

## District Planning Tool

### Guiding Student Decision-Making about Math Courses and Pathways

*(this PDF is linked from website Section 3—supporting student decision-making)*

When planning how to provide guidance to students about their mathematics course choices, some questions to consider include the following:

#### **Communication of Information about Choices**

- How are you making students aware of their mathematics class options? What intentional or unintentional messages might students be receiving about the value or implications of different courses?
- Who are all the people who provide guidance to students about these choices?
- How are you providing consistency to students across the adults who may be providing them guidance and recognizing that different students will connect with different adults?
- How will you communicate the choices with parents and with students?

#### **How will you support students in making decisions when their plans change or they need to change mathematics courses or pathways?**

- How will you support students to consider the mathematics they need for their current aspirations while also recognizing that in high school, their plans and interests may still change?
- What will happen if a student needs to change what mathematics course, or what sequence of courses they are taking?

#### **What choices will you offer students and how will you communicate those options?**

- Are there ways to combine with other districts in the state to offer more choices for students, and how will you inform students about those choices?
- What do you know about the admissions policies of the post-secondary institutions that your students plan to attend and how will you communicate that with students?