

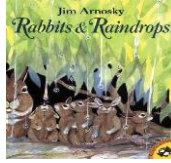


Small Groups: Sound Cans

Support: Medium

Standards:

ATL.IC.PS.2, 5
 CA.VA.PS.1 ,2, 4
 ELA.SL.CC.PS.1 -3
 PHD.FM.PS.1, 5, 6

**Materials:**

- *Rabbits and Raindrops*
- variety of metal cans
- variety of plastic containers, some filled with rocks, sand etc.
- cups/pitchers with water
- spoons
- eye droppers

Vocabulary:

- splash
- drip
- drop
- splat
- shower
- drum

Preparation: Set up materials.

Procedure: Remind children that in *Rabbits and Raindrops* there was a gentle **shower**. Review some of the rain-related vocabulary. Refer to the following pages and words in *Rabbits and Raindrops*: p. 16, “pouring”; p.21, “shower”; p. 24, “splatter”.

Tell children that they will experiment with making rain sounds. Demonstrate using a spoon to drop water into a can and listen to the sound it makes. Demonstrate dropping water from a higher or lower point and ask children if they can hear a difference in the sounds. Allow children to experiment with dropping water into the various containers. Ask them what they would name the sounds they create. Ask them if they can make a “**splash**”, or a “**drip**”, or a “**drop**”. Encourage children to listen carefully to the sounds that their friends make.