

# ARP-ESSER III Updates and Guidance

**Thursday, August 26, 2021 - 9:00am**

**Office of Federal Emergency Relief Programs (OFERP)**

# Happy New School Year!

OFERP wishes you a safe and happy new school year!



# OFERP Introductions

- Shelly Chasse-Johndro, Director
- Monique Sullivan, ARP Coordinator
- Karen Kusiak, CARES & CRRSA Coordinator
- Kevin Harrington, GEER Coordinator
- Maisha Asha, Fiscal Coordinator
- Barbara Rancourt, Procurement Analyst
- Robert Palmer, Management Analyst

# ARP ESSER Purpose

- To implement prevention and mitigation strategies  
*(aligned with CDC guidance to greatest extent practicable)*
- To address the academic impacts of lost instructional time through **evidence-based interventions** that respond to the **academic, social, emotional, and mental health needs** of all students and particularly **underserved student groups**.

# Updates

1. New Coordinators-update contact information in GEM to be able to receive GEM notifications (see Slide 6)
2. CRF – finish invoicing – September 1, 2021
3. Daily review of CARES ESSER I and CRRSA ESSER II applications
4. \*Review of and feedback for ARP ESSER III applications

*\*SAU ARP ESSER III applications cannot be approved until SEA plan for use of ARP ESSER funds has been approved.*

# New Coordinators – Site Setup

## 1. New Coordinators-update contact information in GEM to be able to receive GEM notifications

DATA ENTRY SUBMISSION TECHNICAL DIRECTIONS LOG OUT  
Contact person: James Dean, Pine RSU

Welcome to the American Rescue Plan (ESSER) Application  
Pine RSU's Data Entry Menu

[ARP GRANT AWARD NOTIFICATION \(GAN\)](#)

[General Directions](#)

[Application Setup](#)

✓ Application Coversheet and Assurances are submitted

[SAU Overall Priorities and Consultation](#)

✓ SAU Plan for Safe Return to In-Person Instruction and Continuity of Services is submitted

Reservation to Address the Academic Impact of Lost Instructional Time  
[Create a Project to Address the of Lost Instructional Time](#)  
[High-quality tutoring](#)

Remaining ARP ESSER Funds  
[Create a Project for Remaining ARP ESSER Funds](#)  
✓ ESEA Activity is submitted

[Budget Summary for Funds Allocated Under ARP ESSER III](#)

*A check mark before a link indicates that all required information has been entered in the page. Once all*

DATA ENTRY SUBMISSION TECHNICAL DIRECTIONS LOG OUT  
Contact person: James Dean, Pine RSU

**ESSERF Application Setup Page**

LEA: Pine RSU  
Allocation: \$560,000.56

Superintendent:   
Telephone:   
Email:

Do you intend to apply for Elementary and Secondary School Emergency Relief Fund under the ARP Act of 2021?  
 Yes  No

If you do not intend to apply, no additional information is required. Click "Submission" in the menubar and submit and certify this application.

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Please update and complete the following contact information.

LEA Address:

LEA Contact:   
Contact's Position:   
Contact's Office:   
Contact's Address:

Contact's Telephone:   
Contact's Fax:   
Contact's Email:   
Zip Code plus 4:   
DUNS Number:

Save Site Information

# Review Findings Highlighted

1. Documentation and Evidence
2. Publicly available plans
3. Relevance and Timeliness

# Documentation and Evidence

Keep documentation/evidence of:

- overlapping project expenses funded (including Time and Effort) with ESSER and CRF monies.
- meaningful consultation with stakeholders and opportunities for public comment for both the ARP Use of funds plan and SAU Plan for Safe Return to In-Person Instruction.
- why student groups (checkboxes in 2a and 2b) were selected for 20% Reservation projects (targeted evidence-based interventions)



# Publicly Available Plans

## ARP ESSER Use of Funds Plan

The website link should provide public access to the ARP ESSER Application (Use of Funds).

The publicly available application should be aligned with the Priorities Chart, Stakeholders, and other requirements defined in the ARP Act [IFR §2\(a-c\)](#)

## SAU Safe Return to In-Person Instruction and Continuity of Services Plan

The website link should provide public access to the *SAU Plan for Safe Return to In-Person Instruction and Continuity of Services*

This publicly available plan needs to address each of the safety recommendations established by CDC guidance. [IFR §3\(i\)\(A-I\)](#)

**Note:** If the SAU is using one plan, it needs to meet the requirements of both the APR ESSER Use of Funds Plan and the Safe Return to In-Person Instruction and Continuity of Services Plan as required in the ARP Act

# Safe Return to In-Person Instruction Plan

1. Must review every 6 months and seek public input determining whether, and what revisions are necessary. [IFR § 3\(b\)\(i\)](#) and [§3\(b\)\(ii\)](#)
2. Must describe to the extent to which it has adopted the key prevention and mitigation strategies identified in the guidance. [IFR §3\(a\)\(i\)\(A-I\)](#)
3. Current or revised plan must continue to address safety recommendations from the CDC (including updated guidance). [IFR §3\(b\)\(i\)](#)
4. Must provide useful information that addresses the most-up to date research on COVID 19 prevention and mitigation. [IFR§3\(b\)\(iii\)](#)
5. Must be in an understandable and uniform format. [IFR §3\(d\)\(i\)](#)

# Relevance and Timeliness

## Relevance

- Project descriptions must make direct connections to the COVID 19 pandemic.
- Differentiate between “10 year” Capital Improvement plan and COVID 19 mitigation
- Differentiate between ADA compliance and COVID 19 mitigation

## Timeliness

- Urgent return to Safe In-Person Instruction
- Address needs caused by the pandemic as quickly, safely, and efficiently as possible

# Q & A

Please unmute yourself or use the chat to ask questions!



# Resources

- [ARP-ESSER Application Instructions](#)
- [Return to School Roadmap](#)
- [ARP Law](#)
- [ARP ESSER Interim Final Rule](#)
- [US ED APR ESSER](#)
- [Use of Funds FAQ](#)
- [Maine's Federal Emergency Relief Programs](#)

# Contact Information

Emergency Relief Funds	APR ESSER	CARES and CRRSA ESSER, CRF	GEER and EANS
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