

MAINE DEPARTMENT  
OF EDUCATION (DOE)

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# Assessment Lunch & Learn Office Hours

**June 12, 2024**

Please post questions you may have in the chat box – we will work to answer them during the session and add them to a Q&A document.

We will begin shortly.

**Presented by:** The Assessment Team





**Jodi Bossio-Smith**

Director of Assessment  
Interim Alternate and  
ELP Assessments Coordinator



**Dr. Regina Lewis**

NAEP & International Assessments



**Krista Averill**

General Assessments  
Coordinator



**Leah Jarvis**

Business Analyst

**Welcome to the Maine DOE**

Meet Our Team

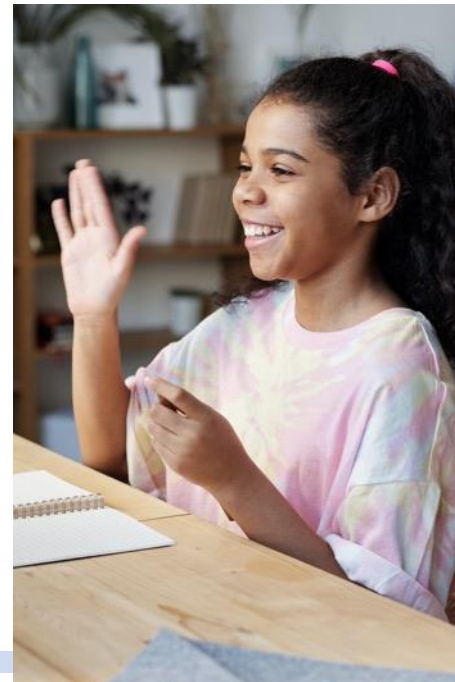
# Assessment

## Today's Agenda

General Updates:

- Maine Through Year and  
Maine Science  
Assessments
- National and  
International  
Assessments
- ACCESS
- MSAA

# Mission & Vision



**To promote the best learning opportunities for all Maine students by providing information, guidance, and support to our schools, educators, and leaders and by providing adequate and equitable school funding and resources.**

# Data Requests

- Suppressed data for 2020-21 to 2022-23 are currently available in the [ESSA Dashboard](#).
- Legacy data (suppressed data for some years prior to those available in the ESSA Dashboard) are available [here](#).
  - Legacy data currently posted does not include 2015-16 to 2018-19.
- To access data from unavailable academic years and/or unsuppressed data, please use the “Submit a Data Request” link at the bottom of the [Data Warehouse page](#).
- SAUs have access to
  - Spring 2023 Maine Science Assessment data in the Kite Reporting Platform.
  - Maine Through Year Assessment data in Acacia and MAP Growth (optional).
  - Spring 2023 WIDA ACCESS data in WIDA AMS.

# Maine Through Year Assessment

# Maine Through Year Assessment

## *Schedule for next academic year:*

### **Fall 2024 (Required)**

September 16 – October 25, 2024

### **Winter 2025 (Optional)**

January 6 – February 14, 2025

### **Spring 2025 (Required)**

April 14 – May 30, 2025

*\*The spring administration will be closed April 21-25 for spring break.\**

# Maine Through Year Assessment

## *Spring 2024 Reports*

All data is not considered final until after data clean-up by SAUs and the State of Maine as well as data validation by NWEA.

Example: NWEA identifies a "problem question" which needs to be removed from student score calculations.

### **Student Score Data File: July 15, 2024**

- csv file available under Operational Reports in Acacia

### **Individual Student Reports (ISRs): July 22, 2024**

- pdfs available under Student Scores>ISR Bulk Print in Acacia
- Must be provided to families. The SAU/school can choose to provide other reports *in addition to* the Individual Student Report

# Back to School 24-25

Specific to Maine

**map** GROWTH



# Class Profile Enhancements

# Tab name changes

Old Name	New Name
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Tab #1	Achievement Details	Test Details
Tab #2	Test Details	Instructional Areas

**map Class Profile**

School: Mesa Verde Elementary School > Tested: Spring 2021-22 > Rostered: Spring 2021-22

Instructor: **Instructor, Teacher A** | Class: **Homeroom** | Subject: **Language Arts** | Course: **Reading**

**Test Details** | Instructional Areas | Class Profile Overview | Download .CSV

### Homeroom | Mesa Verde Elementary School

**Class Profile**  
**RIT Score Status**  
 Homeroom | Mesa Verde Elementary School | Reading 2-5

**63%**  
Of students have an official RIT score

- Official RIT score (7 students)
- Other (4 student)
  - Unofficial RIT score (2 students)
  - Valid RIT score that isn't used for growth measurements
  - Invalid test (1 student)
  - No score: we recommend retesting
  - No test data (1 student)
  - Test is paused, suspended, terminated, or not started

**Achievement Percentiles**  
 Homeroom | Mesa Verde Elementary School | Reading 2-5

10 students have testing and have a score (out of 11)  
 (Assuming a different number) 100% 90% 80% 70% 60% 50% 40% 30% 20% 10% 0%

Most are below the mean: (50<sup>th</sup> percentile).

Number of Students by Percentile

Percentile Range	Number of Students
>80%	1
41 - 80%	2
21 - 40%	3
<21%	2

**National Comparisons**  
 Homeroom | Mesa Verde Elementary School | Reading 2-5

**GRADE 4** Class Average RIT: 213.7  
 (7 students) The average score of your grade 4 students is above the national average (197).  
 Median Percentile: 71%

**GRADE 5** Class Average RIT: 199.3  
 (7 students) The average score of your grade 5 students is above the national average (204).  
 Median Percentile: 38%

**Test Details by Student**  
 Homeroom | Mesa Verde Elementary School | Reading 2-5

Student Name	Grade	Achievement Percentile	RIT Score	Level	SEM	Test Duration	Rapid-Growth Percentage	Test Name	Test Date
Watkins, Lewis	5	17%	177	145L-205L	+/- 2	50 min	30%	Reading 2-5	05/25/2024
Scott, Virginia	5	23%	196	525L-665L	+/- 3	90 min	2%	Reading 2-5	05/25/2024
Kennedy, Kelly	4	60%	204	805L-815L	+/- 3	49 min	0%	Reading 2-5	05/23/2024
Gordon, Alfred	5	38%	202	630L-780L	+/- 3	45 min	0%	Reading 2-5	05/23/2024
Stevens, Sadie	4	71%	209	705L-915L	+/- 3	42 min	0%	Reading 2-5	05/23/2024
Carlin, Alisha	5	60%	211	880L-990L	+/- 4	50 min	0%	Reading 2-5 (discontinued)	04/29/2024
Washington, Doris	4	85%	228	1130L-1380L	+/- 3.5	38 min	0%	Reading 2-5	05/23/2024
Wood, Jason	5	No test data (test paused, suspended, terminated, or not started)							
Jones, Shelly	5	No test data (test duration too short)							
Grissold, Odell	5	Unofficial RIT Score (screening test)							
Collins, Keith	5	Unofficial RIT Score (outside test window)							

**map Class Profile**

School: Mesa Verde Elementary School > Tested: Spring 2021-22 > Rostered: Spring 2021-22

Instructor: **Instructor, Teacher A** | Class: **Homeroom** | Subject: **Math** | Course: **Math 2-5**

**Test Details** | **Instructional Areas** | Class Profile Overview | Download .CSV

### Homeroom | Mesa Verde Elementary School

**Class Profile**  
**Instructional Area Achievement Percentiles**  
 Homeroom | Mesa Verde Elementary School | Math 2-5

**Instructional Area**  
 Select subject for details

Instructional Area	Score	14%	28%	28%	28%	Number of Students	
Geometry	46 <sup>th</sup>	14%	28%	28%	28%	7	
Operations and Algebraic Thinking	48 <sup>th</sup>	14%	28%	14%	28%	14%	7
Statistics and Probability	52 <sup>nd</sup>	14%	14%	28%	28%	14%	7
The Real and Complex Number Systems	43 <sup>rd</sup>	28%	14%	28%	14%	14%	7

**Students Grouped by Instructional Area Scores - Math 2-5**  
 Homeroom | Mesa Verde Elementary School | Math 2-5

**Instructional Area**  
 Geometry

Score	Number of Students	Students
211 to 228 (12 Students)	12	Washington, Doris (220)
189 to 210 (12 Students)	12	Stevens, Sadie (209)
159 to 188 (12 Students)	12	Watkins, Lewis (177)
130 to 201 (12 Students)	12	Scott, Virginia (196)
100 to 129 (12 Students)	12	Kennedy, Kelly (207)
70 to 99 (12 Students)	12	Carlin, Alisha (211)

**Instructional Area Details by Student**  
 Homeroom | Mesa Verde Elementary School | Math 2-5

Student Name	Grade	RIT Score	Achievement Percentile	Geometry	Operations and Algebraic Thinking	Statistics and Probability	The Real and Complex Number Systems
Watkins, Lewis	5	178	17%	180	180	176	186
Scott, Virginia	5	203	23%	195	208	207	194
Kennedy, Kelly	4	206	60%	207	215	205	204
Gordon, Alfred	5	210	38%	208	211	213	212
Stevens, Sadie	4	211	71%	220	218	211	213
Carlin, Alisha	5	217	56%	217	208	227	217
Washington, Doris	4	222	85%	220	222	230	220
Wood, Jason	5	No test data (test paused, suspended, terminated, or not started)					
Jones, Shelly	5	No test data (test duration too short)					
Grissold, Odell	5	Unofficial RIT Score (screening test)					
Collins, Keith	5	Unofficial RIT Score (outside test window)					

# Tab #1: Test Details

- Upgraded “RIT Score Status” data visualization:
  - Quick way to visualize testing status for a whole class
  - Now shows non-growth events
- Upgraded student data table with new data points and testing status information
  - *Some of these metrics will not be included with RIT score information from Acacia*

**map Class Profile**

School: Mesa Verde Elementary School • Test: Spring 2023-22 • Released: Spring 2023-22

Subsector: Homeroom | Class: Homeroom | Subject: Language Arts | Content: Reading

### Test Details

#### Homeroom | Mesa Verde Elementary School

Class Profile

#### RIT Score Status

Homeroom | Mesa Verde Elementary School | Reading 2-5

63% Of students have an official RIT score

- Official RIT score (7 students)
- Other (4 student)
  - Unofficial RIT score (2 students)
  - Valid RIT score that isn't used for growth measurements
  - Invalid test (1 student)
  - No score: we recommend retesting
  - No test data (1 student)
  - Test is paused, suspended, terminated, or not started

#### Achievement Percentiles

10 students have testing and have a score (out of 11) Excluding a different number? [Learn more about this data point.](#)

Most are below the mean: (50<sup>th</sup> percentile).

Number of Students by Percentile	Count
>80%	1
61 - 80%	2
41 - 60%	3
21 - 40%	2
<21%	2

#### National Comparisons

**GRADE 4** Class Average RIT: 213.7 (6 students)  
The average score of your grade 4 students is above the national average (197).  
Median Percentile: 71\*

**GRADE 5** Class Average RIT: 199.3 (7 students)  
The average score of your grade 5 students is above the national average (204).  
Median Percentile: 58\*

#### Test Details by Student

Student Name	Grade	Achievement Percentile	RIT Score	Lesite	SEM	Test Duration	Rapid-Guessing Percentage	Test Name	Test Date
WOLFE, Leah	5	25*	177	3451 - 3551	-1.3	59 min	35%	Reading 2-5	05/15/2024
SCOTT, Virginia	5	25*	196	3531 - 4031	-1.9	90 min	0%	Reading 2-5	05/15/2024
RENNETT, Bailey	4	60*	204	3651 - 3911	-1.3	49 min	0%	Reading 2-5	05/15/2024
GORDON, Alfred	5	38*	202	4301 - 3781	-1.3	45 min	0%	Reading 2-5	05/15/2024
STANLEY, Sade	4	71*	209	3931 - 3511	-1.9	42 min	0%	Reading 2-5	05/15/2024
CARLIS, Akisha	5	60*	211	4001 - 3951	-1.4	50 min	0%	Reading 2-5 (Alternate)	05/15/2024
WASHINGTON, Devin	4	93*	224	3301 - 3281	-1.5	38 min	0%	Reading 2-5	05/15/2024
WHEEL, Isaac	5	No test data (test paused, suspended, terminated, or not started)							
WALK, Shady	5	Invalid Test (duration too short)							
UNSWELL, Tobi	5	Unofficial RIT Score (screening test)							
CALDWELL, Keith	5	Unofficial RIT Score (outside test window)							

Percentile Key: 25-30% (red), 31-40% (orange), 41-50% (yellow), 51-60% (green), 61-70% (light green), 71-80% (dark green), 81-90% (blue), 91-100% (dark blue)

Issue Key: Rapid guessing on >30% of questions. We recommend retesting.

# Tab #2: Instructional Areas

- **NEW!** Instructional Area Achievement Percentiles horizontal bar chart
  - Looks just like the chart from the legacy Class Report! (.pdf)
- **NEW!** Students Grouped by Instructional Area Scores histogram
  - Quick way to visualize the academic diversity of a class
  - Provides a starting point for teachers to think about temporary flexible learning groups
- Updated student data table
  - This table used to be called “student details” and contained data points like SEM, Rapid Guessing %, Test Taken, and Test Date. Those data points have been moved to Tab #1: Test Details
  - This table now includes instructional area RIT scores and information on non-growth events
- Available to all user roles:
  - District Assessment Coordinator
  - Instructors
  - Administrator
  - School Assessment Coordinator

**map Class Profile**  
School: Mesa Verde Elementary School | Tested: Spring 2021-22 | Rostered: Spring 2021-22 | Change selection

Instructor: Instructors, Teacher A | Class: Homeroom | Subject: Math | Course: Math 2-5

Test Details | **Instructional Areas** | Class Profile Overview | Download .CSV

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**Homeroom | Mesa Verde Elementary School**

Class Profile  
**Instructional Area Achievement Percentiles**  
Homeroom | Mesa Verde Elementary School | Math 2-5

Instructional Area  
Select subject for details

Instructional Area	46*	14%	28%	28%	28%	Number of Students
Geometry	46*	14%	28%	28%	28%	7
Operations and Algebraic Thinking	48*	14%	28%	14%	28%	7
Statistics and Probability	52**	14%	14%	28%	28%	7
The Real and Complex Number Systems	43*	28%	14%	28%	14%	7

Percentile Key: 46\* - 20\* | 21\* - 40\* | 41\* - 60\* | 61\* - 80\* | 81\* - 100\*

Rostered: Spring 2021-22  
Tested: Spring 2021-22

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Class Profile  
**Students Grouped by Instructional Area Scores – Math 2-5**  
Homeroom | Mesa Verde Elementary School | Math 2-5

Instructional Area  
Geometry

211 to 220 (1 Student)  
Washington, Daria (220)

190 to 210 (1 Student)  
Gordon, Alfred (208)

170 to 190 (1 Student)  
Scott, Virginia (176)

150 to 170 (1 Student)  
Kennedy, Kelley (167)

130 to 150 (1 Student)  
Carlisle, Alaska (121)

View standards for this instructional area in the Learning Continuum  
More information about this chart

Rostered: Spring 2021-22  
Tested: Spring 2021-22

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Class Profile  
**Instructional Area Details by Student**  
Homeroom | Mesa Verde Elementary School | Math 2-5

Student Name	Grade	RIT Score	Achievement Percentile	Geometry	Operations and Algebraic Thinking	Statistics and Probability	The Real and Complex Number Systems
Watkins, Lewis	5	178	15*	180	180	176	186
Scott, Virginia	5	203	23**	195	208	207	194
Kennedy, Kelley	4	208	50**	207	215	205	204
Gordon, Alfred	5	210	50**	208	211	213	212
Sadie	4	211	54**	220	218	211	213
Carlisle, Alaska	5	217	50**	217	208	227	217
Washington, Daria	5	217	50**	220	217	227	220
Wood, Jason							
> Jones, Shelly							
Grisswell, Odell							
Collins, Keith							

Percentile Key: 46\* - 20\* | 21\* - 40\* | 41\* - 60\* | 61\* - 80\* | 81\* - 100\*

Rapid guessing on >30% of questions. We recommend retaking.

Rostered: Spring 2021-22  
Tested: Spring 2021-22

# Tab #2: Instructional Areas

Looks just like the legacy Class Report (.pdf)

## map Class Profile

Logged in as: Teacher, A. Instructorson  
Home | Help | Contact | Change Password | Logout

School: Mesa Verde Elementary School > Tested: Spring 2021-22 > Rostered: Spring 2021-22 | [Change selections](#)

**Instructor** | **Class** | **Subject** | **Course**  
Instructorson, Teacher A | Homeroom | Math | Math 2-5

Test Details | **Instructional Areas** | Class Profile Overview | Download .CSV

### Homeroom | Mesa Verde Elementary School

**NEW For 2024 Summer** | Print .PDF

Class Profile  
**Instructional Area Achievement Percentiles**  
Homeroom | Mesa Verde Elementary School | Math 2-5

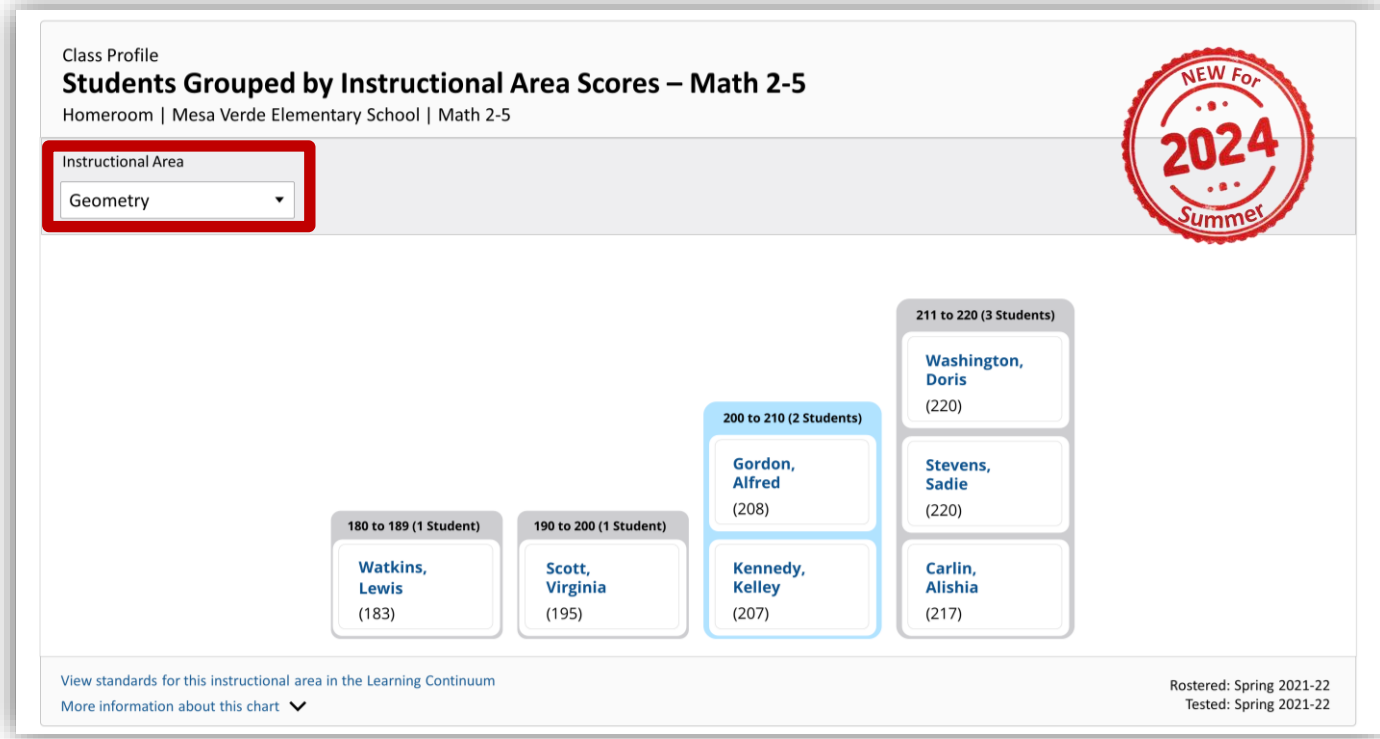
Instructional Area <small>Select subject for details</small>		Number of Students
Geometry	46 <sup>th</sup> 14% 28% 28% 28%	7
Operations and Algebraic Thinking	48 <sup>th</sup> 14% 28% 14% 28% 14%	7
Statistics and Probability	52 <sup>nd</sup> 14% 14% 28% 28% 14%	7
The Real and Complex Number Systems	43 <sup>rd</sup> 28% 14% 28% 14% 14%	7

**Percentile Key:**  
● 1st – 20<sup>th</sup> ● 21st – 40<sup>th</sup> ● 41st – 60<sup>th</sup> ● 61st – 80<sup>th</sup> ● >80<sup>th</sup>  
[More information about this chart](#)

Rostered: Spring 2021-22  
Tested: Spring 2021-22

# Tab #2: Instructional Areas

Same functionality as  
the legacy Class  
Breakdown report  
(.pdf)



# Tab #2: Instructional Areas

NEW! Non-growth event data is now visible

Class Profile  
**Instructional Area Details by Student**  
 Homeroom | Mesa Verde Elementary School | Math 2-5

Student Name	Grade	RIT Score	Achievement Percentile	Geometry	Operations and Algebraic Thinking	Statistics and Probability	The Real and Complex Number Systems
Watkins, Lewis	5	178	1 <sup>st</sup>	180	180	176	186
Scott, Virginia	5	203	23 <sup>rd</sup>	195	208	207	194
Kennedy, Kelley	4	208	55 <sup>th</sup>	207	215	205	204
Gordon, Alfred	5	210	39 <sup>th</sup>	208	211	213	212
Stevens, Sadie	4	211	63 <sup>rd</sup>	220	218	211	213
Carlin, Alishia	5	217	56 <sup>th</sup>	217	208	227	217
Washington, Doris	4	223	87 <sup>th</sup>	220	222	230	220
Wood, Jason	5	No test data (test paused, suspended, terminated, or not started)					
> Jones, Shelly	5	Invalid Test (duration too short)					
Griswold, Odel	5	Unofficial RIT Score (screening test)					
Collins, Keith	5	Unofficial RIT Score (outside test window)					

**Percentile Key:**  
 ● 1<sup>st</sup> – 20<sup>th</sup> ● 21<sup>st</sup> – 40<sup>th</sup> ● 41<sup>st</sup> – 60<sup>th</sup> ● 61<sup>st</sup> – 80<sup>th</sup> ● >80<sup>th</sup>

**Icon Key:**  
 ⚠ Rapid guessing on >30% of questions. We recommend retesting.

More information about this chart

Rostered: Spring 2021-22  
 Tested: Spring 2021-22

# In summary...

- **It has incorporated the best parts of the legacy Class Report and the Class Breakdown report**
  - We took the favorite parts of these two legacy reports and built them into the Class Profile report.
- **Holistic view of testing status:**
  - Adding non-growth events will help educators get a holistic view of testing status and prevent them from having to look at other reports (Class Report, etc.) to verify which students need to retest.
- **Starting point for grouping:**
  - The new histogram (AKA Class Breakdown) will give teachers a starting place from which to develop flexible learning groups.
- **Class-level strength and opportunity areas:**
  - The new horizontal bar chart shows where the strength and opportunity areas for an entire class are across all instructional areas, helping teachers determine where to allocate extra class time

**map Class Profile**  
School: Mesa Verde Elementary School | Tested: Spring 2021-22 | Retested: Spring 2021-22 | [Create selection](#)  
Home | Help | Contact | Change Password | Logout

Student: Instructor, Teacher A | Class: Home room | Subject: Language Arts | Grade: Reading

**Test Details** | Instructional Areas | [Class Profile Overview](#) | [Download .CSV](#)

### Home room | Mesa Verde Elementary School

Print PDF

#### Class Profile

##### RIT Score Status

Home room | Mesa Verde Elementary School | Reading 2-5

63%  
Of students have an official RIT score

- Official RIT score (7 students)
- Other (4 students)
  - Unofficial RIT score (2 students)  
Valid RIT score that isn't used for growth measurements
  - Invalid test (1 student)  
No score; we recommend retesting
  - No test data (1 student)  
Test is paused, suspended, terminated, or not started

[More information about this chart](#)

Retested: Spring 2021-22  
Tested: Spring 2021-22

#### Class Profile

##### Achievement Percentiles

Home room | Mesa Verde Elementary School | Reading 2-5

10 students have testing and have a score (out of 11)  
Earning a different number? [Learn more about this data set score.](#)

Most are below the mean: (50<sup>th</sup> percentile).

Number of Students by Percentile	Count
>80%	1
61 - 80%	2
41 - 60%	3
21 - 40%	2
<21%	2

[More information about this chart](#)

Retested: Spring 2021-22  
Tested: Spring 2021-22

#### Class Profile

##### National Comparisons

Home room | Mesa Verde Elementary School | Reading 2-5

Grade	Class Average RIT	Comparison
GRADE 4 (9 students)	213.7	The average score of your grade 4 students is above the national average (197). Median Percentile: 71*
GRADE 5 (7 students)	199.3	The average score of your grade 5 students is above the national average (204). Median Percentile: 54*

[More information about this chart](#)

Retested: Spring 2021-22  
Tested: Spring 2021-22

#### Class Profile

##### Test Details by Student

Home room | Mesa Verde Elementary School | Reading 2-5

Student Name	Grade	Achievement Percentile	RIT Score	Lexile	SEM	Test Duration	Rapid-Growth Percentage	Test Name	Test Date
Wolcott, Owen	5	25*	377	355L-395L	+/- 3	59 min	30%	Reading 2-5	05/25/2024
Scott, Virginia	5	25*	390	355L-465L	+/- 2.9	90 min	2%	Reading 2-5	05/25/2024
Essenby, Bailey	4	60*	304	665L-835L	+/- 3	49 min	0%	Reading 2-5	05/21/2024
Gooden, Alfred	5	58*	302	630L-785L	+/- 3	45 min	0%	Reading 2-5	05/20/2024
Downes, Sofia	4	71*	309	905L-915L	+/- 2.9	42 min	0%	Reading 2-5	05/21/2024
Carlin, Abigail	5	60*	311	880L-950L	+/- 2.4	50 min	0%	Reading 2-5	05/20/2024
Washington, Owen	4	60*	228	1135L-1185L	+/- 5.5	38 min	0%	Reading 2-5	05/20/2024
Wood, Owen	5	No test data (test paused, suspended, terminated, or not started)							
Spaul, Emily	5	Invalid test calculation: too short							
Lawrence, Daniel	5	Unofficial RIT Score (screening test)							
Collins, Keith	5	Unofficial RIT Score (outside test window)							

**Percentile Key:** 25\* - 20\* - 15\* - 10\* - 5\* - 0% - 10% - 15% - 20% - 25% - 30% - 35% - 40% - 45% - 50% - 55% - 60% - 65% - 70% - 75% - 80% - 85% - 90% - 95% - 100%  
**Key:** Rapid-growth on >10% of questions. We recommend retesting.

[More information about this chart](#)

Retested: Spring 2021-22  
Tested: Spring 2021-22

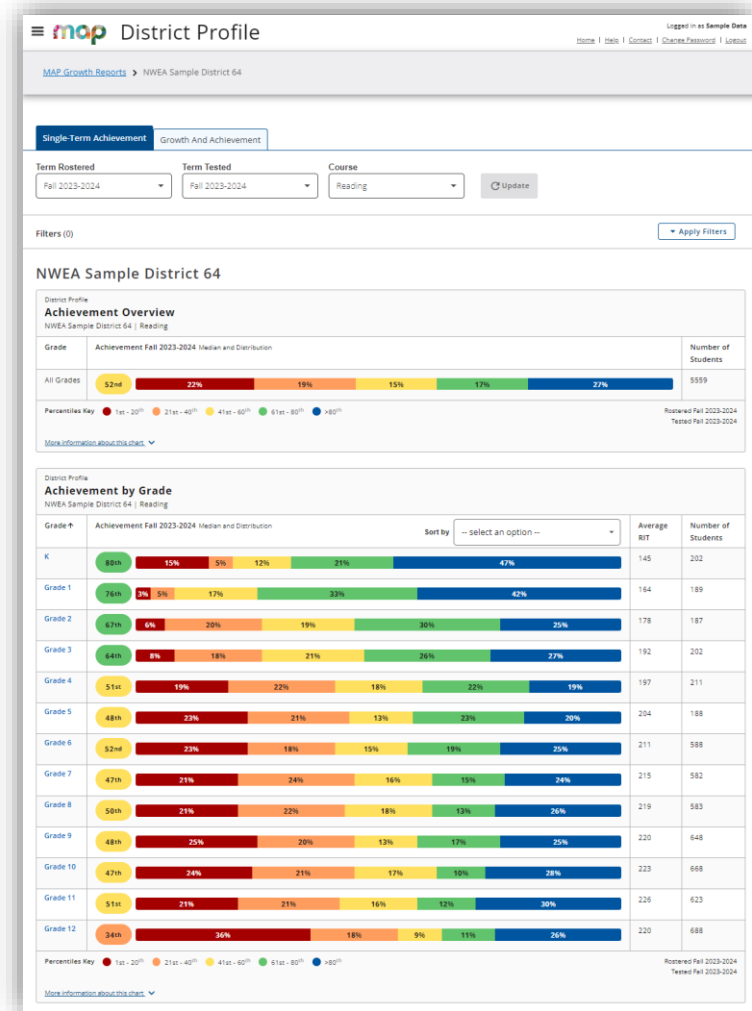


The background is a vibrant green with several white plus signs scattered across it. There are also several large, semi-transparent circles of varying shades of green. One of these circles on the right side contains a pattern of small white dots. The overall aesthetic is clean and modern.

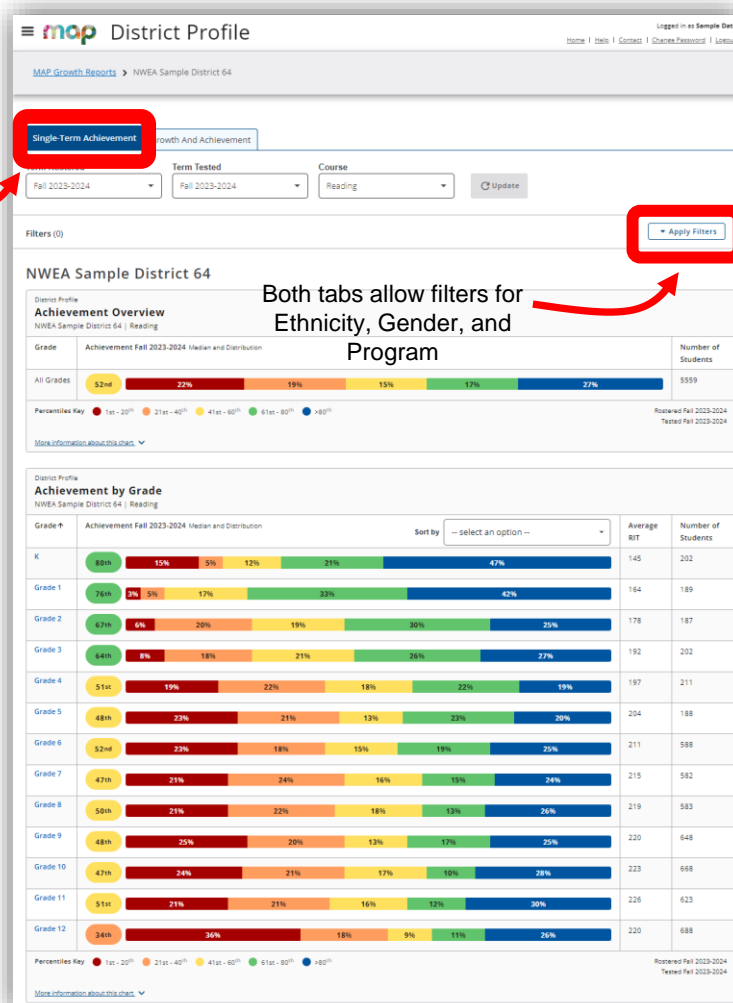
# NEW! District Profile

# NEW! District Profile Report

- Our first interactive report to show district aggregate data!
- Allows you to see data at the following aggregate levels:
  - Total district aggregate – all students in all grades in all schools within a district
  - Grade level aggregate – all students in a single grade across all schools within a district
- Contains achievement and growth data
- Median and distribution across quintiles
- Uses student norms, not school norms
- Availability
  - District Assessment Coordinator
  - Instructors
  - Administrator
  - School Assessment Coordinator



Single-term achievement tab



Both tabs allow filters for Ethnicity, Gender, and Program

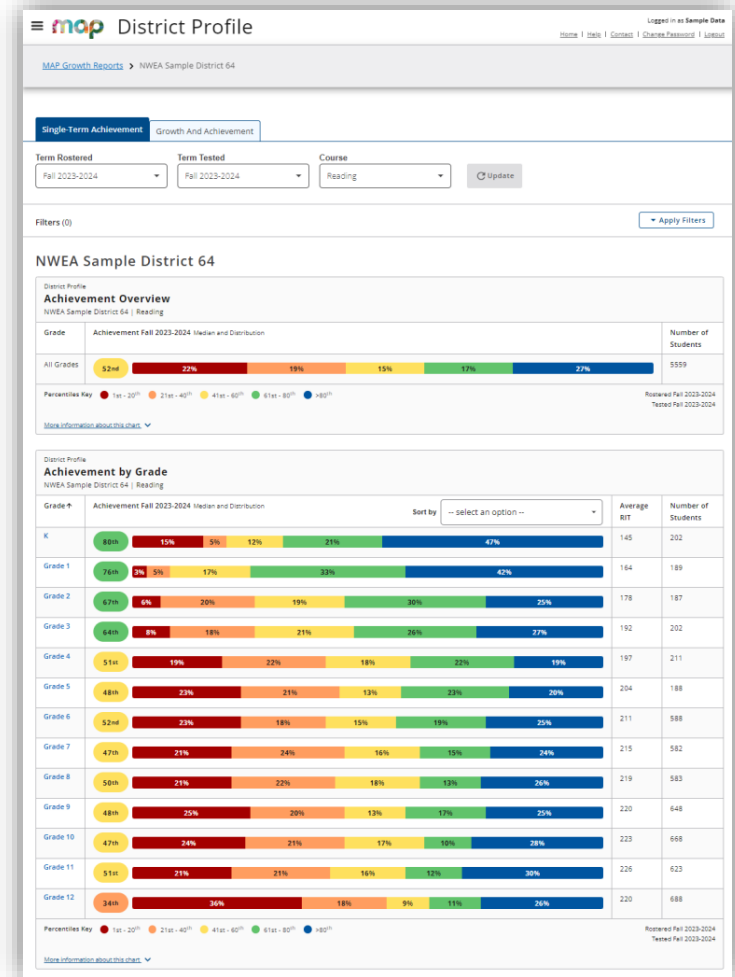
Growth and achievement tab



# In summary...

- **Our first interactive report that shows aggregate data at the district level**
  - Educators now have a high-level view of how their entire district is doing and can measure the impact of district-wide decisions
- **Allows you to see trends in grades across schools**
  - With events like Covid impacting some cohorts of students more than others, educators now have an interactive report where they can track achievement and growth at the grade level across all schools
- **District-wide strength and opportunity areas:**
  - This District Profile report provides a quick visual reference that allows educators to identify strengths and opportunity areas across the entire district, enabling them to make stronger resourcing decisions that maximize academic growth

[NWEA News.Introducing the NEW! MAP Growth District Profile report](#)

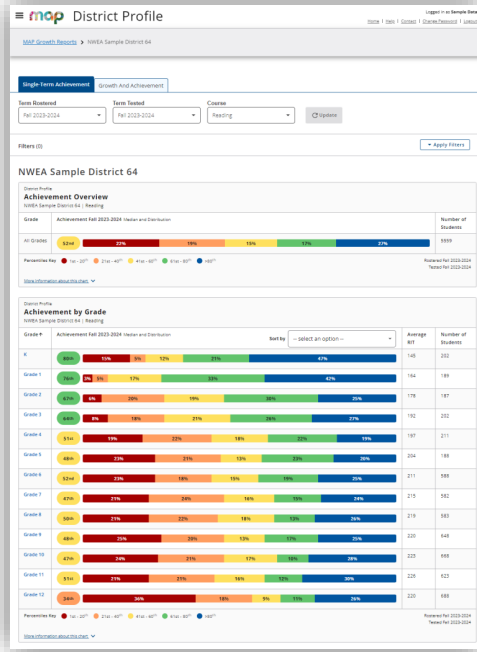


# Legacy Report Retirement Update

# The Future of MAP Growth Reporting

## District Administrator

### District Profile



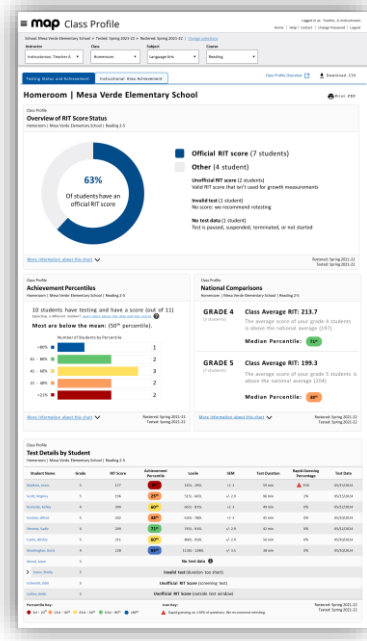
## School Administrator

### School Profile



## Teacher

### Class Profile



### Student Profile



# Legacy Report Retirement Update Summer 2024

Report Name	Status before summer 2024	*New / Updated* Status after summer 2024 <small>(Announced Jan 2024)</small>	Replacement Report
Class report	Active	Retired	Class Profile
Grade report	Active	Retired	School Profile
Class Breakdown by RIT	Active	Retired	Class Profile
Class Breakdown by Instructional Area	Active	Retired	Class Profile
Class Breakdown by Projected Proficiency	Active	Retired	Student Profile
Student Progress	Active	Active through summer 2025	-
ASG Quadrant	Active	Active through summer 2025	-
ASG Summary/Projection	Active	Active through summer 2025	-
District Summary	Active	Active through summer 2025	-
Student Growth Summary	Active	Active through summer 2025	-
Projected Proficiency Summary	Active	Active through summer 2025	-
Student Profile	Active	Active	-
Class Profile	Active	Active	-
School Profile	Active	Active	-
District Profile report	Not available	New by summer 2024	-
Learning Continuum (Test View)	Active	Active	Learning Continuum
K-2 Screening and Skills Checklist: By Student	Active	Active	-
K-2 Screening and Skills Checklist: By Class	Active	Active	-
Family report	Active	Active	-
Grade Breakdown (.csv)	Active	Retired	District/School Profile
Comprehensive Data File (.csv)	Active	Active	-
Combined Data File (.csv)	Active	Active	-

# SY 24/25: Common Rostering with HMH and NWEA



# Common Rostering

- **Pilot program set to begin at the start of the 24/25 school year**
- **Initial list of participants (To be finalized):**
  - NWEA partners who have purchased an HMH Ed connected product
  - All new NWEA partners who will be testing MAP Growth for the first time in the 24-25 school year
  - NWEA partners who will be adding Personalized Coaching to MAP Reading Fluency

The common roster solution is a digital tool that enables HMH roster data to be automatically transferred into connected digital products. Administrators who previously rostered in the NWEA legacy roster system and then separately rostered in the HMH Ed system, will now only have to import one set of roster data in the HMH Ed platform.

Benefits to partners:

- Enhanced integration with Classlink
- Continued integration with Clever
- Improved user interface for file-based rostering

**Maine Through Year Assessment**

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# **Questions for NWEA**

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# Maine Science Assessment

# Maine Science Assessment

## *Reporting*

Reports available in the Kite Reporting platform in Fall 2024, exact date TBD (anticipated October)

# Maine Science Assessment

## *Looking Ahead to Spring 2025:*

### **Changes to the Administration**

- ALL Grade Levels: Removal of Session 4 (Student Questionnaire)
- High School ONLY: Sessions 1, 2, and 3 reduced from 60 minutes each to 50 minutes each
  - No change in the number of questions
  - Spring 2022 and 2023 data reflect that nearly all high school students *without extended time* complete each session within 50 minutes

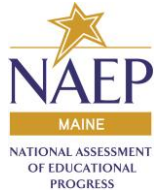
### **Administration Schedule**

- High School: April 2-17, 2025
- Grades 5 and 8: May 12-23, 2025

# National and International Assessments

Wrapping up 2024 and moving forward

# National and International Assessments - NAEP



*Preparations for Main/State NAEP 2026 are underway*

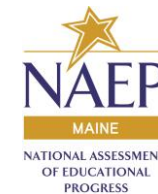
## NAEP 2024 Update:

- SAUs and schools that participated in NAEP 2024 were asked to complete a brief survey in May
  - *Data collected from the surveys is currently undergoing examination*

## **\*\*Reminder: NAEP Transitioning to School Based Devices – Next Steps**

- Field Study 2025
- Operational 2026

# NAEP - District and School Technology Landscape Surveys



*Preparing for the future – NAEP 2026 and beyond*

## District and School Technology Landscape Surveys

- Provide information about the school technology landscape across the nation, including:
  - Device availability and management
  - Local device and security policies
  - Resources and procedures
- Inform planning by NCES for NAEP 2026 and future assessments using school- and district-managed devices.
- Sent to and completed by NAEP 2024 participating schools and SAUs.

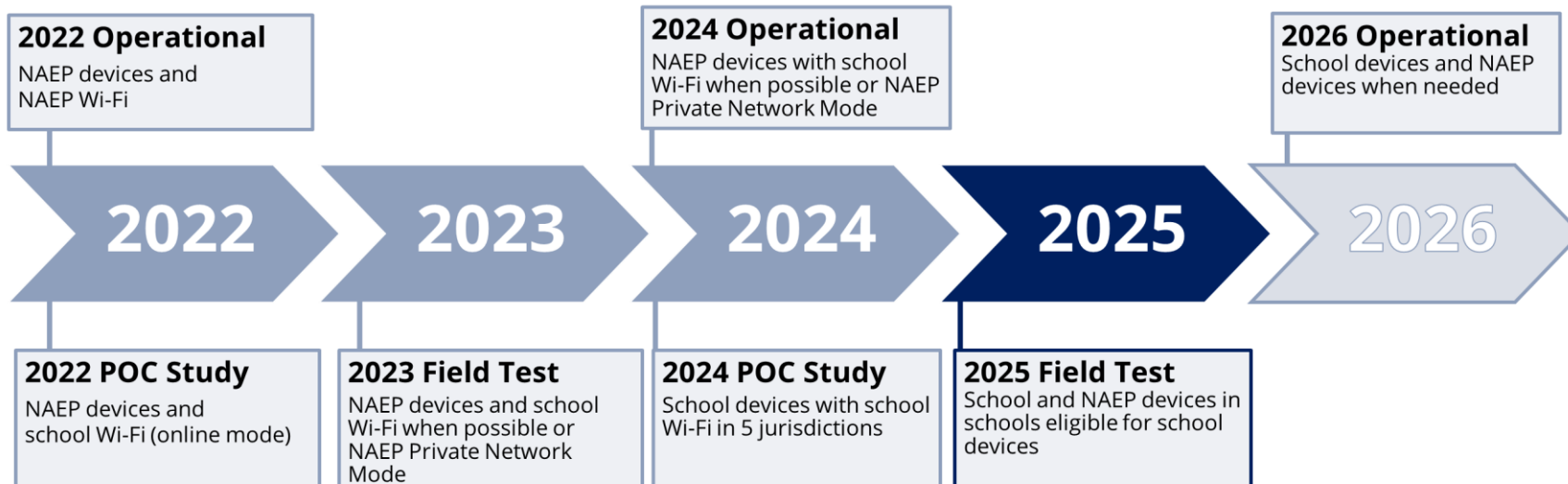




# National and International Assessments – NAEP








## Transition in Technology

### Operational Assessments



### Special Studies

# National and International Assessments – NAEP 2025

	Long-Term Trend 			Field Test 				
Sample Level	National			National			Puerto Rico	
Grade or Age	Age 13	Age 9	Age 17	4	8	12	4	8
Subject (s)	  Math and Reading			  Math and Reading			 Math	
Devices	Paper-based Assessment			School and NAEP devices				
Number of Sessions	1 or 2			2 (1-2 if school devices)				
Students per Session	25 or 50			25 (25-50 if school devices)				
Session Duration	90 minutes			120 minutes				
Questionnaires	School			Student, Teacher, and School				
Assessment Window	Oct 7 – Dec 13, 2024	Jan 6 – Mar 14, 2025	Mar 17 – May 23, 2025	Jan 27 – Mar 7, 2025				

# **WIDA ACCESS and Alternate ACCESS**

Maine's general and alternate assessments of English language proficiency

Interim Coordinator: Jodi Bossio-Smith

# ACCESS and Alternate ACCESS for ELLs

## Alternate ACCESS Standard Setting, July 2024

- Two Maine panelists, educators currently working with multilingual learners / students with significant cognitive disabilities
- SEA observer
- Concordance table will be provided July 9, 2024. For Spring 2024, Maine DOE will be utilizing the concordance table to exit qualifying MLs who participated in the new Alternate ACCESS.

# ACCESS and Alternate ACCESS for ELLs

## Kindergarten ACCESS 2.0 Field Test, Spring 2025

- Target participation is 4,000 students across the WIDA Consortium
- There will be two forms, with students participating in one or the other
- Operational K ACCESS will have to be administered first
- **VOLUNTARY**
- Bulk of recruitment in early Fall 2024

# WIDA ACCESS & Alternate ACCESS

## *Whom do I contact?*

### WIDA Client Services Center

1-866-276-7735

[Help@WIDA.us](mailto:Help@WIDA.us)

- WIDA Secure Portal account creation
- Assessment training modules
- Self-paced e-learning resources

### Data Recognition Corporation (DRC)

1-855-787-9615

[WIDA@datarecognitioncorp.com](mailto:WIDA@datarecognitioncorp.com)

- WIDA AMS account creation
- Technical issues with the WIDA AMS platform, including finding students, assigning accommodations, and creating test sessions
- Technical issues with the installation of the DRC lockdown browser

### Maine DOE Assessment Team

(207) 530-1462

[Jodi.Bossio-smith@maine.gov](mailto:Jodi.Bossio-smith@maine.gov)

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in WIDA AMS
  - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that WIDA and DRC Customer Services are unable to answer

# MSAA

Maine's alternate assessments based on alternate academic achievement standards in reading, math and science (AA-AAAS)

Interim Coordinator: Jodi Bossio-Smith

# Multi-State Alternate Assessment

Item review for Spring 2025 assessment forms currently underway, with Maine educators participating

Reporting window will be open from 7/15/24-9/6/24

Users will need a Spring 2024 Test Coordinator level account to view and download reports in the MSAA Platform. Is your local Special Education Director changing? Then please ensure the DAC has set up a TC account to access reports.



# Multi-State Alternate Assessment

## *Whom do I contact?*

MSAA Service Desk

866-834-8879

[MSAAServiceCenter@cognia.org](mailto:MSAAServiceCenter@cognia.org)

[Live Chat available](#)

- Issues with the platform
- Questions around account permissions/creation
- Mandatory training modules and quiz
- Help logging in

Maine DOE Assessment Team

(207) 530-1462

[Jodi.Bossio-smith@maine.gov](mailto:Jodi.Bossio-smith@maine.gov) (interim coordinator)

- Questions related to assessment coordination, administration, and accessibility
- Policy-related questions
- Fixing a student who appears on your assessment roster in NEO but does not appear in the MSAA Platform
  - *Please wait at least 36 hours after making the update in Synergy.*
- Any problems that MSAA Service Desk is unable to answer

# Other Maine DOE- Sponsored Opportunities

# Free Professional Learning Opportunities

## [AIM Steps to Literacy Modules](#)

- Maine DOE contracted with the AIM Institute for Learning & Research
- Free, self-paced, asynchronous modules for educators
- Stipend can be earned for modules completed prior to August 23, 2024
- Topics include:
  - Module 1: Overview of the Science of Reading (9 contact hours)
  - Module 2: Phonological Awareness (7 contact hours)
  - Module 3: Decoding & Spelling (7 contact hours)
  - Module 4: Vocabulary (4 contact hours)
  - Module 5: Language Comprehension & Written Expression (11 contact hours)
  - Module 6: Demystifying Dyslexia (3 contact hours)
  - Module 7: Growing Proficient Readers: Dr. Ehri's Phases of Development (4 contact hours)
  - Module 8: Specialized Reading Knowledge Bundle: English Learners (10 contact hours)

# Free Professional Learning Opportunities

## *Introduction to the Question Formulation Technique*

- The Question Formulation Technique (QFT) is a questioning strategy that:
  - Facilitates student curiosity and engagement
  - Helps students build confidence to ask questions and become empowered to seek answers
  - Improves student questions that support deeper learning
  - Improves the skills and strategies students need beyond the classroom
- Two asynchronous summer sessions:
  - July 1 – August 9
  - August 1 – September 6
- Hosted by Maine DOE Interdisciplinary Instruction Team

# Free Professional Learning Opportunities

## *Visual Access to Mathematics Focused on Multilingual Learners*

- Focus on multilingual learners for grades 6 and 7 mathematics teachers
- Led by Pam Buffington and Johannah Nikula from Education Development Center
- Starts with in-person summer institute
  - August 13th-15th in Cheshire, CT
  - Hotel, mileage, and meal costs covered
- Continues during the school year with flexible online sessions
- \$850 stipend for teachers and the option to sign up for graduate credit for a fee

**Assessment Team  
Lunch 'n' Learn Office Hours**

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**Q&A**



Stay Connected!

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