge at the start of the year
 - Additional partners Piscataquis County Soil and Water District and AMC will be there
 - Need more detail on the curriculum or PD itself
 - Are there guiding pillars or focus areas
 - 9. Increase access for students throughout the year because of RA and EEC consistent work
 - 10. Good model for consistency, what happens after this year? Would like to see the EEC formalizing this into a plan of some sort or product to continue this after the program ends

- III. Priority
 - 1. Meets priority despite already having some access.

- IV. Budget
 - 1. 84,343 total
 - 2. \$32,984.00 for .4 EEC salary and benefits

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD #4/RSU 80

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

3. \$150 for 45 staff
 - All staff attending?
4. Book study after school
5. Committee stipend as well
6. \$2,690.00 for books and supplies
7. + \$3,718 for additional supplies
8. \$30,160 for Rural Aspirations
 - Would like to see what the break down is for this in terms of educations involved from RA etc?
9. \$1,800 for AMC lodge
10. Unclear about the transportation
 - \$1440 for class excursions?
 - For AMC visit.

Overall clear, just need a little clarification on EEC plan, concrete curriculum goals, and transport at the end here.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 17

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. They qualify as an SAU
 - 2. Listed partnerships with gulf of Maine Research Institute Center for an ecology based economy and food corps incorporated
- II. Proposed Program
 - 1. Committed to outdoor learning and this grant would accelerate that work
 - 2. curriculum will be audited as a first step
 - 3. The work will target curriculum
 - 4. plans to weave the work that has been done by the newly hired service coordinator service member from Oxford elementary who will help develop lessons for students in grades three to four and tie into our schools gardens
 - 5. full court service member would help support work with their 6th grade teachers also paying for farm to school facilitator professional development for teachers will begin in the summer to end district workshops with the CEB staff that will provide foundational information about climate change. Will continue in the fall unit specific
 - 6. wondering if this provides the autonomy educators will need for this program to be sustainable without CEBE staff in the future and staff in grades one seven and 10
 - 7. Listed one deliverable which is a student curriculum for artifacts as directed result of the professional development program
- III. Priority
 - 1. applicant claims that the majority of students in the district come from low social economic backgrounds with seven of their eight elementary schools qualifying for title 1

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 17

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

2. geographically placed in an area with little access to natural environment many of our students lack opportunities to access because transportation is a barrier
- IV. Budget
1. The majority of the budget is used for personnel stipends Subs for pull out days workshop days for teachers farm to school facilitators salary along with they experiential learning teacher salary
 2. contracted services with food corps Center for ecology based economy seed EBE and gulf of Maine Research Institute GMRI

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD # 17

DATE: 05/09/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. MSAD 17
 - Outside org auditing of existing curricular material (mystery science) to find places to connect climate
 - New units in 6/7
 - Review grade 10 and look for connections or develop a new unit
 - Revamp the existing farm program to include climate
 - Add a Food Corp member to the elementary school
 - Post audit/unit development staff will be trained in a background of climate change science and how to teach new units/extensions
 - Connect annual GMRI trip (6th) to climate with training from GMRI
 - Update district curricular documents for sustainability.
 - Focus is on the addition of climate to science curricula only.
 - Includes all teachers participating in all day in new climate units professional learning.
- III. Priority
 - 1. Low SES, low access to climate-related professional development
- IV. Budget
 - 1. Curious why the grant asks to pay for half the salary of an employee from an outside org?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD 17

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU

II. Proposed Program

- Partnership with GMRI, CEBE, FoodCorps
- Inventory existing climate science curriculum in the district, provide professional development in climate education to teachers, teach teachers how to deliver climate education in a meaningful and engaging way
- CEBE will conduct audit and identify areas for climate education integration
- Professional development plan is clearly outlined (well-planned)
- Oversight advisory team for climate science education
- Question about direct instruction done by community partners

III. Priority

- 70% of students in the district will be served through this program this year (increasing to 100% over time)
- Says that ML and Special Ed students will be impacted by this program but does not outline, HOW exactly
- Rural and high poverty

IV. Budget

\$173,024(total)

\$67,856 in contracted services

\$99,813 to personnel

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD #17

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. Eligible
2. Partnered with GMRI, CEBE and FoodCorps, Inc.

II. Proposed Program

1. Target grades 1-7 and 10
2. 3 steps: Audit current curricula, PD on climate education, pedagogy on delivery of climate ed in the classroom
3. CEBE will audit our current curriculum
 - Identify Mystery Science lessons have be adapted in 1-5
 - Develop 6 and 7 climate focused units
 - Review current curriculum in grade 10
 - Work with 5th grade Roberts farmer experiential learning teacher revise lessons for grade level program
 - Ensuring cohesive content across student at all ages
4. Food Corps service member at Oxford Elementary School for the school year
 - Develop 3rd and 4th grade curriculum
 - Pilot with 6 teachers and then expand across district
 - Pay for Farm to School Facilitator to tie initiatives to school garden work
5. PD for teachers
 - 2 in districts workshops
 - Climate Ed 101 for elementary and middle/high by CEBE Staff
 - Offered to 50 staff
 - 10 staff will do climate focused work during year

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: MSAD #17

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- 6 piloting work in Middle and High School
- 5th grade teachers will have PD at Roberts Farm where teacher will lead new lessons
- 6th grade teachers will have an additional GMRI opportunity
- Grade 1-5 – 70 teachers during grade level pull out will focus on Mystery Science
- All work will be overseen by the Science and Outdoor Learning Advisory Teams and incorporate all this work into lasting curriculum.

III. Priority

1. Work will serve 70% of students this year
2. Yes meet this priority

IV. Budget

1. \$173,024
2. Roberts Farm Teacher – 50% FTE
 - Is this a partner or district staff
 - Co teaching only possible to be funded if part of the district
 - Also need more detail about this position, in the description it says 9 visits and then CEBE is doing a lot of the curriculum writing, is this 50% of the year?
3. Stipends for Science Subject Area Committees and Outdoor Learning Committee
4. Subs for pull out days
5. Summer PD stipends and additional workshops at per Diem
6. FoodCorps service member - \$20,000
7. 38,575 for CEBE for the year
 - More detail here
 - 9,281 – GMRI
 1. More detail too
8. Transportation for students
 - May not be allowed
 - 7 schools – understanding the Roberts Farm role given all the visits now.

Good all around, need more clarity of Roberts Farm and Committees oversight

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Pembroke*

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

I. Eligibility

1. They qualify as an SAU
2. In partnership with MDI bio laboratory; island readers; and writers Haley and John Rocco children's book creators; nature writer Kim Ridley; Laura Carver Roger ME department of fisheries and wildlife education and outreach; Hazel Stark CEO Maine Outdoor School; Keri Kaczor Maine Sea Grant and Daphne Loring Cobscook Institute

II. Proposed Program

1. Conference designed for PreK-8th grade focused on increasing environmental literacy and a sense of place they want to design place based projects that provide meaningful hands on learning directed at studying the effects of climate change
2. Explore different fields of research used to understand climate change and intersection of science art and humanities
3. Program is solely for a professional development day for teachers in Washington Cook County schools specifically on Friday March 14th 2025 from 9:00 to 4:00 at the Cobscook Institute in Trescott ME
4. Use of schoolyards as laboratories is one of the professional development sessions that stood out
5. Plans to evaluate the program using feedback forms and lessons developed at the conference transfer to the classroom resulting in artifacts and reporting back results of student learning.
6. Choose the one deliverable they would include is a narrative of the program with photos of the students MPD in action

III. Priority

1. Applicant does believe that the program what targeting increase access to historically underserved communities

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Pembroke*

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

2. partnership with island readers and writers partners with 29 schools throughout Washington County and their partnerships demonstrate the most need
 3. relying on their partnership with this organization to ensure that they are reaching teachers and students that meet the priority category
- IV. Budget
1. total budget cost \$18,252.83
 2. funding must be made available to cover the cost of substitute teachers because we are drawing from a variety of districts territories and reservation schools we have estimated the cost to be \$150.00 per person
 3. I'm wondering where the follow up for this training content could be other than participants bringing home instructional materials. These are great speakers and presenters how will participants stay connected to this material in a way that impacts the most change throughout the year?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Pembroke*

DATE: *05/10/2024*

EVALUATOR NAME: *Erik Wade*

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. Pembroke
 - Conference focused on climate change.
 - Presenters cover multiple aspects and pedagogies around climate education.
 - 2-hour workshops and panel discussions.
 - Outcomes and evaluation methods are clearly communicated.
 - Would like to see information about how climate education will be sustained or implemented after workshop day.
 - Science and literacy focus
- III. Priority
 - 1. Low SES, limited access to climate-focused PD
- IV. Budget
 - 1. Mileage at state rate not federal?
 - 2. Covers substitutes at participating schools

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Pembroke*

DATE: *5/10/24*

EVALUATOR NAME: *Page Nichols*

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

I. Eligibility

1. Yes, SAU

II. Proposed Program

- Partnership with IF&W, Maine Outdoor School, Maine Sea Grant, Cobscook Institute
- 1 day for teachers from 14 Washington County Schools
- Does not seem to achieve the goal of ongoing PD and support to design and implement climate education PD
- Does provide PD to a lot of teachers from a lot of different schools
- Unclear how this will have a lasting impact

III. Priority

High poverty

Remote/Rural

Island writers and readers (administering the event)

IV. Budget

1. \$18,252.83 (total) for all conference costs

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Pembroke Elementary School

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. SAU, Eligible
 - 2. Partners: Island readers & Writers
 - 3. MDI Bio Lab
 - 4. Hayley and John Rocco
 - 5. Nature Writer – Kim Ridley
 - 6. Additional speakers/individuals
- II. Proposed Program
 - 1. PD Day with 14 Washington County Schools
 - 2. Focused on climate change impacts
 - 3. March 14th, 2025, 9:00am to 4:00pm at the Cobscook Institute in Trescott, ME
 - 4. Goals
 - Curricular content for PreK-8th for environmental literacy and sense of place
 - Place-based project design
 - Appreciate and learn different research fields
 - 5. Key note address and workshops
 - Workshops are 2 hours each
 - 6. How will recruitment happen?
- III. Priority
 - 1. Island Readers & Writers focuses on underserved populations
 - 2. Unclear how the recruitment process will work for 14 Washington schools
 - 3. How many teachers?
 - 4. Will meet priority
- IV. Budget
 - 1. \$18252.83 total
 - 2. Travel at per diem rate but fine for presenters

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Pembroke Elementary School

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

3. Supplies and rental space all good
4. Presenter and administration fees
5. Sub costs
 - Anticipate 40 teachers attending

Solid program but need better understanding of administration and recruitment process for this program.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU 12

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. They qualify as an SAU
 - 2. Partnerships include friends of Cobbossee watershed and YMCA camp of Maine
- II. Proposed Program
 - 1. three day professional development workshop for 15 or more upper elementary middle school high school educators to be held on location at YMCA camp
 - in the training makes the participant eligible to borrow the watershed education kits
 - Designed to be outside near water place-based
 - 2. Educators are compensated with substitutes to cover classes a stipend upon complete shame mileage reimbursement and overnight accommodations
 - 3. there are three parts to the professional development the second part is project with workshops where hands on learning experiences give participants ideas and materials that can be implemented immediately upon the return to the classroom Actually 60 educators proposed to participate
 - 4. the final part is network of watershed educators 90 educators will be part of the network they will have a virtual hub for educators to share ideas and projects through hybrid networking sessions
 - 5. Equitable access to offer with no cost and some planting the curriculum over a minimum course of five years means an outcome of 9000 students with a deeper more robust climate focused learning experience
- III. Priority

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *RSU 12*

DATE: *5/13/24*

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

1. Applicant states that the proposed program targets and increases access to historically underserved communities by climate education
 2. by partnering with friends of Cobbossee watershed the project is designed to take their existing well established programming in bed up-to-date best practices and pedagogy
 3. Designing the network to reach a wider spectrum of educators
 - there is an intention to build upon the success of the previous grant and extend their educator network to the cities of Lewiston Auburn and Augusta where educators work extensively with student populations that have been historically marginalized and have restricted limited access to outdoor learning opportunities
 - I would've got it like to see more statistics backing there claims as to how they plan to target and increase access to historically underserved communities
 - more specifics about the communities that they will serve
- IV. Budget
1. Total cost \$61,991
 2. primary budget cost year round staff member
 3. details and instructional supplies give a better sense of what the program will entail
 4. I appreciate that there is administrative support included in the budget

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU #12

DATE: 05/10/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. RSU 12
 - Three day Profesional Learning at the YMCA camp in Winthrop
 - Revised interdisciplinary climate change curriculum for 15
 - Upper elementary, middle, and high school
 - Access to Watershed Kits after workshops
 - 3, one-day Professional Learning with project Wet for 60 educators
 - Participants leave with curriculum and materials
 - Professional Learning Committee through Watershed Educators Network
 - I am curious about measures of success and implementation.
 - Will participate in all 4 deliverables.
- III. Priority
 - 1. Dependent on the districts attending
- IV. Budget
 - 1. Mileage, substitutes, and stipends for YMCA Professional Learning
 - 2. Mileage, substitutes for Project Wet

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU12

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes, SAU
- II. Proposed Program
 - Development of Watershed Educators Network to increase peer learning
 - 90 educators will have access to the PD and ongoing use of Watershed Education kits at no cost once they've participated in the PD
 - Potential to impact 9,000 by the end of 2025
 - Robust place-based climate education programming
 - 3, one day PD workshops (Project WET certification)
 - Cohort will meet twice annually (hybrid networking sessions) - need more detail on this
 - Limited information on the participating school (applicants participation in the program is unclear)
- III. Priority
 - 1. Lacking information about demographic that they say they plan to serve
 - 2. Mention of Lewiston/Auburn and Augusta
 - 3. High poverty and rural
- IV. Budget
 - 1. \$61,991 (total)
 - 2. Watershed curriculum versus model
 - 3. Technology costs?? Seems high, need further explanation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley RSU 12

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible
 - 2. Partner with Friends of Cobboosee Watershed
 - 3. Have already received funds through Phase 1 grant
- II. Proposed Program
 - 1. 3 day workshop in late May 2025
 - 2. Field based watershed curriculum building off of year 1 of grant
 - 3. Year 2 of climate change watershed education curriculum and implement in school year 2025/2026
 - 4. Can then borrow Watershed Education Kits for classroom use
 - 5. Part 2: Project Wet
 - 3 one day workshops by FOCW for a maximum of 60 k-12 teachers to become Project Wet Certified Teachers
 - Workshops held in fall, winter, spring 2025-26 (year off?)
 - Hands on learning experience
 - Teachers leave with materials
 - Where are teachers recruited from? RSU 12
 - 6. Network of Watershed Educators
 - Hybrid networking sessions
 - Freshwater educators network
 - 7. Outcome – 90 teachers – 9000 students
 - No cost to teachers
- III. Priority
 - 1. Met
 - 2. Increase reach to Lewiston, Auburn and Augusta
- IV. Budget
 - 1. \$61,991 total

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Sheepscot Valley RSU 12

DATE: 5/8/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

2. Typo in oversight (*3000 – 300)
3. Watershed Curriculum vs Watershed Model
 - Unsure about the difference here
4. Otherwise straightforward from my reading

Looks like a pretty straightforward continuation and expansion of this years program. As a continuation it is lower in priority than new programs. Need to understand why there is the Project Wet and the Watershed curriculum, how they fit together?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU 34

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. They qualify as an SAU
 - 2. In partnership with Indian island school (Maine Indian education) orono economic Development Corporation; RiSE Center University of Maine (research and STEM education); professor J. Saros, Associate Director of UMaine climate change institute; Penobscot River Education partnership; hirundo Wildlife Refuge
- II. Proposed Program
 - 1. development of culturally relevant climate education materials that braid indigenous knowledge and western science is key to broadening student engagement.
 - 2. Grades 6-12
 - 3. 150 underserved students will be impacted by this place-based project based program; 1,750 students who will likely have not experienced this type of interdisciplinary learning
 - 4. Teams will have project partners.
 - 5. 4 in person Release-day and virtual Monthly To say successes and challenges found through the pilot of workshops, planned throughout the year to deepen teacher climate knowledge discussion of their class projects and review of assessment data and on north boarding new teachers to pilot the co-created curriculum materials
 - 6. One deliverable selected was the narrative of the program with photos consisting of 2 to 4 pages and PDF and or student photos
- III. Priority
 - 1. Applicant states that the proposed program targets and increases access to historically underserved communities
 - 2. participating schools in the Penobscot river educational partnership are the receiving schools for Indian island high school youth and include

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *RSU 34*

DATE: *5/13/24*

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

communities with some of maine's most significant numbers of refugee placements

3. utilize the rankings from CCmaine.org and the data center for kidscount as well as the 2020 census Penobscot county data to support the likelihood that this program will reach many students who live in a home without adults who have completed college
 - Unsure of why they chose to use the college completion rate
 - A focus of the projects professional learning will be differentiation of instruction to ensure that teachers are supported in helping all of their students participate fully in the learning experiences they develop
- IV. Budget
1. Total cost is \$241,689 personnel and contracted services are a major cost along with facility rentals and consulting staff for working lunches for our staff as well
 2. will receive stipends of \$35 per hour for time spent
 3. educators are compensated for their time in book study; a figure of 500/educator lodging for the summer training days
 4. F& A covered by Umaine at a negotiated rate of 32%

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU # 34

DATE: 05/13/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. RSU 34
 - District employees (20 Lead Teachers) develop climate curriculum
 - Grades 6-12
 - Outside partners support the development
 - Place-based and experiential learning
 - Interdisciplinary culturally and in content.
 - Lead teachers and 15 teachers will pilot
 - Work will be evaluated through feedback by teachers piloting
 - Share with teachers in Penobscot River Education Partnership (PREP) and at conferences throughout the state
 - Book study for 50 participants
 - Will the leadership team continue the work of implementation after the grant ends?
 - No elementary work?
- III. Priority
 - 1. Low SES and minimal access to climate professional learning
- IV. Budget
 - 1. Includes materials for instruction, field trips, and potential lab services
 - 2. Can a grant pay for benefits?

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU 34

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes, SAU
- II. Proposed Program
 - 1. Braids western science and indigenous history
 - 2. For grades 6-12
 - 3. PREP cohort of educators
 - 4. Pre-established cohort
 - 5. Summer professional learning
 - 6. 25 new teachers involved
- III. Priority
 - 1. Includes explanation of
- IV. Budget
 - 1. \$241,689 (total)
 - 2. Need more information about RISE center involvement
 - 3.

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU 34

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible
 - 2. Partnered with Indian Island School, Orono Economic Development Corporation, RiSE Center, Prof Saros at Umain Climate Change Institute
 - 3. Penobscot River Education Partnership, Hirundo Wildlife Refuge
- II. Proposed Program
 - 1. From Knowledge to Action
 - 2. Braiding of Indigenous and western science
 - 3. 20 lead teachers grades 6-12 will develop materials
 - 4. PREP member schools participating – RSU 34, RSU 26, Hermon, Bangor, Deer Isle-Stonington
 - 5. Late summer 2024 develop materials
 - 6. 15 additional teachers will pilot program with monthly virtual meetings
 - 7. +4 release days meetings through out the year
 - 8. Teams will co-design student learning and assessment in pilot
 - 9. How are these teams made and recruited?
 - 10. Additional teachers for March 14 release day
 - 11. In person days will be hosted at the RiSE Center
 - 12. Book study for 50 teachers of *Ministry for the Future*
 - 13. Project will be overseen by school (RSU 34) leadership and the RiSE Center staff
 - 14. 1750 student reach
- III. Priority
 - 1. Yes, met
- IV. Budget
 - 1. \$241,689
 - 2. \$64,272 to RiSE
 - 20-25% time for 3-4 staff at RiSE

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: RSU 34

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- Need more specifics on how this time is actually going to be spent
 - Should be put under contracted services
3. Stipends at 60,200
 - 8 – 7 hr days in the summer to develop materials
 - Need more detail about the development process
 4. 17500 for supplies
 - Decided on during design process
 - Any more specifics in preparation?
 5. \$10,000 for conference registration
 - Unclear about this part, what is the conference or event?
 6. Travel at per diem rate
 7. Facilities rental

Good structure here but need more specifics on planning and RiSE Center role

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Westbrook

DATE: 5/13/24

EVALUATOR NAME: Ayesha Hall

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. They qualify as an SAU
 - 2. partnering with project learning tree
 - 3. I didn't get the wild seed project
- II. Proposed Program
 - 1. serving middle school (5th through 8th grade)
 - 2. using NGSS and CCS including project learning tree's curriculum guide. Maine tree foundation and other community organizations will collaborate to offer professional development
 - 3. expand context of the curriculum by having an additional educator to model and facilitate the ways teachers can help explore Exp. Learning
 - 4. will utilize teachers for the program development team; to develop the professional development and resources
 - 5. Day long event followed by integrating outdoor learning into the existing curriculum.
 - 6. Mention use of pre and post assessment to understand students perceptions of climate change.
 - 7. Mentioned sustainability beyond the grant period
 - 8. Selected the narrative of the program 2 to 4 pages with photos of PD and students in action
- III. Priority
 - 1. Justify their target and increase access to historically underserved communities through a demographic breakdown
 - 2. 33% minority students and about 66 of our students qualify for free and reduced lunch approximately 18 of the student body or English language learners and 20% of our students struggle with crowd absenteeism

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: *Westbrook*

DATE: 5/13/24

EVALUATOR NAME: *Ayesha Hall*

EVALUATOR DEPARTMENT: Education

3. Programs do not specifically target any particular demographic with a high level of minority and economically disadvantaged in English language learning students they will be able to serve many of these students
 4. the alternate education program has also been an intricate part of creating their infrastructure
 - ELL→ESOL and Minority→historically underserved communities
- IV. Budget
1. Total cost is \$62,029.04
 2. Staff time and prep/planning is where most of the budget's primary cost in the "wild Seed" project aspect of the budget.
 3. Maine Tree will match their teacher stipends?
 - Budget narrative for the budget breakdown would have been helpful the absence of this explanation made it difficult to keep up with the potential use of funds

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Westbrook

DATE: 05/13/2024

EVALUATOR NAME: Erik Wade

EVALUATOR DEPARTMENT: Education

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Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes
- II. Proposed Program
 - 1. Westbrook
 - Hire a person to coach experiential learning with teachers as they integrate climate education into the existing curriculum.
 - A day-long professional learning day with Project Learning Tree will be used to look for areas to integrate climate education into the existing curriculum.
 - After the professional learning day, groups will meet and discuss implementation.
 - Teaching materials provided through partners
 - Interdisciplinary focused instruction
 - Connection to Forest Ecology Research Network (citizen science)
 - Supported by teachers and community partners after grant
 - Curious how success will be measured
- III. Priority
 - 1. Low SES,
- IV. Budget
 - 1. Wild Seed coaching. Three days a week for 30 weeks
 - 2. Teacher stipends
 - 3. Materials for implementation

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Westbrook

DATE: 5/10/24

EVALUATOR NAME: Page Nichols

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Yes, SAU
- II. Proposed Program
 - 1. Plan to hire a person to help coordinate and integrate Climate education into existing curriculum
 - 2. Project Learning Tree PL day to look for areas to integrate
 - 3. Interdisciplinary instruction, citizen science
 - 4. How will success of integration be measured
- III. Priority
 - 1. High poverty
- IV. Budget
 - 1. \$62,029.04 total
 - 2. About half to contracted services

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Westbrook School Department

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

Instructions: *The purpose of this form is to record proposal review notes written by **individual** evaluators for this Request for Applications (RFA) process. It is **required** that each individual evaluator make notes for each application that he or she reviews. No numerical scoring should take place on these notes, as that is performed only during team consensus evaluation meetings. A separate form is available for team consensus evaluation notes and scoring. Once complete, please submit a copy of this document to your Department's RFA Coordinator or Lead Evaluator for this RFA.*

Individual Evaluator Comments:

- I. Eligibility
 - 1. Eligible
 - 2. Partners: Project Learning Tree – Maine TREE, The wild seed project
- II. Proposed Program
 - 1. 5-8th grades
 - 2. Forest based climate change impacts
 - 3. Sharing and aligning curriculum
 - 4. Outdoor Ed Coaching from Wild Seed Project
 - Climate coordinator at the school
 - Unsure from description the exact role here
 - Demonstrate need for it
 - 5. Staff Training in Outdoor Education with Project Learning Tree
 - FERN – Forest Ecology Research Network
 - 1. Data collection by students that will ask and answer relevant questions
 - 1 day PD event in October
 - Follow up meeting with teachers
 - Multiple teachers across grade levels participating
 - 6. School wide climate education plan
 - Everlasting resource
- III. Priority
 - 1. Yes meet with 66% free and reduced lunch
- IV. Budget
 - 1. \$62,029.04 total
 - 2. Stipends
 - 3. Curriculum and supplies
 - 4. 33,300 for Maine TREE and Wild Seed Project
 - 5. Below budget in narrative is different

**STATE OF MAINE
INDIVIDUAL EVALUATION NOTES**

RFP #: 202402049

RFP TITLE: Climate Education Professional Development Grant

APPLICANT NAME: Westbrook School Department

DATE: 5/9/24

EVALUATOR NAME: Teddy Lyman

EVALUATOR DEPARTMENT: Education

- All money to contracted services and then dispersed from there
Need clarity on roles of Wild Seed Project and the budget breakdown
Direct instruction by the community partner is not allowed. This appears to
be what is happening here.



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202402049

RFP TITLE: Climate Education Professional Development Grant


I, ayesha hall accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

Neither I nor any member of my immediate family have a personal or financial interest, direct or indirect, in the bidders whose proposals I will be reviewing. "Interest" may include, but is not limited to: current or former ownership in the bidder's company; current or former Board membership; current or former employment with the bidder; current or former personal contractual relationship with the bidder (example: paid consultant); and/or current or former relationship to a bidder's official which could reasonably be construed to constitute a conflict of interest (personal relationships may be perceived by the public as a potential conflict of interest).

I have not advised, consulted with or assisted any bidder in the preparation of any proposal submitted in response to this RFP nor have I submitted a letter of support or similar endorsement.

I understand and agree that the evaluation process is to be conducted in an impartial manner without bias or prejudice. In this regard, I hereby certify that, to the best of my knowledge, there are no circumstances that would reasonably support a good faith charge of bias. I further understand that in the event a good faith charge of bias is made, it will rest with me to decide whether I should be disqualified from participation in the evaluation process.

I agree to hold confidential all information related to the contents of Requests for Proposals presented during the review process until such time as the Department formally releases the award decision notices for public distribution.

DocuSigned by:  <small>18E0EDC46FFD4A4</small>	5/6/2024
Signature	Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202402049

RFP TITLE: Climate Education Professional Development Grant

I, Erik Wade accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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DocuSigned by:
Erik Wade
EE7C717C09DB40C...

5/6/2024

Signature

Date



DEPARTMENT OF ADMINISTRATIVE AND FINANCIAL SERVICES
DIVISION OF PROCUREMENT SERVICES
 STATE OF MAINE

RFP Evaluator Acknowledgement Form

DEPARTMENT/AGENCY: Education

By assuming the responsibilities of an RFP evaluator, you acknowledge that there are several standards and expectations that must be followed in the review process. Please complete the steps below to confirm your understanding of these requirements.

1. Visit the Training & Guidance page at <https://stateofmaine.sharepoint.com/sites/DAFS-Procurement-Services-Intranet/SitePages/Training-Documents.aspx> and watch the RFP evaluator training videos, which are also listed in the table below.
2. After reviewing the videos, check the boxes next to each link below and complete the signature section that follows.

NOTE: Procurement Services will not return the final approved RFP to your agency until we receive a completed acknowledgement form from all RFP evaluators.

Training Video/Link	<input checked="" type="checkbox"/>
Evaluation Phase 1: Individual Notes (6:17 mins) https://youtu.be/gae1JW5I5AE	<input type="checkbox"/>
Evaluation Phase 2: Team Consensus (4:47 mins): https://youtu.be/aBPWlkrZF1w	<input type="checkbox"/>

I, **(print name)** Erik Wade have watched the above training videos. I understand and agree to follow the standards and expectations outlined therein related to my role as an RFP evaluator. If I have any questions about these requirements, I will contact the RFP coordinator or a member of the Procurement Services RFP team.

DocuSigned by:

Erik Wade

5/31/2024

Signature

Date



STATE OF MAINE
DEPARTMENT OF EDUCATION

Janet T. Mills
Governor

Pender Makin
Commissioner

AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202402049

RFP TITLE: Climate Education Professional Development Grant

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DocuSigned by:
Page Nichols 5/8/2024
1F3DF3FF4E2140B...
Signature Date



**STATE OF MAINE
DEPARTMENT OF EDUCATION**

**Janet T. Mills
Governor**

**Pender Makin
Commissioner**

**AGREEMENT AND DISCLOSURE STATEMENT
RFA #: 202402049**

RFP TITLE: Climate Education Professional Development Grant

I, Teddy Lyman accept the offer to become a member of the Request for Proposals (RFP) Evaluation Team for the State of Maine Department of Education. I do hereby accept the terms set forth in this agreement AND hereby disclose any affiliation or relationship I may have in connection with a bidder who has submitted a proposal to this RFP.

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DocuSigned by:
Teddy Lyman 5/6/2024
60D1695324544E6...
Signature **Date**