

Part Day Schedule

Unit 4 Week 4	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>The Colors of Us</i> , 2 nd Read	<i>The Lion and the Little Red Bird</i> , 3 rd Read	<i>The Colors of Us</i> , 3 rd Read	<i>The Lion and the Little Red Bird</i> , 4 th Read	<i>The Colors of Us</i> , 4 th Read
Centers					
Intro to Centers	Self Portraits, Part 1 Shaving Cream	Building a Cave Color Word Matching Game	Self Portraits, Part 2 Swan Harbor Math Game	Self Portraits, Part 3	
Art Studio Easel	Self Portraits Part 1	continue	Self Portraits, Part 2	continue	continue
Writing and Drawing				Self Portraits, Part 3	continue
Library & Listening	Researching Labels for Paint Containers continued	continue	continue	continue	continue
Dramatization	The Lion's Cave continued	continue	continue	continue	continue
Blocks		Building a Cave	continue	continue	continue
Discovery Table	Shaving Cream	continue	continue	continue	continue

Puzzles & Manipulatives		Add: Color-Word Matching Game	Add: Swan Harbor Math Games	continue	Add: Roll a Shape Picture
Technology	whole group- sphero mini large geometric shapes			LFOAI-T ablet w/ Google Expeditions loaded	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It Problem Stories	LFOAI: Creating Paints for Self Portraits	LFOAI: Bird Beaks	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	LFOAI: Distinctive Colors of Plants	Problem Story (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group Small Groups Story Telling/Acting	Math Whole Group Color, Shapes and Art	Group 1 Literacy (choose 1) Medium Support: Partner Portraits High Support: Comparing Self Portraits Group 2 Math (choose 1) Medium Support: Color and Shape Bingo Low Support: Roll a Shape Pictures Group 3 Independent Teacher's Choice			Story Telling/Acting (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	small group: making kites			