



MAINE STATE BOARD OF EDUCATION

23 State House Station
AUGUSTA, MAINE 04333

STATE OF MAINE

The State Board of Education held a regular monthly meeting on April 10, 2024, at the Burton Cross State Office Building and virtually via Zoom. The following members were present: Chair Fern Desjardins; Vice Chair Paulette Bonneau; Wendy Ault; Kristin Bishop; James Ford; Thomas Keller; Victoria Kornfield; Denham Ward; and Ryan Hafener.

Absent with Excuse: Edmond Morin and Phat Thai.

Others Present: Michael Perry, Director of Higher Education and Educator Support Services; Jeremy Ray, Superintendent of Saco Public Schools; Meg Parkhurst, Assistant Superintendent of Saco Public Schools; Rob Tilliton, Oakpoint Associates; Norm Lemire, Oakpoint Associates.

CALLED TO ORDER:

Chair Fern Desjardins called the meeting to order at 1:00 PM.

Roll call was taken by Chair Desjardins and declared a quorum present.

VISION STATEMENT:

Read by student member, Ryan Hafener: The vision of the Maine State Board of Education is that all students will receive a high-quality education leading to graduation with the skills, knowledge, and principles to be prepared for future learning, careers, and life.

POEM READING:

Poem Read by Victoria Kornfield – “Seeing the Eclipse in Maine” by Robert Bly.

ADJUSTMENTS TO THE AGENDA:

Under New Business, Chair Desjardins asked for consent to add the hiring of an Office Specialist as Exhibit IX. F. She also requested consent to take up New Business Exhibit IX. A. Concept Approval Consideration for the Saco Elementary School Construction Project immediately after Public Comment.

APPROVAL OF MINUTES:

MOTION by Denham Ward, seconded by James Ford, and unanimously voted to accept the February 14, 2024 minutes as amended. The motion is adopted.

PUBLIC COMMENT:

No Public Comment

NEW BUSINESS:

MAJOR CAPITAL SCHOOL CONSTRUCTION PROGRAM; CONCEPT APPROVAL CONSIDERATION FOR THE SACO ELEMENTARY SCHOOL CONSTRUCTION PROJECT

STATEMENT OF FACT: Superintendent Jeremy Ray requests that the State Board of Education grant Concept Approval for a new 1,100 student grades 1-5 Elementary School to be constructed in Saco. The existing Young School was rated 4th on the Final Priority List of the 2017-2018 Rating Cycle and was placed on the Approved Projects List at the November 4, 2020 State Board of Education meeting.

The Saco School Department hired Oak Point Associates to complete an analysis of the existing Young School and conduct further studies of the other elementary and middle school buildings in the district. This analysis resulted in a recommendation for new construction of a grades 1-5 Elementary School which would include students from the Young School (grades K-2), CK Burns School (grades 3-5), and Governor John Fairfield School (grades K-2). The Saco School Department is pursuing local funding for a new PK-K school to be constructed on the same site.

The project received State Board of Education Site Approval on January 10, 2024. The selected 76.9-acre site is large enough and has been designed to accommodate both the state funded grades 1-5 project as well as the PK-K locally funded project.

The new building has been designed in accordance with the Department of Education school construction standards. Appropriate state and local agencies have had input in the planning process. The building will have an Energy Use Intensity (EUI - energy use in kBtu per square foot annually) of 24. The district intends to significantly reduce the EUI using solar panels through a power purchase agreement.

This Concept Approval is being requested pursuant to 20-A M.R.S., Section 15905(1) and State Board of Education Rule, Chapter 61, Rules for Major Capital School Construction Projects.

Project Description by Jeremy Ray, Superintendent:

Saco is a city that currently serves students in public buildings for students in PreK through 8 with students in 9-12 tuitioned to Thornton Academy. The prospect of building a new school that can serve as a hub for our community has never been more pressing. The proposed two-building campus solution with a state-funded Saco Elementary School impacts all four current elementary buildings and multiple grade levels. This school construction process is a landmark for Saco, proposing the construction of both a state funded building Saco Elementary School for grades one through five and a locally funded Saco Primary School (prekindergarten through kindergarten). These projects together will solve problems that have been identified and worked on for over twenty years. The proposed project encompasses the consolidation and revitalization of two schools, Young School and CK Burns, to create a single, modern campus that serves as an educational hub for our community.

Young School, initially ranked 31st on the state list in 2001, has faced significant challenges over the years. By 2004, it was condemned, emphasizing the urgent need for intervention and prompting a series of modular buildings to be erected on the site. Young School's ranking of number four in 2018 was coupled with CK Burns school being placed 32nd. CK Burns, with a rich history spanning over 100 years, now grapples with antiquated systems that hinder its ability to provide a conducive learning environment for students.

The Saco Elementary School will combine three existing schools into a single, state-of-the-art campus that will not only modernize the learning environment but also contribute to the overall improvement of educational facilities in our community. Finding the location for our new campus proved challenging. The market for land in Southern Maine coupled with downtown traffic concerns exacerbated by downtown school locations, created challenges for the site and programming committee's identified goals of a campus solution. When the committee's initial site recommendation fell through, timelines became further crunched. The proposed project offers the unique opportunity to replace four separate schools with a singular, centralized campus. This consolidation will not only optimize the use of resources but also foster collaboration and communication among students and staff, creating a more integrated and efficient educational system.

The chosen location for the project, abutting the eastern trail, presents an exciting prospect for outdoor learning opportunities. Integrating nature into the educational experience has been a cornerstone of the experience at Saco Middle School, which boasts an extensive trail system for our middle school students. The use of space on the site with proximity to the trail will enhance student engagement and further the experience for students from prekindergarten through eighth grade. The project's strategic geographic positioning will allow for improved transportation efficiencies, reducing logistical challenges for students and staff.

Our preparation to move students and staff to a single campus has allowed for additional collaborative opportunities, as teachers across multiple schools with similar grade levels have worked to streamline curricular expectations as well as cross-grade level teams working to create cohesive experiences throughout elementary education for students. The proposed school construction project is a crucial initiative that addresses the historical challenges faced by Saco. By consolidating these schools into a single campus, we aim to not only provide a modern and efficient learning environment but also contribute to the overall improvement of our education system for many years to come.

Project Information:

Project: Saco School Department New Grades 1-5 Elementary School Construction
Project Superintendent: Jeremy Ray
Architect: Oak Point Associates
Schools to be closed: Young School, C.K. Burns School, and Governor John Fairfield School

Project Budget Information:

Total Project Cost: \$109,321,426.
Local Only (no State participation): \$7,921,635.
Approved for State/Local Debt Service Subsidy: \$101,399,791.

COMMISSIONER'S RECOMMENDATION: The Commissioner of the Department of Education recommends that the State Board of Education grant Concept Approval to the Saco School Department for a new grades 1-5 Elementary School construction project as presented.

SCHOOL CONSTRUCTION COMMITTEE RECOMMENDATION: On March 29, 2024, the School Construction Committee recommended that under Title 20-A M.R.S. 15905(1) and State Board of Education Rule Chapter 61, Rules for Major Capital School Construction Projects, this exhibit be placed on the April 10, 2024 State Board meeting agenda and that the State Board grant Concept Approval to the Saco School Department for a new grades 1-5 Elementary School construction project as presented.

MOTION by Kristin Bishop, seconded by Wendy Ault and unanimously voted by those present that pursuant to Title 20-A M.R.S. 15905(1) and State Board of Education Rule Chapter 61, Rules for Major Capital School Construction Projects, that the State Board grant Concept Approval to the Saco School Department for a new grades 1-5 Elementary School construction project as presented.

OFFICER'S REPORTS:

Chair, Fern Desjardins

➤ **APPOINTMENT OF A NOMINATION AND ELECTION COMMITTEE FOR CHAIR AND VICE-CHAIR OF THE BOARD**

Chair Desjardins appointed Wendy Ault as Chair of the Nomination and Election Committee with Kristin Bishop and Thomas Keller as members of the Committee. Dr. Keller was appointed Election Clerk. The Committee will submit a slate of officers at the May 8, 2024 business meeting and the Board will vote at the June 12 Annual Meeting. Officers will begin their duties on July 1.

Nomination forms for the chair and vice chair positions will be emailed to all board members by the Nomination Chair.

- Fern attended the ribbon-cutting for Educate Maine's Mobile BIOLAB at the Fort Kent Elementary School on March 11. The BIOLAB is staffed by two educators and will bring STEM education to middle school students across Maine.
- Fern attended Legislative Action Committee meetings on February 16 and March 1 to discuss legislative bills.
 - February 15 – Fern was available for the ECA Committee work session on LD 485, Resolve, 2023, Chapter 54.
 - Governor Mills signed LD 2221, Resolve, 2023, Chapter 137, Resolve, Directing the State Board of Education to Amend Chapter 115: The Credentialing of Education Personnel, a Major Substantive Rule of the State Board of Education on March 6, 2024.
 - February 20 – Fern attended work sessions on LD 2170, An Act to Prioritize School Construction Projects for Schools Affected by Disasters and LD 2181, Resolve, Regarding Legislative Review of Portions of Chapter 61: State Board of Education Rules for Major Capital School Construction Projects, a Major Substantive Rule of the Department of Education, State Board of Education.
February 22 - LD 2170 was voted Ought Not To Pass and died in the Senate on March 5, 2024.

March 14 - LD 2181 was signed by Governor Mills.

March 27 – The ECA Committee is drafting language to re-opening LD 1415, Resolve, 2023, Chapter 462 for the appointment of a Commission to study funding options for major school construction projects and emergency projects.

- Search Committee members Paulette, Tom, Deputy Commissioner Chuhta, and Fern held meetings for hiring an Office Specialist II to replace Sandra Bourget. Emily Cummins was selected and approved for hire by Human Resources on April 9, 2024. Action will be taken under New Business IX.F. Her first day is on Monday, April 22.

Vice Chair, Paulette Bonneau

Paulette has been busy supporting the board committee meetings in the absence of an Administrative Assistant. As a member of the search committee, she attended meetings to select a candidate to replace Ms. Bourget. Paulette attended the March Agenda Review meeting with Fern and Dan Chuhta.

COMMITTEE REPORTS:

School Construction Committee (Fern Desjardins):

The School Construction Committee met on March 29.

- The committee recommended granting Concept Approval to the Saco School Department for a new grades 1-5 elementary school construction project.
- Discussion took place on legislative bills LD 1415, LD 2170, and LD 2181.
- Scott Brown, Director of School Construction, reported on the progress of updates to the school construction documents – educational specifications, space allocation guidelines, and public school standards and guidelines.
- The application deadline for Maine school administrative units applying for the next cycle of major capital school construction projects is August 30, 2024. The application is posted on the Office of School Facilities website.
- The next Committee meeting will be held on Friday, April 26 at 9:00 a.m. at the Cross Building, Room 500 (but since moved to Monday, April 29 at 9:00 a.m.).

Certification and Higher Education (Thomas Keller):

The Certification and Higher Education Committee held a virtual monthly meeting on Wednesday, March 27, 2024.

The board is required to appoint an observer for each review. The EPP review calendar was shared with the board.

EPP Review Schedule (NOTE: UMM was due in 2019)

2024-2025

Fall – Thomas College, UMaine

Spring – Colby College

2025-2026

Fall – UMA, UNE

Spring – COA, MECA+D

2026-2027

Fall – EMCC, UMPI

Spring - UMF

2027-2028

Fall – Bates College

Spring – St. Joseph’s

2028-2029

Fall – Bowdoin College

Spring – USM

Career and Technical Education (Edmond Morin):

Ed provided a written report in his absence, noting that the CTE Committee held its monthly meeting via Zoom on March 28, 2024.

Legislative Action (Paulette Bonneau):

The committee did not meet in March. The student nominee from the 2nd district, Cedar Worster, had a hearing before the ECA committee on April 2. Ryan and Ed provided testimony. The committee voted unanimously in favor of her confirmation.

Student Voices (Ryan Hafener, Phat Thai, Wendy Ault, and James Ford):

The Student Voices Committee met on April 9, 2024.

Board Effectiveness (Paulette Bonneau):

The Board Effectiveness Committee met on March 25, 2024. Plans for the SBE May 8th meeting were discussed. The next meeting is April 29th.

Student Membership (Edmond Morin):

Ed provided a written report in his absence, noting that he was pleased to report that the newest member of the Maine State Board of Education was confirmed by the Maine Senate yesterday after receiving unanimous approval from the Education and Cultural Affairs Committee. Cedar Worster lives in Harrison and is a student at Oxford Hills Comprehensive High School.

Ed expressed thanks to Kristin, Ryan, and Sandy for the work to ensure this year’s student member search was efficient and successful.

Charter Commission Representatives (Victoria Kornfield, Thomas Keller, and James Ford):

The Charter Commission met on March 12th.

- Tori expressed interest in serving another three-year appointment when her term expires on June 30, 2024.

Professional Standards Board (Denham Ward):

- Denham reported that the Professional Standards Board has not met since his last report. Dan reported that the MEA has put forth some new recommendations to the governor's office and that he has encouraged other organizations to do so as well. Denham posited that involving the PSB would be a step forward and that we should find a way to involve them in the Chapter 115 review.

NASBE:

Executive Committee/Board of Directors (Fern Desjardins):

- NASBE's Board of Directors had a special meeting on February 27 to take action on Committee and Ad Hoc Committee Appointments. They also discussed ways to increase member engagement through New Member Institute, outreach by Area Directors, Office Hours, Annual Conference, emails, one-on-one by phone, and reaching out to non-member states. Washington and Tennessee joined NASBE in 2023 and a goal is to increase NASBE membership by two additional states in 2024.
- The March 4 Office Hours covered state lessons and strategies for implementing high-quality instructional materials. Author Jocelyn Pickford who was featured in the January 2024 issue of *State Education Standard*, "Curriculum that Counts" identified key strategies from states implementing high-quality instructional materials (HQIM). State Board members from Delaware, Maryland, and Nebraska described how their boards used policy levers to advance HQIM and support schools in their implementation.
- The Executive Committee met on March 18 for conference planning, awards and nominations, financial update, and member engagement.
- New Member Institute will take place in-person on July 9-10 in Washington, D.C. Denham is eligible to attend.
- NASBE emailed all members the *April NASBE News: Help Shape Annual Conference 2024!* on April 5.

Government Affairs Committee (Thomas Keller):

- Tom did not attend the GAC meeting as he was at a Maine State Board of Education meeting.

Public Education Positions Committee (Paulette Bonneau):

- Paulette attended the NASBE PEP (Public Education Positions Committee) meeting on March 12th. The committee was asked to review NASBE's existing position papers and choose one or two that should be revised. The next meeting is April 16, 2024.

UNFINISHED (OLD) BUSINESS:

No Unfinished Business.

NEW BUSINESS:

REQUEST TO EXTEND EXISTING APPROVAL OF THE COLLEGE OF THE ATLANTIC EDUCATOR PREPARATION PROGRAM BY TWELVE MONTHS

BACKGROUND:

The College of the Atlantic (COA) is a state-approved Educator Preparation Program (EPP) which was last approved by the State Board of Education for the period of Spring 2020 to Spring 2025.

On January 30, 2024, COA Co-Director of Educational Studies Linda Fuller submitted a letter to the State Board of Education requesting a twelve-month extension of COA's EPP approval. The prior review did not take place until May 2021 due to the COVID-19 pandemic. By extending the program's review by one year, COA will have had a typical cycle of five years between State Board reviews.

State Board of Education Rule Chapter 114, *Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel*, subsection 3.11(e), allows that "requests for extensions for existing approval, due to extraordinary circumstances, may be granted at the discretion of the State Board of Education."

The Certification and Higher Education Committee of the State Board of Education discussed this request during its meeting on February 21, 2024, and voted unanimously to recommend that the SBE approve COA's request to extend its EPP approval to Spring 2026.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approve the College of the Atlantic's request to extend the existing approval of its Educator Preparation Program by twelve months.

MOTION by Thomas Keller, seconded by Victoria Kornfield and unanimously voted by those present that pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approve the College of the Atlantic's request to extend the existing approval of its Educator Preparation Program by twelve months. The motion was adopted.

REQUEST TO EXTEND EXISTING APPROVAL OF THE EASTERN MAINE COMMUNITY COLLEGE EDUCATOR PREPARATION PROGRAM BY TWENTY-FOUR MONTHS

BACKGROUND:

Eastern Maine Community College (EMCC) is a state-approved Educator Preparation Program (EPP) which was last approved by the State Board of Education for the period of Fall 2019 to Fall 2024.

On October 2, 2023, EMCC President Elizabeth Russell and Education Department Chair Megan London submitted a letter to the State Board of Education requesting a twenty-four month extension of EMCC's EPP approval. According to the letter, two primary factors are driving the request for an extension:

(1) The program is revising its offerings in response to new certification requirements as presented in Rule Chapter 115; they expect these updates will be fully implemented by Fall 2024. A later review date will allow EMCC to collect data concerning student outcomes and use that data as evidence of the updated program's effectiveness.

(2) A small program, they are currently navigating staff transitions, including one faculty member supporting the college as the Interim Vice President of Academic Affairs. These transitions have affected the timeline for programmatic updates as well as their capacity to engage with the self-reporting process.

State Board of Education Rule Chapter 114, *Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel*, subsection 3.11(e), allows that "requests for extensions for existing approval, due to extraordinary circumstances, may be granted at the discretion of the State Board of Education."

The Certification and Higher Education Committee of the State Board of Education discussed this request during its regular meeting on February 21, 2024, and voted unanimously to approve EMCC's request to extend their EPP approval through Fall 2026.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approves Eastern Maine Community College's request to extend the existing approval of its Educator Preparation Program by twenty-four months.

MOTION by Thomas Keller, seconded by Victoria Kornfield and unanimously voted by those present that pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approve the Eastern Maine Community College's request to extend the existing approval of its Educator Preparation Program by twenty-four months. The motion was adopted.

REQUEST TO EXTEND EXISTING APPROVAL OF THE MAINE COLLEGE OF ART & DESIGN EDUCATOR PREPARATION PROGRAM BY TWENTY-FOUR MONTHS

BACKGROUND:

The Maine College of Art & Design (MECA&D) is a state-approved Educator Preparation Program (PP) which was last approved by the State Board of Education for the period of Fall 2018 to Fall 2023.

On November 30, 2023, MECA&D institutional representatives indicated their desire to request an extension to their current EP approval. On January 29, 2024, MECA&D formalized that request by submitting a letter from Ian Anderson, Vice President of Academic Affairs, to the State Board of Education. According to the letter, two primary factors are driving their request for an extension to their EPP approval:

- (1) There is only one full-time faculty member in the MAT program, who is currently engaged in a time-intensive "rank review" during AY23-24 in addition to their full teaching load. The faculty member would start the self-review drafting process in AY24-25.
- (2) The review had been scheduled for Spring semester; however, MECA&D's program participants are off campus with field placements in the spring. A fall visit would allow the review team to observe in-person classes and engage with students.

State Board of Education Rule Chapter 114, *Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel*, subsection 3.11(e), allows that "requests for extensions for existing approval, due to extraordinary circumstances, may be granted at the discretion of the State Board of Education."

The Certification and Higher Education Committee of the State Board of Education discussed this request during its meeting on February 21, 2024, and voted unanimously to approve MECA&D's request to extend its EPP approval through Fall 2025.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approve the Maine College of Art & Design's request to extend the existing approval of its Educator Preparation Program by twenty-four months.

MOTION by Thomas Keller, seconded by James Ford and unanimously voted by those present that pursuant to State Board of Education Rule Chapter 114, subsection 3.11(e), the State Board of Education approves the Maine College of Art & Design's request to extend the existing approval of its Educator Preparation Program by twenty-four months. The motion was adopted.

**RECEIPT OF HUSSON UNIVERSITY'S EDUCATION PREPARATION PROGRAM
REVIEW TEAM REPORT IN ACCORDANCE WITH RULE CHAPTER 114**

BACKGROUND:

Educator preparation programs (EPPs) in Maine are approved by the State Board of Education following the guidelines laid out by Rule Chapter 114, *Purpose, Standards and Procedures for the Review and Approval of Preparation Programs for Education Personnel*. Approved EPPs are able to recommend graduates for eligibility to earn certification under "Pathway 1" in Rule Chapter 115 for the specific credential areas included in their review.

Husson University in Bangor, Maine, last received a five-year EPP approval in 2019. The program applied for reapproval in 2023 and submitted a self-assessment report indicating its adherence to the EPP standards in Rule Chapter 114. A review team chaired by Dr. Anita Charles of Bates College was approved by the State Board of Education on December 13, 2023. Tori Kornfield assigned as the State Board observer. Due to extenuating circumstances involving one of the approved team members, the State Board of Education conducted a special meeting to formally add a replacement member on February 1, 2024.

The formal in-person review of Husson University's EPP took place between February 7-10, 2024. The review team finalized their recommendations and a draft of their report was reviewed by Husson EPP staff to verify factual accuracy and to provide any feedback or response to the review team's findings. A draft was received by the State Board of Education's Certification and Higher Education Committee at their regular meeting on March 27, 2024.

Pursuant to Rule Chapter 114, Subsection 3.11, the State Board of Education may formally receive documents to review in preparation for taking final action on Husson University's EPP approval request.

RECOMMENDATION: That, pursuant to State Board of Education Rule Chapter 114, subsection 3.11, the State Board of Education receive the Husson University EPP Self-Assessment Report and Husson EPP Review Team Report prior to taking final action regarding Husson University's Educator Preparation Program approval at the Board's next regular meeting. The motion was adopted.

MOTION by Thomas Keller, seconded by Tori Kornfield, and unanimously voted by those present that pursuant to State Board of Education Rule Chapter 114, subsection 3.11, the State Board of Education receive the Husson University EPP Self-Assessment Report and Husson EPP Review Team Report before taking final action regarding Husson University's Educator Preparation Program approval at the Board's next regular meeting.

HIRING OF OFFICE SPECIALIST II

Chair Desjardins explained the process the hiring committee had followed in selecting an Office Specialist. Fern reported that Emily Cummins was selected to fill the vacancy for the Office Specialist II position. In consultation with Assistant Attorney General Sarah Forster, it was determined that the Board should take action to affirm this decision as part of the business meeting.

Motion by Paulette Bonneau, seconded by James Ford, and unanimously voted by those present that the State Board of Education affirm the hiring of Emily Cummins as Office Specialist II.

STUDENT TRANSFER APPEALS:

PROCEDURE FOR HANDLING REQUESTS FOR REVIEW OF COMMISSIONER DECISIONS ON STUDENT TRANSFER REQUESTS

Fern Desjardins, Chair of the Board, read a procedure for the Board when going into executive session to review requests for review of the Superintendent's decisions on student transfer requests.

The Board will be considering requests for Board review of the Deputy Commissioner's decision regarding requested transfers of students to another school district, pursuant to Title 20-A, section 5205(6)(F). The Board will be going into executive session to consider the request because each one involves reviewing and discussing information contained in student records made confidential by the federal law known as FERPA, the Family Educational Rights and Privacy Act. The parents and any attorney representing a parent are welcome to attend the executive session for the discussion of their particular student's transfer, as are the Superintendents of the school districts involved in that requested transfer. The Board will review each of the transfer requests in separate executive sessions. Today, the Board has two transfer requests.

After the Board comes out of executive session, the Board will entertain a motion and take a vote on the disposition of the request in public session.

The Board's role in these proceedings is to review the Superintendents' decisions based on the record that was before them at the time they made the decision. Although the statute directs the Board to "communicate with" the parties involved, which the Board has done, the Board cannot accept any new evidence pertaining to a transfer request that was not considered or not available in the record at the time of the Superintendents' decision.

The Board provides for public comment, which was explained earlier in the meeting. In the executive session the same rules apply for public comment and there will be a three-minute time limit for comment. This is not a time for debate or a time to introduce new evidence. It is a time for families to highlight the things they want the Board to consider in the record.

EXECUTIVE SESSION:

MOTION by Paulette Bonneau, seconded by Kristin Bishop, and unanimously voted by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a request from AB to review the Deputy Commissioner's decision to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 3:26 PM.

The Board returned to the regular business meeting at 3:53 PM.

MOTION by Paulette Bonneau, seconded by Victoria Kornfield, and voted unanimously that given the information the board received, it was in AB's best interest to approve a transfer. The transfer was approved.

MOTION by Paulette Bonneau, seconded by Wendy Ault, and unanimously voted by those present for the Board to go into Executive Session, pursuant to Title 1 of the Maine Revised Statutes, section 405, subsection 6, paragraph F, to discuss information contained in records that are confidential under the Family Educational Rights and Privacy Act, Title 20 of the United States Code, section 1232g relating to a request from LC to review the Deputy Commissioner's decision to approve or disapprove a request for a student transfer, pursuant to Title 20-A, section 5205, subsection 6, paragraph F at 3:57 PM.

The Board returned to the regular business meeting at 4:13 PM.

MOTION by Wendy Ault, seconded by Victoria Kornfield, and voted unanimously that given the information the board received, it was in LC's best interest to approve a transfer. The transfer was approved.

ANNOUNCEMENTS:

Board members should keep track of their expenses since their last expense voucher submission and submit at the next regular Board meeting when the Office Specialist position is no longer vacant.

The Board's next meeting on May 8, 2024 will be held at Edward Little High School in Auburn.

ADJOURNMENT:

The meeting adjourned at 4:17 PM.

Respectfully Submitted by
State Board of Education