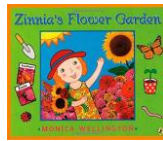
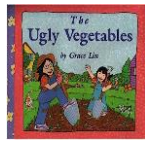




Community Garden



Materials:

- *Zinnia's Flower Garden*
- *The Ugly Vegetables*
- butcher paper
- writing and drawing utensils
- Beautiful Stuff
- adhesives
- images of community gardens (see images)
- children's *Above And Below Garden Soil*

Vocabulary:

- community garden(-er)
- plot
- crop
- above
- below
- soil

Preparation: Set up materials.

Intro to Centers:

"In *Zinnia's Flower Garden* and *The Ugly Vegetables*, Zinnia, the girl, and her mother planted **gardens**."

"Here are images of **community gardens**--big **gardens** made of small **garden plots** planted close together. What do you notice?"

"There are different plants in the **gardens**. The **community garden** is shared by many **gardeners**."

"Today in the Art Studio, you can collaborate to create a **community garden** with these materials. What do you notice?"

"After you create **garden plots** with your *Above And Below Soil* work, what can you add to the **community garden**?"

*Show illustrations.
Children respond.*

*Show images.
Children respond.*

*Show materials.
Children respond.*

*Arrange Above And Below Soil in a horizontal line.
Children respond.*

During Centers:

Compare and contrast a community garden to a neighborhood/habitat/classroom. Encourage children to collaborate, i.e. one child paints, another child adheres materials to garden. Encourage children to create labels, signs, and maps of their garden. Encourage children to use the *Community Garden* as a backdrop in Blocks or Dramatization. Encourage children to graph data about their community garden, i.e. number of vegetables/ flowers, number of animals above/ below soil. Encourage children to use research from *Researching A City Garden*.

Guiding Questions during Centers:

- How is the community garden similar to or different from a neighborhood/ habitat/ classroom?
- How are underground insects/ animals similar to or different from nocturnal animals?
- What signs will you create for the community garden, i.e., 'please don't touch the crops', crop names: 'cucumbers'
- How can you use a graph to show information about your garden?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Invite a community gardener to visit the classroom.

