

MAINE INTEGRATED

YOUTH HEALTH SURVEY INFORMATION

2025 MIYHS SCHOOL REGISTRATION IS NOW OPEN

WHO SHOULD REGISTER TO PARTICIPATE IN THE 2025 MIYHS?

Public and quasi-public schools with any of the grades five through twelve. More than half of the students in these grades across Maine participate in each MIYHS administration.

WHAT WILL MY SCHOOL BE RESPONSIBLE FOR?

1. Select an individual to coordinate the survey preparation (counselor, nurse, teacher, principal, etc.)
2. Email or mail parent consent letters using the provided template and track parent opt outs.
3. Provide classroom enrollment totals to ensure your school receives enough survey materials.
4. Coordinate with the MIYHS team to receive survey materials and return materials, if applicable.
5. Administer the survey between February 3rd, 2025 and March 13th, 2025.
6. Conduct make up surveys for any absent students.

HOW ARE STUDENTS PROTECTED?

The survey is always voluntary and anonymous. The survey will never ask for names, birthdates, email addresses, or phone numbers. Strict data suppression rules are followed to prevent any student from being identified. School-level data are only shared with respective principals and superintendents unless written permission is given to share data with others.

WHAT ARE SOME OF THE BENEFITS OF PARTICIPATING?

Participating schools that meet reporting requirements receive access to their own school data report. The survey gives your students an opportunity to have their voices heard. You contribute to high-quality and representative youth health data in Maine.

HOW ARE MIYHS DATA USED??

MIYHS data are used at the state and local levels for grant applications and reporting; program planning and evaluation; and policymaking.

CAN ANYONE REVIEW THE SURVEYS AHEAD OF TIME??

Yes. Copies of the surveys will be available on the MIYHS website under 2025 Survey Information once finalized. Along with copies of all prep materials the MIYHS team shares.

Contact Us

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For more information, visit: <https://www.maine.gov/miyhs/>

