

Applied Ethics MOOSE Modules



The MOOSE Project
Applied Ethics Learning Progression of Modules



Welcome!

I'm glad you're here!

What is a challenge your classroom is facing this year? (drop your thought in the chat)



Our Goal:

The screenshot shows the Maine Department of Education website. The header includes the logo, navigation links (About, Offices, Educators, Learning, Initiatives, School Services, Data & Funding), and a search bar. The main content area is titled "MOOSE Applied Ethics Learning Progression" and features a section for "Applied Ethics".

Applied Ethics

While Applied Ethics is a branch of Philosophy that explores morals and the nature of right and wrong, it's actually a great deal more than that. Philosophy is built on the idea that through questioning and dialogue humans seek to understand the world, themselves, and the people around them more deeply. Questioning leads to critical thinking, reflection, and wonder. Learning how to have a dialogue that seeks to understand, rather than just find answers, encourages students to take the perspective of others, develop empathy, and learn how to be ok with uncertainty. The MOOSE modules created for the Applied Ethics topic have been created by Maine teachers who recognize the need for deeper student exploration and practice in these areas.

EXPLORE THE MODULES

Grades PreK-5

Modules created for the youngest learners focus on understanding feelings and friendship and spiral up to exploring ethics, the nature of friendship, fairness, and justice.

[PreK-K: How Can I Understand My Feelings](#)

[Grades 3-5: My Personal Code of Ethics](#)

Grades 6-12

Participants will gain a greater understanding of how to use the **MOOSE Project Applied Ethics** modules and Educator Resources to support student learning across all grades, PreK-12.



Why Applied Ethics?

At the request of teachers and administrators

Maine educators created resources they wanted for their classrooms



2 Central Tenets in Applied Ethics:

1. Questioning
2. Dialogue

Why is this important?

- Wonder, curiosity, & reflection
- Critical thinking & analyzing skills
- Become effective communicators
- Perspective taking & empathy
- Life-long learners
- Problem-solvers
- Engaged citizens
- Sound familiar?
 - Guiding Principles



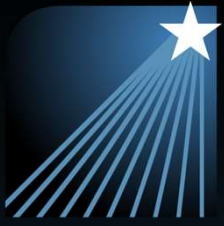
The arcs of the Learning Progression

Children don't have an immature set of values; they have their own.

Elementary grades:

- Still acquiring reasoning and emotional regulation skills
 - Understanding feelings
- Develop their own set of values
 - Exploring ethics and values
- Learn how to ask questions (for understanding, clarification, for greater learning)
 - Engaging in inquiry
- Discussions
 - Sentence starters
 - Educator Resources in the modules contain suggestions for your classroom

Classroom based, real-life scenarios embedded in the modules!



The arcs of the Learning Progression (continued)

Middle School:

- Values
- Flexible & critical thinkers
 - Scenarios-how to handle situations
- Having discussions
- Lean into leadership, community, & problem solving
 - Changemakers

High School:

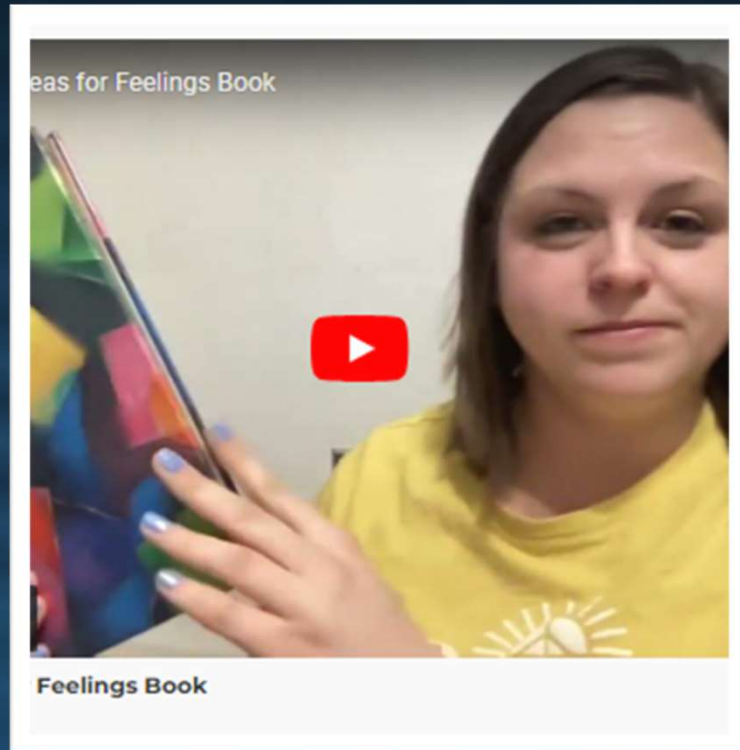
- Values
 - Empathy & compassion
- Communication skills-> discussions about big topics
 - OARS technique-operationalizes empathy
 - Practice and scenarios



Modules contain:

- Projects
- Checklists
- Reflection
- Practice Activities
- Teacher Created videos, e-books
- Scenarios

Required Project: Create Your Own Emotions Book



[Pre-K-K shown here.](#)



How Can I Understand My Feelings?

- PreK-K & 1st Grade
- Includes:
 - Books
 - Daily Checklists
 - Feelings Graph
 - Graphic Organizer-Feelings
- Covers:
 - Identifying & communicating feelings
 - Taking Turns
 - Ways to Be a Friend





Ethics & Friendship

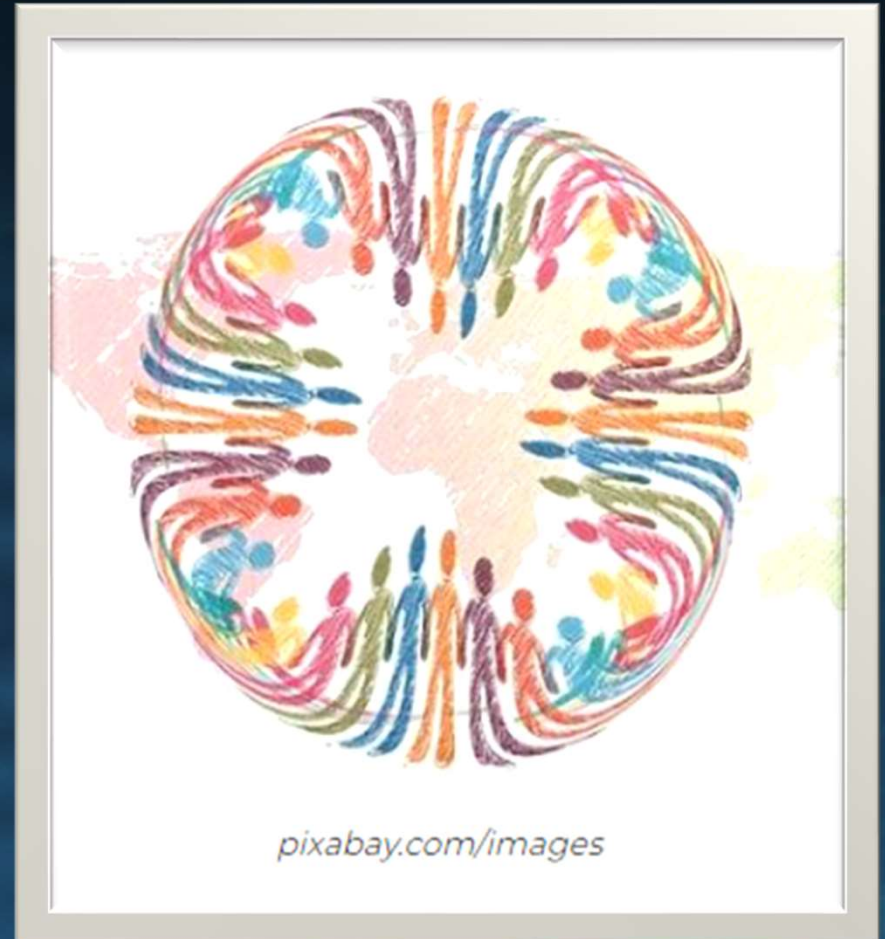
- 3rd-5th Grade
- Includes:
 - Books & videos
 - Practice Activities (scenarios)
 - Reflection & Writing
- Covers:
 - The nature of friendship
 - Fairness
 - Justice
 - How to navigate conflict
 - Developing a personal code of ethics
 - Perspective taking
 - Empathy
 - Being ok with uncertainty





What Do I Stand For? The Journey to Becoming a Changemaker

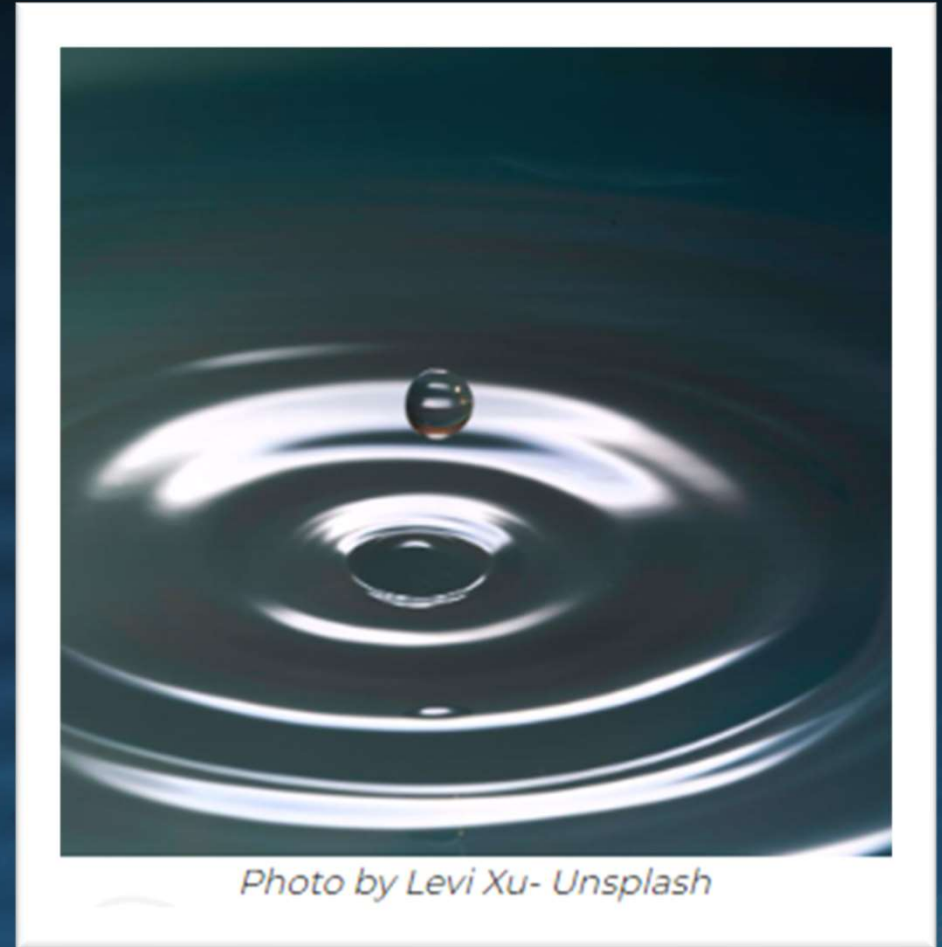
- Middle School
- Includes:
 - Practice activities (scenarios & dilemmas)
 - Stories of young changemakers
- Covers:
 - Engaging in inquiry
 - Understanding personal values & beliefs
 - Empowerment to make a change about an issue learners feel strongly about





How Do You Show Up in the World?

- High School
- Includes:
 - Practice activities (scenarios)
 - Journaling
 - Communication essentials
- Covers:
 - Developing self-awareness
 - Practicing mindfulness
 - Building communication skills
 - Through listening & questioning
 - Journaling for reflection & goal setting
 - Perspective taking through
 - empathy
 - compassion





How do you see yourself using the modules in your learning environment?



Learning Spaces & Educator Resources

The Learner Centered Classroom-*You are the most important part!*

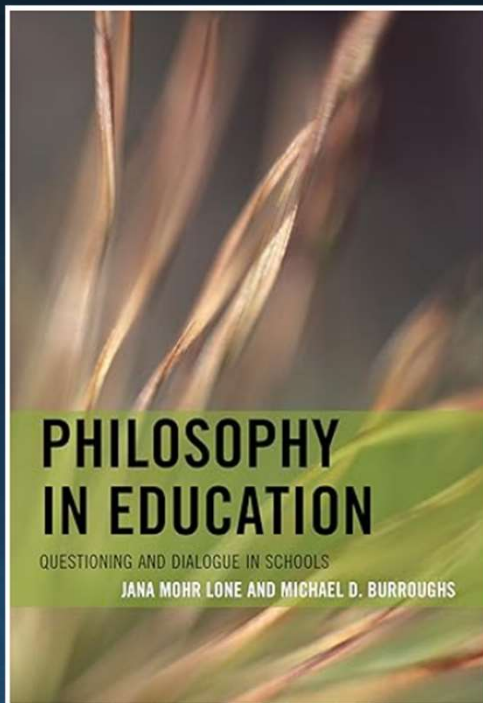
- "Guide on the side"
- Encourage all questions, all ages-*take them seriously* for young learners
- Questions are for:
 - Exploring who we are
 - Learning about others & the world
 - Going deeper into a topic
 - Clarifying
 - Thinking critically and reflecting
 - Wonder!
 - Understanding differing perspectives
- Reflection
- Safe space-> challenging topics
- Being ok with uncertainty
- Not having all the answers

*Follow up with learners as they work through the modules.



Next steps and resource sharing

Resources and this slide deck will be available on the Applied Ethics Learning Progression Landing Page.



- [Wabanaki Studies Learning Progression](#)
- [The African Diaspora in Maine Learning Progression](#)

[The Right Question Institute](#)

[Question Formulation Technique Training](#) with the Interdisciplinary Instruction Team-Jaime Beal

The text is available through [Rowman & Littlefield Publishers.](#)



MOOSE Updates in the works!

- A new and updated Educator Page on each module
- More sessions about other modules coming up!