Surface	Deep	Transfer
Note Taking (.51)	**Concept Mapping (.60)** -Visual Processing -Organizers -Open options for students	**Self-efficacy (.71)** -Students' belief in their ability to learn -Confidence in learning
Jigsaw (1.20) Split task into chunks. Assign groups to each chunk to become experts. Mix groups and experts teach.	**Discussions (.82)** -Guided, -structured -Small group, large group	**Self-Questioning (.59)** -Reflecting -Questioning by the student
Spaced Practice (.65) Skill practice	**Organizing Notes (.66)** -Sorting -Categorizing -Planning -Grouping	**Metacognitive Techniques (.68)** -Thinking about thinking -Comparing work -Reflecting on work
Direct Instruction (.60) I do-we do-you do	**Problem Solving Teaching (.67)** -Real world models -Students thinking critically	**Reciprocal Teaching (.74)** -Peer teaching -Assigned roles: -questioner, -predictor, -summarizer, -note-taker, etc. -Expert roles
Vocabulary (.67) Mnemonics: In-context practice	**Peer Tutoring (.55)** -Expert peers assisting classmates -Clear tasks/objectives -Feedback	
Study skills (.45) Test-taking strategies		