



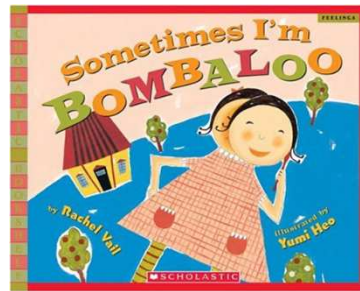
Watercolor Paintings



Standards:

CA.MD.PS.1

CA.VA.PS.1 - 5



Materials:

- *Sometimes I'm Bombaloo*
- *Crybaby*
- painting with watercolors visual (see Resources)
- watercolor paints
- paper
- brushes
- containers for water
- paper towels or clean rags
- cotton balls
- small sponges

Vocabulary:

- watercolors
- paintbrush
- dab
- rinse
- illustration

Preparation: Set up materials.

Intro to Centers:

"The illustrators of *Sometimes I'm Bombaloo* and *Crybaby* used **watercolor** paints to create the **illustrations**."

"What is similar and/or different about the **illustrations**?"

"Today, in the Art Studio, you can create **watercolor** paintings like the illustrators did. I will follow the visual called "How to Paint with Watercolors".

"What could you do to clean the **paintbrush** if you want to paint with a new color?"

"If you wanted to paint with a color that is not here in the **watercolors**, what could you do?"

Show illustrations.

Children respond.

*Model following the visual, defining **dab**.*

Children respond.

*Model **rinsing** the paintbrush*

Children respond. Guide children to understand that they could mix the colors to create a new color, as they did in Color Mixing lesson.

During Centers:

Notice if children are using the step-by-step instructions. Encourage children to collaborate on their paintings. Invite them to tell you about their painting and write down their words. Ask children if their painting describes a story they would like to tell.

Guiding Questions during Centers:

- What happens when you add more/less water to your paint?
- How is painting with watercolors similar to or different from painting with tempera paint?
How did you create this color?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Encourage children to use watercolors on their family pictures from Small Group *Draw and Label Family Pictures*.