



Small Groups: Planting Seeds

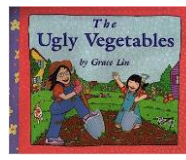
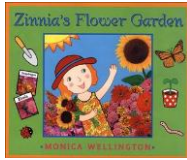
Support: Medium

Standards:

ELA.RL.KID.PS.1 -2

ELA.SL.CC.PS.1-2

S.LS.PS.1, 5-6



Materials:

- *Zinnia's Flower Garden*
- *The Ugly Vegetables*
- Garden Sign images Resource
- soil
- container
- craft sticks
- writing utensils
- tape
- small cups
- plastic spoons/ forks
- Spray bottles with water

Vocabulary:

- seed
- prepare
- aerate
- moist
- nourishment
- soil
- garden
- warmth

Preparation: Set up materials.

Procedure:

Show illustrations of Zinnia, the girl, and her mother preparing the soil, i.e., aerating--making holes for oxygen-- with tools, removing pebbles with tools, etc. Show forks, spoons, etc. for children to prepare soil. Explain that oxygen makes the soil nourishing--healthy- food for the plant.

Tell children that they have seen how to plant a seed in LFOAI and that today, they will plant seeds themselves. Show illustrations of Zinnia, the girl, and her mother planting seeds in a sunny place. Identify a sunny location in the classroom to place the garden container.

Show illustrations of Zinnia, the girl, and her mother watering their garden. Give children small cups to fill with soil. Provide spray bottles to water the soil. Explain that seeds drink water from moist soil.

Show illustrations/images of garden signs. Show materials for children to create garden signs. Show illustrations of Zinnia, the girl, and her mother caring for their garden. Discuss how the children will care for their garden. Encourage children to make a sign for their planted seed (draw plant ,write plant name, write child name). Have children adhere sign to popsicle stick and place in their cup.

Continue to document seed growth in blank books, science journals, etc.