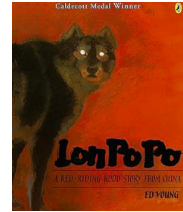




Unit 2: Animals and Habitats
Week 8

Dear Families,

We are beginning our study of wolves by reading a Chinese version of the “Little Red Riding Hood” fairytale, **Lon Po Po**, by Ed Young. Some of the vocabulary words for this week are *clever*, *cunning*, and *furious*. You can find this book and other fairy tales you might enjoy at the library.



This week with your child, try a couple of the activities—or you can do them all! You can use the back of this page for drawing, writing stories, or anything else you’d like to share. Please help your child return the sheet to school at the end of the week. We hope you enjoy learning together.

<p>Gross Motor: Pretend you are a wolf What noise do you make? How do you walk? Where do you sleep? What do you eat?</p>	<p>Play a Listening Game: Middle sounds Say a word. Ask your child to say the word and then identify the middle sound.</p> <p><i>For examples:</i></p> <table style="width: 100%;"> <tr> <td style="text-align: center;">cat /a/</td> <td style="text-align: center;">pet /e/</td> </tr> <tr> <td style="text-align: center;">cup /u/</td> <td style="text-align: center;">hit /i/</td> </tr> <tr> <td></td> <td style="text-align: center;">hop /o/</td> </tr> </table>	cat /a/	pet /e/	cup /u/	hit /i/		hop /o/
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<p>Talk about it Ask your child to retell the story <i>Lon Po Po</i>, but to change the ending. Then ask why they chose the ending they did.</p>	<p style="text-align: center;">Read together! at least 20 minutes every day</p>	<p>Play with math ideas Ask your child to place 3 spoons on the table and to count them. Now add 2 more spoons. How many spoons are there in total? Use different items and different combinations of numbers adding to 5 (1 + 4, 2 + 3, 3 + 2, 4 + 1, 0 + 5.).</p>					
<p>Explore science and engineering: Making predictions This week we are reading about a pretend wolf. Next we will start reading about real wolves. On the back of this paper, draw pictures of how you think wolves look, what they eat, and where they live.</p>	<p>Play with sounds to grow a reader Say a word aloud. Ask your child to listen for the sound they hear at the beginning of the word.</p> <p>What sound do we hear at the beginning of <i>zebra</i>? (/z/) What sound do we hear at the beginning of <i>queen</i>? (/qu/) Can you think of other words that begin with these sounds?</p>						



This week's poem

Read the poem aloud, and then read it together. Touch under each word while reciting the poem.

I Had a Rooster

I had a rooster and the rooster pleased me.
I fed my rooster on a redbud tree.
The little rooster goes "Cock-a-doodle-doo,
Dee doodle-ee, doodle-ee, doodle-ee doo."

Use this space to make a drawing, write down a story, or share any adventures you have had together. The other children in our classroom community will love to know about them! You can also use this space to write a note to the children or teachers in the classroom.

Child's name _____

Family Response

Who tried the Family Links activities together this week? _____

Which activities did you enjoy? Was any activity very challenging? Why?
