



# Small Groups: Sorting Groceries

Medium Support

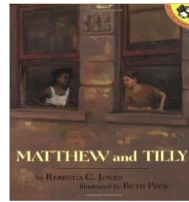
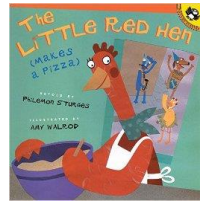
### Standards:

ELA.SL.CC.PS.1 - 3

PHD.FM.PS.5

M.G.PS.1

ELA.LS.VAU.PS.2, 2a



### Materials:

- *Matthew and Tilly*
- *The Little Red Hen Makes A Pizza*
- pretend or real food
- images of food from magazines/internet
- images of grocery store sections resource
- large trays
- aisle signs (resources)

### Vocabulary:

- grocery/ market/ supermarket: a place where people buy and sell food and supplies
- fruit
- vegetable
- sort: put similar things together
- aisles: rows in a store with similar items
- dairy: food or liquids made from milk

**Preparation:** Based on the needs of the children in the group, decide whether to use pretend /real food, images of food from magazines, or boardmaker food icons, or a combination of these.

**Procedure:** Show *The Little Red Hen Makes A Pizza* and *Matthew and Tilly*. Explain to children that in grocery stores and supermarkets, like kinds of food are placed together, e.g. fruits are in one section of the store, meat is in a different section, vegetables are in a different section, etc. children in sorting the pretend food/ images of food into different categories on trays with the aisle signs. Scaffold by modeling. Point out the beginning letters and beginning sounds of words on the grocery store signs and encourage children to use these as clues to identify the words.

### Guiding Questions:

- Why did the hen go to the supermarket?
- What could the hen have done if there hadn't been a supermarket for her to go to?
- What do you think this word on the sign says? Why do you think so?
- Why are you placing the carrot on that tray?
- What do butter and cheese have in common?
- Would you need a special place in the grocery store to keep dairy products? Why?

