



Weather Journals



Writing &
Drawing

Standards:

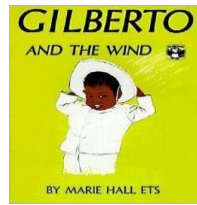
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Materials:

- *Gilberto And The Wind*
- blank books
- markers
- pencils
- weather word cards

Vocabulary:

- journal
- weather words
- record
- observe

Preparation: Set up materials.

Intro to Centers:

“In *Gilberto And The Wind* we saw illustrations of the wind.”

“Today in Writing and Drawing, you can draw and write about the weather in a weather journal.”

“You can look outside to see what type of weather we have today. What do you notice?”

“You can use these weather word cards to label your pictures.”

“We will keep these journals at the writing table so you can come back to record the weather. Another day”

Show a few pages.

Show materials.

Children respond

Show weather word cards.

During Centers:

Encourage children to observe and describe the weather outside. Children can either make their own journals by stapling paper together or by providing journals. Children can illustrate and write their name on the cover of the journal. Encourage children to use the weather word cards to label their pictures.

Guiding Questions during Centers:

- What is the weather like today?
- How can you tell if it is windy outside?
- How will you draw the weather?
- Do you think we'll be able to play outside today? Why do you think so?
- How could we find out what the weather will be like tomorrow?

Thinking & Feedback: Invite children to share their processes. Encourage children to describe the challenges they might have encountered.

Documentation: Collect samples of the children's work as well as photographs and/or video of their process; use the documentation to launch a discussion during Thinking and Feedback.

Provocation:

Go outside to observe and describe the weather with all senses.

Listen to or watch the weather forecast. Discuss how this affects people's plans.